



Kristu Jayanti College

AUTONOMOUS Bengaluru

Reaccredited A++ Grade by NAAC | Affiliated to Bengaluru North University

HANDBOOK 2024-2025

Light & Prosperity



UPHOLDING INDIAN ETHOS AND VALUES FOR HOLISTIC DEVELOPMENT



The day in which you have not done good to another will not be recorded in your book of life

St. KURIAKOSE ELIAS CHAVARA

Founder, CMI Congregation



Kristu Jayanti College

AUTONOMOUS Bengaluru

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ACADEMIC YEAR 2024-25

Name:.....

Reg. Number:.....

Class:.....Section:.....

Address:.....

.....

.....PIN:.....

Phone (Student):.....(Parent/Guardian):.....

E-mail:.....

IN CASE OF EMERGENCY, CONTACT

Name:.....

Phone:.....

COLLEGE ANTHEM

Like a golden disc
Sun in horizon east
Lights up our life divine
Fills knowledge in our minds
Laurels and the book
Make us sublime
With the mighty Lord
We soar high

On the bedrock of faith
Integrity our force
Human dignity true
Excellence we strive
Kristu Jayanti, Kristu Jayanti
Light and Prosperity

Rays of joy and peace
Sprawl our hearts and minds
On we march our goals
As a beacon for the world
With a passion for our growth
And a love for human kind
United and strong
In excellence

On the bedrock of faith
Integrity our force
Human dignity true
Excellence we strive
Kristu Jayanti, Kristu Jayanti
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KRISTU JAYANTI COLLEGE, AUTONOMOUS

Kristu Jayanti College is an incarnation of the educational dreams of Saint Kuriakose Elias Chavara (1805-1871), founder of the religious congregation, Carmelites of Mary Immaculate (CMI). He envisioned the sunrise of a renewed humanity through the integral development of the mind, body and spirit. The motto of the college, 'Light and Prosperity', aims at this synthesis and the harmony of the spiritual, the physical, the mind and the body. A healthy environment for the acquisition, promotion and dissemination of knowledge is provided with the aspirations of growing into an academic fraternity joining hands for the development and progress of humanity. The curricular and the co- curricular activities are the basic structures acting as springboards to step into the mystery of human life and beyond. The very name, Kristu Jayanti, as the college was established in Anno Domini 1999, is the commemoration of the two millennia of the birth of Jesus Christ, the Son of God, who invites each of us to dream and to reach the perfection of the Heavenly Father, God himself: "Be perfect, therefore, as your heavenly Father is perfect." (Matthew 5:48)

The college is affiliated to Bengaluru North University and reaccredited with the highest grade 'A++' with CGPA of 3.78 out of 4 in the third cycle of Assessment and Accreditation by NAAC in 2021. The college is recognised by UGC under categories 2(f) & 12 B. The college was accorded autonomous status from 2013 by the UGC, Government of Karnataka & Bangalore University. Kristu Jayanti College was awarded the First Prize at National level for Clean and Smart Campus by AICTE & Government of India and New Code of Education Award for integration of Technology in Learning. In the NIRF 2022 and 2023 rankings, the college was placed among the top 150 colleges in the country and ranks as one of the five colleges from Karnataka. In the India Today - MDRA survey 2023, Kristu Jayanti College, Bengaluru is once again ranked as the Best Emerging College of the Century at National Level for Commerce, Science, Arts and MSW and the college is ranked 3rd Best in BCA, 12th Best in MSW, 21st Best in BBA & 22nd Best in Commerce, 20th Best in Arts, 28th Best in Science and 28th Best in Mass Communication among the Colleges in India. The College also ranked 2nd Best in MSW, 3rd best in Commerce, Arts & BCA, 4th Best in Science, 6th best in Mass Communication and 7th best in BBA among the colleges in Bengaluru.

VISION

'Light and Prosperity': To provide intellectual and moral leadership by igniting the minds of the youth to realise their potential and make positive contributions leading to prosperity of the society and the nation at large.

MISSION

To provide educational opportunities to all aspiring youth to excel in life by nurturing academic excellence, fostering values, creating civic responsibility, inculcating environmental concern and building global competencies in a dynamic environment.

GOALS

- To provide a nurturing and trusting environment to learn and grow
- To ensure that the youth get adequate opportunities to identify and develop their skills
- To prepare the individual for employment and advancement in their chosen career
- To mould individuals into integrated personalities who are intellectually competent, spiritually mature, physically strong and socially sensitive
- To develop a lifelong desire in individuals to learn, create a positive change in the society, contribute to environmental sustainability and economic development of the nation

CORE VALUES

Faith

We believe that faith in God is the beginning of true wisdom and the anchor of life. Human life would be meaningless without faith in oneself and others. The college provides a platform to grow in faith, the bedrock of holistic growth.

Integrity

We believe that honesty, sincerity and justice, signify the core of a person's character. We adhere to the highest ethical standards in all the curricular, co-curricular and extracurricular activities in order to nurture integrated persons for the future of our nation and the world at large.

Dignity

We believe that the dignity of the human person is the foundation for the empowerment and socio-economic transformation. We shall strive to uplift the dignity of the socially disadvantaged, marginalised and the underprivileged through genuine love and service.

Excellence

We believe that hard work, commitment and dedication produce excellence in all spheres of life. The management, faculty and administration set high benchmarks of academic and holistic excellence and provide innovative, student-centred (centered), globally competent processes and services for the success of every Jayantian.

RECOGNITIONS AND ENDOWMENTS

I. Autonomous College

Kristu Jayanti College is reaccredited with the highest grade A++ with CGPA Score of 3.78 out of 4 in the 3rd cycle of Assessment and Accreditation by NAAC in 2021. The college was placed among the top 150 colleges in the country in the NIRF 2023 rankings.

Kristu Jayanti College, affiliated to Bengaluru North University, became an autonomous institution in the year 2013. The college designs the academic curriculum and adopts innovative teaching and evaluation methods. The University confers the degrees to the graduating students. The college believes in learner-centered teaching pedagogy and designs the curriculum to suit the national and international standards of education. All students are imparted with Life Skills Education in collaboration with Rajiv Gandhi Institute of Youth Development, Chennai. The pedagogy places great importance in providing additional support and mentoring students with learning differentials. At Kristu Jayanti College, students have the opportunity to involve in various co-curricular and extra-curricular activities. The Choice Based Credit System and the freedom to choose from a wide range of electives enable the students to pursue an expedition of limitless learning. Guided learning and continuous and comprehensive evaluation ensure and prompt students to study and learn punctiliously.

II. ACBSP Accreditation

The MBA programme of the School of Management (SoM), Kristu Jayanti College, is internationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP), USA. The journey towards international accreditation with ACBSP commenced in the year 2016. Since then, SoM has been on a continuous expedition, exploring and evolving in the quest for quality in its academic endeavour. The indefatigable efforts of the management and staff over the past years have received the best results with the college achieving international accreditation for 10 years. The SoM has proved its mettle in all major standards and criteria of ACBSP.

III. United Nations Academic Impact Hub

United Nations Academic Impact (UNAI) announced the new SDG Hubs on 24 October 2018 for their innovative engagement related to the Sustainable Development Goals (SDGs). Kristu Jayanti College is recognised as United Nations Academic Impact Hub for Sustainable Development Goal 1: 'End poverty in all its forms everywhere'. In the view of the initiatives taken by the college as a hub, the recognition has been extended to another term.

The educational philosophy of Kristu Jayanti College emphasises in the individual academic excellence and holistic development, fostering a deep concern for the society. This pedagogy focuses on moulding individuals into integrated personalities who are intellectually competent and socially sensitive. The college believes that quality education is a powerful weapon for ensuring a poverty free world. The institution instills a culture of community engagement and quality education to empower students with different religious and socio-economic backgrounds. Under the aegis of Jayantian Extension Services (JES), the college has undertaken various Social Outreach Programmes to provide students with exposure to marginalised groups, and entrust them with the task of promoting education and skills among the poor and the underprivileged.

IV. Unnat Bharat Abhiyan (UBA)

There are substantial developmental disparities between the rural and urban sectors, such as inequity in health, education, income, and basic amenities, as well as employment opportunities. These disparities have resulted in widespread discontent and large-scale migration to urban areas. The imperatives of the need for sustainable development are strictly observed worldwide. It also calls for ecofriendly development in rural areas and the creation of suitable local employment opportunities. Increasing urbanization is neither sustainable nor desirable. Kristu Jayanti College has partnered with the government through UBA scheme for rural development.

The prime motive of the UBA cell at the college is to connect with underprivileged rural clusters, actively participate in the planning process, and to promote the requisite science and technological interventions to improvise and expedite the developmental efforts. UBA cell is also responsible for developing the competence of its working group by appropriate orientation, training and creation of ethos within the institution that supports indigenous and sustainable rural development. It also initiates requisite curricular modifications and other facilitating measures.

V. DBT Star College Scheme

The Department of Life Sciences was sanctioned support under the strengthening component of the DBT Star College Scheme by the Department of Biotechnology, Ministry of Science & Technology, Government of India (Sanction No: BT/HRD/11/06/2020) during April 2020. The Scheme has been initiated by DBT to support colleges and universities offering undergraduate education to improve scientific skills of the students across the country. Through the scheme, DBT focuses on enhancing critical thinking and hands-on experimental work at the undergraduate level in sciences by partnering with colleges with ambition and potential for excellence. The scheme was implemented during the Academic year 2020-21. All students of B.Sc Biotechnology, Microbiology, Biochemistry, Genetics and Botany are a part of the skill training. The scheme has led to qualitative

improvements such as increase in number of hands on experiments in practical curricula, more student research projects, strengthening of laboratory infrastructure, introduction of a methodological training module (ITI).

VI. NPTEL Local Chapter

Kristu Jayanti College (Autonomous) was granted the privilege of being a Local Chapter for NPTEL (National Programme on Technology Enhanced Learning) on July 26, 2017. NPTEL is a project funded by the MHRD, Govt. of India,

The National Program on Technology Enhanced Learning (NPTEL)-A Project initiative of IIT Madras, supported by the Ministry of Human Resources Development, Government of India, offers an opportunity to undergo free online certification courses in Computer Science, Humanities, Basic Science streams and Management. This facility enables students and faculty to enrich their knowledge and obtain certifications for courses across domains.



THE CAMPUS

I. Infrastructure

The institution's infrastructure is aligned with the changing needs of the student population. To be on par with the scientific and technological advancements, parallel expansion of infrastructure in the form of laboratories, libraries and other learning resources such as computers, e-resources and Wi-Fi facilities are initiated. Physical facilities have been expanded to create an ambience conducive to academic excellence and holistic development. Various departments and administrative sections are housed in the Main Block, Humanities Block, PG Block and Administrative Block. The college has spacious classrooms, auditoria, laboratories, conference halls, panel rooms, and utility block.

Infrastructural facilities have gradually evolved to accommodate the growing student population. Adequate ICT and technological facilities enable effective transmission of knowledge. The auditoria, Chavara square and quadrangle serve as launch pads for diverse co-curricular activities. Various sports and games facilities contribute to the development of students in extracurricular activities. The dynamism of the students is evident in the optimal utilisation of these facilities. Adequate attention is given to provide necessary infrastructural facilities to the differently-abled. The infrastructure has been augmented to suit the growing needs of students and additional funds have been set aside for effective upkeep. The campus along with its facilities such as Libraries and laboratories are open to the students past the working hours as well, providing them with a rich and supportive space for learning. The students can avail the facilities of the campus on all days, from 8.15 a.m. to 9.00 p.m.

II. Library and Information Centres

The college library is housed in Main Block, PG Block and Administrative Block. The staff and students have access to a wealth of information in books, magazines, journals, encyclopedia, project reports, dissertations and annual reports in these three libraries. The library areas are automated and these enable easy accessibility and optimum usage through Electronic Public Access Catalogue (EPAC) facility. More than 69,720 books; over 3,200 CDs and DVDs; around 300 national and international journals, 13 newspapers and a vast collection of 48,850 electronic resources are available in the library. The e-database of the library consists of Delnet, EBSCO, Infilbnet, Capitaline, J-gate, Springer, ProQuest as well as institutional membership of National Digital Library (NDL) and British Library. The library utilizes Easylib 6.2, a web version as the automation software. Additionally, an annual book exhibition is organised to constantly upgrade the collection for the benefit of students and faculty members. Separate rooms for group discussion and the cubicles provide a calm ambience for learning.

III. Laboratories

Computer Labs

Computer labs housed in Main Block, PG Block, Humanities Block and Administrative Block are designed with state-of-the-art technology and the required application software for imparting quality education. They are equipped with internet and are kept open beyond office hours to meet students' computing needs. All the computers are networked, controlled by central servers and administered professionally. Computer lab provides IT facilities/services to augment academic ambience of the institution. The Internet lab is well-equipped with licensed software for academic and administrative needs. The students are also encouraged to use free and open source software. Research activities are carried out in the research lab in the PG block to provide technological solutions for the societal needs.

Life Science Laboratories

The Department of Life Sciences is equipped with eight teaching laboratories for conducting routine practical sessions for undergraduate and postgraduate students. Fully equipped and spacious laboratories for Biotechnology, Microbiology, Biochemistry, Genetics and Botany have all the facilities required to offer the best practical learning experience to the students. The infrastructure available in the teaching laboratories enable the students to execute experiments and research projects. The Department of Lifesciences also has a Research Centre in Biotechnology recognised by Bangalore University. The Research Facilities include Central Instrumentation facility, Animal Cell Culture, Plant cell culture facilities and Microbial culture collection centre. The laboratories are supported by the DBT STAR College Scheme, which provides academic and physical infrastructure for students in experimental science.

Forensic Science Laboratory

The Department of Forensic Science is equipped with five advanced laboratories which are well equipped to carry out relevant practicals in Forensic Science courses. With state-of-the-art instruments, the students are trained to analyse biological samples using contemporary methods and equipment. The lab is additionally equipped with Comparison Microscope, Digital Forensic MI scope, Anti-Static Dust Lifter, and Fourier Transform Infrared Spectroscopy (FTIR) for advanced Forensic Analysis.

Psychology Laboratories

The Department of Psychology is well-equipped with six ICT enabled labs that cater to empirical testing. Five Individual counselling units and two Group counselling labs, which replicates the actual experience of group counselling, enhancing and encouraging the students' understanding of the subject. It provides the students the ability to practice, develop and demonstrate their counselling skills and competencies required for the field. With the facilities in the

labs there is immense potential to generate various studies on attributes such as intelligence, aptitude, personality, memory, perception, neuropsychology and other behavioural dimensions. The use of different tests and batteries help students to extrapolate theory into practice and enables them to have a deeper understanding of varied psychological processes. The computer- based practical neuroscience assessments allow students to address the changing paradigms in the field of neuropsychological assessments. The Psychology lab is located in the fifth and sixth floor of the Humanities block.

Electronics Laboratory

The field of Electronics is evolving rapidly. Keeping that in view, the department has spacious and well-equipped state-of-the-art laboratory facilities to carry out experiment in analogue electronics, digital electronics, advance communication, microprocessor and microcontroller. The lab is equipped with DC regulated power supplies, functional generators, microprocessor kits, microcontroller kits, advanced communication kits, VHDL kits, Verilog software and Matlab software. It is also equipped with an advanced analogue oscilloscope and digital storage oscilloscope to analyse and store the waveforms.

Physics Laboratory

The lab is equipped with sophisticated instruments to conduct practical sessions for undergraduate students. The lab is adequately equipped with advanced and digital instruments like Spectrometer, Cathode Ray Oscilloscope, Polarimeter, Conventional Travelling Microscope, semiconductor laser devices & Ballistic Galvanometer. The infrastructure available in the Physics lab enable the students to get hands-on training, collect and analyse data and provide them with output to carry out experiments and research.

Media Lab

The Media Lab at Kristu Jayanti College located in the Humanities block is equipped with state-of-the-art facilities to provide media studies students with hands-on experience using professional-grade equipment. The lab has multimedia workstations for video editing, animation, and graphic design. It also has a studio floor for film and television production, equipped with professional lighting rigs and the ability to use a green screen. Additionally, there is a preview room for reviewing and critiquing productions, a graphics lab specializing in 2D and 3D design, motion graphics, and visual effects, a dubbing unit with professional audio recording and mixing facilities, and a live production suite with cutting-edge tools for multi-camera live broadcasts. The department also houses a photography studio which is dedicated to supporting students in their creative and academic endeavors by providing access to professional photography equipment and space to practice and develop their skill set in the area. The Media Lab is designed to replicate the real-world production environments, preparing students for successful careers in the media industry. The lab has a studio floor to train students in interviewing, news reading, news discussions and anchoring

skills. In addition to this, the lab is equipped with an audio-recording unit to produce voiceover content for television and radio programmes and an audio-video editing console with industry-standard software. To enable students to get practical exposure to live television programme production, the lab is equipped with a multi-cam live production facility. The students pursuing Media Studies programmes gain real-world experience in multi-media productions through the Kristu Jayanti College Television (offline television channel) and Kristu Jayanti Radio.

Language Lab

The Language Lab provides a platform for students to develop their listening, reading, speaking and writing skills (LSRW). The language sessions complement the thrust of the overall curriculum, which is designed to equip students with practical language skills. The language lab uses Orell Talk software, which contains lessons for beginner, average and advanced learners. The topics include language teaching and phonetics, which are difficult to explain without audio-visual apparatus. The students appreciate computer-enabled learning as it enhances their learning and understanding. The lab ensures that students acquire a neutral accent in English which would help them in their careers goals. The Language lab sessions help the students to develop their pronunciation and gain proficiency in language skills. The students learn the language through imitation drills, a core language learning method. The language lab also trains the students in acquiring functional language skills in Korean and India Languages, which include, Kannada and Hindi.

