KRISTU JAYANTI
(DEEMED TO BE UNIVERSITY)
Under Section 3 of UGC Act 1956
A CMI INSTITUTION | BENGALURU | INDIA

HANDBOOK
2025-2026

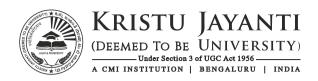## LEVERAGING TECHNOLOGY FOR TRANSFORMATIVE EDUCATION

"The day in which you have not done good to another will not be recorded in your book of life"

St. KURIAKOSE ELIAS CHAVARA
Founder, CMI Congregation

ACADEMIC YEAR 2025-26

Name: ....

Reg. Number: ....

Programme: .... Section: ....

Department: ....

Address: ....

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....PIN: ....

Permanent Address: ....

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....PIN: ....

Phone (Student): ....(Parent/Guardian): ....

E-mail (Student): ....(Parent/Guardian): ....

<u>IN CASE OF EMERGENCY, CONTACT</u>

Name: ....

Phone: ....

UNIVERSITY ANTHEM

Like a golden disc
Sun in horizon east
Lights up our life divine
Fills knowledge in our minds
Laurels and the book
Make us sublime
With the mighty Lord
We soar high

On the bedrock of faith
Integrity our force
Human dignity true
Excellence we strive
Kristu Jayanti, Kristu Jayanti
Light and Prosperity

Rays of joy and peace
Sprawl our hearts and minds
On we march our goals
As a beacon for the world
With a passion for our growth
And a love for human kind
United and strong
In excellence

On the bedrock of faith
Integrity our force
Human dignity true
Excellence we strive
Kristu Jayanti, Kristu Jayanti
Light and Prosperity

Fr. Sebastian Thekkedath, CMI

KRISTU JAYANTI (Deemed to be University)

Kristu Jayanti (Deemed to be) University is an incarnation of the educational dreams of Saint Kuriakose Elias Chavara (1805-1871), founder of the religious congregation, Carmelites of Mary Immaculate (CMI). He envisioned a renewed humanity through the integral development of the mind, body and spirit. The motto of the University, 'Light and Prosperity', aims at this synthesis and the harmony of the spiritual, the physical, the mind and the body. A healthy environment for the acquisition, promotion and dissemination of knowledge is provided with the aspirations of growing into an academic fraternity joining hands for the development and progress of humanity. The curricular and the co-curricular activities are the basic structures acting as springboards to step into the mystery of human life and beyond. The very name, Kristu Jayanti, as the college was established in Anno Domini 1999, is the commemoration of the two millennia of the birth of Jesus Christ, who invites each of us to dream and to reach the perfection of the Heavenly Father, God himself: "Be perfect, therefore, as your heavenly Father is perfect." (Matthew 5:48)

The institution, founded in 1999, is managed by the "BODHI NIKETAN TRUST", formed by the members of St. Joseph Province of the Carmelites of Mary Immaculate (CMI). As a college, it was affiliated to Bangalore University from 1999 to 2017 and with Bengaluru North University from 2017 to June 2025. The institution is recognised by UGC under categories 2(f) & 12 B and was accorded autonomous status in 2013 by the UGC, Government of Karnataka & Bangalore University. The Institution is reaccredited with the highest grade 'A++' with CGPA of 3.78 out of 4 in the third cycle of Assessment and Accreditation by NAAC in 2021.

Kristu Jayanti, a distinguished institution with a legacy of academic excellence and societal commitment, has been conferred the status of Deemed to be University as per the notification dated July 08, 2025, vide Gazette Notification 9-13/2025-U.3(A), by the Department of Higher Education, Ministry of Education, Government of India. This recognition marks a significant milestone in the journey of the Institution, affirming its sustained pursuit of quality, innovation and relevance in higher education.

In the NIRF 2025, the institution has been ranked 34th among the top 50 institutions in the country and ranks as one of the top five institutions from Karnataka. In India Today - MDRA Survey 2025, Kristu Jayanti has once again been ranked as the Best Emerging Institution of the Century at the National Level for Commerce, Science, Arts, Mass Communication and MSW. The institution is ranked 4th in BCA, 11th in MSW, 18th in BBA, 19th in B.Com and BA, 23rd in Mass Communication and 26th in Science programmes among institutions in India. Regionally the institution is ranked 2nd best for MSW and BCA, 3rd best for B.Com, 4th best for Arts, Science and Mass Communication and 5th best for BBA programmes among the institutions in Bengaluru.

MOTTO
Light and Prosperity
VISION
To provide intellectual and moral leadership by igniting the minds of the youth to realise their potential and make positive contributions leading to prosperity of the society and the nation at large.
MISSION
To provide educational opportunities to all aspiring youth to excel in life by nurturing academic excellence, fostering values, creating civic responsibility, inculcating environmental concern and building global competencies in a dynamic environment.
GOALS
- To provide a nurturing and trusting environment to learn and grow
- To ensure that the youth get adequate opportunities to identify and develop their skills
- To prepare the individual for employment and advancement in their chosen career
- To mould individuals into integrated personalities who are intellectually competent, spiritually mature, physically strong and socially sensitive
- To develop a lifelong desire in individuals to learn, create a positive change in the society, contribute to environmental sustainability and economic development of the nation

CORE VALUES
Faith
We believe that faith in God is the beginning of true wisdom and the anchor of life. Human life would be meaningless without faith in oneself and others. The college provides a platform to grow in faith, the bedrock of holistic growth.
Integrity
We believe that honesty, sincerity and justice, signify the core of a person's character. We adhere to the highest ethical standards in all the curricular and co-curricular activities in order to nurture integrated persons for our nation and the world at large.
Dignity
We believe that the dignity of the human person is the foundation for the empowerment and socio-economic transformation. We shall strive to uplift the dignity of the socially disadvantaged, marginalised and the underprivileged through genuine love and service.
Excellence
We believe that hard work, commitment and dedication produce excellence in all spheres of life. The management, faculty and administration set high benchmarks of academic and holistic excellence and provide innovative, student-centred globally competent processes and services for the success of every student.

I. NAAC Accreditation & National Institutional Ranking Framework

Kristu Jayanti College is reaccredited with the highest grade A^{++} with CGPA of 3.78 out of 4 in the 3rd cycle of Assessment and Accreditation by NAAC in 2021. The college is placed 34th among the top 50 institutions in the country in the NIRF 2025 rankings.

II. ACBSP Accreditation

The MBA programme of the Institute of Management (IoM), is internationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP), USA. The journey towards international accreditation with ACBSP commenced in the year 2016. Since then, IoM has been on a continuous expedition, exploring and evolving in the quest for quality in its academic endeavour. The indefatigable efforts of the management and staff over the past years have received the best results with the institution achieving international accreditation for 10 years. The IoM has proved its mettle in all major standards and criteria of ACBSP.

III. United Nations Academic Impact Hub

United Nations Academic Impact (UNAI) announced the SDG Hubs on 24th October 2018 for their innovative engagement related to the Sustainable Development Goals (SDGs). Kristu Jayanti was recognised as United Nations Academic Impact Hub for Sustainable Development, Goal 1. In view of the initiatives taken by the institution as a hub, the recognition was extended for another tenure (2021-2024). Since 2024, the Kristu Jayanti has been honoured as a hub for Sustainable Development Goal 2: 'Zero Hunger'. The institution believes that quality education is a powerful weapon for ensuring a hunger free world.

IV. Unnat Bharat Abhiyan (UBA)

There are substantial developmental disparities between the rural and urban sectors, such as inequity in health, education, income and basic amenities, as well as employment opportunities. These disparities have resulted in widespread discontent and large-scale migration to urban areas. The imperative need for sustainable development is strictly observed worldwide. It also calls for ecofriendly development in rural areas and the creation of suitable local employment opportunities. Increasing urbanization is neither sustainable nor desirable. Kristu Jayanti (Deemed to be University) has partnered with the government through UBA scheme for rural development. As part of commemorating the Silver Jubilee of Kristu Jayanti (Deemed to be University), 25 villages are adopted with a mission to empower them by 2030.

The prime motive of the UBA committee is to connect with rural clusters, actively participate in the planning process, and to promote the requisite science and technological interventions to improvise and expedite the developmental efforts. UBA is also responsible for developing the competence of its working group by appropriate orientation, training and creation of ethos within the institution that supports indigenous and sustainable rural development. It also initiates the requisite curricular modifications and other facilitating measures.

V. NPTEL Local Chapter

Kristu Jayanti (Deemed to be University) enjoys the privilege of being a Local Chapter for National Programme on Technology Enhanced Learning (NPTEL) since July 26, 2017. NPTEL– A Project initiative of IIT Madras, supported by the Ministry of Human Resources Development, Government of India, offers an opportunity to enroll for online certification courses in all streams of study. The institution has signed an MoU with CODE (Centre for Outreach and Digital Education) and is a recognized IITM CODE chapter where it coordinates off-campus academics and outreach activities from IIT Madras. This facility enables students and faculty to enrich their knowledge and obtain certifications for courses across domains.

VI. Consortium of Higher Educational Institutions for Research and Development (CHIRD)

The Consortium of Higher Educational Institutions for Research and Development (CHIRD) is a collaborative initiative among four leading institutions - Kristu Jayanti (Deemed to be Unviersity), Bengaluru, St. Aloysius (Deemed to be University), Mangaluru, Stella Maris College (Autonomous), Chennai and PSGR Krishnammal College for Women, Coimbatore. CHIRD fosters academic and research excellence through joint research projects, academic enrichment programmes, capacity-building initiatives and resource sharing. The consortium provides a dynamic platform for both faculty and students to engage in interdisciplinary learning, collaborative research, skill development and academic exchange across institutions contributing to holistic growth and innovation in higher education.

VII. Clean and Smart Campus

Kristu Jayanti was awarded the First Prize at National level for Clean and Smart Campus by AICTE & Government of India, and New Code of Education Award for integration of Technology in Learning. The institution has been ranked in the Platinum Band under the Sustainable Institutions of India–Green Rankings 2025 by R. World Institutional Ranking, the only autonomous college to receive this distinction among a list comprising various universities.

I. INFRASTRUCTURE

The infrastructure of the institution is aligned with the changing needs of the student population. To be on par with the scientific and technological advancements, parallel expansion of infrastructure in the form of laboratories, libraries, skill studios and other learning resources such as computers, e-resources and Wi-Fi facilities are initiated. Physical facilities have been expanded to create an ambience conducive to academic excellence and holistic development. Various departments and administrative sections are housed in the Science, Humanities, PG and Administrative Blocks. The university has spacious classrooms, auditoria, laboratories, conference halls, panel rooms, and utility block.

Infrastructural facilities have gradually evolved to accommodate the growing student population. Adequate ICT and technological facilities enable effective transmission of knowledge. The auditoria, Chavara square, turf and quadrangle serve as launch pads for diverse co-curricular activities. Various sports and games facilities contribute to the development of students in extracurricular activities. The dynamism of students is evident in the optimal utilisation of these facilities. Adequate attention is given to provide necessary infrastructural facilities to the differently-abled. The infrastructure has been augmented to suit the growing needs of students and additional funds have been set aside for effective upkeep. The campus along with its Libraries and laboratory facilities are open to the students past the working hours, providing a rich and supportive space for learning. The students can avail the facilities of the campus on all days, from 6.00 a.m. to 8.30 p.m.

II. LIBRARY AND INFORMATION CENTRES

Four libraries are located in the Science Block, PG Block, Humanities and Administrative Blocks. The staff and students have access to a wealth of information in books, magazines, journals, encyclopaedia, project reports, dissertations, e-resources, databases and annual reports in these libraries. The library areas are automated and enable easy accessibility and optimum usage through Electronic Public Access Catalogue (EPAC) facility. Separate rooms for group discussions and the cubicles provide a calm ambience for learning.

