

# **IMPACT OF AFTER-SCHOOL LEARNING CENTRE WITH REFERENCE TO HAADIBADI**

**Prof. Abraham, Dr. Sakila Nongmeikapam**

Department of Media Studies-PG, Kristu Jayanti College (Autonomous), Bengaluru-560077

## **ABSTRACT:**

After-school programs can be defined broadly as any program that provides child care for elementary and middle school youth. School learning gives a chance to meet new children of their age, with different talents. Haadibadi Community Centre, located in Roopena Agrahara, Bengaluru, is a place minuscule representation of Bengaluru in terms of its composition of people, changing landscape, challenges, and needs of the children, women, and the youth. The research was conducted to examine the effects of after school learning centre, Haadibadi on the overall performance of children and also to identify the benefits of activities at Haadibadi among the children. A survey was conducted to assess the impact of after-school learning centre among marginalized children. An interview schedule was also conducted to understand the nature and functions of Haadibadi as an after-school community centre. The study found that it has greatly benefitted the children coming from marginalized sections of the society where independent learning supplements the knowledge gap enabling children to get access to knowledge resources. Haadibadi effectively addresses to provide solutions to the problem of underprivileged and marginalized children, creating a space to learn and participate meaningfully.

The research study conducted on the impact of after-school learning centre with special reference to Haadibadi generated some suggestions for the community members running after-school learning centres, governments, parents and guardians of underprivileged and marginalized sections, children and volunteers.

Key words: After-school learning centre, community learning centre, Haadibadi, impact of learning centre