Business Lab

The lab offers Live Example Sessions which Integrates learning via live examples and offers specimens to provide students with real-world insights and experiences. From analyzing financial statements to understanding market trends, the students engage directly with industry-relevant scenarios. Importance is given to the development of Practical Skills whereby the students learn by actively engaging in sessions which includes practical exercises relating to filling out tax returns and simulating the process of opening bank accounts. These hands-on activities ensure that students have a clear understanding of concepts and also gain proficiency in the application of skills. Guidance provided by experienced faculty, industry experts and professionals with inter-active sessions designed to meet the demands of modern business challenges enable the students to strive forward in their area of interest. The Industry-Relevant Training focuses on equipping students with the set skills that employers value most, enhancing their career readiness upon graduation which helps to transition from campus to corporate. The Business lab is located in the third floor of the Main Block.

IV. Research Centres

Kristu Jayanti College is a launchpad to pursue scholarly knowledge through research. Its mission is to promote the research environment among students and

the teaching fraternity. The Centre is committed to organise best-in-category FDPs/workshops/seminars/conferences for budding researchers and industry professionals. The Research Promotion Cell with four wings under Biotechnology, Psychology, Management and Commerce motivates scholars toward the acquisition of a doctoral degree. With several ongoing projects, the research centres are dedicated to erudite leadership and aim to advance knowledge in the respective fields through scientific discovery, collaborative work, and national and global outreach. The research programme is affiliated to Bengaluru North University and the research centres are actively dedicated to the pursuit of excellence in the respective fields.

V. Kristu Jayanti Learning Management System - KJLMS

Learning Management System delivers an apt platform in the digital era to facilitate the teaching- learning process. The pedagogy design, instructional design and flipped classroom for course preparation is one of the best practices of the college. KJLMS is the customised version of the world's open- source learning platform. The students and faculty can access this platform from anywhere at any time using their specific login credentials. It facilitates the blended mode of teaching-learning process by organising and creatively executing the teaching and learning activity. For KJLMS support, students can mail

Imssupportdesk@kristujayanti.com

VI. Wi-Fi Campus

The campus area network interconnects campus buildings, including Main Block, PG Block, Administrative Block, Humanities Block, recreational spaces, library and cafeteria. The students and faculty of the institution have direct access to broadband internet services through a Wi-Fi network. Auditoria, Seminar halls, conference rooms and common areas on the campus are Wi-Fi enabled through the deployment of secured wireless access points with centralised authentication to allow secure network access through laptops and Wi-Fi enabled devices.

VII. College Website

The college website <http://kristujayanti.edu.in> presents a holistic virtual view of Kristu Jayanti College. The site has dedicated pages for the School of Management, College of Arts, Science and Commerce and College of Law, encompassing academics, research, campus, student services and admission. The site offers all the information required for the students and the public. Information on all the activities of different Deaneries and Departments, conduct of examinations, admissions, etc. are uploaded on the website. The website has a dedicated section for the alumni association. A new feature of the website is the incorporation of the Arena App developed by the Software Development Cell of the college to book the venues for curricular & co-curricular activities. This virtual platform functions as a reference point for all those who are associated with Kristu Jayanti College.

VIII. College Webmail

Every Jayantian has an exclusive Kristu Jayanti email ID with a domain name '@kristujayanti.com' for official communication. Academic and official information is disseminated to the faculty members and students through this email.

IX. Kristu Jayanti College on Social Media

The following social networking platforms of Kristu Jayanti College augment the mode of communication instantaneously to a vast number of users. The activities, events and programmes of each day are updated instantly on these platforms.

Facebook : <https://www.facebook.com/KristuJayanticollege>

Instagram : <https://www.instagram.com/kristujayanticollegeautonomous>

Threads : <https://www.threads.net/@kristujayanticollegeautonomous>

Twitter : <https://twitter.com/KJCAutonomous>

LinkedIn : <https://www.linkedin.com/school/kristujayanticollegeautonomous>

Pinterest : <https://www.pinterest.com/kristujayanti>

WordPress : <https://kristujayanti.wordpress.com>

Soundcloud: <https://soundcloud.com/kristujayanticollegeautonomous>

YouTube : <https://www.youtube.com/user/kristujayanticollege> Google

Business : <https://g.page/KJC-Bangalore>

X. Kristu Jayanti Software Development Centre (KJSDC)

The college has established a Software Development Centre which aims at in-house software development for various needs within the college. It functions in collaboration with CUFA India Limited, an IT company, owned by the alumni members of the college to provide technical support, guidance, and training. The firm also provides internships to students of BCA and MCA for a period of 45 days. It aides in the development of various software applications such as KJC Arena for venue booking, Smart Interview Manager, which aids in the admission process and also TCS, which is the attendance management system of the college.

XI. Chapel

The college chapel provides a serene and calm atmosphere. It is located in the Humanities Block. The students who wish to spend time in silence, reflection and prayer can visit the chapel. Holy Mass is celebrated on the first Friday of every month for all Catholic Christians.

XII. Meeting Halls

The college has spacious auditoria, conference halls, panel rooms and has wide open vistas for intellectual and performative assemblies. In order to facilitate conferences, seminars, meetings, workshops, competitions and departmental events, the campus is supported with several auditoria with projectors and audio-visual facilities.

Sl.No.	Name of the Venue	Location
1	Senate Hall	Ground Floor, Admin Block
2	Auditorium M1	First Floor, Main Block
3	Auditorium M2	Second Floor, Main Block
4	Auditorium M3	Third Floor, Main Block
5	Auditorium M4	Fourth Floor, Main Block
6	Saint Kuriakose Elias Auditorium (SKE)	First Floor, PG Block
7	Auditorium P1	Fifth Floor, PG Block
8	Auditorium A1	Second Floor, Admin Block
9	Auditorium A2	Third Floor, Admin Block
10	Auditorium A3	Fifth Floor, Admin Block
11	Jubilee Auditorium	Sixth Floor, Admin Block
12	Auditorium H1	Seventh Floor, Humanities Block
13	Recreation Hall	Sixth Floor, Admin Block
14	Council Room	First Floor, Admin Block
15	Board Room	Ground Floor, Main Block
16	Panel Room 1	Ground Floor, PG Block
17	Panel Room 2	Ground Floor, PG Block
18	Panel Room H1	Fourth Floor, Humanities Block
19	Conference Room M1	Ground Floor, Main Block
20	Conference Room A1	First floor, Admin Block
21	Conference Room P1	First Floor, PG Block
22	Conference Room P2	First Floor, PG Block
23	Conference Room H1	Second Floor, Humanities Block
24	Conclave Hall	First Floor, Admin Block
25	Conclave Hall H1	Sixth Floor, Humanities Block
26	Plenary Hall	First Floor, Admin Block
27	Yoga & Meditation Room	Fifth Floor, PG Block

XIII. Sports Facilities

Kristu Jayanti College is renowned for its excellence and achievements in sports and games. The college boasts outstanding sports infrastructure and facilities that support and train the students to excel in sports and games at International, National, University, and State levels. The Centre for Physical Education and Fitness collaborates with many recognized coaches to train students in various sports, including Basketball, Badminton, Cricket, Football, Karate, Taekwondo, Throwball, Shooting and Volleyball. The college is committed to investing in quality sports equipment to enhance training and development.

XIV. Health Centre

Various measures are undertaken to ensure that both the staff members and the students remain healthy and fit. A healthcare centre is set up on the First floor of the Main Block to provide basic medical facilities, health awareness, and health

care. The health centre in collaboration with NSS, CSA and Women Empowerment Cell organises several events like awareness programmes on healthy practices, eye and dental camps, blood donation camps, diabetes screening camps, general health camps and awareness programmes on women's health. In addition to these measures, first aid amenities are available in every block of the college. The college has signed an MOU with Bangalore Baptist Hospital for medical support and care.

XV. Fitness Centre

Located on the 5th floor of the PG Block, the fitness centre is equipped with various fitness equipment like lat pull-down machine, Smith machine with multi exercise options, leg press, leg extension machine, spider row machine, cable crossover & bench press machines, preacher curls bench, cross trainer, treadmills, cycle spinner, battle rope, box plyometric, steppers, barbells, kettlebells, medicine ball, stabiliser ball, hypertension bench and declined abs bench. Students and staff can avail the facility with a paid membership. A full-time fitness trainer is available to guide the fitness regimes of the students and faculty.

XVI. Stationery and Reprography Centre

The reprography centre at the cafeteria in the basement of PG Block meets the customised needs of the students and staff. It also offers photocopying and printing facilities for students at a minimal cost. Textbooks, laboratory manuals, practical records, notebooks and leave forms are available at this venue. The centre is equipped to take care of a large scale of operations and thus ensures that the requirements are satisfied within the expected time.

XVII. Music Room

The music room is situated in the 8th floor of the Admin Block. Students are provided with various musical instruments like keyboards, acoustic, electric & bass guitars, drum kits and electronic drum pad. The room is used for vocal and instrumental training sessions by the College Choir and Kristu Jayanti Music Academy.

XVIII. Dance Training Studio

The Dance Training Studio is situated in the sixth floor of the Admin Block. The Dance Training Studio is a space for performers to learn and rehearse. The floor of the studio provides a degree of flexibility to absorb the impact of intensive dance exercises, such as jumping. One side of the wall is covered by floor-to-ceiling mirrors, which aid the performers in understanding their body position and alignment while practicing.

XIX. Creative Design Room

Located on the third floor of Main Block, the Creative Design Room caters to the in-house requirements of graphic designing, web designing, printing, photography. The creative content designing of in-house journals, handbook, calendar, magazines, publications, calendar, diary, posters, brochures, invitations, advertisements and certificates is spearheaded by an expert team. The team also

oversees the printing and issue of the Identity Card for the students, faculty members and staff.

XX. Recreational Spaces

State-of-the-art infrastructure amidst greenery is the hallmark of the college with varieties of trees, flourishing gardens, fountains, water harvesting facilities, and parks. Three green parks and leisure areas are set up that are replete with lush greenery and shady trees, ideal for students to relax and rejuvenate. In recognition for its concern for environment and sustainability, Kristu Jayanti College has received the Green Certification and the Gold Rating by AICTE, Govt. of India, and the Clean and Smart Campus Award.

Chavara Square is the amphitheatre of Kristu Jayanti College that provides an apt platform for open house events such as promotional activities, recitation and performances. The green gallery at the Chavara square is a place to relax in the lap of nature.

XXI. Cafeteria and Food Court

The college cafeterias are the pulse of the campus. These are spacious areas with a variety of hygienic food at an affordable price. It is a popular hub on the campus for refreshments, discussions and student bonding. The cafeteria is open from 8.00 a.m. to 6.00 p.m. Five vendors in the cafeteria of the PG Block and three in the Administrative Block with modern kitchens cater to the diverse student community with North Indian, South Indian and Chinese cuisines.

Food Court

The Food Court near the main gate offers quality food, snacks, fresh fruits, juices and a variety of delicacies through vendors. The food court serves as the venue for refreshments for guests during the conferences and academic fests.

Pantry Hall

The Pantry hall is located on the first floor of the Administrative Block. It caters exclusively for the faculty, guests of the college and administrative staff of the college for refreshments and buffet service for breakfast and lunch at a nominal price.

XXII. Parking

The college has allotted ample space in the basements of the Administrative Block and the Humanities Block for parking with pass and security restrictions. The Level I of the basement is exclusively for the two-wheelers and Level II for four-wheelers. Only vehicles displaying KJC vehicle pass will be permitted to park inside the campus.

XXIII. Utility Block

The utility room is a versatile and essential space created for the functional needs of the students, it houses facilities such as recreational spaces, dressing rooms for literary and cultural events and it also converts into a common meeting area for students.

XXIV. Student Centre

The student center is exclusively designed for the creative needs of the students. It provides a space for student lead meetings, discussions and talks. The space can also be made use for prop creation for the annual theatre production, literary fests and other events. Students can use the creative corner in the basement 1 of the humanities block.

XXV. Admission Office

The admission office is located in the ground floor of the Humanities Block. It guides and supports prospective students through the application and admission process. The office enables in the completion of student applications, understanding the admission requirements and meeting important deadlines.

XXIII. Student Accommodation

Boys and girls have exclusive hostels. The hostels for girls are managed by religious congregations of nuns. As an extended home away from their own homes, the hostels endeavour to facilitate the academic activities as well as the intellectual, physical and psychological growth and development of the students. Moreover, Jayantian code of conduct and decorum are extended to the hostels.

Hostel for Boys

St. Chavara Hostel
St. Joseph's Hostel
St Antony's Boys Hostel

Hostel for Girls

St. Mary's Hostel
Navajyothi Study House
Pallotti Study House
Holy Cross Institute
Ave Maria Hostel
Prajyothi Study House
Mother Mary Hostel
Adrian Nivas Women's Hostel
Carmel Hostel
Blessed Claire Hostel

XXIV. Kristu Jayanti Annexe

Kristu Jayanti College warmly welcomes all the stakeholders to its premises. The Guest House is located in the Kristu Jayanti Annexe opposite the main entrance of the college. The guest house has 32 completely furnished rooms and 2 dormitories.

The Kristu Jayanti Stationery outlet cater to needs of Jayantians with accessories and stationery items.

The annexe houses the extension counter of South Indian Bank, which facilitates the banking needs of the students and the staff members of the college. The South Indian Bank ATM is located inside the college campus.



GRADUATE ATTRIBUTES

The graduate attributes of the students are derived from the vision, mission and goals of the institution. The Programme Outcomes [Pos], Programme Learning Outcomes [PLOs] and Course Learning Outcomes [CLOs] endeavour to attain the graduation attributes. At the successful completion of the programme, the graduates of the institution will be able to:

- Comprehend fundamental and relevant domain-specific knowledge [Competency]
- Synthesize and apply skills learnt in their programmes to solve complex problems [Core skills]
- Translate their learning for the betterment of themselves, others and the environment [Concern for human dignity]
- Demonstrate congenial interpersonal communication skills, display strong personal and professional ethics and live as integrated personalities [Integrity]
- Adapt to the changing world and contribute to the advancement of knowledge [Lifelong learning]

HOLISTIC EDUCATION

"By education, I mean an all-round drawing out of the best in the child and man; body, mind and spirit." - Mahatma Gandhi

Kristu Jayanti College comprehends the restrictions of compartmentalised knowledge, which is inadequate to face the competitions of the globalised world. With a vocation to prepare the student community for life and not just for the acquisition of a degree, it promotes every means that would make perfect links with the external world as a unified whole and integrate with it, sharing its joys and sorrows.

According to the doctrines of famous leaders and philosophers like St. Chavara, Rabindranath Tagore, Mahatma Gandhi and Paulo Freire, Kristu Jayanti College formulated the concept of holistic education, and included it in the curriculum, making necessary changes/updates every year. An assembly of dedicated academicians drawn from various streams work together in the process of designing the curriculum through a series of intense discussions under the broad classification of three skills: personal, interpersonal and societal. Through workshops, onsite camps and offsite activities, students hone their critical thinking, social cognition and problem-solving skills, helping them to become adaptive leaders.

DEANERIES AND DEPARTMENTS

The college offers various programmes under the three deaneries: Science, Humanities & Commerce and Management. The departments under each deanery are as follows:

Deanery of Science

- Department of Computer Science (UG)
- Department of Computer Science (PG)
- Department of Life Sciences
- Department of Forensic Science
- Department of Physical Sciences

Deanery of Humanities

- Department of Social Sciences and Languages
- Department of English
- Department of Psychology
- Department of Media Studies

Deanery of Commerce and Management

- School of Management
- Department of Commerce (UG)
- Department of Commerce (PG)
- Department of Management
- Department of Professional Accounting and Finance
- Department of Professional Management Studies
- Department of Economics

CLUBS AND ASSOCIATIONS

1. Literary and Cultural Association (LCA)

The Literary and Cultural Association plays a pivotal role in supporting the college's mission of molding students into well-rounded individuals by providing numerous platforms to enhance their soft skills and showcase their extracurricular talents. These activities serve as a catalyst for promoting emotional well-being, nurturing social skill development, and propelling overall personality enhancement. Kalajyothi, the annual intracollegiate Literary, Cultural, and Gospel fest, Western Vocal and Choir Training, Woodrock, the music concert, Nrityadarpan, the dance concert, Nrityanjali, a National Level Dance Festival, and certificate courses in vocal, dance and music are just a few noteworthy activities organized by the association. These activities hold great significance in shaping students' comprehensive growth and contribute significantly to their college experience.

Debating Society (DebSoc)

The Debating Society of Kristu Jayanti College aims to create a conducive environment that will enable students to refine their argumentative abilities. DebSoc creates a platform where students can pool their intellect and enrich each other through speech and debate. It is a forum where interesting, arguable and relevant topics are discussed, serving as a medium for students to form and voice their opinions. Round Table, monthly debate sessions organized by the Debating Society, enables students to meet and discuss relevant topics of interest. Kristu Jayanti Model United Nations (KJMUN) is an authentic simulation of the UN General Assembly, UN Security Council or other multilateral bodies, which introduces students to the world of diplomacy, negotiation and decision making. At Model UN, students step into the shoes of ambassadors of countries who are members of the UN, all in the interest of resolving problems that affect the world. The Debating Society organises various training sessions and workshops to nurture the oratory skills of students.

Kristu Jayanti Music Academy (KJMA)

Kristu Jayanti Music Academy (KJMA) is a club which consists of skilled singers and musicians of vast culture and traditions. KJMA have music conductor and teachers who support and facilitate students to unveil their abilities in music. The club organises the celebrated event, Woodrock, through which students are given a chance to perform and showcase their talents. Professional training and guidance are provided to students to equip them with basic knowledge of music. Students are trained to master the art of singing, breathing techniques, scales, intervals, modulation, etc. to perform at various prestigious intercollegiate music festivals. Students who complete the choir training of 60 hours are eligible to earn extracurricular and extension credits.

Anchors' Association

The implication of the Anchors' Association is in tandem with the core values that a master of ceremony has to display: commitment, discipline and sincerity. The objective of the association is to identify students who are passionate about anchoring and to train them in various aspects such as public speaking, presentation skills, body language, vocabulary, and humour. Anchoring is an art that is not accentuated like many other art forms. At Kristu Jayanti College, interested individuals are nurtured to develop their passion for anchoring with a host of activities like workshops, training sessions and seminars planned and executed.