More than 90,500 books; over 3,000 CDs and DVDs; around 300 national and international journals, 13 newspapers and a vast collection (48,850) of electronic resources are available in the library. The e-database of the library consists of Delnet, EBSCO, Inflibnet, Capitaline, J-gate, Springer, ProQuest as well as institutional membership of National Digital Library (NDL) and British Library. The library utilizes Easylib 6.2, a web version as the automation software, which enables automated check-in and book issue. The annual book exhibition

'Gnanadarshan' is organised to constantly upgrade the collection for the benefit of students and faculty members.

III. LABORATORIES

Computer Labs

Computer labs housed in the Science Block, PG Block, Humanities Block and Administrative Block are designed with state-of-the-art technology and the necessary application software for imparting quality education. They are equipped with internet and are kept open beyond office hours to meet students' computing needs. All the computers are networked, controlled by central servers and administered professionally. Computer labs provide IT facilities/services to augment academic ambience of the institution. The lab is equipped with licensed software for academic and administrative needs. The students are also encouraged to use free and open-source software. Research activities are carried out in the Software Development Centre to provide solutions for the institutional needs.

Life Science Laboratories

The Department of Life Sciences is equipped with eight teaching laboratories for conducting routine practical sessions for undergraduate and postgraduate students. Fully equipped and spacious laboratories for Biotechnology, Microbiology, Biochemistry, Genetics and Botany have all the facilities required to offer the best practical learning experience to the students. The infrastructure available in the teaching laboratories enable the students to execute experiments and research projects. The research facilities in the department, including the Animal Cell Culture, Plant Tissue Culture, Hydra Culture, Systems Biology and Central Instrumentation facilities support the research, skills training and innovation needs of students and faculty. The laboratories were supported by the DBT STAR College Scheme, to enhance hands on and practical experience for students.

Forensic Science Laboratories

The Department of Forensic Science is equipped with six advanced laboratories which are well equipped to carry out relevant experiments in Forensic Science courses. With state-of-the-art instruments, the students are trained to carry out forensic analysis and experiments using contemporary methods and equipment. The labs are equipped with Comparison Microscope, Digital Forensic MI scope, Anti-Static Dust Lifter, and Fourier Transform Infrared Spectroscopy (FTIR) for advanced Forensic Analysis.

Psychology Laboratories

Six well-equipped ICT enabled labs, are located in the fifth and sixth floor of the Humanities block that cater to empirical testing. Five individual counselling units and two group counselling labs, replicate the actual experience of group

counselling, enhancing and encouraging the students' understanding of the subject. It provides the students the ability to practice, develop and demonstrate their skills as students of Psychology and equip themselves with competencies required for practice. With the facilities in the labs there is immense potential to generate various studies on attributes such as intelligence, aptitude, personality, memory, perception, neuropsychology and other behavioural dimensions. The use of different tests and batteries help students to extrapolate theory into practice and enables them to have a deeper understanding of varied psychological processes. The cognitive neuroscience assessments, a practical statistical analysis, allows students to address the changing paradigms in the field of neuropsychological assessments and produce viable research outcomes.

Electronics Laboratory

To meet the practical needs of the evolving field of Electronics, well-equipped electronics laboratory facilities in the Science Block facilitate experiments in analogue electronics, digital electronics, advanced communication and microprocessor and microcontroller related experiments. The lab is equipped with DC regulated power supplies, function generators, microprocessor and microcontroller kits, modulation kits, VHDL kits, Verilog and Matlab software. It is also equipped with an advanced oscilloscope to visualise the output waveforms.

Physics Laboratory

The lab is equipped with sophisticated instruments to conduct practical sessions for undergraduate students. The students have hands on experience in using digital instruments like Spectrometer, Cathode Ray Oscilloscope, Polarimeter, Conventional Travelling Microscope, semiconductor laser devices & Ballistic Galvanometer during the practical sessions. The infrastructure available in the Physics lab enable the students to collect and analyse data and provide output to carry out experiments and research.

Media Lab

The Media Lab at Kristu Jayanti University located in the 5th floor of Humanities block, is equipped with state-of-the-art facilities to provide students with hands-on experience using professional-grade equipment. The lab has multimedia workstations for video editing, animation and graphic design. It also has a studio floor for film and television production, equipped with professional lighting rigs and a green screen. Additionally, there is a preview room for reviewing and critiquing productions, a graphics lab specializing in 2D and 3D design, motion graphics, and visual effects, a dubbing unit with professional audio recording and mixing facilities, and a live production suite with cutting-edge tools for multi-camera live broadcasts. A photography studio is dedicated to supporting students in their creative and academic endeavors by providing access to professional photography equipment and space to practice and

develop their skill set. The Media Lab is designed to replicate the real-world production environments, preparing students for successful careers in the media industry. The students pursuing Media Studies programmes gain real-world experience in multi-media productions through the Kristu Jayanti College Television (offline television channel) and Kristu Jayanti Radio.

Language Lab

The Language Lab located in the first floor of the Science block, provides a platform for students to develop their listening, reading, speaking and writing skills (LSRW). The language sessions complement the thrust of the overall curriculum, which is designed to equip students with practical language skills. The lab uses Orell Talk software, which contains lessons for beginner, average and advanced learners. The topics include language teaching and phonetics, which are difficult to explain without audio- visual apparatus. The students appreciate computer-enabled learning as it enhances their learning and understanding. The lab ensures that students acquire a neutral accent in English which would help them in their career. The Language lab sessions help the students to improve their pronunciation and to gain proficiency in language. The students learn the language through imitation drills, a core language learning method. The language lab also trains the students in acquiring functional language skills in Korean and Indian Languages, which include, Kannada and Hindi.

Business Lab

The lab offers live example sessions which integrates learning via live examples and offers specimens to provide students with real-world insights and experiences. From analyzing financial statements to understanding market trends, the students engage directly with industry-relevant scenarios. Importance is given to the development of practical skills whereby the students learn by actively engaging in sessions which include practical exercises relating to filling out tax returns and simulating the process of opening bank accounts. These hands-on activities ensure that students have a clear understanding of concepts and gain proficiency in the application of skills. Guidance provided by faculty, industry experts and professionals with interactive sessions designed to meet the demands of modern business challenges enable the students to excel in their area of interest. The industry-relevant training focuses on equipping students with the set skills that employers value most, enhancing their career readiness upon graduation which helps transition from campus to corporate.

IV. CENTRE FOR RESEARCH AND DEVELOPMENT

Kristu Jayanti University is a launchpad to pursue scholarly knowledge through research. Its mission is to promote the research environment among students and the teaching fraternity. The Centre for Research and Development is committed to organise best-in-category FDPs/workshops/seminars/

conferences for faculty members, budding researchers and industry professionals. With several ongoing projects, the centre is dedicated to erudite leadership and aim to advance knowledge in the respective fields through scientific discovery, collaborative work, and national and global outreach. The centre is actively dedicated to support the pursuit of excellence in the respective fields.

V. KRISTU JAYANTI LEARNING MANAGEMENT SYSTEM (KJLMS)

Learning Management System delivers an apt platform in the digital era to facilitate the teaching- learning process. The pedagogy design, instructional design and flipped classroom for course preparation is one of the best practices of the college. KJLMS is the customised version of the world's open-source learning platform. The students and faculty can access this platform anywhere any time using their specific login credentials. It facilitates the blended mode of teaching-learning process by organising and creatively executing the teaching and learning activity.

VI. WI-FI CAMPUS

The campus area network interconnects campus buildings, recreational spaces, library and cafeteria. The students and faculty members of the institution have direct access to broadband internet services through a Wi-Fi network. Auditoria, seminar halls, conference rooms, class rooms and common areas on the campus are Wi-Fi enabled through the deployment of secured wireless access points with centralised authentication to allow secure network access through laptops and Wi-Fi enabled devices.

VII. UNIVERSITY WEBSITE

The university website http://kristujayanti.edu.in presents a holistic virtual view of Kristu Jayanti University. The site has dedicated pages for the School of Commerce, Accounting & Finance, School of Humanities & Social Sciences, School of Business & Management, School of Biological & Forensic Science, School of Computational & Physical Sciences and School of Law, encompassing academics, research, campus, student services and admission. All the information required for the students and the public is featured in the website. Information on all the activities of different Schools and Departments, conduct of examinations, admissions, etc. are uploaded on the website. The website has a dedicated section for the alumni association. The Arena App developed by the Software Development Centre of the University facilitates booking of the venues for curricular & co-curricular activities. This virtual platform functions as a reference point for all those who are associated with Kristu Jayanti (Deemed to be University).

VIII. UNIVERSITY WEBMAIL

Every Jayantian has an exclusive email ID with a domain name '@kristujayanti.com' for official communication. Academic and official

information is disseminated among the faculty members, administrative staffs and students through this email.

IX. KRISTU JAYANTI UNIVERSITY ON SOCIAL MEDIA

The following social networking platforms of Kristu Jayanti University augment the mode of communication instantaneously to a vast number of users. The activities, events and programmes of each day are updated instantly on these platforms.

Facebook   : https://www.facebook.com/KristuJayantiuniversityblr

Instagram : https://www.instagram.com/kristujayantiuniversityblr

Threads   : https://www.threads.net/@kristujayantiuniversityblr

Twitter   : https://twitter.com/KJUblr

LinkedIn   : https://www.linkedin.com/school/kristujayantiuniveristyblr

Pinterest   : https://www.pinterest.com/kristujayanti

WordPress: https://kristujayanti.wordpress.com

Soundcloud:https://soundcloud.com/kristujayantiuniversity

YouTube   : https://www.youtube.com/user/kristujayantiuniversity

Google Business : https://g.page/KJU-Bangalore

X. KRISTU JAYANTI SOFTWARE DEVELOPMENT CENTRE (KJSDC)

The Software Development Centre was established on January 2024, to facilitate in-house software development for various needs within the institution. It functions in collaboration with CUFA India Limited, an IT company, owned by the alumni members of the institution to provide technical support, guidance, and training. The firm developed and deployed the ERP solution KJUsys for the University. The current module of KJUsys includes admission, HR, fee module, smart manager, venue booking, smart library, visitors management, ticketing, etc. KJSDC exclusively employs the alumni of the institution and also provides summer internship for students.

XI. CHAPEL

The chapel located in the Humanities Block provides a serene and calm atmosphere. Students spend time in silence, reflection and prayer at the chapel. Holy Mass is celebrated every day for the benefit of Catholic Christians.

XII. MEETING HALLS

There are spacious auditoria, conference halls, panel rooms and open vistas for intellectual and performative assemblies. Many auditoria equipped with projection, video conferencing and other audio- visual facilities are in various blocks to facilitate conferences, seminars, meetings, workshops, competitions and departmental events.

Sl.No.	Name of the Venue	Location
1	Conference Room M1	Ground Floor, Science Block
2	Board Room M1	Ground Floor, Science Block
3	Auditorium M1	First Floor, Science Block
4	Auditorium M2	Second Floor, Science Block
5	Auditorium M3	Third Floor, Science Block
6	Auditorium M4	Fourth Floor, Science Block
7	Panel Room P1	Ground Floor, PG Block
8	Panel Room P2	Ground Floor, PG Block
9	Saint Kuriakose Elias Auditorium (SKE)	First Floor, PG Block
10	Conference Room P1	First Floor, PG Block
11	Conference Room P2	First Floor, PG Block
12	Auditorium P1	Fifth Floor, PG Block
13	Gymnasium	Fifth Floor, PG Block
14	Yoga & Meditation Room	Fifth Floor, PG Block
15	Senate Hall	Ground Floor, Admin Block
16	Board Room A1	Ground Floor, Admin Block
17	Council Room	First Floor, Admin Block
18	Conclave Hall	First Floor, Admin Block
19	Conference Hall A1	First floor, Admin Block
20	Plenary Hall	First Floor, Admin Block
21	Auditorium A1	Second Floor, Admin Block
22	Auditorium A2	Third Floor, Admin Block
23	Auditorium A3	Fifth Floor, Admin Block
24	Conference Hall A2	Fifth Floor, Admin Block
25	Jubilee Auditorium	Sixth Floor, Admin Block
26	Training Hall	Seventh Floor, Admin Block
27	Council Room H1	Ground Floor, Humanities Block
28	Council Room H2	Ground Floor, Humanities Block
29	Auditorium H1	Second Floor, Humanities Block
30	Conference Hall H1	Fourth Floor, Humanities Block
31	Conference Hall H2	Sixth Floor, Humanities Block
32	Auditorium H2	Seventh Floor, Humanities Block

XIII. SPORTS FACILITIES

Kristu Jayanti University is renowned for its excellence and achievements in sports and games. The campus boasts outstanding sports infrastructure and facilities that support and train the students to excel in sports and games at International, National, State and University levels. The **Centre for Physical Education and Fitness** collaborates with many recognized State and National coaches to train students in Basketball, Badminton, Cricket, Football, Karate, Taekwondo, Throwball and Volleyball. The institution is committed to investing in quality sports equipments and facilities to enhance training and development. Tournaments and sports events are organised at the Kristu Jayanti Sports Arena, located 200 mts from the main campus.

XIV. HEALTH CENTRE

Various measures are undertaken to ensure that both the staff and the students are healthy and fit. A health centre is set up on the First floor of the Science Block to provide basic medical facilities, health awareness, and health care. The health centre in collaboration with NSS, CSA and Women Empowerment Cell organises health awareness programmes, blood donation camps, diabetes screening camps, general health camps and awareness programmes on women's health. In addition to these measures, first aid amenities are available in every block of the institution and in the separate retiring room for girls and boys. The institution has signed an MoU with Bangalore Baptist Hospital for medical support and care.

XV. FITNESS CENTRE

Dedicated to promoting health, wellness, and physical fitness among students, faculty, and staff, the Fitness Centre is located on the 5th floor of the PG Block. The fitness centre is equipped with various fitness equipment like Lat pull-down machine, Smith machine with multi exercise options, leg press, leg extension machine, spider row machine, cable crossover & bench press machines, preacher curls bench, cross trainer, treadmills, cycle spinner, battle rope, box plyometric, steppers, barbells, kettlebells, medicine ball, stabiliser ball, hypertension bench and declined abs bench. Students and staff can avail the facility with a nominal membership fee. A full-time fitness trainer is available to guide the fitness regimes of the students and faculty.

XVI. STATIONERY AND REPROGRAPHY CENTRE

The reprography centre in the basement of PG Block meets the customised needs of the students and staff. It also offers photocopying and printing facilities for students. Textbooks, laboratory manuals, practical records, notebooks and leave forms are available at this centre.

XVII. MUSIC ROOM

The music room is situated in the 8th floor of the Admin Block. Students can make use of keyboard, acoustic, electric & bass guitars, drum kit, electronic drum pad and folk percussion instruments available in the music room. The room is used for vocal and instrumental training sessions by the Choir and Kristu Jayanti Music Academy.

XVIII. TRAINING HALL

The Training Hall is situated in the sixth floor of the Admin Block. It is a space for performers to learn and rehearse dance and theatrical events. The floor of the hall provides a degree of flexibility to absorb the impact of intensive dance exercises. One side of the wall is covered by floor-to-ceiling mirrors, which aid the performers in understanding their body position and alignment while practicing.

XIX. CREATIVE DESIGN ROOM

Located on the third floor of Science Block, the Creative Design Room caters to in-house requirements of graphic designing, web designing, printing and photography. The creative content designing of in-house journals, handbook, calendar, magazines, publications, calendar, posters, brochures, invitations, advertisements and certificates is spearheaded by an expert team. The team also oversees the printing and issue of the Identity Card for the students, faculty members and staff.

XX. RECREATIONAL SPACES

State-of-the-art infrastructure amidst greenery is the hallmark of the university with varieties of trees, flourishing gardens, fountains, water harvesting facilities, and parks. Three green parks and leisure areas are set up that are replete with lush greenery and shady trees, ideal for students to relax and rejuvenate. In recognition for its concern for environment and sustainability, Kristu Jayanti has received the Green Certification and the Gold Rating by AICTE, Govt. of India, and the Clean and Smart Campus Award.

The Chavara Square provides a platform for open house events such as promotional activities, recitation and performances. The green gallery at the Chavara square is a place to relax in the lap of nature.

XXI. CAFETERIA AND PANTRY HALL

The cafeterias are the centres of student activities and interactions. These are spacious areas with a variety of hygienic food at an affordable price. It is a popular hub on the campus for refreshments, discussions and student bonding. The cafeteria is open from 8.00 a.m. to 7.00 p.m. Five vendors in the cafeteria of the PG Block, three in the Administrative Block and two in the Humanities Block with modern kitchens, cater to the diverse student community with North Indian, South Indian and Chinese cuisines.

The Pantry Hall is located on the first floor of the Administrative Block. It caters exclusively refreshments and buffet services for the staff and guests of the university.

XXII. STATIONARY AND EVENT MANAGEMENT CENTRE

All stationery items and material required for organizing events are stored and issued at the Stationery and Event Management Centre located in the Ground Floor of PG Block. A requisition form has to be submitted at the centre for the issue of items.

XXIII. PARKING

There is ample space in the basements of the Administrative Block and the Humanities Block for parking of vehicles. The Level I of the basement is exclusively for the two-wheelers and Level II for four-wheelers. Only vehicles displaying the vehicle pass will be permitted to be parked inside the campus.

XXIV. UTILITY BLOCK

The utility block is a versatile and essential space created for the functional needs of the students. It houses facilities such as recreational spaces, toilets, bath rooms and dressing rooms.

XXV. STUDENT CENTRE

The student centre in the ground floor of Humanities Block functions exclusively for the creative needs of the students. It provides a space for student lead meetings, discussions and talks. Students can use the creative corner in the basement 1 of the Humanities Block for prop creation for theatre productions, literary fests and other events.

XXVI. ADMISSION OFFICE

The admission office is located in the ground floor of the Humanities Block. It guides and supports prospective students through the application and admission process. The office enables in the scrutiny of student applications, conduct interviews and counselling, understanding the admission requirements and meeting important deadlines.

XXVII. STUDENT ACCOMMODATION

Boys and girls have exclusive hostels. The hostels for girls are managed by religious congregations of nuns. As an extended home away from their own homes, the hostels endeavour to facilitate the academic activities as well as the intellectual, physical and psychological growth and development of the students. Moreover, Jayantian code of conduct and decorum are extended to the hostels.

Hostel for Boys	Hostel for Girls
St. Chavara Hostel	St. Mary's Hostel
St. Joseph's Hostel	Navajyothi Study House
St Antony's Boys Hostel	Pallotti Study House
	Holy Cross Institute
	Ave Maria Hostel
	Prajyothi Study House
	Mother Mary Hostel
	Adrian Nivas Women's Hostel
	Blessed Claire Hostel
	Hail Mary Girls Hostel
	New Mary Matha Girls Hostel

XXVIII. KRISTU JAYANTI ANNEXE

The guest house is located in the Kristu Jayanti Annexe opposite the Gate 1 of the university. The guest house has 32 completely furnished rooms and 2 dormitories. The stationery outlet caters to the needs of Jayantians with accessories and stationery items.

The annexe houses the branch of South Indian Bank, which facilitates the banking needs of the students and the staff members of the institution. The South Indian Bank ATM is located inside the university campus.

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GRADUATE ATTRIBUTES

The graduate attributes of the students are derived from the vision, mission and goals of the institution. The Programme Outcomes [Pos], Programme Specific Outcomes [PSOs] and Course Outcomes [COs] endeavour to attain the graduate attributes. At the successful completion of the programme, the graduates of Kristu Jayanti University will demonstrate the below mentioned Graduate Attributes:

I. ACADEMIC EXCELLENCE

1. Cognitive Mastery - Apply creative, critical, and analytical thinking, along with research and problem- solving skills, to make informed decisions and provide innovative solutions.

II. PROFESSIONAL EXCELLENCE

2. Employability & Entrepreneurial Mindset - Exhibit professional competencies with emotional intelligence, positive attitude leading to employability and employment generation.

3. Technological Fluency - Demonstrate proficiency in using digital tools and emerging technologies, integrating them for innovation and efficiency.

4. Ethical Professionalism - Uphold ethics in professional and personal dealings.

III. PERSONAL EXCELLENCE

5. Responsible Autonomy - Exhibit self-discipline, autonomy, responsibility, accountability and a strong commitment to personal well-being.

6. Lifelong Learning - Commit to self-directed and lifelong learning leading to self-actualization.

IV. INTERPERSONAL EXCELLENCE

7. Effective Communication - Communicate effectively and confidently in myriad communication platforms and fora.

8. Embrace Cultural Sensitivity - Appreciate cultural diversity enabling to work in multicultural teams.

9. Transformational Leadership - Demonstrate empathetic leadership rooted in inclusivity and pluralism.

V. SOCIETAL EXCELLENCE

10. Sustainable Engagement - Adopt sustainable practices leading to community development and nation building.

11. Good Citizenry -   Practice and promote Indian ethos and universal human values in personal, professional and civic life.

"By education, I mean an all-round drawing out of the best in the child and man; body, mind and spirit." - Mahatma Gandhi

Kristu Jayanti (Deemed to be University) comprehends the restrictions of compartmentalised knowledge, which is inadequate to face the competitions of the globalised world. With a vocation to prepare the student community for life and not just for the acquisition of a degree, it promotes every means that would make perfect links with the external world as a unified whole and integrate with it, sharing its joys and sorrows.

According to the doctrines of famous leaders and philosophers like St. Chavara, Rabindranath Tagore, Mahatma Gandhi and Paulo Freire, Kristu Jayanti Univeristy formulated the concept of holistic education, and included it in the curriculum. An assembly of dedicated academicians drawn from various streams and experts from the industry work together in the process of designing the curriculum through a series of intense discussions under the broad classification of three skills: personal, interpersonal and societal. Through workshops, onsite camps and off-site activities, students hone their critical thinking, social cognition and problem-solving skills, helping them to become adaptive leaders.

SCHOOLS AND DEPARTMENTS

Kristu Jayanti University offers various programmes under six schools: School of Commerce, Accounting & Finance, School of Humanities & Social Sciences, School of Business & Management, School of Biological & Forensic Sciences, School of Computational & Physical Sciences and School of Law. The departments under each school are as follows:

I. School of Commerce, Accounting & Finance
- Department of Commerce
- Department of Professional Accounting & Finance
- Department of Economics

II. School of Business & Management
- Institute of Management
- Department of Professional Management Studies
- Department of Management

III. School of Computational & Physical Sciences
- Department of Computer Science
- Department of Computer Science (PG)
- Department of Physical Sciences

IV. School of Biological & Forensic Sciences

- Department of Life Sciences
- Department of Forensic Science

V. School of Humanities & Social Sciences

- Department of English
- Department of Social Sciences and Languages
- Department of Psychology
- Department of Media Studies
- Department of Social Work

VI. School of Law

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1. Literary and Cultural Association (LCA)

The Literary and Cultural Association plays a pivotal role in supporting the mission of the institution in moulding students into well-rounded individuals by providing numerous platforms to enhance their soft skills and showcase their extracurricular talents. These activities serve as a catalyst for promoting emotional well-being, nurturing social skill development, and propelling overall personality enhancement. Kalajyothi, the annual Literary and Cultural fest, Ethnic Day Celebrations, University Annual Day 'Samyagdarshan' are just a few noteworthy activities organised by the association. These activities hold great significance in shaping students' comprehensive growth and contribute significantly to their campus experience.