Theatre Club

The Theatre Club at Kristu Jayanti College helps students to express themselves on stage, backstage and in short films. It is a way for students to step out of their comfort zone and augment their campus life with new experiences, on stage and

in front of the camera. The theatre club has carried out stage productions. With the move to digital, the theatre club and its activities evolved to include short films, movie/documentary streaming and solo acts that have raised the bar of creativity and participation from the cohort. Workshops and training in mime, skit, and drama are held annually. These programmes enable fine-tuning the theatrical and acting skills of students. Theatre club aims to integrate art theory, art experience in education, and create opportunity for students to become creative and passionate through theatre. Theatre club emphasizes on inspiring students to dream, explore, think and connect through imaginative story telling on stage and in the class room.

Kristu Jayanti Dance Academy (KJDA)

A place for artistic expression, originality, and pure delight is the dance academy at Kristu Jayanti College. The academy acts as a catalyst for personal development and self-expression to provide a welcoming and supportive environment where the students discover the joy and discipline of dance while embracing the power of dance and realising their full potential. The academy offers a platform to train various dance forms at our dance academy to accommodate all interests and preferences and holds numerous events throughout the year, such as recitals, workshops, and contests, giving students a chance to display their talent. The Academy provides services outside the dance floor by evolving a setting for developing connections, fostering teamwork, and making priceless experiences.

Fine Arts Club

The Fine Arts Club is a creative association that brings together individuals who share a passion for various forms of art. Through regular meetings, workshops, and collaborations, members of the club explore and express their artistic talents in a supportive and inspiring environment. The club welcomes all skill levels and artistic backgrounds, creating a diverse and inclusive community of artists. Members of the club have the chance to engage in a wide range of activities. This includes organized art exhibitions, workshops and classes conducted by guest artists. Through collaborations and group projects, artists get the chance to work together, exchange ideas, and create meaningful connections. This shared creative space encourages artistic inspiration and exploration, pushing members to think outside the box.

2. Jayantian Extension Services

Jayantian Extension Services (JES) was started to promote social concern and good citizenship among the students through extension and social outreach programmes.

The Centres under JES are:

1. Unnat Bhārat Abhiyān (UBA) Unit

2. National Service Scheme (NSS)
3. National Cadet Corps (NCC)
4. Centre for Social Activities (CSA)
5. Karnataka Civil Defence Corps (KCDC)

The objectives of JES are:

- To assess the needs of the local community
- To establish institution-neighbourhood network
- To promote the development of nearby villages
- To plan and liaison with various departments in their outreach and extension programmes

Unnat Bharat Abhiyan (UBA)

Kristu Jayanti UBA cell addresses the differences between the rural and urban sectors such as inequity in health, education, income and basic amenities as well as employment opportunities. The imperatives of sustainable development all over the world also demand eco-friendly development of the villages and creation of appropriate employment opportunities locally. UBA cell primarily aims to develop linkage with selective rural clusters, involve in the planning process and to promote the requisite S & T interventions to improvise and expedite the developmental efforts in those clusters. UBA cell also organises orientation, training and creation of appropriate ethos within the institution for indigenous and sustainable rural development.

National Service Scheme (NSS)

National Service Scheme is sponsored by the Ministry of Human Resources Development and Department of Youth Affairs and Sports, Government of India, for the Undergraduate students.

The NSS unit of the college facilitates the development of students through community service. Various activities and special camps are conducted, focusing on the upliftment of the weaker sections of the society, civic and environmental consciousness. The programmes lay more emphasis on various developmental issues of national importance. In addition, NSS activities instigate social consciousness among students and provide them with an opportunity to work for the underprivileged and the marginalised sections of our community.

National Cadet Corps (NCC)

NCC is the single largest uniformed youth organisation in the world which functions to develop qualities of character, leadership, comradeship, courage, discipline, spirit of adventure, secular outlook and ideals of selfless service aimed

at the youth of the country. The college has NCC Army wing under 3KAR (BN) NCC. Students are enrolled for a period of three years. Cadets are trained systematically to take part in the camps and certification exams. The NCC wing conducts various events which enable the cadets to be patriotic and socially responsible citizens.

Centre for Social Activities (CSA)

Centre for Social Activities aims to instill social consciousness of the youth with an overall objective of personality development of the students. The vision of CSA reflects the essence of democratic living and upholds the need for selfless service and shows consideration for fellow human beings. Bhavishyajyothi- a student-initiated social development programme of the CSA aims at providing educational sponsorship and learning aids to socially and economically underprivileged rural school students. Vikas Kendra - a free tuition programme, focuses on the knowledge enhancement of Government school children in the neighbourhood. Community education programme for assisting the migrant workers' children, Jagruth- a reflection on social issues, Rural Exposure Camp and awareness programmes both in and off the campus are organised by the CSA. The programmes of CSA are designed to make the students internally enlightened, emotionally sound and practically efficient to become more socially responsible and contribute towards nation-building.

Karnataka Civil Defence Corps (KCDC)

Civil defence is the voluntary organization functioning along with the Home Guards organizations. The department comes under the Home Ministry of Karnataka. Civil defence members are trained to provide services at the event of local emergencies. KCDC team in Kristu Jayanti College renders its services in traffic management, general discipline and organisation of events.

3. Humanities Association

Humanities Association is an integral part of the Deanery of Humanities. The association brings together students from various streams of humanities for vibrant activities. It provides a platform for students to explore their creativity and talents through competitions and performances. The association organises Manav Samshodhan, a platform for young researchers to present their research papers among their peers and teachers. Students have the opportunity to participate in various fests, workshops, co-curricular and extracurricular events across the country through the association.

4. Life Science Club

Life Science Club provides a platform for the students to showcase their talents in academic and co-curricular activities. The club aims at training the students to improve their skills and motivates them to participate and compete in intercollegiate events, lecture competitions, paper presentations and exhibitions.

It serves as a forum for talks by renowned experts from various industries, national and international institutions. This helps the students to update their knowledge and keep pace with rapid scientific development. It provides opportunities for students to exhibit their innovative and creative ideas during the exhibitions and fests conducted by the club.

5. Management Association

Management Association with the motto "Vision Beyond Tomorrow" is an excellent platform for management students to come together and learn about various managerial skills. These skills enable them to evolve successfully, thus catering to the needs of the corporate sector and excelling in corporate world scenarios. The Management Association emphasises on developing key managerial skills like communication, problem-solving, decision making, interpersonal skills, time management, management of resources, stress management, entrepreneurial skills, etc. The major activities initiated under the banner of Management Association are intra and intercollegiate management fests, skill-based workshops, guest lectures by experts from industry and academia, research paper presentations, business plan preparation, meet your alumni, social responsibility week, exhibitions and club activities.

6. Professional Management Association

The professional management association, with the motto "ELITE - Enlighten Learners with Insightful and Transcending Education", aims at bringing students together to learn and to work in the field of management. The association emphasizes on providing a platform for networking, professional development, and knowledge sharing among the student community. Professional Management Association plays a vital role in promoting the development of students in curricular and co-curricular activities and in advancing management professionals as a whole. This association allows members to exchange ideas, share experiences, and learn from each other's successes and challenges. It helps in building managerial skills like communication, problem-solving, interpersonal skills, analytical skills, and entrepreneurial skills. The main activities initiated under the professional management association are intra-collegiate fest, inter-collegiate fest, workshops, research presentations, and expert talks from industry for the continuous improvement in their managerial skills and stay at the forefront of their future.

7. Commerce Club

Commerce Club focuses on practical training for the theoretical knowledge students gain in the classroom. The club provides a comprehensive understanding of the cultural, financial, geopolitical, national and international economic issues that affect commerce activities. The club organises programmes like extension lectures, seminars and industry interactive sessions to suit the latest industry demands.

8. The International Students' Forum

The college embraces an inclusive educational culture, welcoming overseas students to join its vibrant community. The college opens its doors to international students providing a platform through the international students' forum to enhance the learning experience. This forum offers valuable services such as assisting with secure accommodation arrangements and providing administrative support to streamline the visa application process.

9. Jayantian Catholic Association

A socially responsible citizen has a morally righteous mind. Jayantian Catholic Association strives to support and recognize the value of prayer, self-evaluation and meditation for the holistic development of personality. This will improve concentration and become morally educated citizen. One hour every week is set aside for prayer and reflection. Eucharistic liturgy is celebrated every first Friday of the month for Catholic students.

10. KJC Quiz Club

Quizzing is an art of the intellect. KJC Quiz Club is a platform where students can exhibit their quiz talents. It gives opportunities to students who are interested and talented in quiz competitions. It will enhance the thinking pattern and outlook of the students and will also help students to crack competitive examinations and interviews. The KJC Quiz Club aims at identifying students' talents through quiz and creates opportunities for them to sharpen their cognitive skills. To further this goal, the club organises various national level, intercollegiate and college-level interdepartmental quiz competitions based on domain-specific themes. These competitions carve and update the knowledge of students in various fields like academics, general knowledge, analytical abilities and quantitative reasoning. Interdepartmental quiz competitions on various special occasions like Independence Day, National Science Day, Central Excise Day, etc., are conducted.

11. Erudite Club

Erudite Club is the literary club of the Department of English. The club sharpens the literary skills of the students, provides a platform for their creative expressions, links classroom learning with cultures across the globe and promotes interactive learning through cultural exchanges. Delphia, the intracollegiate literary fest, aims to create an interest among students in global literature and culture. The cynosure of the fest is the 'Live Exhibition'. Creative writing, slam poetry, treasure hunt, cosplay, poster making and personality contest are a few other attractions of this fest. La Fete, the intercollegiate fest, strives to channel an energy of artistic expressions and innovative inventions through an array of exciting competitions. The club stages Shakespearean plays annually as a tribute to the Bard of Avon and to initiate the students to theatrical performances. Expressions is the literary

magazine of the Department and publishes the creative expressions of the budding artists of Kristu Jayanti College.

12. Writers' Association

The Writers' Association aims to promote creative and critical literary expressions among its members from various deaneries. For students interested in the marvellous ways in which language works, the platform provides an opportunity to explore and enhance their writing abilities and to work closely in the quietude of literary engagement, irrespective of their discipline. The association organises workshops, interaction with authors and guest lectures to offer training and suggestions to improve the members' skills. The association brings forth student publications, including poetry, stories, and articles through various publishing endeavours, like magazines, newsletters and anthologies, allowing the members to showcase their work and engage with a wider world of like-minded individuals. Through its activities, the association envisions cultivating empathetic, skilful, and ethical mindsets that operate on shared human values.

13. History Club

The History Club provides a creative forum for students to debate, deliberate and express their interpretation of historical events. The activities of the club nurture the multifaceted skills, innovative techniques and talents of the students. It plays a significant and vibrant role in moulding students' personalities and sense of historical enquiry. Commemoration of historical events and personalities offers insights into the relationships between individuals and societies and enables the learners to understand history in-depth. The competitions of the club also serve to promote collaboration and teamwork. Under the aegis of the club, the History Square- a History wall magazine, has been initiated that displays various panels on themes of historical relevance. The club also plays a major role in the publication of the annual magazine - 'Scrolls'. It encourages fellow students to participate with zest and enthusiasm in all the activities of the department and the college for their holistic development.

14. Kannada Literary Club

Kannada Club promotes the rich cultural and literary heritage of Karnataka. The club organises various activities to encourage the students to exhibit their skills through active participation. The club organises poetry recitation, panel discussions on Kannada literature related topics, theatre workshops, theatre production, book reviews, guest lectures, film screening, creative writing, and quiz for the students.

15. Jnana Sanskriti - Kristu Jayanti College Hindi Sangha

Jnana Sanskriti fosters promotion and growth of Hindi language among students and faculty, by creating a vibrant atmosphere through different activities. Jnana

Sanskriti has a bouquet of activities for making learning a fun and enjoyable experience. Literary activities include quiz, essay, story and creative writing, debating, poster presentation, etc. The students are also encouraged to contribute articles for publications. Opportunities are also created to learn and enhance language skills through certificate courses.

16. Journalism Club

Journalism Club enhances knowledge and skills in journalism. Towards this end, the club regularly provides myriad opportunities to understand the latest developments in the media, both in content and presentation. The students have the opportunity to participate in activities like reporting, intracollegiate events, editing, mock press, public communication for social transformation, debates, newsletter publishing, ad campaigns, quiz, etc. Each year, the club conducts regular workshops, panel discussions and seminars for the students to attain hands-on experience. The club also organises summer internships for budding journalists.

17. Psychology Club

Psychology Club aims to explore and impart knowledge, unfold uniqueness, create and develop extrinsic and intrinsic behaviour among students who seek self-development. The students are also sensitised about mental health issues and wellbeing. Screening of movies, book reviews, seminars, paper presentations, games and group activities, fests and exhibitions are some of the informative and pragmatic activities organised under the aegis of the club.

18. Political Science Club

Political Science Club focuses on the interests and pursuits of students interested in politics. The club organises debates, discussions, forums, quiz programmes, live exhibitions and guest lectures, giving students opportunities to learn about socio-political issues, events and career opportunities. The club focuses on experiential learning through field visits to village panchayats, parliament sessions, the Rashtrapati Bhavan and State Legislative Assembly, thereby encouraging students to have hands-on experience in the working of the political system and functioning of local administration. The unique practices of the club include Mock Election and Mock Parliament to bring awareness among youth and to provide hands-on training.

19. Photography Club

The Photography Club at Kristu Jayanti College is a dynamic community of student photographers and photo enthusiasts. It serves as a nurturing hub for students with a deep passion for photography, cultivating creativity and honing their technical skills. The club hosts a variety of events such as exhibitions, workshops, and guest lectures, aimed at enriching the students' aesthetic sensibilities and sharpening their critical eye in the realm of photography.

20. Computer Academy

To keep pace with the rapid changes in the information technology segment, the computer academy offers an experience beyond the academic environment. The academy encourages the students of the Department of Computer Science to discuss and update their knowledge through a series of programmes like expert lectures, tech-talk series, special interest group seminars, open badge digital certification courses, exhibitions, industrial visits, etc. The academy organises various programmes and fests that promote the exchange of ideas among the student community to foster their teamwork and leadership skills.

21. Economics Club

Economics Club is a forum for interaction on current social and economic issues among students. It provides avenues for co-curricular and extracurricular development activities for students pursuing a career in Economics. The club aims to update the students with present economic problems and discuss the current policy- related issues. The club organises workshops, guest lectures and expert talks on relevant topics. Activities like budget presentations, online surveys, paper presentations, field surveys, debates and an intracollegiate fest are organised by the club.

22. Tourism Club

The tourism club aims to make young minds aware of the prospects of the tourism sector. The club focuses on the overall development of the students through academic excellence. To inspire and expose students to diverse perspectives of the tourism industry, the club invites guest speakers to share their experiences and insights. The tourism club organizes guest lectures, expert talks, seminars, cultural exhibitions, field visits, and panel discussions, to equip the students to meet the industry requirements.

23. Professional Interface Forum (PIF)

The Professional Interface Forum is an exclusive forum that brings together the Industry Experts, Industry Executives and Professionals. The main objective of the forum is to provide an opportunity to the students to converse with the industry thought leaders who are seasoned experts in their respective business areas and help the student community to draw out the essence from the knowledge and expertise of the Industry Professionals. The Forum encourages discussion forums and networking with the industry experts to gain insights in the realm of Business and Finance. It enables the students to remain in touch with the industry players and draw inspiration from the leaders by interacting with them. The Professionals share their success stories and also share tips for clearing the professional exams.

24. Investors Club

Investors Club endeavours to train all undergraduate students on the basics of stock market, investment opportunities and development skills. The core ideology of the club is to cultivate the interest of students in finance as an academic subject and also as a career option. The club activities cover a broad range of domains in finance like investment avenues, trading and settlement. The activities include conducting knowledge sessions, quiz, case analysis, career preparation session, mock trading and guest lectures. Experts from BSE, NSE, Mutual Funds, NCDEX and MCX are invited to train students and to create awareness regarding the stock market, commodity market and the functioning of stock trading in Indian exchanges.

25. Forensic Science Club

The Forensic Science Club aims to engage students academically through the efficient coordination of the department's competitive and joyous activities. Students are introduced to the scientific elements of forensic science through the club, and they also gain from and contribute to the extracurricular and co-curricular components of student life. The club encourages students to join in and compete in the many events and contests while also helping them develop their talents. This aids students in maintaining their expertise and keeping up with advancements in forensic science. A student-centered learning platform named 'Forensis' where students actively engage in curricular topics in a non-classroom environment is organized by the club every month. The club organizes 'Atrium'- an intra-collegiate UG fest, 'Inquisitor'- a national level inter-collegiate fest and 'Kryptos' - a forensic science exhibition.

26. Speculators' Club

The Department of Professional Accounting and Finance formed the Speculators' club in the year 2021 with the aim of providing a powerful knowledge bank on Basics of Stock Market functions and operations, Investment Opportunities and Stock Analysis. The club introduces to the process of how to find and analyze companies, determine the risk of a stock investment or trade, proper entry and exit time of the stock, understand why markets move the way they do, and help you choose the right trading style for the correct approach to financial planning. The club covers core activities including conducting knowledge sessions, quizzes, case analysis, career preparation session, mock trading and guest lectures by experts from BSE, NSE, and Mutual Funds to educate the students and to create awareness.

27. Film Club

The Film Club organises regular screenings of artistic cinema, documentaries and short films. This forum provides the students with an opportunity to watch, discuss

and review films. Moreover, it is a fantastic launch-pad for the student aspirants in the field, exposing them to liberal arts and critical thinking.