2. Debating Society (DebSoc)

The Debating Society aims to create a conducive environment that enable students to refine their argumentative abilities. It is a forum where interesting, arguable and relevant topics are discussed, serving as a medium for students to voice their opinions. Round Table and debate sessions organized by the Debating Society, enables students to discuss relevant topics of interest. Kristu Jayanti Model United Nations (KJMUN) is an authentic simulation of the UN General Assembly, UN Security Council or other multilateral bodies organised by the Debating Society, which introduces students to the world of diplomacy, negotiation and decision making. At KJMUN, students step into the shoes of ambassadors of countries who are members of the UN, all in the interest of resolving problems that affect the world. The Debating Society organises various training sessions, inter- collegiate MUNs and workshops to nurture the oratory skills of students.

3. Kristu Jayanti Music Academy (KJMA)

Kristu Jayanti Music Academy (KJMA) is a club which consists of skilled singers and musicians of vast culture and traditions. The club organises the celebrated music concert, 'Woodrock', through which students are given a chance to perform and showcase their talents. The academy also hosts the annual National Music Festival 'Euphonia'. Professional training and guidance are provided to students to equip them with basic knowledge of music. Students are trained to master the art of singing, breathing techniques, scales, intervals, modulation, etc. and they perform at various prestigious intercollegiate, intrauniversity and National Music Festivals.

4. Anchors' Association

The implication of the Anchors' Association is in tandem with the core values that a master of ceremony has to display: commitment, discipline and sincerity. The objective of the association is to identify students who are passionate about

anchoring and to train them in various aspects such as public speaking, presentation skills, body language, vocabulary, and humour. Anchoring is an art that is not accentuated like many other art forms. Aspiring emcees of Anchors' Association at Kristu Jayanti are nurtured to develop their passion for anchoring with a host of activities like fests, conferences, workshops, training sessions and seminars.

5. Theatre Club

The Theatre Club helps students to express themselves on stage, backstage and in short films. It is a way for students to step out of their comfort zone and augment their campus life with new experiences, on stage and in front of the camera. The theatre club has carried out stage productions. With the move to digital, the theatre club and its activities evolved to include short films, movie/documentary streaming and solo acts that have raised the bar of creativity and participation from the cohort. Workshops and training in mime, skit and drama are held annually. These programmes enable fine-tuning the theatrical and acting skills of students. Theatre club aims to integrate art theory, art experience in education, and create opportunities for students to become creative and compassionate through theatre. Theatre club emphasizes on inspiring students to dream, explore, think and connect through imaginative story telling on stage and in the class room. The club oragnises an university fest 'Antharanga' and also has a yearly production 'Ranga Samskruti' to commemorate World Theatre Day.

6. Kristu Jayanti Dance Academy (KJDA)

A place for artistic expression, originality, and pure delight is the dance academy at Kristu Jayanti University. The academy acts as a catalyst for personal development and self-expression to provide a welcoming and supportive environment where the students discover the joy and discipline of dance while embracing the power of dance and realising their full potential. The academy offers a platform to train various dance forms to accommodate all interests and preferences and holds events throughout the year, such as recitals, workshops, and contests, giving students a chance to display their talent. The academy organises 'Nrityadarpan' an university dance concert to showcase the talent of Jayantians in the art of dancing. The Academy provides services outside the dance floor by evolving a setting for developing connections, fostering teamwork, and making priceless experiences.

7. Fine Arts Club

The Fine Arts Club is a creative association that brings together individuals who share a passion for various forms of art. Through regular meetings, workshops, and collaborations, members of the club explore and express their artistic talents

in a supportive and inspiring environment. The club welcomes all skill levels and artistic backgrounds, creating a diverse and inclusive community of artists. Members of the club have the chance to engage in a wide range of activities. This includes organized art exhibitions, workshops and classes conducted by expert artists. Through collaborations and group projects, artists get the chance to work together, exchange ideas, and create meaningful connections. This creative space fosters artistic inspiration and motivate members to think beyond.

JAYANTIAN EXTENSION SERVICES

The educational philosophy of Kristu Jayanti University emphasises in the individual academic excellence and holistic development, fostering a deep concern for the society. This pedagogy focuses on moulding individuals into integrated personalities who are intellectually competent and socially sensitive. The institution instils a culture of community engagement and quality education to empower students with different religious and socio-economic backgrounds. Under the aegis of Jayantian Extension Services (JES), the university has undertaken various Social Outreach Programmes to provide students with an exposure to marginalised groups, and entrust them with the task of promoting education and skills among the poor and the underprivileged.

Jayantian Extension Services (JES) was started to promote social concern and good citizenship among the students through extension and social outreach programmes.

The Centres under JES are:

● National Service Scheme (NSS)

● National Cadet Corps (NCC)

● Centre for Social Activities (CSA)

● Karnataka Civil Defence Corps (KCDC)

● Unnat Bharat Abhiyan (UBA) Unit

● Youth Red Cross (YRC)

8. National Service Scheme (NSS)

The NSS unit of the University facilitates the development of students through community service. Various activities and special camps are conducted, focusing on the upliftment of the weaker sections of the society, civic and environmental consciousness. The programmes lay more emphasis on various developmental issues of national importance. In addition, NSS activities instigate social consciousness among students and provide an opportunity to work for the underprivileged and the marginalised sections of our community.

9. National Cadet Corps (NCC)

NCC is the single largest uniformed youth organisation in the world which functions to develop qualities of character, leadership, comradeship, courage, discipline, spirit of adventure, secular outlook and ideals of selfless service aimed at the youth of the country. The university has an NCC Army wing under 3KAR (BN) NCC. Students are enrolled for a period of three years. Cadets are trained systematically to take part in the camps and certification exams. The NCC wing conducts various events which enable the cadets to be patriotic and socially responsible citizens. The NCC Band of the University has been adjudged as the best band by the Chief Minister at the Independence and Republic Day parade held in Bangalore.

10. Centre for Social Activities (CSA)

The Centre for Social Activities aims to instil social consciousness in the youth with an overall objective of personality development of the students. The vision of CSA reflects the essence of democratic living and upholds the need for selfless service and consideration for fellow human beings. Bhavishyajyothi– a student-initiated social development programme of the CSA aims at providing education sponsorship and learning aids to socially and economically underprivileged school students. Community education programme for assisting the migrant workers' children, Jagruth- a reflection on social issues, Rural Exposure Camp and awareness programmes both in and off the campus are organised by the CSA. The programmes of CSA are designed to make the students internally enlightened, emotionally sound and practically efficient to become more socially responsible and contribute towards nation-building.

11. Karnataka Civil Defence Corps (KCDC)

Civil defence is the voluntary organisation functioning along with the Home Guards organizations. The organisation comes under the Home Ministry of Karnataka. Civil Defence Corps members are trained to provide services in the event of local emergencies. KCDC volunteers render their services in traffic management, general discipline and organisation of events at the University.

12. Youth Red Cross

The Youth Red Cross Society at Kristu Jayanti University was started in 2021. It focuses on encouraging our nation's youth to take care of their own and others' health, understand and accept their civic duties, and act in accordance with humanitarian concerns. The sole purpose of the Youth Red Cross Society is to assist those who are in need, irrespective of caste, religion, language, or nationality.

13. Humanities Association

Humanities Association is an integral part of the School of Humanities and Social Sciences. The association brings together students from various streams of humanities for vibrant activities. It provides a platform for students to explore their creativity and talents through competitions and performances. The association organises Manav Samshodhan, a platform for young researchers to present their research papers among their peers and teachers. Students have the opportunity to participate in various fests, workshops, co-curricular and extracurricular events across the country through the association.

14. Life Science Club

The Club provides a platform for the students of Life Sciences to showcase their talents in academic and co-curricular activities. The club aims at training the students to improve their skills and motivates them to organise, participate and compete in intercollegiate biofests, lecture competitions, paper presentations and exhibitions. Expert Talks by renowned experts from various industries, national and international institutions are organised by the club. This helps the students to update their knowledge and keep pace with rapid scientific development. The Club provides opportunities for students to exhibit their innovative and creative ideas during the life sciences exhibition 'Creatrix'. Connoisseur – the intra- department biofest and Bioaura – the intercollegiate biofest are conducted by the club.

15. Management Association

The Management Association with the motto "Vision Beyond Tomorrow" is an excellent platform for management students to come together and learn about various managerial skills. These skills enable them to evolve successfully, thus catering to the needs of the corporate sector and excelling in corporate world scenarios. The Management Association emphasises on developing key managerial skills like communication, problem-solving, decision making, interpersonal skills, time management, management of resources, stress management, entrepreneurial skills, etc. The major activities initiated under the banner of Management Association are International educational tours, Alumni interaction, intra university and intercollegiate management fests, skill-based workshops, guest lectures by experts from industry and academia, research paper presentations, business plan preparation, social responsibility week, exhibitions and club activities. The association has a bi- annual newsletter 'Spotlight' and an annual magazine 'Evolve'.

16. Professional Management Association

The Professional Management Association, with the motto "ELITE – Enlighten Learners with Insightful and Transcending Education", aims at bringing students together to learn and to work in the field of management. The association

emphasizes on providing a platform for networking, professional development, and knowledge sharing among the student community. Professional Management Association plays a vital role in promoting the development of students in curricular and co-curricular activities and in advancing management professionals as a whole. This association allows members to exchange ideas, share experiences, and learn from each other's successes and challenges. It helps in building managerial skills like communication, problem-solving, interpersonal skills, analytical skills, and entrepreneurial skills. The main activities initiated under the professional management association are intra university and inter-collegiate fest, workshops, exhibitions, conclaves, research presentations, and expert talks by industry experts for the continuous improvement of managerial skills in students.

17. Commerce Club

The Commerce Club focuses on practical training for the theoretical knowledge students gain in the classroom. The club provides a comprehensive understanding of the cultural, financial, geopolitical, national and international economic issues that affect commerce activities. The club organises programmes such as expert lectures, seminars and industry interactive sessions to suit the latest industry demands as part of experiential learning. The club has a bi-annual magazine titled 'Limelight'.

18. The International Students' Forum

The University fosters an inclusive and diverse educational environment, warmly welcoming students from around the world to become part of its dynamic academic community. The forum ensures that international students feel supported, engaged, and empowered throughout their academic experience. This forum serves as a comprehensive resource centre, offering a wide range of support services tailored to the unique needs of overseas students. It facilitates student exchange processes by providing guidance on academic, administrative, and cultural matters. Additionally, the forum offers personalized counselling services to assist students who are considering further education in abroad, helping them to navigate their options and make informed decisions.

19. Jayantian Catholic Association

A socially responsible citizen has a morally righteous mind. The Jayantian Catholic Association strives to support and recognize the value of prayer, self-evaluation and meditation for the holistic development of personality. This helps improve concentration and become a morally educated citizen. One hour every week is set aside for prayer and reflection. Eucharistic liturgy is celebrated every first Friday of the month for Catholic students. The association organises the annual gospel fest for the students. The Annual Retreat happens under the association for an enriching spiritual journey and helps strengthen community bonding among students.

20. Quiz Club

Quizzing is an art of the intellect. The Quiz Club is a platform where students can exhibit their talent in being aware of current affairs. It gives opportunities to students to organise or participate in quiz competitions. It enhances the thinking pattern and outlook of the students and help students to crack competitive examinations and interviews. The club organises interdepartmental and various national level, intercollegiate quiz competitions based on domain-specific themes. These competitions carve and update the knowledge of students in various fields like academics, general knowledge, analytical abilities and quantitative reasoning. Interdepartmental quiz competitions on various special occasions like Independence Day, National Science Day, Central Excise Day, etc., are also conducted by the club.

21. Erudite Club

The Erudite Club is the literary club of the Department of English. The club sharpens the literary skills of the students, provides a platform for their creative expressions, links classroom learning with cultures across the globe and promotes interactive learning through cultural exchanges. Delphia, the intra-university literary fest, aims to create an interest among students in global literature and culture. The cynosure of the fest is the 'Live Exhibition'. Creative writing, slam poetry, treasure hunt, cosplay, poster making and personality contest are a few other attractions of this fest. La Fete, the intercollegiate fest, strives to channel an energy of artistic expressions and innovative inventions through an array of exciting competitions. The club stages a play annually to involve the students to theatrical performances. 'Expressions' is the literary magazine of the Department and publishes the creative expressions of the budding artists of Kristu Jayanti (Deemed to be University).

22. Writers' Association

The Writers' Association aims to promote creative and critical literary expressions among its members from various departments. For students interested in the marvellous ways in which language works, the platform provides an opportunity to explore and enhance their writing abilities and to work closely in the quietude of literary engagement, irrespective of their discipline. The association organises workshops, International Lecture Series, Skill Development Programmes like 'Pen to Paper', 'The Author's Odyssey', 'Writer's Café,' etc. The association brings forth student publications, including poetry, stories, and articles through various publishing endeavours, like magazines, newsletters and anthologies, allowing the members to showcase their work and engage with a wider world of like-minded individuals. Through its activities, the association envisions cultivating empathetic, skillful, and ethical mindsets that operate on shared human values. The association organises the Intra University fest 'Meliora' and Inter collegiate fest 'Talestra'. 'K J Wordsmiths' and 'Inscape' are annual publications of the association.

23. History Club

The History Club provides a creative forum for students to debate, deliberate and express their interpretation of historical events. The activities of the club nurture the multifaceted skills, innovative techniques and talents of the students. It plays a significant and vibrant role in moulding students' personalities and sense of historical enquiry. Commemoration of historical events and personalities offers insights into the relationships between individuals and societies and enables the learners to understand history in-depth. The club also publishes the annual magazine – 'Scrolls'. The Club encourages fellow students to participate with zest and enthusiasm in all the activities of the department and the university for their holistic development.

24. Kannada Literary Club

The Kannada Club promotes the rich cultural and literary heritage of Karnataka. The club organises activities to encourage the students to exhibit their skills. Poetry recitation, panel discussions on Kannada literature related topics, theatre workshops, theatre production, book reviews, guest lectures, film screening, creative writing, and quiz are organised by the club for the students. The club creates awareness on the rich literary heritage and vibrant cultures of Karnataka. The club also has a monthly online student magazine 'Kannada Samskruti'.

25. Jnana Sanskriti - Kristu Jayanti University Hindi Sangha

Jnana Sanskriti fosters promotion and growth of Hindi language among students and faculty, by creating a vibrant atmosphere through different activities. Jnana Sanskriti has a bouquet of activities such as quiz, essay, story and creative writing, debating, poster presentation, etc. for making learning a fun and enjoyable experience. The students are also encouraged to contribute articles for publications. Opportunities are also created to learn and enhance language skills through certificate courses.

26. Journalism Club

The Journalism Club enhances knowledge and skills in journalism. Towards the end, the club regularly provides myriad opportunities to understand the latest developments in the media, both in content and presentation. The students have the opportunity to participate in activities like reporting, intra-university events, editing, mock press, public communication for social transformation, debates, newsletter publishing, ad campaigns, quiz, etc. Each year, the club conducts workshops, panel discussions and seminars for the students to have hands-on experience. The club also organises summer internships for budding journalists. The club provides a platform for young journalists to contribute to the departmental newsletters and magazines. 'The Quadrangle' (bi-annual newsletter), 'Inkspire' (fortnightly) and 'Zoom' (a developmental magazine) are publications brought out by the club.

27. Psychology Club

The Psychology Club aims to explore and impart knowledge, unfold uniqueness, create and develop extrinsic and intrinsic behaviour among students. The students are also sensitised about mental health issues and wellbeing. Screening of movies, book reviews, seminars, paper presentations, games and group activities, fests and exhibitions are some of the informative and pragmatic activities organised under the aegis of the club.

28. Political Science Club

The Political Science Club focuses on the interests and pursuits of students interested in politics. The club organises debates, discussions, forums, quiz programmes, live exhibitions and guest lectures, giving students opportunities to learn about socio- political issues, events and career opportunities. The club arranges gamification, workshops, interaction with bureaucrats (Vidwat Sangosthi), wellness programmes and flashmobs. The club focuses on experiential learning through field visits to the Parliament, village panchayats, the Rashtrapati Bhavan and State Legislative Assembly, thereby enabling students to observe and better understand the working of the political system and functioning of local administration. The unique practices of the club include Mock Election and Mock Parliament that bring awareness among youth and to provide hands-on training. The club brings out an annual publication 'De-Factor' by UG students and 'De- Jure' by PG students.

29. Photography Club

The Photography Club at Kristu Jayanti Univeristy is a dynamic community of student photographers and photo enthusiasts. It serves as a nurturing hub for students with deep passion for photography, cultivating creativity and honing their technical skills. The club hosts photography exhibitions, workshops, and guest lectures, aimed at enriching the students' aesthetic sensibilities and sharpening their critical eye in the realm of photography.

30. Film Club

The Film Club organises regular screenings of artistic cinema, documentaries and short films. This forum provides the students with an opportunity to watch, discuss and review films. Moreover, it is a fantastic launch-pad for the student aspirants in the field, exposing them to liberal arts and critical thinking.

31. Computer Academy

To keep pace with the rapid changes in the information technology segment, the Computer Academy offers an experience beyond the academic environment. The academy encourages the students of the Department of Computer Science to discuss and update their knowledge through a series of programmes like expert lectures, tech-talk series, special interest group seminars, open badge

digital certification courses, exhibitions, industrial visits, etc. The academy organises various programmes, fests, datathons and hackathons that promote the exchange of ideas among the student community and help foster teamwork and leadership skills.

32. Economics Club

The Economics Club is a forum for interaction on current social and economic issues. It provides avenues for co-curricular and skill development activities for students aspiring to pursue a career in Economics. The club aims to update the students with present economic problems and discuss the current policy-related issues. The club organises workshops, guest lectures, expert talks and student panel discussions and exhibitions on relevant topics. Activities like budget presentations, online surveys, paper presentations and publications in journals, field surveys, debates and an intra-university fest are organised by the club. The club publishes an annual magazine 'Arthavista', and an e- newsletter 'Equilibria'.

33. Tourism Club

The tourism club aims to make young minds aware of the prospects in the tourism sector. The club focuses on the overall development of the students through academic excellence. To inspire and expose students to diverse perspectives of the tourism industry, the club invites expert speakers to share their experiences and insights. The tourism club organizes guest lectures, expert talks, seminars, cultural exhibitions, field visits, and panel discussions, to equip the students to meet the industry requirements.

34. Professional Interface Forum (PIF)

The Professional Interface Forum (PIF) is envisioned as a gateway between students and the professional world, designed to nurture future-ready graduates. It creates an ecosystem where aspiring learners connect with industry leaders, innovators, and domain experts who share cutting-edge knowledge, real-time industry challenges, and visionary ideas. More than just a platform for interaction, PIF is a space for transformation. Students engage in dialogue with professionals, gaining insights into global business practices, leadership principles, and emerging trends that shape the financial and corporate landscape. Each session inspires them to think critically, act strategically, and innovate fearlessly.

By blending mentorship, networking, and experiential learning, PIF empowers students to chart meaningful career paths and prepares them to excel in professional examinations. Above all, it instills the confidence and competence required to step into the corporate world as responsible, impactful, and future-focused leaders.

35. Investors Club

Investors Club is dedicated to training undergraduate students on the basics of stock market, investment opportunities and development skills. The core ideology of the club is to cultivate the interest of students in finance as an academic subject and also as a career option. The club activities cover a broad range of domains in finance such as investment avenues, trading and settlement. The activities span knowledge sessions, quiz, case analysis, career preparation sessions, mock trading and guest lectures. Experts from BSE, NSE, Mutual Funds, NCDEX and MCX are invited to train students and to create awareness regarding the stock market, commodity market and the functioning of stock trading in Indian exchanges.

36. Forensic Science Club

The Forensic Science Club aims to engage students academically through the department's competitive and joyous activities. Students are introduced to the scientific elements of forensic science through the club, and they also gain from and contribute to the co- curricular components of student life. The club encourages students to participate and compete in the many events and contests while also helping them develop their talents. This aids students in enhancing their expertise and keeping up with advancements in forensic science. A student-centered learning platform 'Forensis' engages students in curricular topics in a non-classroom environment organized by the club every month. The club organizes 'Atrium'- an intra-university UG fest, 'Exactica' – the Intra- departmental PG fest ', 'Inquisitor'- a national level intra-departmental fest and 'Kryptos' - a forensic science exhibition. The club publishes, a biannual newsletter 'Veritas' and an annual magazine 'Aequitas'.

37. Speculators' Club

The Speculators' Club of the Department of Professional Accounting and Finance is a premier platform designed to cultivate market intelligence and investment expertise among students. Going beyond the basics of financial literacy, the club immerses members in the dynamic world of stocks, shares, and securities, building a solid foundation in capital market operations, equity research, and wealth creation strategies. Through hands-on learning, students gain exposure to company analysis, valuation techniques, trading mechanisms, and risk-return assessment. Activities such as mock trading, live market simulations, portfolio-building challenges, and analytical case studies enable members to experience real-world market behavior and sharpen their decision-making skills. The club also hosts guest lectures and masterclasses by professionals from leading institutions including BSE, NSE, and mutual fund industries, ensuring students stay connected with current market practices and emerging trends. By blending theory with market realities, the Speculators' Club

equips students to think like investors, act like analysts, and aspire to become leaders in the fields of investment, portfolio management, and financial research.

38. Physical Sciences Club

The Club aims to cultivate a dynamic learning environment where students can unlock their potential and explore the captivating world of Physics, Electronics, Mathematics, Statistics and Computer Science. The Physical Sciences Club endeavours to provide a platform that goes beyond conventional classroom learning by organising school visits to inculcate understanding and excitement about science in school children. By organising competitions, exhibitions, expert lectures and skill development activities, the academy fosters an atmosphere of curiosity, discovery, and hands-on engagement, enabling students to develop a profound understanding of scientific principles and their practical applications.

39. Sociology Club

The Sociology club is a student run community, which allows for the active engagement and participation of the students in the various events of the department. The club organises panel discussions, documentary screening, workshops, food fest and multiple events that nurture and encourage students' passion towards contemporary issues, society and its complexities and it enhances their critical thinking and communication skills. The events organised by the club include Guest lectures and discussion panels enabling the students to engage in thought-provoking conversations ranging from gender, sociological imagination and global issues. The club significantly contributes in the curation and publication of the department magazine, 'Unlocking Minds'. This multifaceted club propels young minds to discover and pave a path for themselves in the field of sociology through experiential learning.