28. Physical Sciences Academy

The academy is an initiative of the newly formed Department of Physical Sciences. The academy aims to cultivate a dynamic learning environment where students can unlock their full potential and explore the captivating world of Physics, Electronics, Mathematics, Statistics and Computer Science. The Physical Sciences Academy endeavors to provide a platform that goes beyond conventional classroom learning. By organising competitions, exhibitions, expert lectures and skill development activities, the academy will foster an atmosphere of curiosity, discovery, and hands-on engagement, enabling students to develop a profound understanding of scientific principles and their practical applications.

29. Sociology Club

The newly founded Sociology club is a student run community, which allows for the active engagement and participation of the students in the various events of the department. The club organises multiple events that nurture and encourage the students' passion towards contemporary issues, society and its complexities and it enhances their critical thinking and communication skills. The events include Guest lectures, where the students are given the opportunity to interact with a diverse group of professors, researchers and professionals. Discussion Panels organized by the club enables the students to engage in thought-provoking conversations ranging from gender, sociological imagination and global issues. The club significantly contributes to the organisation of the department fest, 'Humantra' and also aid in the curation and publication of the department magazine, 'Unlocking Minds'. This multifaceted club propels young minds to discover and pave a path for themselves in the field of sociology through experiential learning.



STUDENT WELFARE AT KRISTU JAYANTI COLLEGE

I. Student Welfare Office

The Student Welfare Office functions on the ground floor of PG Block. The Office offers support for students helping them overcome the hindrances that may come in the path of their learning process. The Student Welfare Office complies with the policies set by the College in order to facilitate a positive academic environment and help students progress smoothly in their educational journey.

II. Kristu Jayanti Scholarship Scheme (KJSS)

The student community at Kristu Jayanti College belong to diverse backgrounds. In addition to the financial aid from central or state governments, the undergraduate students are eligible to apply for KJSS. This scheme is instituted by the college to motivate and encourage the students who are outstanding in academics, co- curricular and extracurricular activities and to help the students who are economically disadvantaged and differently abled. A scholarship committee scrutinises the applications based on the criteria and recommends the institution for the award of the scholarships during the even semester of the academic year. KJSS has four categories.

- a. Jayantian Achievement Scholarship (JAS) for the outstanding academic achievement of students
- b. Jayantian Talent Scholarship (JTS) for outstanding extracurricular achievements
- c. Jayantian Upliftment Scholarship (JUS) for those who are in need of financial assistance.
- d. Jayantian Determination Scholarship (JDS) for Divyangjan students.

III. Student Council

Students have a valuable contribution to make to the effectiveness of their institution. Their involvement in the activities of the college is itself a valuable part of the education process. The Student Council at Kristu Jayanti College is a representative structure through which students can become involved in the affairs of the college, working in partnership with the management and staff.

At Kristu Jayanti College, the members of the council are given an opportunity to take the lead in planning and organising major programmes. Through planning, structuring, and executing various academic, co-curricular and extracurricular activities of the college, the members of the Student Council are inducted into a sense of ownership of the institution. This sense of ownership is disseminated among the student community of the college.

The Student Council comprises of the President, a postgraduate student, Vice President, an undergraduate student and three secretaries representing the three deaneries. The student council members are nominated by the Teachers' Council.

IV. Counselling Centre

Kristu Jayanti College aims at chiselling the student into men and women who are mature, balanced, and responsible. The college provides the students with the services of professional counsellors. The Centre, with a full-time professional counsellor works towards nurturing the holistic development of all Jayantians. The counselling centre facilitates the development of remedial systems for students whose declining motivational factors may have kept them away from achieving their full potential. The objective of the centre is to provide counselling services in an accessible and student-focused environment, keeping in mind the unique needs of the student community.

Activities:

1. Personal Counselling: Offered in an unconditional, non-judgmental, and confidential manner to students who walk in to seek help with personal or academic difficulties. Guidance is also provided to improve their academic performance by reviewing study techniques and time management practices. The centre also serves as a channel for student grievances. Parents are free to contact the counsellors regarding any concerns they may have about their wards.
2. Psycho-Educative Sessions: The centre organises psycho-educative sessions for all the first-year undergraduate students in order to empower young adults with accurate information on various topics of concern, such as addictions, managing relationships, reproductive health and personal safety.

V. Anti-Ragging Committee

A conducive and amicable environment is a hallmark of Kristu Jayanti College. This ambience is ensured by various committees and bodies that make students aware of the consequences in the event of breaching the code of conduct. The anti-ragging committee is instituted to ensure the safety and comfort of the students and to provide an amicable environment in the campus and the hostels. The college is guided by the UGC Regulations on curbing the menace of ragging in Higher Educational Institutions. It is expected that every student of the institution reads the below mentioned Government Order and guidelines and abides by the regulations.

Ragging is a cognisable offence and those who indulge in it or encourage it will be handed over to the law as per G.O.Ed 122 URC 96 dated 16.1.97.

Meaning of and 'What' Constitutes as Ragging

Ragging constitutes any one or more of the following acts with or without intent to derive sadistic pleasure or establishing power, authority, or superiority by any student/s over any fresher or any other student.

- a. Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or a junior student.

- b. Indulging in undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student.
- c. Asking the students to do any act or perform something which such student will not do in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.
- d. Exploiting the services of a fresher or any other student by any student/s for completing one's own academic tasks.
- e. Any act of financial extortion or forceful financial burden put on a fresher or any other student.
- f. Any act of physical abuse including all variants of it such as sexual abuse, assault, stripping, forcing obscene/lewd acts, gestures, causing bodily harm or any other danger to health or person.
- g. Any act or abuse by spoken words, emails, posts, public insults including deriving perverted/sadistic/vicarious pleasure from actively or passively participating in the discomfiture meted out to any fresher or any other student.
- h. Any act that affects the mental health and self-confidence of a fresher or any other student.
- i. Any act of physical or mental abuse (including bullying or exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

Consequences of Ragging

- The institution is 'zero tolerant' to ragging. Any form of ragging will be strictly dealt with in Kristu Jayanti College, including the departments, constituent units, all its premises (academic, residential, sports, kiosks, cafeteria and the like) whether located within the campus or outside and in all means of transportation of students whether public or private.
- The Institution will take strict action against those found indulging in ragging, including but not limited to, cancellation of admission and/or criminal proceeding against those found guilty of ragging and/or of abetting ragging whether actively or passively or being part of a conspiracy to promote ragging.
- An offence of ragging may be charged either on a written complaint by the affected or on independent finding of the Anti-Ragging Committee.

Students in distress may call any of the numbers of the anti-ragging committee members displayed on the college notice board or the college website or email antiraggingcell@kristujayanti.com

Procedure to Register the Complaint by the Aggrieved

- a. Any student affected by or subjected to ragging must lodge a written complaint in person or by email (from his/her college mail id) to The Chairman, Anti-Ragging Committee within three working days of the incident duly citing the date, time and place of the incident, name and details of the student/s involved and the nature/act of ragging.
- b. Where the aggrieved is not able to present the complaint in person for any justifiable reason, it may be lodged by the parent/guardian.

VI. Committee for Prevention of Sexual Harassment (POSH)

The Committee for Prevention of Sexual Harassment at Kristu Jayanti College, aims to ensure a safe environment and congenial atmosphere for the holistic growth of girl students and staff of the college.

Understanding Sexual Violence and Sexual Assault.

For this purpose, sexual harassment includes unwelcome sexually determined behaviour (whether directly or by implication) such as:

- Verbal or physical threats
- Insulting, abusive, embarrassing, or patronizing behaviour or comments
- Offensive gestures, language, rumours, gossip, or jokes
- Humiliating, intimidating, demeaning and/or persistent criticism, open hostility
- Suggestive comments or body language
- Isolation or exclusion from normal work or study place
- Publishing, circulating, or displaying pornographic, racist, sexually suggestive, or otherwise offensive pictures or other materials
- Unwanted physical contact, ranging from an invasion of personal space to a serious assault (the above list is not intended to be exhaustive)

The following is also sexual harassment and is covered by the committee:

- Eve-teasing
- Unsavoury remarks
- Jokes causing or likely to cause awkwardness or embarrassment
- Innuendos and taunts
- Gender-based insults or sexist remarks
- Unwelcome sexual overtone in any manner such as over the telephone (obnoxious telephone calls) and the like
- Touching or brushing against any part of the body and the like
- Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets, or sayings
- Forcible physical touch or molestation
- Physical confinement against one's will and any other act likely to violate one's privacy

In case of such an event, a written complaint (in a prescribed complaint form) within three working days of the incident must be submitted to the committee. The Committee for prevention of sexual harassment assures all the complaints of the students, teaching and non-teaching staff are treated with dignity and respect, and confidentiality will be maintained after the complaint is registered.

VII. Grievance Redressal Cell (GRC)

The Grievance Redressal Cell aims to provide a mechanism to students of the college to air out their grievances and to provide redressal for the same so that they have smooth tenure at the college from the day of admission to their graduation. As part of our constant endeavour to ensure transparency in all the activities at different stages, the college has devised a proper mechanism for redressal of student grievances. The members of the cell deal with the grievances, which may be related to the common problems at the institute level, both academic and administrative. The aggrieved member shall submit the duly filled complaint form to any member of the Grievance Redressal Cell in a sealed envelope. On receipt of a petition, the Grievance Redressal Cell will endeavour to send its recommendation to the Principal for further action. In case of false and frivolous complaints (if proved), the Grievance Redressal Cell will recommend Principal/ Disciplinary Authority to take appropriate action against the complainant. Complaints dropped in the 'Suggestion Box' by students and parents, and oral complaints will also be redressed. The Student Grievance Redressal Cell assures that all the complaints are treated with dignity and respect, and confidentiality will be maintained. Grievances can be submitted online through the form available in the college website under 'Student Services' or through a mail to grievance.redressal@kristujayanti.com

VIII. Kristu Jayanti Equal Opportunity Cell

Kristu Jayanti College has established Equal Opportunity Cell, which focuses on the creation of equal opportunity through the pursuit of wisdom with a righteous heart. For this, the Management and the staff of Kristu Jayanti College are committed to providing holistic education to all students with special needs and those from deprived backgrounds. The cell ensures the participation of various stakeholders to take adequate steps in this direction. The Kristu Jayanti Equal Opportunity Cell in collaboration with Jayantian Extension Services, Centre for Employability and Corporate Relations (CECR) and the Department of Psychology assures the best for the needy.

Objectives of the Cell

- To ensure the right care, protection and security for the students with disabilities and from deprived backgrounds
- To guarantee their right to development with dignity and equality. Also creating an enabling environment where students can exercise their rights, enjoy equal opportunities and full participation in accordance with various statutes

- To make efforts to sensitise the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalised communities
- To investigate the grievances of the weaker section and suggest amicable solutions to their problems
- To safeguard inclusion and effective access to education, health and vocational training to all consigned students, along with specialized rehabilitation services for students with disabilities
- To ensure the right to development as well as recognition of special needs and care, and protection



CENTRES

I. Internal Quality Assurance Cell (IQAC)

The quest for quality and academic excellence has been the hallmark of Kristu Jayanti College. The Internal Quality Assurance Cell (IQAC) spearheads the quality initiatives of the institution. Benchmarks are set in tune with the goals of higher education in India and the vision and mission of the institution. The cell meticulously plans the quality drive of the institution by ensuring the quality culture, institutionalising, and internalising quality parameters in adherence to the norms of the National Assessment and Accreditation Council of India. The academic and administrative processes execute the quality enhancement strategies developed by the cell to create a dynamic and innovative environment in the campus. Institutional and external mechanisms are in place to monitor the thrust for quality. National and international benchmarks serve as fingerposts to develop best and distinctive practices.

Functions:

- Planning and implementation of a quality assurance system in all academic and administrative processes for internalization of quality culture
- Development of benchmarks for the various academic and administrative activities of the college
- Creation of a learner-centric environment, conducive to quality education and curriculum
- Quality Assurance through documentation and academic audit
- Institutionalisation of Best Practices
- Quality improvement through interactive forums
- Preparation of mandatory quality reports
- Leading the institution for assessment, accreditation, and awards
- Assistance to institutions in their quest for quality

II. Centre for Research

The Centre for Research is a central fulcrum which motivates and acknowledges the research work of their entire college. The main objective of the Centre for Research is to cutting edge research at the National and International Level. It has got different divisions. The Research Quality division focusses on promoting research quality through bench marking and providing information for ranking, accreditation and assessment purposes. The Project division focusses on promoting sponsored research on external funding agencies with Government, Private and Non- Government Agencies. The college has an in- house Shodh Pravartan Research Grant Scheme which provides funds in three different categories. Minor Research Project, UNSDG Project and Collaborative Community Project. The Publication division tries to promote publication in Scopus/ WoS/ UGC Care list, Books and Chapters & Proceedings in International / National

Conferences. The Intellectual Property Advisory cell functioning under the Centre for Research promotes Intellectual Property creation through patents and copy rights. The Academic Research has been initiated to offer academic research degrees. There are four research Centres, Research Centre in Biotechnology, Research Centre in Commerce, Research Centre in Management and Research Centre in Psychology, recognised by Bengaluru North University.

III. Academic Section

The Academic Section of Kristu Jayanti College acts as a catalyst in the quality journey by implementing and monitoring all the decisions of the teachers' council pertaining to teaching and learning process, curriculum consolidation and student support services. Academic Section works with Deans, HoDs, Coordinators and heads of various centres. The Academic Section facilitates the enrollment of students and faculty members for various in-house and external programmes. It is the prime concern of the Academic Section to initiate and analyse the registration of students in various SEC, AECC and OE Courses. Human Resource Management is another thrust area of the section wherein developing, implementing, bridging, and monitoring HR strategies of the institution under the guidance of the HR Manager of the Institution.

IV. Centre for Physical Education and Fitness (CPEF)

Sports and physical education is an essential dimensions of holistic development. It develops abilities like self-discipline and willpower of every individual to function as a fully integrated member of the society. On a personal level, sports and physical education contribute to acquire and maintain health and physical fitness. It also provides opportunities for students to emerge as capable individuals in the modern mechanical lifestyle and prevent other constraints like hypokinetic illnesses and diseases. This centre provides specialist coaching and training for committed performers in sports and games. The centre offers specialized coaching and trainings, guest lectures, and certificate courses in various sports disciplines, supporting faculty members, students and dedicated performers in sports and games. They also offer opportunities for students to become capable individuals in today's modern, mechanical lifestyle, helping to prevent constraints such as hypokinetic illnesses and diseases.

V. Centre for Professional Excellence and Lifelong Learning (CPELL)

The Centre for Professional Excellence and Lifelong Learning (CPELL) has been keen to build purposeful learning into the routine of each individual's professional life. Well experienced trainers of the college with expertise in various domains including human relations, social capital management, social psychology and social dynamics have been training professionals at other organisations from various backgrounds and all walks of life. The centre has conducted more than 100 training programmes across the country for various Governmental and Non-Government organisations.

CPELL has been providing activity-based training to enrich self-worth, confidence, and mindfulness at the workplace and to develop corporate team building, team bonding and interpersonal relationships. It also aims at equipping individuals to combat emotional stress and to gain a good work-life balance and time management at the workplace. The centre also welcomes collaborative partnerships with the right organisations for developing competent human resources to promote organisational excellence.

VI. Centre for Employability and Corporate Relations (CECR)

Placements at Kristu Jayanti College have always stirred up much interest due to the visit of leading brands from various sectors. The college has a very active Student Placement Committee that conducts the recruitment process in a very systematic manner. The centre organises training sessions under the title GATE. Training makes the students highly committed, dedicated and prepares them to meet the challenges of the corporate world. The centre also gives training in different verticals. Every year, through the effort of CECR, students get placed into multinational companies. CECR has a process and set guidelines to make students more serious about the final placement initiatives.

CECR takes initiatives to explore new career avenues for undergraduates and postgraduates through visits to new companies and unexplored sectors. CECR focuses on the professional development of students and trains them to get entry into a career of their choice. It also helps students in career planning through career counselling where they get an insight about themselves in terms of their interests, aptitude, and abilities. The overwhelming feedback from the recruiters regarding the performance of the students is an assurance of their trust in the quality of pedagogy adopted at Kristu Jayanti College.

VII. Centre for Competitive Examinations Training (CCET)

The Centre for Competitive Examination Training at Kristu Jayanti College aims at imparting knowledge and enhancing the skills of students, catering to their interests and aspirations. Civil Service Examination is one of the prestigious and toughest exams in India. The college gives due emphasis to civil service training in order to guide aspiring students. KJC has signed an MoU with Shankar IAS Academy and conducts regular coaching classes for the students. Through CCET, the center conducts regular orientation programmes for the students and motivate them to take up coaching for civil service examinations. The training focuses on an array of subjects like History, Geography, Polity, Art and Culture, Economics and Current Affairs. Regular mock and practice tests are held to help aspirants to maintain track of their preparation. In addition, the college library has a dedicated section with a good collection of reference books, study materials, articles and a newspaper repository for UPSC.

VIII. Centre for NET / SET /CSIR NET Training

The Centre for NET/SET Training of Kristu Jayanti College was established in the year 2016 with the objective of creating qualified teachers. The centre provides training through preparatory classes on Paper I of NET for the postgraduate students of the college. The Centre also conducts training for Paper II of Commerce, Management, Journalism, Life Sciences and Computer Science. Since its inception, the training programmes of the centre have been instrumental in the success of faculty members, research scholars and postgraduate students, in qualifying NET/SET/CSIR NET examinations.

IX. Kristu Jayanti Incubation Centre (KJIC)

The Kristu Jayanti Incubation Centre is a dynamic and innovative initiative that aims to empower students with entrepreneurial aspirations to turn their ideas into successful ventures. It provides a supportive ecosystem where students receive the necessary guidance, resources, and mentorship to navigate the early stages of business development and create commercially viable enterprises. At the core of the Kristu Jayanti Incubation Centre is a flexible and unique combination of business development processes, infrastructure, and a network of experienced professionals. This comprehensive approach ensures that student entrepreneurs receive the necessary support to survive and grow their ventures in a challenging and competitive business environment. Kristu Jayanti Incubation Centre also offers a conducive physical infrastructure, including workspace, laboratories, and technological resources, to facilitate the development and testing of prototypes. This infrastructure provides students with the necessary tools to bring their ideas to life and refine their products or services. By combining mentorship, funding opportunities, industry collaborations, and infrastructure, the incubation centre creates an environment that nurtures the entrepreneurial spirit of students and equips them with the skills and resources needed to build successful businesses.

X. Jayantian Language Training Centre (JLTC)

Kristu Jayanti College provides an opportunity for students to learn different languages through the Jayantian Language Training Centre. The centre aims to meet the demands of the modern multilingual trend in the very concept of communication in the global language scenario. JLTC offers various programmes in learning foreign languages - English, French, German, Japanese and Spanish. The vision of JLTC is to enrich and encourage the students to meet their individual language goals and the needs of the diverse student population. The centre offers a programme which benefits students in terms of Listening, Speaking, Reading, and Writing foreign languages. To master communication skills, JLTC also focuses on three levels of class - Beginner, Intermediate and Advanced. The centre also spearheads training for IELTS in collaboration with the British Council.

XI. Centre for Life Skills Education (CLSE)

The Centre for Life Skills Education (CLSE) has been initiated as an offspring on the recommendations of the World Health Organisation (WHO), which has identified

10 core skills as life skills. The primary objective of the centre is to provide training for all undergraduate and postgraduate students of Kristu Jayanti College on Life Skills so that the students are able to face the challenges and adapt to day-to-day demands of their everyday lives. The centre also conducts flagship training for external organisations and institutions on Capacity Building Training on Life Skills and Training of Trainers in Life Skills Education.

XII. Centre for Yoga and Wellness

The Centre for Yoga and Wellness at Kristu Jayanti College is meant to promote the practice of yoga and other wellness-related activities among students and faculties alike. Yoga promotes physical, mental, and social health. It disciplines the mind and improves the power of concentration. Therefore, it is ideally suited for those who are involved in intellectual pursuits. The concepts of positive health and lifelong learning are relatively new and need to be strengthened among the student community. The Centre for Yoga and Wellness strives for imparting knowledge of our ancient scientific practice of Yoga for leading a holistic and meaningful life. The art of practicing yoga helps in controlling an individual's mind, body and soul. It brings together physical and mental disciplines to achieve a peaceful body and mind. Keeping this in mind, Kristu Jayanti College has instituted a yoga centre for the benefit of the students and faculty members. The centre focuses on disciplined methods and techniques to control the body and the mind to attain the desirable goals. The centre is located on the fifth floor of the PG Block.

XIII. Women Empowerment Cell

The Women Empowerment Cell engages, sensitises and empowers the students of the institution toward the cause of gender equality. With the motto "Educate and Empower", the cell organises annual conferences, guest lectures, workshops and awareness programmes on various women related issues. The cell also focuses on empowering and strengthening the confidence of girl students to be future leaders, technocrats, entrepreneurs and scientists. Regular sessions are organised in various areas to instil self-confidence and ethical values.

XIV. Entrepreneurship and Innovation Centre (EIC)

The Entrepreneurship Development Cell was established on August 2, 2013 with the aim of encouraging students to acquire the knowledge and skills to become a successful entrepreneur. In the modern era, as business is inseparable from innovation, the Entrepreneurship Development Cell has been renamed the Entrepreneurship and Innovation Centre with the objective of developing a student entrepreneurship attitude and instill a new spark in them. The Entrepreneurship and Innovation Centre is a powerful business network that allows access to mentors, investors and tools to grow EIC members. Our vision is to encourage students to become entrepreneurs by instilling an entrepreneurial spirit in them and to provide a platform for emerging entrepreneurs with a natural desire to innovate, take risks and participate in society.

XV. Centre for Enrichment in Teaching and Learning (CETL)

The Centre was established to equip teachers and learners with the new paradigm of blended learning. The centre works on formulating the blended learning policy of the college and gives training to the faculty members of the college to work on content development and interactive classes. The college has an efficient Learning Management System (LMS) to cater to the students in online and offline learning modes. The CETL which comprises the Kristu Jayanti Blended Learning Think Tank Team and the LMS coordinators of the departments, work together to provide timely support to the student community anywhere, anytime.

XVI. Centre for Soft Skills and Aptitude Training (CSAT)

The Centre for Soft Skills and Aptitude Training has been initiated by the college to provide training in various soft skills for all Undergraduate and Postgraduate students. The Centre trains the students to enrich their skills in their respective domains and prepares them to face challenges and to adapt to the demands and expectations. The Centre functions to provide motivational training to all undergraduate and postgraduate students of the college, to facilitate capacity building training on Soft skills and aptitude with respect to the domain, and to offer the benefit of soft skills training to the student community to bring a transformation in their life and career.

XVII. Centre for Environment and Sustainability (CES)

Centre for Environment and Sustainability spearheads the green and smart initiatives in the campus. Some of the distinct practices include the generation of solar power wheeled to the grid, usage of biogas, IoT based water management, recycling of water, sewage treatment rain water harvest, landscaping & green cover, medicinal garden, sensor based lights and taps, sustainable waste management, paperless office, projects on green and smart practices, student involvement in green practices, beyond campus environment extension activities, annual environment and energy audits and environmental consciousness and awareness activities.

Divyangjan friendly initiatives in the campus

The college is sensitive towards the issues and rights of persons with disabilities and addresses the concerns faced by differently-abled persons, making the campus Divyangjan friendly.

- Tactile path
- Ramps/lifts for easy access to classrooms.
- Signage, lights, display boards and signposts
- Disabled-friendly washrooms
- Assistive technology and facilities: Divyangjan accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material and screen reading facilities

XVIII. Kristu Jayanti Alumni Association

Kristu Jayanti College Alumni Association strives to enrich and spread the goodwill of the college through a synergy of thought and action driven by Jayatian values. The association aims to connect with the alumni of Kristu Jayanti College to build a strong network to contribute to the growth of the institution and support the alumni of the college in their personal and professional growth. The Kristu Jayanti College alumni association has four chapters in Karnataka, Kerala, Middle East and North America. At present, the association has over twenty thousand members. Every year, the association hosts an annual gathering called 'Mitrotsava' on the last Sunday of January. Kristu Jayanti College has a dedicated alumni portal. After registration on this portal, the alumni will get regular updates and it allows the alumni to interact with current students and the faculty.

XIX. Jayantian Alumni Entrepreneurs Forum (JAEF)

Jayantian Alumni Entrepreneurs Forum, a highly interactive forum between the student and alumni entrepreneurs. This forum is designed for alumni entrepreneurs with revenue, and aims to provide a peer network to address the challenges of scaling ventures to the next level. Through expert-led talks, and discussion with a successful CEO, the forum will provide valuable learning experiences that can have long term benefit to the student entrepreneurs. The Alumni Entrepreneurs Forums are made possible by the generous support of alumni of Kristu Jayanti College. The various events has been designed to create business leaders with a specific set of skills that enhances their competencies and conditions to capitalise on opportunities and challenges. The next generation of business leaders will gain a deep understanding of business operations, master the latest management methodologies, tools and techniques, enhance their leadership skills and help drive innovation to create a business that endures for generations.

XX. Centre for Consultancy and Corporate Training

Kristu Jayanti College has been undertaking several consulting projects across corporate and non-corporate sectors, public systems and government departments and functions, providing analytical and problem solving support. The availability of resources with varied backgrounds with experience and expertise in diversified domains ensures that a variety of client requirements across functional areas can be catered to Corporate Training.

XXI. Kristu Jayanti Media Production Centre

The Media Production Centre at Kristu Jayanti is an initiative to deliver hands-on education in media and support in-house multimedia productions. This modern facility aims to spark creativity, foster innovation, and build technical skills, preparing students for the fast-paced changes in the media industry. The centre is equipped with advanced equipment including top-quality digital video cameras, sound recording devices, professional lighting systems, and editing suites with

software for graphics and audio-video production. Furthermore, it hosts a myriad of live and recorded television programmes, advertisements, corporate videos, podcasts, graphics, and more.

In addition, the Kristu Jayanti Media Production Centre also provides a support system to KJC TV and KJC Radio. It provides the technical support and resources necessary for the operation of these platforms, further enabling students to gain real-world experience in multi-media production and broadcasting.

XXII. Centre for E-Governance

Kristu Jayanti College, Autonomous, Bengaluru, endeavours to elevate the academic environment in the institution through a well-designed, systematic, structured and all-inclusive e-governance mechanism for greater transparency, accountability, networking, convenience, simplicity and efficiency. Centre for E-Governance supports all the academic, administrative and support processes and services at Kristu Jayanti College for smooth functioning. Relying on the core value of excellence, the Centre intends to meet the expectations of all stakeholders, incorporate modern technology trends and ensure maximum effectiveness in all aspects of campus administration and provide the optimum user experiences. The e-governance centre of the institution plays an inevitable role in the modern educational scenario through the integration of ICT with the latest infrastructure that defines a conducive learning ambience in the present times.

XXIII. Office of International and Domestic Relations

Kristu Jayanti College has established global education standards through strategic International partnerships. In conjunction with esteemed foreign universities, the college provides enriching student exchange programmes which enables students to study abroad for a semester or two benefiting from credit transfer and other valuable academic opportunities. The college has forged collaborations with 72 foreign universities to ensure an immersive international experience for the students. These partnerships encompass a wide array of exclusive benefits, including reciprocal exchange of students and faculty members. The exchange of knowledge is facilitated through short term study opportunities and research publications and collaborations. Few of the prestigious institutions that the college has collaborations with include;

Collaboration with Foreign Universities

1. Appalachian State University, USA
2. St. Mary's University, San Antonio, Texas, USA
3. Franciscan University of Steubenville, USA
4. Rangsit Thailand University International College, Thailand
5. The University of Thai Chamber of Commerce, Thailand
6. Trinity Western University (TWU), Langley, Canada
7. International Skills Development Corporation (ISDC) UK

8. University of Information Technology and Management, Poland
9. University of Erfurt, Germany
10. Sophia University, Japan
11. Chemnitz university of Technology, Germany
12. Erasmus+ University of Cordoba, Spain
13. City University of Seattle, USA
14. VUZF University, Bulgaria
15. University American College, Skopje, Macedonia
16. Lincoln University, Malaysia
17. Murray State University, USA
18. Bryant University, Rhode Island, USA
19. University of Auckland, USA
20. University of Pisa, Italy
21. Hochschule Magdeburg Stendal, Germany
22. Thoungmai University, Hanoi, Vietnam

XXIV. Human Resource Development Centre (HRDC)

Human Resource Development Centre (HRDC) plays a crucial role in fostering a learning culture within the institution, leading to improved employee satisfaction, increased retention rates and enhanced overall institutional performance. The primary goal of HRDC is to recruit, select and enhance the skills, knowledge and capabilities of the workforce to improve the overall performance. By investing in the continuous professional development of the faculty and administrative staff, the HRDC aims to create a highly skilled and motivated workforce, readily adaptable to emerging challenges and instrumental in propelling the institution to unprecedented levels of success.

XXV. Centre for Service Learning

Kristu Jayanti Centre for Service Learning is an academic body of faculty and students working together to bring a service learning culture into the teaching-learning process. Its focus lies in enhancing the basic skill sets of the students through an educational approach that combines learning objectives with community services to provide a pragmatic and progressive learning experience while meeting societal needs. The Centre offers a research-based, service learning programme on Adult Literacy and Migrant Labour. The Centre strives to introduce and foster service learning practices among the Jayantians and support its authentic implementation in society, to provide an opportunity for academic integration in social action from local to the national context and to build a better service learning network and provide a platform for the Jayantians to exchange their Service Learning knowledge.



IN-HOUSE INSTITUTIONAL PUBLICATIONS

Website URL : <http://www.kristujayantijournal.com>

1. Kristu Jayanti Journal of Management Sciences (KJMS) e-ISSN: 2583-6080

Kristu Jayanti Journal of Management Sciences (KJMS) is a peer reviewed, bi-annual research journal with an international scope published by Kristu Jayanti College, Autonomous, Bengaluru. It aspires to raise the platform of business research by drawing the creativity and innovation of researchers across the globe. The journal would publish scholarly research articles, working papers, review articles, short communications, book reviews, etc., in the field of Economics, Commerce, Management and all related disciplines.

2. Kristu Jayanti Journal of Core and Applied Biology (KJCAB) e-ISSN: 2583-6110

Kristu Jayanti Journal of Core and Applied Biology (KJCAB) is the official Journal of the Department of Life Sciences, Kristu Jayanti College (Autonomous), Bengaluru published biannually. Over the past few decades, Biological Sciences have taken giant strides in understanding the living world and enabling technologies that make life comfortable. Gaps are being continuously filled and the story of life is narrated with renewed precision with each passing day. While the disintegration of core biology into sub-disciplines enabled an in-depth understanding of the fundamentals of living systems, integration through multidisciplinary narratives helped to solve problems and create technologies. This journal will cater to the needs of the scientific community through the dissemination of current and curated data on the diverse yet interwoven disciplines of Fundamental and Applied Biology.

3. Kristu Jayanti Journal for Humanities and Social Sciences (KJHSS) e-ISSN : 2583-6277

Kristu Jayanti Journal for Humanities and Social Sciences (KJHSS) is a research publication brought out by Kristu Jayanti College, Autonomous, as an annual, peer-reviewed journal with an international calibre. The journal publishes original academic research papers of scholarly excellence and encourage all academicians, entrepreneurs, professionals and other individuals who heed the distinctive call of research by providing them with this platform to publish their academic research work in all areas of Humanities, Social Sciences and related Inter-Disciplinary fields.

4. Kristu Jayanti Journal of Computational Sciences (KJCS) e-ISSN: 2583-6072

Kristu Jayanti Journal of Computational Sciences (KJCS), published by Kristu Jayanti College (Autonomous) is an annual, peer-reviewed international journal that publishes high quality original, theoretical, practical advances and comprehensive survey articles in all areas of Computing Science and Mathematics, with Interfaces

to Electronics, Physics, Statistics and Engineering. It intends to disseminate results and research with a strong empirical component and aims to bridge the major gap between research and practice by promoting industry- relevant research.

5.Kristu Jayanti Kannada Samshodhana Pathrike (KJKSP) e-ISSN: 2583-8245

Kristu Jayanti Kannada Samshodhana Pathrike (KJKSP) is a Biannual Online Journal with eISSN. It aspires to raise the platform of Literature research by drawing the creativity and innovation of researchers across the nation. The journal would publish scholarly research articles, working papers, review articles, short communications, book reviews, etc., in the field of Kannada Language and Literature.



ASSESSMENT REGULATIONS

(UG 2022-25, UG 2023-26 & UG 2024-27 and PG 2023-25, 2024-26)

Criteria for Promotion to the next Semester/Trimester

- Students who are not having more than sixty percentage of attendance without considering medical leave shall not be eligible for promotion to the subsequent semester/trimester.
- Students who do not appear for End Semester/Trimester Examinations/SA of two consecutive semesters/trimesters cannot pursue the subsequent semester/trimester.
- Students who have not applied for End Semester/Trimester/SA Examinations by paying the due examination fee are not eligible to be promoted to the subsequent semester/trimester.

All UG and PG programmes follow a semester system where a semester has ninety working days.

The MBA programme follows a trimester system and has six trimesters. Each trimester will have 60-65 working days.

All courses are assigned credits. A 'credit' is generally a 'value' used to measure a student's workload in terms of learning time required to complete course units, resulting in learning outcomes. The total credits to be earned by a student for Graduation is given in the curriculum.

1. Definitions of Key Words:

- **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- **Generic Elective/Open Elective:** The Generic Elective is offered for PG programmes and Open Elective is offered for UG programmes. An elective course which is interdisciplinary and can be chosen from a pool of courses
- **Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to be comprised of lectures/tutorials/laboratory work/field work/project work/vocational training/viva/ seminars/term papers / assignments / presentations/ self-study etc. or a combination of some of these.
- **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of the number of credits to be earned.
- **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week in a semester. One credit is equivalent to one hour of lecture/tutorial or two hours of practical work/field work per week in a semester. It will be generally equivalent to 13-15 hours of instructions in a semester.

- **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- **Credit Point:** It is the product of grade point and the number of credits for a course.
- **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by the letters O, A+, A, B+, B, C, P and F.
- **Programme:** A programme leading to the award of a Degree, diploma or certificate. Denotes the title of the programme (e.g.: Bachelor of Arts, Bachelor of Science)
- **Semester:** Each semester will consist of over 16 weeks of academic work equivalent to 90 working days. The odd semester may be generally scheduled from June to December and even semester from January to May.
- **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- **Cumulative Grade Point Average (CGPA):** It is a measure of the overall cumulative performance of a student over all the semesters of a programme which will be depicted in the consolidated markscard. It is calculated as follows $CGPA = \frac{\sum(S_i \times T_i)}{\sum T_i}$ where S_i denote the SGPA for the i th semester and T_i denote the Total Credits of the i th semester, (value of i ranges from 1 to 6).
- **Transcript or Grade Card or Certificate or Marks Card:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured etc.).

2. Nature of Course – PG/UG Programmes

2a. Major Category of Courses (Subjects) - UG Programmes

Sl. No.	Category of courses	Acronym	Example List of Courses
1	Ability Enhancement Compulsory Course	AECC	English / Language / Environmental Studies/India and Indian Constitution
2	Skill Enhancement Course (Skill Based / Value Based)	SEC	Courses for enhancing the skill sets of the students
3	Major/Minor Discipline Specific Course	DSC	Major Core Courses of the Programme
4	Major/Minor Discipline Specific Elective	DSE	An elective Course which is domain-specific and can be chosen from a pool of courses.

5	Open Elective	OE	An elective Course which is interdisciplinary and can be chosen from a pool of courses.
6	Vocational Course	VOC	A course which is vocational in nature which caters to employability.

Open Elective Course: Open Elective is an elective course which is interdisciplinary and can be chosen from a pool of courses.