40. Electoral Literacy Club (ELC)

In an effort to encourage student engagement and awareness of elections, the Electoral Literacy Club (ELC) was launched in 2024. Through a variety of events aimed at educating students about their rights and responsibilities as voters, this organization provides a forum for student engagement. A range of interesting events are planned by the ELC, including declamation contests, quizzes, poster-making contests, workshops, especially Voter Registration Campaign, Electors Verification Programme (EVP) and Community Engagement Programmes. These programmes are designed to make electoral rights, educational, engaging and participatory. Involvement in the community engagement activities and a sense of civic duty are fostered by this club. Through its programmes, the Electoral Literacy Club hopes to strengthen India's democratic fabric by equipping students with the information and abilities needed to cast rational ballots.

41. Legal Aid Clinic

Legal Aid is key for the delivery of justice to the unreachable, the realization of the objectives of a legal education and the embodiment of social responsibility in the minds of future lawyers. Also, it is compulsory for every law school in India to establish a Legal Aid Clinic under Rule 36 of the Bar Council of India and the NALSA (Legal Services Clinics) Regulations, 2011. These clinics are usually affiliated with District Legal Services Authorities and follow relevant statutory and regulatory mandates (e.g., Legal Services Authorities Act, 1987). The clients of the clinic are the downtrodden and the indigent class who need free legal aid and to be made aware of their rights. Activities involve the conduct of one or more of the following: legal information and education, mediation and conciliation, legal document drafting and referral to professional legal advice.

Student volunteers are exposed to practical legal problems through legal aid camps, prison visits, Lok Adalats and through village, mandal and community surveys. Legal Aid Clinics consist of student volunteers who are mentored by faculty conveners. The experience is designed to help students with a lifelong dedication to public service and legal consciousness that will enhance the Law School curriculum.

42. Moot Court Committee

Moot court is a co-curricular activity in which students participate in role-playing scenarios set in the context of a current legal issue or problem. The mission of the Moot Court Committee is to prepare the budding advocates of tomorrow by training them in legal research and writing, oral advocacy, and the aspects of real-world litigation. The Moot Court Committee promotes a culture of excellence, professionalism and team work in the School of Law. These activities encompass organizing intra-university moot court competition, preparing teams for national and international moots, memorial drafting, trial advocacy, etc. Law students receive organized training on courtroom decorum, writing, citation, and analysis.

43. ADR Committee

The Alternative Dispute Resolution (ADR) Committee works towards encouraging and educating the students on non-litigative ways of dispute resolution in the form of mediation, arbitration, negotiation, and conciliation. As such, the ADR Committee is committed to promoting the use of ADR processes as an effective way of settling disputes and to teaching students the practical skills they will need to engage in dispute processes. intra-university, national and international mediation and negotiation competitions, workshops, expert lectures by professional ADR practitioners and certification programmes. Students are exposed to client counseling, role-play exercises and scenario-based learning, which connect theory to professional skill.

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I. Student Welfare Office

The student support centre in the ground floor of the Admin Block takes care of fee-related matters, e-mail communication, UUCMS, bus pass, scholarships, etc. The centre also issues Bonafide letters, internship letters, recommendation letters, education loan letters, fee break-up letters and medium of instruction certificate. Attendance related processes are addressed in the Attendance Section, ground floor, Science Block. The Office of the Director of Student Welfare, is in the ground floor of the Science Block. The office offers support for students to overcome hindrances that may come in the path of their learning process. The Student Welfare Office complies with the policies set by the University in order to facilitate a positive academic environment and help students progress smoothly in their educational journey.

II. Kristu Jayanti Scholarship Scheme (KJSS)

The student community at Kristu Jayanti University belong to diverse backgrounds. In addition to the financial aid from Central or State Governments, the undergraduate students are eligible to apply for institutional scholarships under KJSS. This scheme is instituted by the university to motivate and encourage the students who are outstanding in academics, co- curricular and extracurricular activities and to help the students who are economically disadvantaged and differently abled. A scholarship committee scrutinises the applications based on the criteria and recommends to the institution for the award of the scholarships during the even semester of the academic year. There are four Scholarship Schemes under KJSS:

a.   Jayantian Achievement Scholarship (JAS) for outstanding academic achievements

b.   Jayantian Talent Scholarship (JTS) for outstanding co-curricular achievements

c.   Jayantian Upliftment Scholarship (JUS) for economically disadvantaged students.

d.   Jayantian Determination Scholarship (JDS) for Divyangjan students.

III. Student Council

Students have a valuable contribution to make to the effectiveness of their institution. Their involvement in the activities of the university is itself a valuable part of the education process. The Student Council at Kristu Jayanti University is a representative structure through which students can become involved in the affairs of the University, working in partnership with the management and staff. The members of the council are given an opportunity to take the lead in planning and organising major programmes. Through planning, structuring, and executing various academic and co-curricular activities of the university, the

members of the Student Council are inducted into a sense of ownership of the institution. This sense of ownership is disseminated among the student community of the institution. The Student Council comprises of the President (a postgraduate student), Vice President (an undergraduate student), General Secretary, Six Joint Secretaries representing the six schools and members and representatives from every department. The student council members are nominated by the KJU Leadership Council comprising of the Deans, Heads and Coordinators of Departments .

IV. Counselling Centre

Kristu Jayanti University aims at chiselling the student into men and women who are mature, balanced, and responsible. The university provides the students with the services of professional counsellors. The Centre, with a full-time professional counsellor work towards nurturing the holistic development of all Jayantians. The counselling centre facilitates the development of remedial systems for students whose declining motivational factors may have kept them away from achieving their full potential. The objective of the centre is to provide counselling services in an accessible and student-focused environment, keeping in mind the unique needs of the student community.

Activities:

1. Personal Counselling: Offered in an unconditional, non-judgmental, and confidential manner to students who wish to seek help with personal or academic difficulties. Guidance is also provided for improvement of academic performance by reviewing study techniques and time management practices. The centre also serves as a channel for student grievances. Parents are free to contact the counsellors regarding any concerns they may have about their wards.

2. Psycho-Educative Sessions: The centre organises psycho-educative sessions for the students in order to empower young adults with accurate information on various topics of concern, such as addictions, managing relationships, reproductive health and personal safety.

V. Anti-Ragging Committee

A conducive and amicable environment is a hallmark of Kristu Jayanti University. This ambience is ensured by various committees and bodies that make students aware of the consequences in the event of breaching the code of conduct. The anti-ragging committee is instituted to ensure the safety and comfort of the students and to provide an amicable environment in the campus and the hostels. The university is guided by the UGC Regulations on curbing the menace of ragging in Higher Educational Institutions. It is expected that every student of the institution reads the below mentioned Government Order and guidelines and abides by the regulations.

Ragging is a cognisable offence and those who indulge in it or encourage it will be handed over to the law as per G.O.Ed 122 URC 96 dated 16.1.97.

Meaning of and 'What' Constitutes as Ragging

Ragging constitutes any one or more of the following acts with or without intent to derive sadistic pleasure or establishing power, authority or superiority by any student/s over any fresher or any other student.

a. Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness.

b. Indulging in undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or raise fear or apprehension thereof in a fresher or a junior student.

c. Asking the students to do any act or perform something which such student will not do in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.

d. Exploiting the services of a fresher or any other student by any student/s for completing one's own academic tasks.

e. Any act of financial extortion or forceful financial burden put on a fresher or any other student.

f. Any act of physical abuse including all variants of it such as sexual abuse, assault, stripping, forcing obscene/lewd acts, gestures, causing bodily harm or any other danger to health or person.

g. Any act or abuse by spoken words, emails, posts, public insults including deriving perverted/sadistic/vicarious pleasure from actively or passively participating in the discomfiture meted out to any fresher or any other student.

h. Any act that affects the mental health and self-confidence of a fresher or any other student.

i. Any act of physical or mental abuse (including bullying or exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

Consequences of Ragging

- The University is 'zero tolerant' to ragging. Any form of ragging within the univesity, including the departments, constituent units, and all its premises (academic, residential, sports, kiosks, cafeteria and the like) whether located within the campus or outside and in all means of transportation of students whether public or private will be strictly dealt.

- The University will take strict action against those found indulging in ragging,

including but not limited to, cancellation of admission and/or criminal proceeding against those found guilty of ragging and/or of abetting ragging whether actively or passively or being part of a conspiracy to promote ragging.

- An offence of ragging may be charged either on a written complaint by the affected or on independent finding of the Anti-Ragging Committee.

Students in distress may call the phone number of the anti-ragging committee member displayed on the university notice boards or the website or email to **antiraggingcell@kristujayanti.com**

Procedure to register a complaint by the aggrieved

a. Any student affected by or subjected to ragging must lodge a written complaint in person or by email (from his/her official mail id) to The Chairman, Anti-Ragging Committee within three working days of the incident duly citing the date, time and place of the incident, name and details of the student/s involved and the nature/act of ragging.

b. Where the aggrieved is not able to present the complaint in person for any justifiable reason, it may be lodged by the parent/guardian.

VI. Committee for Prevention of Sexual Harassment (POSH)/ Internal Complaints Committee

The Committee for Prevention of Sexual Harassment at Kristu Jayanti (Deemed to be University), aims to ensure a safe environment and congenial atmosphere for the holistic growth of girl students and staff of the university.

Understanding Sexual Violence and Sexual Assault

Sexual harassment includes unwelcome sexually determined behaviour (whether directly or by implication) such as:

- Verbal or physical threats
- Insulting, abusive, embarrassing, or patronizing behaviour or comments
- Offensive gestures, language, rumours, gossip, or jokes
- Humiliating, intimidating, demeaning and/or persistent criticism, open hostility
- Suggestive comments or body language
- Isolation or exclusion from normal work or study place
- Publishing, circulating, or displaying pornographic, racist, sexually suggestive, or otherwise offensive pictures or other materials
- Unwanted physical contact, ranging from an invasion of personal space to a serious assault

The following is also sexual harassment and is covered by the committee:

- Eve-teasing
- Unsavoury remarks

- Jokes causing or likely to cause awkwardness or embarrassment
- Innuendos and taunts
- Gender-based insults or sexist remarks
- Unwelcomed sexual overtone in any manner such as over the telephone (obnoxious telephone calls) and the like
- Touching or brushing against any part of the body and the like
- Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets, or sayings
- Forcible physical touch or molestation
- Physical confinement against one's will and any other act likely to violate one's privacy

The Committee for Prevention of Sexual Harassment assures all the complaints of the students, teaching and non-teaching staff are treated with dignity and respect, and confidentiality will be maintained after the complaint is registered. The aggrieved student/staff may approach the mentor of the POSH or Internal Complaints Committee or mail to **internalcomplaintcell@kristujayanti.com**

VII. Grievance Redressal Committee (GRC)

The Grievance Redressal Committee aims to provide a mechanism to students of the university to express their grievances and to redress the same so that they have smooth tenure at the university. As part of its constant endeavour to ensure transparency in all the activities at different stages, the university has devised a mechanism for redressal of student grievances. The members of the cell deal with the grievances, which may be related to the common problems at the institution level, both academic and administrative. The aggrieved student should submit the duly filled complaint form (can be downloaded from the University website) or submit the complaint/suggession written neatly to any member of the Grievance Redressal Committee in a sealed envelope. On receipt of the complaint / grievance, the Committee will endeavour to conduct an enquiry and submit the finding as a report to the Vice Chancellor for further action. In case of false and frivolous complaints (if proved), the Grievance Redressal Committee will recommend to the VC/ disciplinary authority to take appropriate action against the complainant. Complaints dropped in the 'Suggestion Box' by students and parents, and oral complaints will also be redressed. The Grievance Redressal Committee assures that all the complaints are treated with dignity and respect, and confidentiality will be maintained. Grievances can be submitted online through the form available in the University website under 'Student Services' or through mail to

grievance.redressal@kristujayanti.com

VIII. Kristu Jayanti Equal Opportunity Cell

Kristu Jayanti has an Equal Opportunity Cell, which focuses on the creation of equal opportunity through the pursuit of wisdom with a righteous heart. For this, the Management and the staff of Kristu Jayanti University are committed to providing quality education to all students with special needs and those from deprived backgrounds. The cell ensures the participation of various stakeholders to take adequate steps in this direction.