Ability Enhancement Compulsory Course (AECC): English / Language / Environmental Studies/India and Indian Constitution

Skill Enhancement Course (SEC) (Applicable for UG & PG): SEC is value-based and/or skill-based and aims for providing hands-on training, competencies, skills, etc.

2b. Nature of Course – PG Programmes

The courses offered for the PG programme fall under any one of the following categories:

Core Course: A course, which should compulsorily be studied by a student. It can be:

- Discipline Specific Core Course (DSCC)
- Discipline Specific Core Practical (DSCL)
- Discipline Specific Core Project (DSCP)
- Discipline Specific Core Internship (DSCI)
- Discipline Specific Core Fieldwork (DSCF)

Elective Course: A course which can be chosen from a range of courses. It can be:

- Discipline Specific Elective Course (DSEC)
- Discipline Specific Elective Practical (DSEL)
- Discipline Specific Elective Project (DSEP)
- Discipline Specific Elective Internship (DSEI)
- Discipline Specific Elective Fieldwork (DSEF)

These elective courses are chosen generally from a range of courses specific to the discipline of study.

Generic Elective (GE): An elective course other than the main discipline of study is called a Generic Elective. It is offered during the, III Trimester/semester for PG programmes.

Non-CGPA Credit Courses (NCCC): These courses are co-curricular and extra-curricular activity-based courses.

PG Programme: NCCC credits to be earned by PG students will vary from four to eight credits through Co-Curricular and Extension credits (CEC). The total NCCC credits to be earned by a PG student varies from programme to programme.

3. Academic Performance Evaluation for UG & PG programmes

3a. Academic Performance Evaluation – UG (2022-25) (2023-26) & (2024-27) Batches

Academic Performance Evaluation for UG programmes	
UG Programmes	Formative Assessment (FA) <ul style="list-style-type: none"> ➤ Mid Term Examination (conducted in the offline mode) ➤ Online Term Examination (conducted in the online mode through KJLMS) ➤ Assignment / Seminar / Field Visit ➤ Class Participation

Student's academic performance is based on performances in Formative Assessment (FA) and Summative Assessment(SA) for UG programmes

FA and SA marks distribution for UG programmes is given below:

UG Programmes	
Credits / FA & SA Marks Distribution	Mark Distribution*
Four Credit Theory Course (FA: 40 + SA: 60 = 100 Aggregate Marks)	Formative Assessment: 40 marks <ul style="list-style-type: none"> ➤ MTE I (Offline Examination): 15 Marks ➤ MTE II (Online MCQ Examination): 10 Marks ➤ Assignment / Seminar / Field Visit: 10 Marks ➤ Class Participation: 5 Marks Summative Assessment: 60 marks <ul style="list-style-type: none"> ➤ SA exam : 60 Marks
Three Credit Theory Course (FA: 30 + SA: 45 = 75 Aggregate Marks)	Formative Assessment: 30 marks <ul style="list-style-type: none"> ➤ MTE I (Offline Examination): 15 Marks ➤ MTE II (Online MCQ Examination): 5 Marks ➤ Assignment / Seminar / Field Visit: 5 Marks ➤ Class Participation: 5 Marks Summative Assessment: 45 marks <ul style="list-style-type: none"> ➤ SA exam : 45 Marks
Three Credits Theory Course - AECC (FA: 30 + SA: 45 = 75 Aggregate Marks) (Except language courses)	Formative Assessment: 30 marks <ul style="list-style-type: none"> ➤ Intermediate Online Assessment : 5 Marks ➤ Attendance: 5 Marks ➤ FA exam: 20 Marks (20 MCQs) Summative Assessment: 45 marks <ul style="list-style-type: none"> ➤ SA exam : 45 Marks (45 MCQs)
Three Credits OE Course (FA: 30 + SA: 45 = 75 Aggregate Marks)	Formative Assessment: 30 marks <ul style="list-style-type: none"> ➤ Intermediate Online Assessment : 5 Marks ➤ Attendance: 5 Marks ➤ FA exam: 20 Marks (20 MCQs) Summative Assessment: 45 marks <ul style="list-style-type: none"> ➤ SA exam : 45 Marks (45 MCQs)

<p>Two Credits Theory Course -AECC (FA: 20 + SA: 30 = 50 Aggregate Marks) (Except language courses)</p>	<p>Formative Assessment: 20 marks</p> <ul style="list-style-type: none"> ➤ Assignment / Seminar / Field Visit: 5 Marks ➤ Class Participation: 5 Marks ➤ FA exam: 10 Marks (10 MCQs) <p>Summative Assessment: 30 marks</p> <ul style="list-style-type: none"> ➤ SA exam: 30 Marks (30 MCQs)
<p>Two Credits Skill Enhancement Course (Skill Based & Value Based) (FA: 20 + SA: 30 = 50 Aggregate Marks)</p>	<p>Formative Assessment: 20 marks</p> <ul style="list-style-type: none"> ➤ Intermediate Online Assessment : 5 Marks ➤ Attendance: 5 Marks ➤ FA exam: 10 Marks(10 MCQs) <p>Summative Assessment: 30 marks</p> <ul style="list-style-type: none"> ➤ SA exam : 30 Marks (30 MCQs)
<p>Two Credits Practical Course (FA: 25 + SA: 25 = 50 Aggregate Marks)</p>	<p>Formative Assessment: 25 marks</p> <ul style="list-style-type: none"> ➤ Term Practical Examination / Project Review:10 Marks ➤ Observation / Practical Classwork: 10 Marks ➤ Practical Record / Report: 5 Marks <p>Summative Assessment: 25 marks</p> <ul style="list-style-type: none"> ➤ SA exam : 25 Marks
<p>Two Credits Internship Course</p>	<ul style="list-style-type: none"> ➤ Formative Assessment: 20 Marks ➤ Summative Assessment: 30 Marks ➤ Aggregate: 50 Marks
<p>Four Credits Project Course (FA:40 + SA:60 = 100 Aggregate Marks)</p>	<p>Formative Assessment: 40 marks</p> <ul style="list-style-type: none"> ➤ Review : 35 marks ➤ Attendance: 5 marks <p>Summative Assessment: 60 marks</p> <ul style="list-style-type: none"> ➤ Final Project Report:40 marks ➤ Final Viva Voce:20 marks
<p>One Credit Skill Enhancement Course - Value Based (SA = 25 Marks)</p>	<p>Summative Assessment: 25 marks</p> <ul style="list-style-type: none"> ➤ Intermediate Online assessment: 5 Marks ➤ Attendance: 5 Marks ➤ SA exam : 10 Marks (10 MCQs) ➤ Participation in offline activity: 5 Marks

* The distribution of marks for Formative and Summative Assessments for I Year UG programmes is subject to change as per the decisions of the Karnataka State Higher Education Council and the Affiliating University

➤ **Assignment / Seminar / Field Visit / Activity Based** [Applicable for UG & PG Programmes]

A student has to submit one assignment or have one seminar/field visit per

course in a semester/trimester as per the schedule announced in the Examination Calendar. Maximum marks for the assignment/seminar/field visit CIA/FA component depends on the credits allotted and the nature of the course.

- **Attendance/Class Participation** [Applicable for UG programmes]
The attendance FA component marks are awarded as per the data given below:
If attendance is greater than or equal to 85% = 5 marks
If attendance is greater than or equal to 75% and less than 85% = 4 marks
If attendance is greater than or equal to 60% and less than 75% = 3 marks
If attendance is less than 60% = 0 marks
- **Record work/ Class work** [Applicable for UG & PG Programmes]
Record work/class work FA component marks are awarded for practical courses and maximum marks awarded depends on the credits allotted and the nature of the course.

3b. PG Programme (2023-25) & (2024-26) Batches

Students' academic performance is based on

Continuous Internal Assessment (CIA)

- Performance in Mid-Term Examination
- Assignment
- Seminar
- Activity-Based Component (Case Study/Minor Project/Paper Presentation)
- Record work/Classwork

Continuous Internal Assessment for PG Programmes:

2 Credits Course	
Component	Marks
Midterm Exam* /	15
Research Paper and Publication **/	
Developing a Concept to Design ***/	
Prototype Development ***/	
Project ***/	
Business Model ***/	
Behavioral Case Formulation ***/	
Scripting ***/ Story Boarding ***/	

3 Credits Course	
Component	Marks
Component 1: Seminar /	10
Group Mini Project	
Component 2: Midterm Exam* /	15

Research Paper and Publication **/ Developing a Concept to Design ***/ Prototype Development ***/ Project ***/ Business Model ***/ Behavioral Case Formulation ***/ Scripting ***/ Story Boarding ***/ Open Book Exam****	
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4 Credits Course	
Component	Marks
Component 1: Seminar / Group Mini Project	10
Component 2: Assignment / Activity Based Evaluation	05
Component 3: Midterm Exam* /	15
 Research Paper and Publication **/ Developing a Concept to Design ***/ Prototype Development ***/ Project ***/ Business Model ***/ Behavioral Case Formulation ***/ Scripting ***/ Story Boarding ***/ Open Book Exam****	

* Applicable to all courses in the I Semester.

** Research paper and publication is mapped to any one of the Research Methodology Course / with any core course in the II or III semester.

*** Applicable to only one course in the II or III Semester.

**** Applicable to selected Elective Courses of MBA programme.

NOTE:

- Mid-Term Examination will be conducted for 75 minutes duration and the question paper is set for a maximum of 30 marks.

- The marks secured by the student during the Mid Term Examinations shall be scaled down to the corresponding CIA/FA Term Examination component mark.

3c. Examination Schedule for UG & PG programmes:

Examinations	Mode of Conduct	Dates
Mid-Term Examination (UG I/III/V Semester) & PG (I/ III) Semester	Offline Mode	27-Sep-2024 to 5-Oct-2024
FA exam for SEC Courses (UG I/III/V Semester)	OMR	27-Sep-2024 to 5-Oct-2024
Online Term Examination (UG I/III/V Semester)	Online Mode through KJLMS	24-Oct-2024 to 9-Nov-2024
End Semester Examination (ESE) or Summative Assessment(SA) (UG I/III/V Semester) & PG(I /III) Semester	Offline Mode	19-Nov-2024 to 21-Dec-2024
Mid-Term Examination (UG II/IV/VI Semester) & PG (II/IV) Semester	Offline Mode	15-Mar-2025 to 22-Mar-2025
FA exam for SEC Courses (UG II/IV/VI Semester)	OMR	15-Mar-2025 to 22-Mar-2025
Online Term Examination (UG II/IV/VI Semester)	Online Mode through KJLMS	1-Apr-2025 to 11-Apr-2025
End Semester Examination (ESE) or Summative Assessment(SA) (UG II/IV/VI Semester) & PG II/ IV Semester	Offline Mode	28-Apr-2025 to 24-May-2025

The schedule for FA/SA/ ESE/ ETE Examination is given in the Examination Calendar. The time table of the same will be notified four weeks before the examination on the college website. The duration and total marks of the SA/ ESE/ ETE examination will vary according to the nature of the course and credits allotted as given below:

Table I (applicable for PG Programmes)

Course Credits	Duration of ESE	Total Marks
4 Credits (Theory)	3 Hours	70
3 Credits (Theory)	2½ Hours	50

2 Credits (Theory)	2 Hours	35
4 Credits (Practical)	4 Hours	70
3 Credits (Practical)	4 Hours	50
2 Credits (Practical)	3 Hours	35
1 Credit (Practical)	2 Hours	20

Table II (applicable for UG programmes)

Course Credits	Duration of SA	Total Marks
4 Credits (Theory)	2½ Hours	60
3 Credits (Theory)	2 Hours	45
2 Credits (Theory)	1½ Hours	30
2 Credits (Practical)	3 Hours	25

4. Eligibility conditions to receive hall ticket and appear for End Semester/Trimester Examination/SA

- Admission procedures done and admission eligibility documents submitted on time
- Minimum 75% attendance for each course
- Applied for the ESE/EET/SA and paid the Examination Fee on time
- No disciplinary complaints from the Class Animator / HOD / Dean / COE / Management

NOTE:

Students who fail to apply for the End Semester/Trimester Examination or Summative Assessment (by submitting the appropriate form and paying examination fee on the scheduled dates given in the calendar) shall not be allowed to appear for the examination and shall not be promoted to the subsequent Semester/Trimester of the programme.

5. Passing Criteria

UG Programme	PG Programme
SA (Summative Assessment) alone 35% (21 marks out of 60/ 16 marks out of 45)	ESE (End Semester Examination) alone 40% (28 marks out of 70 / 20 marks out of 50)
(SA + FA) aggregate 40% (40 marks out of 100 / 30 marks out of 75)	(ESE + CIA) aggregate 50% (50 marks out of 100 / 38 marks out of 75)
<ul style="list-style-type: none"> • No minimum pass mark for FA 	<ul style="list-style-type: none"> • No minimum pass mark for CIA

Pass Status for a Programme

The student must acquire the total number of credits allotted for the programme for achieving the degree.

6.Result Announcement

All the results (CIA/FA component marks or End Semester Examination or Summative Assessment marks) are published online through the Campus Management Solution (CMS) link provided in the home page of the college website (www.kristujayanti.edu.in). Students are requested to check the college mail daily, frequently visit the college notice boards and website for the public notices and announcements.

Announcement of Term Examination results are published online within ten days after the examination. Other CIA/FA component marks are published at the end of the semester/trimester online through the Campus Management Solution (CMS). Students shall receive the valued Mid Term Examination answer scripts and assignments from the respective course teacher within ten days of the examination or assignment submission.

Results of End Semester/Trimester Examinations are published within 12 days after the last day of examination. There is no provision of improvement for the CIA/FA component marks or End Semester Examination or Summative Assessment marks.

7.Supplementary Examination

Supplementary Examinations are applicable only for the End Semester Examination or the Summative Assessment.

- Odd Semester Courses supplementary examination application can be done only with odd semester End Semester Examination or Summative Assessment.
- Even Semester Courses supplementary examination application can be done only with even semester End Semester Examination or Summative Assessment.

Special Supplementary Examination (applicable only for the graduating batch of students)

Once the results of the final semester/trimester are announced students who are having supplementary shall be allowed to appear for special supplementary examinations where he/she can appear for final year supplementary courses provided the student has passed in all the courses of the previous years of the UG/PG programme. Students who were involved in any sort of malpractice during the UG/PG programmes for the FA/MTE/SA/ESE/ETE examinations are not eligible to apply for Special Supplementary Examinations. Students having shortage of attendance during the semester/trimester of the final year are not eligible to apply for Special Supplementary Examinations

UG graduating batch students who are not eligible for appearing special supplementary examinations of fifth semester are not eligible to appear for special supplementary examinations of sixth semester.

PG graduating batch students who are not eligible for appearing special supplementary examinations of third semester are not eligible to appear for special supplementary examinations of fourth semester.

MBA graduating students who are not eligible for appearing special supplementary examinations of fifth trimester are not eligible to appear for special supplementary examinations of sixth trimester.

8. Revaluation

There is provision to apply for revaluation for the theory courses of UG programme. Student should have secured minimum 15% of marks in the Summative Assessment in order to be eligible to apply for revaluation. Results of revaluation shall be published within 10 days after the application. The best among the original marks and the revaluation marks will be retained as the final marks for the course. There is no provision to apply for revaluation for the practical courses and SEC courses. There is no provision to apply for revaluation for the courses of PG programme.

9. Grievance Redressal

There is a grievance redressal cell which include COE and Asst. COE's. Grievances pertaining to CIA or FA component marks should be addressed to the COE/Asst.COE's through the appropriate mail id (examgrievance@kristujayanti.com) within two days from the announcement of CIA/FA component marks in the Campus Management Solution. Grievances pertaining to End Semester Examination/SA marks should be addressed to the COE/Asst. COE's through the appropriate mail id (examgrievance@kristujayanti.com) within three days from the announcement of the ESE or SA results. Grievances will be addressed within ten days of the request by the COE

10. Maximum Duration for Completing UG/PG Programme

- Under Graduate(Three Year Programme) students are allowed maximum of five years from the date of joining the programme for clearing any backlogs. Under Graduate Students who fail to clear the backlogs within the five years (from the date of joining the programme) should report to the Controller of Examinations at the beginning of the sixth year.
- PG students are allowed maximum of four years from the date of joining the programme for clearing any backlogs. Post Graduate Students who fail to clear the backlogs within the four years (from the date of joining the

programme) should report to the Controller of Examinations at the beginning of the fifth year.

11. Guidelines for earning Non-CGPA(NCCC) Credits through Co-Curricular and Extension Credits (CEC) [PG Programme]

- The components under NCCC vary, based on the programme. PG students have to earn requisite credits as NCCC through Co-Curricular and Extension Credits (CEC).
- The credits earned shall be depicted in the respective Semester/Trimester marks card.
- Students failing to acquire the respective CEC credits assigned for each Semester/Trimester shall have Reappear status depicted in their respective Semester/Trimester Marks Card.
- Students failing to achieve the total CEC credits during their PG programme shall not have 'Pass' status and are not eligible for awarding Post Graduation certificate.

12. SGPA, CGPA and Grading Table

The individual semester/trimester marks card will have the marks, grade, total credits awarded and grade point average details.

- Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale
- Credit Point: It is the product of grade point and number of credits for a course.
- Semester Grade Point Average (SGPA): It is a measure of performance / work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It is depicted in semester marks card.
- SGPA (Semester Grade Point Average) $SGPA = \frac{\sum(\text{Grade Point} \times \text{Credit})}{\text{Total No. of Credits}}$
- CGPA (Cumulative Grade Point Average)
 $CGPA = \frac{\sum(S_i \times T_i)}{\sum T_i}$ where S_i denote the SGPA for the i th semester and T_i denote the Total Credits of the i th semester, (value of i ranges from 1 to 6).

Ten Point Grading Table – UG Programme

Percentage	Grade	Grade Point	Interpretation
90 - 100	O	10	Outstanding
80 - 89	E	9	Excellent
70 - 79	A+	8	Very Good
60 - 69	A	7	Good
50 - 59	B	6	Average
40 - 49	P	5	Pass
Less than 40	F	0	Reappear
Absent	AB	0	Reappear

Result Interpretation Table

Percentage	Class / Result
80 & Above	Distinction
≥ 60 and < 80	First Class
≥ 50 and < 60	Second Class
≥ 40 and < 50	Pass Class
Less than 40 / Absent	Reappear

Ten Point Grading Table-PG Programme

Percentage	Grade	Grade Point	Interpretation
90 - 100	O	10.00	Outstanding
80 - 89	E	9.00	Excellent
70 - 79	A+	8.00	Very Good
60 - 69	A	7.00	Good
50 - 59	B	6.00	Pass
Less than 50	F	0.00	Reappear
Absent	AB	0.00	Reappear

Percentage	Class / Result
70 & Above	Distinction
≥ 60 and < 70	First Class
≥ 50 and < 60	Second Class
Less than 50 / Absent	Reappear



JAYANTIAN CODE OF CONDUCT

Kristu Jayanti College requires all students to act as responsible citizens and members of a higher education academic community. Each student is responsible to know, observe, and abide by the, and adhere to the student code of conduct established by the college, policies, rules, and regulations. Students must comply with all policies applicable to conduct in the classroom as well as in the campus. By means of enforcing this code, the college endeavours to pioneer and administer a student discipline process that is democratic, diligent, effectual and prompt; providing a system that promotes student growth through individual and collective responsibility.

- The medium of communication in the campus is English.
- Students should maintain decorum and discipline at all times, both within and outside the campus. Those who are guilty of serious misconduct or whose presence is detrimental to the order and discipline on the campus are liable to be expelled from the college.
- Kristu Jayanti College is a ragging free campus. Ragging is banned inside and outside the college and in the hostels and any other place of accommodation. There will be zero tolerance to ragging.
- The Anti-Ragging Committee monitors discipline. The details of the Committee members are displayed on the college website and the Notice Board.
- Smoking/chewing tobacco/using intoxicating substances are banned. Such behaviour is punishable. Any violation will be viewed very seriously, and action will be taken against the offender/s.
- Usage of cell phones within the college building is prohibited.
- Students should possess all necessary documents pertaining to their vehicles.
- Students coming in two-wheelers without wearing a helmet will not be permitted to enter the campus. The same will be applicable to the pillion rider.
- Over speeding and flouting traffic rules within and outside the campus are strictly prohibited and are punishable offenses.
- There should be complete silence in the corridors during class hours. Students must not loiter in the corridors during class hours.
- Boys and girls are expected to conduct themselves with dignity and maturity. In their inter-relationships, they must observe the norms of decency and propriety.
- The campus must be kept clean at all times. Littering, defacing the walls or furniture, damaging college property etc. are offences. Every class, under the guidance of the class representative, will be responsible for the cleanliness of the room.
- Outsiders are not permitted in the campus. Strict action will be taken against those students who bring outsiders into the campus.

- Students will be permitted to enter the campus only if they possess a valid ID card and every student is required to wear the identity card in the college campus.
- The ID card should be with the authorised student only, and if found with someone else, strict action will be taken both on the owner and recipient.
- If the ID card is lost, it should be informed to the college authorities immediately. Application for the issue of a new ID card will have to be submitted within one day. If the lost ID card is found, it is the responsibility of the student to surrender the lost and found ID card to the college office. Having two ID cards is a punishable offence.
- Any notice to be displayed on the notice boards of the college or classrooms should carry the signature of the college authorities.

Guidelines Regarding Attendance Requirements

1. Students having an attendance percentage of 85 and above will be awarded full marks (5 marks) for class participation (marks will be discretely awarded for each course)
2. Students should have a minimum of 75% attendance to be eligible to appear for the end-semester/trimester examinations
3. Medical Leave will be considered only if a student has a minimum of 60% attendance obtained through physical presence in classes (online / offline)
4. The maximum percentage of attendance a student will get for medical leave (with valid proof) is 10% (or maximum up to 7 days)
5. Students have to submit the duly signed medical leave/casual leave form within three days of rejoining after the leave. Leave forms submitted after one week will not be accepted.
6. Students with an attendance percentage above 60% but less than 75% including the medical leave, will not be eligible to appear for the end-semester exams but may be promoted to the next semester
7. Students who have an attendance percentage of less than 60% are not eligible to pay the examination fee. Such students will not be promoted to the next semester and will lose one year. Such students will have to physically repeat the concerned semester in the following year with the following batch syllabus by paying the prescribed fees.
8. Students who fail to appear for exams of two consecutive semesters of the end semester examinations will not be eligible for promotion to the next semester.
9. Payment of examination fee is mandatory for promotion to the next semester even if the student does not have a minimum percentage of attendance to write the exams (60 – 74.99%)

Dress Code

Students are expected to conduct themselves in a worthy manner in their attire, demeanour and in their commitment to uphold the value systems of the college.

- The dress code is complete formal on Monday, Tuesday and Wednesday for the undergraduate students.
- Boys: Formal shirts, tie, formal trousers and formal shoes
- Girls: Salwar Kameez with Dupatta, Western formals (formal shirt and formal trouser)
- On special occasions - Uniform Suit / Complete formal attire
- On Thursday, Friday and Saturday, undergraduate students can wear informal dress (Decent T- shirt, preferably collared and without printed /words /images and jeans) / shirt, trousers, salwar kameez with dupatta.
- For postgraduate programmes the dress code is complete formal for five days in a week. Informal dress code on one day of the week will be decided by the respective department.
- Students should be dressed modestly in conformance to the Department/programme requirements
- Uniform suit is to be worn as per the specification of the respective department
- Low waist, cargo trouser, sleeveless top, transparent, tight or loose attire, any distasteful writings or picture on shirt or T-shirt or sweater are considered inappropriate and are not entertained on campus.
- Body piercing, tattooing and colouring of hair are not allowed.

Attendance and Leave Regulations

- Every student is required to have 85% attendance in every course to be permitted to write the examinations. Attendance is taken separately for each period and is mandatory for the current affairs, club activity sessions or any other curricular or co-curricular sessions.
- Submission of duly filled leave form is compulsory after availing leave. The form must be signed by the Parent / Guardian / Hostel Warden. It will be verified by the class animator and recommended by the Head of the Department.
- Leave application will be accepted only if the actual attendance is above 75% and application for leave of absence may be accepted /rejected by the Principal based on the genuineness.
- If a student is absent for up to three continuous classes for a course, he/she may attend the next class of that course only after obtaining the signature of the class animator in the leave form.
- Due permission must be obtained from the Director, Student Welfare Office/

Dean/Head of the Department/Class Animator before planning to take leave more than three days attend class.

- The attendance and progress report of each student is available in the Campus Management System (TCS iON) and is accessible to the students and parents. The parent has to make a request at the time of admission/beginning of the academic year to avail the facility of viewing attendance status of the ward.
- In case of medical leave, the application form should be supported by a medical certificate issued by a registered medical practitioner with doctor's registration number has to be submitted to the attendance section of the Campus Management Solutions, in the ground floor of the Main Block.
- The leave application should be submitted within three days of reporting to college after a leave.
- All leave applications must clearly state the roll number, class, name and subjects taken as well as the names of teachers teaching those subjects.
- Students must be present in the college on the first day of every Semester, and reopening day after holidays.
- Students who are absent for one full semester or more at a stretch without prior permission are liable to have their names removed from the rolls.

Academic Integrity

- Fundamental to the academic work a student does at Kristu Jayanti College, is an expectation that he/she will make choices that reflect integrity and responsible behaviour.
- Honesty is the foundation of good academic work. Whether working on a problem set, lab report, project or paper, students should avoid engaging in plagiarism, unauthorised collaboration, cheating, or facilitating academic dishonesty.
- Students should not copy assignments or copy in exams. Students should not take an exam or complete an assignment for another student. Students must adhere to the highest academic standards in knowledge creation.
- All the works submitted by students for assessment must be original. Students are encouraged to appropriately acknowledge the source of information while referring to someone else's idea.

Fee Regulations

The fees paid by the students will be updated in the college ERP system (TCSiON) within three working days. If it is not reflected, students must immediately approach the fee counter for further clarification. Confirmation of Fee payments is the responsibility of the students.

Issue of Certificate

- **Provisional Certificate**

After successful completion of the course, a provisional certificate will be issued by the college with the approval and signature of the Controller of Examinations.

- **Degree Certificate**

The degree will be awarded by Bengaluru North University. The name of the college will also be mentioned in the degree certificate.

- **Duplicate Certificate**

The duplicate certificate will be issued only for genuine cases, if the original is lost, stolen or damaged. In order to get a duplicate certificate, the following documents should be enclosed:

- Copy of FIR (First Information Report) filed with Police intimating the loss of the certificate
- The copy of the notification published in newspapers or gazettes regarding the loss should be enclosed for verifying the date of issue, name and page number of the newspaper.
- A non-traceable certificate issued by the Police official duly signed by the Inspector or Sub-Inspector with a round seal (from the area in which the candidate lost the certificate)
- Finally, a requisition letter duly signed by the candidate for the application of duplicate certificate mentioning the loss/damage of certificate and the above-mentioned documents is to be addressed to the Principal.
- **Transfer Certificate (T.C.)**

Transfer Certificate (T.C.) can be collected from the college office by submitting the following original documents.

1. Request letter duly signed by student and parent
2. No Due certificates from Library and Lab
3. College ID card
4. Receipt of Fees paid
5. Bonafide Certificate

The students, who wish to obtain a bonafide certificate, must apply with a request letter and college ID card.

Migration Certificate

The Migration Certificate will be issued by the Parent University for those students who have taken admission in a college affiliated to a University other than Bengaluru North University

Issue of Transcripts

The examination office issues transcripts for the students who wish to apply for foreign and other universities for higher studies.

- The issue of any certificate or document by the affiliating university is a time bound process and the college will hand over the document to the applicant only after receiving the same from the affiliating university
- Procedure to collect the Original Certificate / Document through an Authorised Person

Students who are unable to come in person to apply for any certificate or collect the certificate due to genuine reasons can authorise a person to apply / collect the document. If an authorised person is assigned to collect the certificate/document on the student's behalf, an authorisation letter specifying the required documents duly signed by the student applicant with the authorised person's details and an ID proof of both the applicant and authorised person should be sent to the college office either by fax (080 68737799) or as a scanned document through e-mail to office@kristujayanti.com. The applicant should intimate the office over telephone (080- 68737777) and also inform Vice Principal regarding the authorisation. The authorised person should bring the ID proof (Original & copy) of both authorising and authorised person which is mentioned in the authorisation letter. If the authorised person is a foreign national, he/she should bring the Residential Permit & Passport (Original & copy).



ACADEMIC CALENDAR

JULY, 2024

8-Jul-24	Mon	Commencement of Annual FDP
9-Jul-24	Tue	Annual Strategic Plan Meet
10-Jul-24	Wed	BCA / B Sc. - Graduation Day I Carpedium - Intracollegiate Fest - KJCL
11-Jul-24	Thu	BA / BBA - Graduation Day I Carpedium - Intracollegiate Fest - KJCL
12-Jul-24	Fri	Bcom. - Graduation Day I Carpedium - Intracollegiate Fest - KJCL
13-Jul-24	Sat	PG - Graduation Day
17-Jul-24	Wed	Muharram - Public Holiday
18-Jul-24	Thu	Workshop on IPR - DPMS
20-Jul-24	Sat	Annual Staff Outbound Programme
22-Jul-24	Mon	Shubh Aarambh - Commencement of Academic Year - III Sem UG Programmes
23-Jul-24	Tue	Shubh Aarambh - Commencement of Academic Year - V Sem UG Programmes
24-Jul-24	Wed	Shubh Aarambh - Commencement of Academic Year - III Sem PG Programmes
25-Jul-24	Thu	National Moot Court Competition - KJCL
26-Jul-24	Fri	National Moot Court Competition - KJCL
27-Jul-24	Sat	Ventura - Business Plan Competition - SoM / National Moot Court Competition - KJCL
29-Jul-24	Mon	Seminar on IPR - DSSL (English) / Orientation on Good Lab Practices - DLS
30-Jul-24	Tue	Research Orientation Workshop - DPMS

AUGUST, 2024

1-Aug-24	Thu	Shubh Aarambh - Commencement of Academic Year - I Year UG Programmes
2-Aug-24	Fri	Shubh Aarambh - Commencement of Academic Year - I Year UG Programmes

3-Aug-24	Sat	Institutional Research Day
5-Aug-24	Mon	Shubh Aarambh - Commencement of Academic Year - I Year UG Programmes / Commencement of Celonis Workshop - DCSUG
6-Aug-24	Tue	Shubh Aarambh - Commencement of Academic Year - I Year UG Programmes / Drama - KJCL Celonis Workshop - DCSUG Workshop on UiPath Automation Explorer - DCS PG
7-Aug-24	Wed	Shubh Aarambh - Commencement of Academic Year - I Year MA, MSW, M.Sc, M.Com Programmes QLIK Bootcamp - DCSUG
8-Aug-24	Thu	Shubh Aarambh - Commencement of Academic Year - I Year MBA, MCA, M.Sc. (CS), M.Sc. (DS) Programmes Datathon 2024 - DCSUG
10-Aug-24	Sat	Second Saturday - Holiday
12-Aug-24	Mon	Training on Employability Skills - DSW
13-Aug-24	Tue	Uday Bharath - DPAF
15-Aug-24	Thu	Independence Day - National Holiday
16-Aug-24	Fri	Jai Hind - DCUG / Workshop on Re Charka - DSSL (Pol. Science)
17-Aug-24	Sat	Compensatory Holiday for Research Day
19-Aug-24	Mon	Focus - Photography Exhibition - DJMC /
20-Aug-24	Tue	Workshop - Deng
21-Aug-24	Wed	Gnanadarshan - Annual Book Exhibition / Observance of World Entrepreneurship Day - Dmgmt
22-Aug-24	Thu	Gnanadarshan - Annual Book Exhibition
23-Aug-24	Fri	Commencement of FDP - DSSL (Kannada) / Workshop on Sociology - DSSL / Gnanadarshan - Annual Book Exhibition
24-Aug-24	Sat	National Nutritional Week Activities - DLS / Fade-in: Intracollegiate Fest - DMS Research Colloquium - DPS Data Science Conclave - DCS PG
26-Aug-24	Mon	Workshop on Newsletter Publication - DMS / Orientation on Research - DLS / Capacity building

- workshop - DSW / Workshop on Neuroimaging Technology - Dpsy
- 27-Aug-24 Tue Workshop - DSSL (Hindi) / Workshop on Student Research - Yuvashodan Club - DCUG / Capacity building workshop - DSW
- 28-Aug-24 Wed National Workshop on Research Methodology - Deng / Vezeto - A Boot Camp - DPMS
- 29-Aug-24 Thu Virtuoso - Management Workshop - Dmgmt
- 30-Aug-24 Fri Anveshan - Research Paper Presentation Competition - DMgmt / Workshop on Quantitative Analysis - DSW
- 31-Aug-24 Sat Investiture Ceremony - Inauguration of Kalajyothi, Clubs & Associations

SEPTEMBER, 2024

- 2-Sep-24 Mon Commencement of Kalajyothi Competitions
Commencement of Research Innovation
Week 'Samshodhan'- DPMS
- 3-Sep-24 Tue Observance of World PCOD Prevention Day - DLS
- 4-Sep-24 Wed Acharyotsava - Sports Day for Staff
- 5-Sep-24 Thu Teachers' Day
- 6-Sep-24 Fri Final Day of Kalajyothi Competitions
- 7-Sep-24 Sat Ganesh Chaturthi - Public Holiday
- 9-Sep-24 Mon Impulse - Intracollegiate Commerce Fest - DCPG / Kaleidoscope - Intracollegiate Fest - DPMS / Samshodhan - Research Paper Presentation - DPMS
- 10-Sep-24 Tue Synchronise - Intracollegiate IT Fest - DCSUG / Workshop on Graphic Designing - DMS
- 11-Sep-24 Wed Workshop on Nuances of Advertising - DPsy / Workshop on Blood Spatter Analysis - DFS / Acumen - Intracollegiate Management Fest - Dmgmt
- 12-Sep-24 Thu MockParliament - DSSL (Pol. Sci.) Acumen - Intracollegiate Management Fest - DMgmt
- 13-Sep-24 Fri Silver Jubilee Celebration
- 14-Sep-24 Sat Second Saturday - Holiday

16-Sep-24	Mon	Id-Meelad - Public Holiday
17-Sep-24	Tue	Atrium - Intracollegiate Fest - DFS / Panel Discussion - DSSL (Sociology) / Commencement of FDP - DCPG / Hindi Divas - DSSL
18-Sep-24	Wed	International Conference - DEco / Excelsior - Intracollegiate Fest - DCUG
19-Sep-24	Thu	Manoeuvre - Intracollegiate IT Fest - DCSPG / Excelsior / International Conference - DCPG
20-Sep-24	Fri	Workshop on Film Editing - DMS / History Exhibition - DSSL / Management Conclave on Recent Trends in Management - DMgmt / Manoeuvre SyncroTech - Intracollegiate IT Fest - DCSUG
21-Sep-24	Sat	Formative Assessment Examination of SEC Courses for UG Programmes Observance of World Alzheimer's Day - Dpsy
23-Sep-24	Mon	Synergia - Intra collegiate Fest - DPS / Commencement of FDP (Hindi) - DSSL / National Seminar on Workplace Wellness - DSW
24-Sep-24	Tue	Kannada Habba - DSSL / Delphia - Exhibition - DEng / Workshop on Psychotherapeutic Techniques - DPsy / Observance of World Alzheimer's Day - DLS
25-Sep-24	Wed	Connoisseur - Intracollegiate Fest (UG) - DLS / Manodarshan - Psychology Exhibition / Ascend - Aviation and Tourism Conclave - DPMS
26-Sep-24	Thu	International Conference - DCUG
27-Sep-24	Fri	UG I/III/V Sem and PG I/III Sem - Mid Term Theory Exam Commences International Conference - DCUG
28-Sep-24	Sat	FDP on Enhancing Education through Innovative Techniques - Deng