Objectives of the Cell

- To ensure the right care, protection and security for the students with disabilities and from deprived backgrounds
- To guarantee their right to access quality education with dignity and equality. Creating an enabling environment where students can exercise their rights, enjoy equal opportunities and full participation in accordance with various statutes
- To make efforts to sensitise the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalised communities
- To investigate the grievances of the weaker section and provide amicable solutions to their problems
- To safeguard inclusion and effective access to education, health and skill training to all consigned students, along with specialized rehabilitation services for students with disabilities.
- To recognize the special needs and provide care and protection.

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I. Kristu Jayanti Internal Quality Assurance Cell (KJIQAC)

The quest for quality and academic excellence has been the hallmark of Kristu Jayanti (Deemed to be University). The Internal Quality Assurance Cell (IQAC) spearheads the quality initiatives of the institution. Benchmarks are set in tune with the goals of higher education in India and the vision and mission of the institution. The cell meticulously plans the quality drive of the institution by ensuring quality culture, institutionalising, and internalising quality parameters in adherence to the norms of the National Assessment and Accreditation Council (NAAC) of India. The academic and administrative processes execute the quality enhancement strategies developed by the cell to create a dynamic and innovative environment in the campus. Institutional and external mechanisms are placed to monitor the thrust for quality. National and international benchmarks serve as fingerposts to develop best and distinctive practices.

Functions:

- Planning and implementation of a quality assurance system in all academic and administrative processes for internalization of quality culture
- Development of benchmarks for various academic and administrative activities of the university
- Creation of learner-centric environment, conducive to quality education and curriculum
- Quality Assurance through documentation and academic audit
- Institutionalisation of best practices
- Quality improvement through interactive forums
- Preparation of mandatory quality reports
- Leading the institution for assessment, accreditation rankings and awards
- Assistance to institutions in their quest for quality

II. Centre for Research & Development

The Centre for Research & Development serves as the cornerstone of Kristu Jayanti University's commitment to advancing cutting-edge research at national and international levels. This comprehensive centre encompasses three specialized offices, each designed to foster excellence in distinct aspects of academic research.

The **Office of Research Projects, IPR and Technology Transfer** manages both intramural and extramural research funding through systematic grant management systems. The centre operates an in-house Shodh Pravartan Research Grant Scheme providing funds across four categories: Minor Research Projects, UNSDG Projects, IKS, and Collaborative Community Projects. This office oversees project budget administration, establishes Institutional Review Boards

for ethical compliance, and develops comprehensive intellectual property management systems while facilitating technology transfer initiatives and industry partnerships.

The **Office of Research Publications** promotes publication in Scopus/WoS/high impact journals, books, and chapters through comprehensive support systems. It provides end-to-end publication assistance including journal selection, submission support, and scholarly writing while incentivizing high-quality research dissemination through financial aids, recognition programmes, and awards. The office maintains publication tracking systems, manages institutional repositories, and coordinates internal publication platforms and conferences.

This integrated structure promotes interdisciplinary collaboration, ensures regulatory compliance, and maximizes research impact while maintaining the highest standards of academic integrity.

The **Office of Doctoral Research** establishes robust governance frameworks for Ph.D. programmes in compliance with UGC regulations. It focuses on developing comprehensive doctoral research infrastructure, constituting statutory bodies for quality oversight, and establishing research centres within schools. The office maintains a digital portal showcasing research supervisors across disciplines and ensures systematic award of PhD degrees while maintaining academic excellence standards through integrated physical and digital resource management.

III. Academic Section

The Academic Section of Kristu Jayanti University acts as a catalyst in the quality journey by implementing and monitoring all the decisions of the Deans' Council and KJU Leadership Council pertaining to teaching and learning process, curriculum consolidation and student support services. The Academic Section works with Deans, HoDs, and Coordinators of various centres. It also facilitates the enrolment of students and faculty members for various in-house and external programmes.

IV. Centre for Physical Education and Fitness (CPEF)

Sports and physical education are an essential dimension of holistic development of a student. It develops abilities like self-discipline and willpower of every individual to function as a fully integrated member of the society. On a personal level, sports and physical education contribute to acquire and maintain health and physical fitness. The centre offers specialized coaching and trainings, guest lectures, and certificate courses in various sports disciplines, supporting students, faculty members and dedicated sportsmen.

V. Centre for Professional Excellence and Lifelong Learning (CPELL)

The Centre for Professional Excellence and Lifelong Learning (CPELL) strives to build purposeful learning into the routine of each individual's professional life.

Experienced trainers of the university with expertise in various domains offer training at other organisations from differential background. The centre has conducted more than 100 training programmes across the country for various Government and Non- Government organisations.

CPELL has been providing activity-based training to enrich self-worth, confidence, and mindfulness at the workplace and to develop team building, team bonding and interpersonal relationships. It also aims at equipping individuals to combat emotional stress, to gain a good work-life balance and time management at the workplace. The centre also welcomes collaborative partnerships with the right organisations for developing competent human resources to promote organisational excellence.

VI. Centre for Employability and Corporate Relations (CECR)

The CECR plays a pivotal role in bridging the gap between academia and industry through structured placement initiatives and holistic career development programmes. Each year, leading companies from key sectors such as Automobile, BFSI (Banking, Financial Services, and Insurance), Conglomerates, Consulting, Retail (B2B & B2C), FMCG, Educational Institutions and EduTech, Engineering, Information Technology, Logistics, Aviation, Media Communications, FinTech, Real Estate, and NGOs recruit from the campus, reflecting strong corporate trust in the institution's talent pool. Backed by a dedicated Student Placement Committee, CECR ensures a seamless and transparent recruitment process.

CECR conducts GATE sessions- symbolically opening a passage to the corporate world—focusing on communication, problem-solving, reasoning, and industry specific skills. The centre also facilitates career counselling and mentoring, enabling students to align their strengths and aspirations with dynamic career paths. Additionally, CECR proactively explores opportunities with organizations expanding into the Indian market. Signature initiatives such as Udyog Vichaar (pre-placement talk series), Transcend (employability lecture series), and CECR Throwback (alumni connect sessions) further enrich the student experience by offering valuable insights, skills, and inspiration.

VII. Centre for Competitive Examinations Training (CCET)

The Centre for Competitive Examinations Training is a dedicated space on the 7th Floor, Admin Block, designed to be a go-to resource for students preparing for a wide range of competitive exams, including UPSC, SSC, Bank Exams, CAT/MAT, and CUET. The Centre provides a welcoming, well-equipped space where expert faculty are available to offer personalized advice, training sessions, and valuable information. The centre has partnered with trusted coaching institutes and regularly organizes orientation programmes, workshops, and study sessions, ensuring that students have the tools they need to feel confident and prepared.

At CCET, students find a supportive community, hands-on resources, and a space where their ambitions are taken seriously.

VIII. Centre for NET / SET /CSIR NET Training

The Centre for NET/SET Training functions with an objective of training postgraduate students to confidently face the eligibility tests. The centre provides training through preparatory classes on Paper I of NET and conducts training for Paper II of Commerce, Management, Journalism, English, Political Science, Life Sciences, Forensic Science and Computer Science. Since its inception, the training programmes have been instrumental in the success of postgraduate students and research scholars in qualifying NET/SET/CSIR NET examinations.

IX. Kristu Jayanti Incubation Centre (KJIC)

Kristu Jayanti Incubation Centre fosters the growth and success of aspiring entrepreneurs by offering a comprehensive range of business support services, including access to physical infrastructure, financial guidance, mentorship, shared services, and networking opportunities. It provides a dynamic and flexible ecosystem that integrates business development strategies, infrastructure, and expert support to help new and small ventures thrive during the critical early stages.

The Centre has earned the prestigious Institution's Innovation Council (IIC) 4 star rating for the sixth consecutive time, reflecting its consistent dedication to promoting innovation and entrepreneurship. It conducts Student Innovation Ambassador Training, and implements the Mentor-Mentee Scheme under the guidance of the Ministry of Education's Innovation Cell (MIC), in collaboration with five partner institutions, fostering knowledge exchange and peer mentoring. The flagship event 'Indovation' showcases outstanding student-led innovations with funding opportunities. Currently, 12 startups have been incubated at the Centre, several of which actively contribute to student development by offering internships and placement opportunities.

X. Jayantian Language Training Centre (JLTC)

Kristu Jayanti University provides an opportunity for students to learn different languages through the Jayantian Language Training Centre. The centre aims to meet the demands of the modern multilingual trends in the very concept of communication in the global language scenario. JLTC offers various programmes in learning foreign languages – English, French, German, Japanese, Korean and Spanish. The vision of JLTC is to encourage the students to meet their individual language goals and satisfy the multilingual proficiency needs of the diverse student population. The centre offers a programme which benefits students in terms of Listening, Speaking, Reading, and Writing foreign languages. To master communication skills, JLTC also focuses on three levels – Beginner, Intermediate and Advanced. The centre also spearheads training for

Communicative English, Cambridge C1 Advanced Examination, IELTS Examination and English Certifications in collaboration with the British Council.

XI. Centre for Life Skills Education (CLSE)

The Centre for Life Skills Education (CLSE) has been initiated as an offspring on the recommendations of the World Health Organisation (WHO), which has identified 10 core life skills. The primary objective of the centre is to train the trainers and, in turn, provide training for all undergraduate and postgraduate students of Kristu Jayanti University on Life Skills so that the students are able to face the challenges and adapt to day-to-day demands of their everyday lives. The centre also conducts flagship training for external organisations and institutions on Capacity Building Training on Life Skills and Training of Trainers in Life Skills Education.

XII. Centre for Yoga and Wellness

The Centre for Yoga and Wellness promotes the practice of yoga and other wellness-related activities among students and faculties alike. The concepts of positive health and lifelong learning are relatively new and need to be strengthened among the student community. The Centre for Yoga and Wellness strives for imparting knowledge of the ancient scientific practices of Yoga for leading a holistic and meaningful life. Sessions on disciplined methods and techniques to control the body and the mind to attain desirable goals are organised for students. The Wellness Centre is located on the fifth floor of the PG Block.

XIII. Women Empowerment Cell

The Women Empowerment Cell engages, sensitises and empowers the students of the institution toward gender equality. With the motto "Educate and Empower", the cell organises annual conferences, guest lectures, workshops and awareness programmes on various women related issues. The cell also focuses on empowering and strengthening the confidence of girl students to be future leaders, technocrats, entrepreneurs and scientists. Sessions are organised in various areas to instil self-confidence and ethical values. Conferences on relevant themes being organised annually is a special feature of the Cell.

XIV. Entrepreneurship and Innovation Centre (EIC)

The Centre was created to empower students with the knowledge and skills necessary to thrive as successful entrepreneurs. It is a dynamic hub designed to ignite and nurture entrepreneurial thinking among students. The centre serves as a vital platform where aspiring entrepreneurs gain access to a robust network of mentors, investors, and essential resources. Its mission is to cultivate an entrepreneurial mindset, foster innovation, and support students in translating bold ideas into impactful ventures. By promoting risk-taking, creativity, and active societal participation, the EIC plays a pivotal role in shaping the next

generation of innovators and change-makers. It serves as a launchpad for students driven by a passion to innovate and make a difference.