OCTOBER, 2024

1-Oct-24	Tue	Commencement of FDP-I - SoM
2-Oct-24	Wed	Gandhi Jayanti - National Holiday
5-Oct-24	Sat	UG I/III/V Sem and PG I/III Sem - Mid Term Theory Exam Ends

7-Oct-24	Mon	UG I/III/V Sem and PG I/III Sem - Mid Term Practical Exam during Class Hours Commences
8-Oct-24	Tue	Mediarchy - Intracollegiate Fest - DMS / Cognizance - Intracollegiate Fest - Dpsy
9-Oct-24	Wed	Mediarchy - Intracollegiate Fest - DMS / Cognizance - Intracollegiate Fest - Dpsy
10-Oct-24	Thu	Kautilya - Intercollegiate Fest - Deco / Symposium - DFS /Observance of World Mental Health Day-Dpsy & Dmgmt
11-Oct-24	Fri	Maha Navami / Ayudha Pooja - Public Holiday
12-Oct-24	Sat	Vijaya Dashami - Public Holiday
14-Oct-24	Mon	Commencement of Annual Camp - NSS / Awareness Programme on Cybersecurity - DCSUG
15-Oct-24	Tue	Bioventura - Intracollegiate Biofest (PG) - DLS
16-Oct-24	Wed	Humantra - Intracollegiate Humanities Fest Intercollegiate Research Paper Presentation Competition - DCUG
17-Oct-24	Thu	Maharishi Valmiki Jayanti - Public Holiday
18-Oct-24	Fri	National Seminar - DEng / Observance of National Ayurveda Day - DLS
19-Oct-24	Sat	Ethnic Day
21-Oct-24	Mon	Commencement of Social Responsibility Week - DMgmt / 'Ameliorate' - Commencement of FDP on Driving Educational Excellence Through Teaching and Research in Digital Era - DPMS / Intracollegiate Fest - DFS
22-Oct-24	Tue	ExpoExplor - Management Exhibition - DPMS / Prathibimbavaadha - Intracollegiate Debate - DCUG / Hindi Prayogshala - Exhibition National Students Research Symposium - DCS PG
23-Oct-24	Wed	UG I/III/V Sem and PG I/III Sem - Mid Term Practical Exam during Class Hours Ends / Samruddhi - Intracollegiate Fest - DPAF
24-Oct-24	Thu	UG I/III/V Sem - Online Term Exam Commences
25-Oct-24	Fri	Oberiu - Intracollegiate Fest (PG) - Deng

28-Oct-24	Mon	Anuvaridha -Workshop on Translation - DSSL (Hindi) / National Seminar on Child Welfare and Protection - DSW
29-Oct-24	Tue	Lumos - Photography Exhibition - DMS / Drishya Kavya -Drama - DSSL (Hindi)
30-Oct-24	Wed	Poster Presentation to commemorate Ekta Divas - DSSL
31-Oct-24	Thu	Naraka Chaturdashi - Public Holiday

NOVEMBER, 2024

1-Nov-24	Fri	Rajyotsava Day - Public Holiday
2-Nov-24	Sat	Balipadyami - Public Holiday
4-Nov-24	Mon	Commencement of FDP - DCUG / Commencement of FDP on Quantitative Analysis for Research - DMgmt / Commencement of FDP- DPS
5-Nov-24	Tue	Inquisitive - Business Quiz Competition - DMgmt / Commencement of FDP - II - SoM National Workshop on Unity Programming (AR and VR) - DCS PG
6-Nov-24	Wed	Research Colloquium (History) - DSSL
7-Nov-24	Thu	Workshop - DCSPG / Kaushala - Service Management Exhibition - DMgmt / National Seminar - DSW / National Seminar on Psychological Approach to Viksit Bharath 2047 - Dpsy
8-Nov-24	Fri	National Conference - Deng
9-Nov-24	Sat	UG I/III/V Sem - Online Term Exam Ends / Observance of International Accounting Day - DPAF / National Conference - DEng
11-Nov-24	Mon	UG I/III/V Sem and PG I/III Sem - Second Chance Term Examination Commences / Retail Management and International Business Conclave - DPMS / Commencement of FDP - DCSUG
12-Nov-24	Tue	Theatre Production - Deng (PG)
14-Nov-24	Thu	Woodrock - Music Concert
15-Nov-24	Fri	UG I/III/V Sem and PG I/III Sem - Second Chance Term Examination Ends UG I/III/V Sem and PG I/III Sem - Last Day of Regular Classes

16-Nov-24	Sat	Compensatory Holiday for Second Saturday(9-Nov-2024)
18-Nov-24	Mon	Kanakadasa Jayanti - Public Holiday
19-Nov-24	Tue	UG I / III / V Sem and PG I / III Sem - End Sem Theory Examination Commences(End Sem Practical Examination commences immediately after the last date of End Sem Theory Examination)
29-Nov-24	Fri	MDP - SoM
30-Nov-24	Sat	MDP - SoM

DECEMBER, 2024

5-Dec-24	Thu	Talento - Intracollegiate Management Fest - SoM
6-Dec-24	Fri	Talento - Intracollegiate Management Fest - SoM
7-Dec-24	Sat	Talento - Intracollegiate Management Fest - SoM
9-Dec-24	Mon	Commencement of FDP - DFS
10-Dec-24	Tue	Observance of Human Rights Day - DSW
11-Dec-24	Wed	UG I / III / V Sem and PG I / III Sem - End Sem Theory Examination Ends / Commencement of Social Work Camp
13-Dec-24	Fri	Observance of National Mathematics day - DPS / Commencement of FDP - DPAF
14-Dec-24	Sat	Second Saturday - Working Day
18-Dec-24	Wed	Commemoration of National Mathematics Day - DPS
21-Dec-24	Sat	Christmas Celebrations UG I / III / V Sem and PG I / III Sem - End Sem Practical Examination Ends
22-Dec-24	Sun	End Semester Holiday Commences
25-Dec-24	Wed	Christmas - Public Holiday

JANUARY, 2025

1-Jan-25	Wed	End Semester Holiday Ends for Faculty
2-Jan-25	Thu	End Semester Holiday Ends for Students
3-Jan-25	Fri	St. Chavara Day UG II/IV/VI Sem and PG II/IV Sem - Classes Begin

7-Jan-25	Tue	National Seminar (Hindi) - DSSL
8-Jan-25	Wed	Kannada Theatre Workshop / Student Research Colloquium - DSCUG
9-Jan-25	Thu	Psychodrama - Dpsy
10-Jan-25	Fri	Vignana Vicintana - Research Colloquium - DLS / Observance of World Hindi Day - DSSL
11-Jan-25	Sat	Second Saturday - Full Working Day as per Monday's Timetable / Commencement of National Youth Week (Dept?) / National Seminar on Technology in Social Work Practice - DSW
13-Jan-25	Mon	Compensatory Holiday for Second Saturday (11-Jan-2025)
14-Jan-25	Tue	Makara Sankranti - Public Holiday
16-Jan-25	Thu	Workshop on Student Research - Yuvashodhan Club - DCUG / KRISYM - International Conference - SoM
17-Jan-25	Fri	Prodigy - Intercollegiate Fest - DMgmt / National Sminar on Kannada - DSSL / Literary Food Fest - Deng / KRISYM - International Conference - SoM
20-Jan-25	Mon	Psychology Fiesta - Dpsy
21-Jan-25	Tue	Invictus - Intercollegiate Fest - DPMS / Economics Exhibition - Deco
22-Jan-25	Wed	Prismatrix - Intercollegiate Fest, Plutonia - Science Exhibition - DPS
23-Jan-25	Thu	International Conference - Deng
24-Jan-25	Fri	Observance of Tourism Day and Intercollegiate Tourism Quiz Competition - DPMS / Vanijyadarpan - Commerce Exhibition - DCUG / Mock Election - DSSL / International Conference - Deng
25-Jan-25	Sat	Kridothsava - Annual UG Sports Meet
28-Jan-25	Tue	Forensic Science Exhibition - DFS / National Conference - Dmgmt
29-Jan-25	Wed	Creatrix - Life Sciences Exhibition / Intracollegiate LSCM Fest - DCUG / National Conference - Dmgmt
30-Jan-25	Thu	Xactitude - Intercollegiate IT Fest - DCSUG / National Conference in Mathematics - DPS / Observance of Martyr's Day - DSSL

31-Jan-25 Fri Adroit - Intercollegiate Commerce Fest - DCUG / Art Beat - Art Exhibition - DMS / National Conference in Mathematics - DPS

FEBRUARY, 2025

1-Feb-25 Sat Commencement of E-Week - DCUG

3-Feb-25 Mon Panel Discussion on Union Budget 202526 - SoM / Commencement of National Heritage Week 'Bequest' - DPMS / Workshop - DSW

4-Feb-25 Tue Adroit - Intercollegiate Commerce Fest - DCUG

5-Feb-25 Wed Economia - Intracollegiate Economics Fest / Model United Nations - DPAF

6-Feb-25 Thu International Conference - DPsy / Viksit Bharat @2047 - National Seminar - DPMS

7-Feb-25 Fri Shells - National IT Fest - DCSPG / Commercial - Intercollegiate Fest - DCPG

8-Feb-25 Sat Second Saturday - Holiday

10-Feb-25 Mon Commencement of FDP in AI - DCSUG / Commencement of FDP - Dmgmt
Sargotsav - Intracollegiate Literary & Cultural Fest - PG Programmes

11-Feb-25 Tue Dataquest - Intracollegiate Fest - DPMS / Pradarshan - Exhibition - DPAF / Media Fest (PG) - DMS

12-Feb-25 Wed HR Chronicles - DCUG / Research Methodology Workshop - DMS

13-Feb-25 Thu LITCON - Literary Exhibition - Deng

14-Feb-25 Fri YAAN - Culinary Fest - DCUG / Uthan - Intercollegiate Fest - DPAF

15-Feb-25 Sat Orientation on Internship - DLS

17-Feb-25 Mon Stimuli - Intercollegiate Fest - Dpsy

18-Feb-25 Tue La Fete - Intercollegiate English Fest - Deng / Youth Parliament - DPMS

19-Feb-25 Wed Prowess - Intracollegiate Research Paper Presentation Competition - DCUG

20-Feb-25	Thu	Nrityanjali - National Dance Fest / Euphonia - National Music Fest
21-Feb-25	Fri	International Conference - DPAF / Synectics - National Management Fest - SoM
22-Feb-25	Sat	Synectics - National Management Fest - SoM / International Conference - DPAF / Observance of World Thinking Day - Dmgmt
25-Feb-25	Tue	BioAura - Intercollegiate Biofest - DLS / Rangantharanga - Theatre Day / Panel Discussion on Budget - DCUG
26-Feb-25	Wed	Maha Shivaratri - Public Holiday
27-Feb-25	Thu	International Conference on Computational Intelligence - DCSUG / Mosaic - Media Exhibition - DMS
28-Feb-25	Fri	Observance of National Science Day - Programmes by the Deanery of Science English Play - Deng / MDP -II - SoM

MARCH, 2025

1-Mar-25	Sat	FA Exam for SEC Courses of UG Programmes / MDP -II - SoM
3-Mar-25	Mon	Kannada Research Workshop - DSSL
4-Mar-25	Tue	International Conference - Media - DMS
5-Mar-25	Wed	International Conference on Emergence of Reskilling and Upskilling in Contemporary Global Management - DPMS / International Conference - DMS
6-Mar-25	Thu	International Conference on Transdisciplinary Research in Life Sciences (ICTRL) - DLS / International Conference - DPMS
7-Mar-25	Fri	International Conference - Women Empowerment Cell / Centre for Women's Studies / ICTRL - DLS
8-Mar-25	Sat	Second Saturday - Full Working Day as per Tuesday's Time Table
10-Mar-25	Mon	International Conference - DSW / Innovation - Business Plan Competition - Dmgmt
11-Mar-25	Tue	International Conference - DSW

12-Mar-25	Wed	International Conference - DCSPG / National Seminar - Political Science - DSSL
13-Mar-25	Thu	International Conference - DFS / International Conference - DCSPG
14-Mar-25	Fri	International Conference - DFS
15-Mar-25	Sat	UG II/IV/VI Sem and PG II/IV Sem - Mid Term Theory Examination Commences
17-Mar-25	Mon	MDP - III - SoM
22-Mar-25	Sat	UG II/IV/VI Sem and PG II/IV Sem - Mid Term Theory Examination Ends / Abhigyan 2025 - Learning Management through Theatre - SoM Observance of World Water Day - Dmgmt
24-Mar-25	Mon	UG II/IV/VI Sem and PG II/IV Sem - Term Practical Examination Commences during regular Lab Hours
25-Mar-25	Tue	International Conference - DCPG / Commencement of Hindi FDP - DSSL / Incognito 2025 - Intra-collegiate Business Quiz Competition - SoM
26-Mar-25	Wed	International Conference - Political Science - DSSL / International Conference - DCPG
27-Mar-25	Thu	Intercollegiate Kannada Fest - DSSL / International Conference - Political Science - DSSL
28-Mar-25	Fri	Icon - IQAC Conference / Prathibimbha Vaadha - Intracollegiate Debate - DCUG / Saavishkar - Management Exhibition - DMgmt / Commencement of FDP -III - SoM
31-Mar-25	Mon	Id-UI-Fitr - Public Holiday

APRIL, 2025

1-Apr-25	Tue	UG II/IV/VI Sem - Online Term Examination Commences
3-Apr-25	Thu	International Conference - Physics - DPS
4-Apr-25	Fri	International Webinar - Hindi - DSSL / International Conference - Physics - DPS
5-Apr-25	Sat	UG II/IV/VI Sem and PG II/IV Sem - Term Practical Examination Ends during

		regular Lab Hours
		Unconference Generative AI - DCS
7-Apr-25	Mon	Commencement of FDP - DCUG
10-Apr-25	Thu	Observance of World Parkinson's Disease Day - DLS
11-Apr-25	Fri	UG II/IV/VI Sem - Online Term Examination Ends
12-Apr-25	Sat	Second Saturday - Full Working Day as per Wednesday's Timetable UG IV/VI Sem and PG II Sem - End Sem Practical Examination Commences
14-Apr-25	Mon	Dr. Ambedkar Jayanti - Public Holiday
15-Apr-25	Tue	Compensatory Holiday for 8-Mar-2025
16-Apr-25	Wed	Compensatory Holiday for 12-Apr-2025
17-Apr-25	Thu	Maundy Thursday
18-Apr-25	Fri	Good Friday - Public Holiday
22-Apr-25	Tue	International Seminar - UNAI SDG 1 Hub
25-Apr-25	Fri	Samyagdarshan - College Annual Day UG II/IV/VI Sem and PG II/IV Sem - Last Day of Regular Classes
28-Apr-25	Mon	UG II / IV / VI Sem and PG II / IV Sem - End Sem Theory Examination Commences (End Sem Practical Examination commences immediately after the last date of End Sem Theory Examination)
30-Apr-25	Wed	Basava Jayanti - Public Holiday

MAY, 2025

1-May-25	Thu	May Day - Public Holiday
5-May-25	Mon	Commencement of FDP - DMS Commencement of FDP - DCSPG
16-May-25	Fri	MDP III
17-May-25	Sat	MDP III
22-May-25	Thu	UG II/IV/VI Sem and PG II/IV Sem - End Sem Theory Examination Ends
24-May-25	Sat	UG II/IV/VI Sem and PG II/IV Sem - End Semester Practical Examination Ends
25-May-25	Sun	Faculty Summer Holiday Begins

JUNE, 2025

7-Jun-25	Sat	Bakrid - Public Holiday
8-Jun-25	Sun	Faculty Summer Holiday Ends
19-Jun-25	Thu	UG V/VI Sem and PG III/IV Sem - Special Supplementary Theory/Practical Examination Commences
30-Jun-25	Mon	UG V/VI Sem and PG III/IV Sem - Special Supplementary Theory/Practical Examination Ends

JULY, 2025

14-Jul-25	Mon	UG Graduation Day - Samavarthana 2025
15-Jul-25	Tue	UG Graduation Day - Samavarthana 2025
16-Jul-25	Wed	UG Graduation Day - Samavarthana 2025
17-Jul-25	Thu	PG Graduation Day - Samavarthana 2025
21-Jul-25	Mon	UG III/V Sem - Commencement of Classes
23-Jul-25	Wed	PG III Sem - Commencement of Classes
28-Jul-25	Mon	UG I Sem - Commencement of Classes

AUGUST, 2025

1-Aug-25	Fri	PG I Sem - Commencement of Classes
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NOTES



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M.Sc. Forensic Science
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BCA Analytics
BCA Cloud Computing
BCA Cyber Security
B.Sc. Artificial Intelligence and Machine Learning
B.Sc. Internet of Things (IoT)
B.Sc. Data Science
B.Sc. Computer Science, Electronics
B.Sc. Computer Science, Mathematics
B.Sc. Computer Science, Physics
B.Sc. Computer Science, Statistics
B.Sc. Statistics, Economics
B.Sc. Statistics, Mathematics
B.Sc. Biotechnology, Genetics
B.Sc. Biotechnology, Biochemistry
B.Sc. Biotechnology, Botany
B.Sc. Microbiology, Genetics
B.Sc. Forensic Science
B.Sc. Forensic Science, Biotechnology
B.Sc. Forensic Science, Criminology

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M.Sc. Clinical Psychology
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MA Journalism and Mass Communication
MA Public Administration
MSW Master of Social Work
BA Journalism, English Literature
BA Journalism, Political Science
BA Psychology, Journalism
BA Psychology, English Literature
BA Political Science, Sociology
BA History, Political Science
BA Psychology
BA English Literature
BA Journalism and Mass Communication
B.Sc. Visual Communication

**Research Centre -
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Kristu Jayanti College, Autonomous

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