XV. Centre for Enrichment in Teaching and Learning (CETL)

The CETL equips teachers and learners with the new paradigm of blended learning. The centre works on formulating the blended learning policy of the university and gives training to the faculty members to work on content development and interactive classes. An efficient Learning Management System (LMS) caters to the students in online and offline learning modes. The CETL which comprises the Kristu Jayanti blended learning think tank team and the LMS coordinators of the departments, work together to provide timely support to the student community anywhere, anytime.

XVI. Centre for Soft Skills and Aptitude Training (CSSAT)

The Centre for Soft Skills and Aptitude Training provides training in various soft skills for all undergraduate and postgraduate students. The Centre trains the students to enrich their skills in their respective domains, prepares them to face challenges and to adapt to the demands and expectations of employers. The Centre functions to provide motivational training, facilitates capacity building training on soft skills and aptitude with respect to the domain, and conducts soft skills training to the student community to help bring a transformation in their life and career.

XVII. Centre for Environment and Sustainability (CES)

The Centre for Environment and Sustainability spearheads the green and smart initiatives in the campus. Some of the distinct practices include the generation of solar power wheeled to the grid, usage of biogas, IoT based water management, recycling of water, sewage treatment, rain water harvest, landscaping & green cover, medicinal garden, sensor based lighting and taps, sustainable waste management, paperless office, projects on green and smart practices, QR Code for access to the information on plants in the medicinal garden, student involvement in green practices, beyond campus environment extension activities, annual environment and energy audits, and environmental consciousness and awareness activities.

XVIII. Divyangjan Friendly Campus

The university is sensitive towards the issues and rights of persons with disabilities and addresses the concerns faced by differently-abled persons, making the campus Divyangjan friendly. The following support services and infrastructural facilities are in place for Divyangjan:

- Tactile path
- Ramps/lifts for easy access to classrooms
- Signage, lights, display boards and signposts
- Disabled-friendly washrooms

- Assistive technology and facilities: Divyangjan accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information: Sign language Interpreter, human assistance, reader, scribe, soft copies of reading material and screen reading facilities

XIX. Kristu Jayanti Alumni Association

The university has a registered 'Kristu Jayanti Alumni Association' which strives to enrich and spread the goodwill of the institution through a synergy of thought and action, driven by Jayantian values. The association aims to connect with the alumni of Kristu Jayanti university to build a strong network to contribute to the growth of the institution and support the alumni of the institution in their personal and professional growth. The Kristu Jayanti Alumni Association has four chapters - Karnataka, Kerala, Middle East and USA. At present, the association has over twenty thousand members. Every year, the association hosts an annual gathering 'Mitrotsava' on the last Sunday of January. After registration in the dedicated alumni portal, the alumni get regular updates and the alumni get to interact with current students and the faculty.

XX. Jayantian Alumni Entrepreneurs Forum (JAEF)

Jayantian Alumni Entrepreneurs Forum is an interactive platform between the student and alumni entrepreneurs. This forum is designed for alumni entrepreneurs with revenue-generating ventures and aims to provide a peer network to address the challenges of scaling ventures to the next level. Through expert-led talks and discussion with successful CEOs, the forum provides valuable learning experiences that can have long term benefit to the alumni and student entrepreneurs. Various events are designed to create conditions to capitalise on opportunities and challenges. These events help the next generation of business leaders to gain a deep understanding of business operations, master the latest management methodologies, tools and techniques, enhance their leadership skills and help drive innovation to create a business that endures for generations.

XXI. Centre for Consultancy and Corporate Training

Kristu Jayanti University has been undertaking several consultancy projects across corporate and non-corporate sectors, public systems and Government departments, providing analytical and problem-solving support. The availability of in-house resources with experience and expertise in diversified domains, ensures that a variety of client requirements across functional areas can be catered to.

XXII. Kristu Jayanti Media Production Centre

The Media Production Centre at Kristu Jayanti is an initiative to deliver hands-on education and support in-house multimedia productions. This modern facility aims to spark creativity, foster innovation, and build technical skills, preparing

students for the fast-paced changes in the media industry. The centre is equipped with advanced equipment: top-quality digital video cameras, sound recording devices, professional lighting systems, and editing suites with software for graphics and audio-video production. Furthermore, it hosts a myriad of live and recorded television programmes, advertisements, corporate videos, podcasts, graphics, and more.

In addition, the Kristu Jayanti Media Production Centre also caters to the coverage and live streaming of important programmes of the university, KJU TV and KJU Radio productions. It provides the technical support and resources necessary for the operation of these platforms, further enabling students to gain real-world experience in multi-media production and broadcasting.

XXIII. Centre for E-Governance

Kristu Jayanti (Deemed to be University), endeavours to elevate the academic environment in the institution through a well-designed, systematic, structured and all-inclusive e-governance mechanism for greater transparency, accountability, networking, convenience, simplicity and efficiency. The Centre for E-Governance supports all the academic, administrative and support processes and services at the campus for its smooth functioning. Relying on the core value of excellence, the Centre intends to meet the expectations of all stakeholders, incorporate modern technology trends and ensure maximum effectiveness in all aspects of campus administration and provide the optimum user experiences. The e-governance centre of the institution plays an inevitable role in the modern educational scenario through the integration of ICT in academic and administrative processes that defines a conducive learning ambience in the present times.

XXIV. Office of Global Networking and Collaborations

Kristu Jayanti University has established global education standards through strategic International partnerships. In conjunction with foreign universities, the university provides enriching student exchange programmes which enables students to study abroad for a semester or two benefiting from credit transfer and other valuable academic opportunities. The university has forged collaborations with 65 International universities to ensure an immersive international experience for the students. These partnerships encompass a wide array of exclusive benefits, including reciprocal exchange of students and faculty members. The exchange of knowledge is facilitated through short term study opportunities and research publications and collaborations. The University has established collaborations with institutions in several countries, including 18 in the United States, 4 each in Germany, Spain, and New Zealand, 3 in the United Kingdom, 2 in Thailand, and 1 each in Canada, Australia, Malaysia, North Macedonia, Nepal, Japan, Singapore, Seychelles, Vietnam, and Poland.

XXV. Office of Human Resources

The Office of Human Resources plays a crucial role in fostering a learning culture within the institution, leading to improved employee satisfaction, increased retention rates and enhanced overall institutional performance. The function of office is to select, recruit, and enhance the skills, knowledge and capabilities of the workforce to improve the overall performance. By investing in the continuous professional development of the faculty and administrative staff, the HRC aims to create a highly skilled and motivated workforce, readily adaptable to emerging challenges and instrumental in propelling the institution to unprecedented levels of success.

XXVI. Committee for Community Education

Committee for Community Education is an academic body of faculty and students working together to bring a service-learning culture into the teaching-learning process. Its focus lies in enhancing the basic skill sets of the students through an educational approach that combines learning objectives with community services to provide a pragmatic and progressive learning experience while meeting societal needs. The Committee strives to introduce and foster service-learning practices among the Jayantians and support its authentic implementation in society. It provides an opportunity for academic integration in social action from local to the national context and to build a better service learning network providing a platform for the students to exchange their service learning knowledge.

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1. Kristu Jayanti Journal of Management Sciences (KJMS)
e-ISSN: 2583-6080

Kristu Jayanti Journal of Management Sciences (KJMS) is a peer reviewed, bi-annual research journal with an international scope published by Kristu Jayanti (Deemed to be University), Bengaluru. It aspires to raise the platform of business research by drawing the creativity and innovation of researchers across the globe. The journal would publish scholarly research articles, working papers, review articles, short communications, book reviews, etc., in the field of Economics, Commerce, Management and all related disciplines.

2. Kristu Jayanti Journal of Core and Applied Biology (KJCAB)
e-ISSN: 2583- 6110

Kristu Jayanti Journal of Core and Applied Biology (KJCAB) is published biannually. Over the past few decades, Biological Sciences have taken giant strides in understanding the living world and enabling technologies that make life comfortable. Gaps are being continuously filled and the story of life is narrated with renewed precision with each passing day. While the disintegration of core biology into sub-disciplines enabled an in-depth understanding of the fundamentals of living systems, integration through multidisciplinary narratives helped to solve problems and create technologies. This journal caters to the needs of the scientific community through the dissemination of current and curated data on the diverse yet interwoven disciplines of Fundamental and Applied Biology.

3. Kristu Jayanti Journal for Humanities and Social Sciences (KJHSS)
e-ISSN: 2583-6277

Kristu Jayanti Journal for Humanities and Social Sciences (KJHSS) is an annual, peer-reviewed journal with an international calibre. The journal publishes original academic research papers of scholarly excellence and encourages all academicians, entrepreneurs, professionals and other individuals who heed the distinctive call of research by providing them with this platform to publish their academic research work in all areas of Humanities, Social Sciences and related Inter-disciplinary fields.

4. Kristu Jayanti Journal of Computational Sciences (KJCS)
e-ISSN: 2583-6072

Kristu Jayanti Journal of Computational Sciences (KJCS), is an annual, peer-reviewed international journal that publishes high quality original, theoretical, practical advances and comprehensive survey articles in all areas of Computing Science and Mathematics, with Interfaces to Electronics, Physics, Statistics and Engineering. It intends to disseminate results and research with a strong empirical component and aims to bridge the major gap between research and practice by promoting industry- relevant research.

5.Kristu Jayanti Kannada Samshodhana Pathrike (KJKSP)
e-ISSN: 2583-8245

Kristu Jayanti Kannada Samshodhana Pathrike (KJKSP) is a Biannual Online Journal. It aspires to raise the platform of Literature research by drawing the creativity and innovation of researchers across the nation. The journal publishes scholarly research articles, working papers, review articles, short communications, book reviews, etc., in the field of Kannada Language and Literature.

Website URL for In-house Institutional Journals :
http://www.kristujayantijournal.com

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1. Programmes Offered

The programmes offered in the institution are listed in the table below

UG Programmes

Programme Codes	Programme Name
21HU01/24HU01/ 25HUUG01	Bachelor of Arts - English Literature
21HU02	Bachelor of Arts - Visual Communication
21HU06	Bachelor of Arts - Journalism, English Literature
21HU12	Bachelor of Arts - Psychology, Journalism
21HU11	Bachelor of Arts - Psychology, Optional English
21HU09	Bachelor of Arts - Political Science, Sociology
21HU04	Bachelor of Arts - History, Political Science
23HU02	Bachelor of Arts - Journalism, Political Science
22CO02/24CO05	Bachelor of Arts - Applied Economics
21HU10	Bachelor of Arts - Psychology
24HU05/25HUUG02	Bachelor of Arts - History, Political Science, Sociology
24HU06/25HUUG03	Bachelor of Arts - Journalism, Psychology, English
24HU04	Bachelor of Arts - Journalism and Mass Communication
25HUUG04	Bachelor of Arts - Media and Communication
25COUG10	Bachelor of Science - Applied Economics
24HU02/ 25HUUG05	Bachelor of Science - Psychology
24HU03/ 25HUUG06	Bachelor of Science - Visual Communication
21LS01/24FS01/ 25BFUG04	Bachelor of Science - Forensic Science
21CS01/24CS01/ 25CPUG01	Bachelor of Computer Applications
23CS03/24CS02/ 25CPUG03	Bachelor of Computer Applications-Cloud Computing
24CS03/ 25CPUG04	Bachelor of Computer Applications - Cyber Security
24CS05/ 25CPUG05	Bachelor of Computer Applications - Internet of Things
25CPUG02	Bachelor of Computer Applications-Analytics
24CS06/ 25CPUG06	Bachelor of Science-Artificial Intelligence and Machine Learning

21CS02	Bachelor of Science - Computer Science, Electronics
21CS03	Bachelor of Science - Computer Science, Mathematics
21CS04	Bachelor of Science - Physics, Computer Science
21CS07	Bachelor of Science - Statistics, Mathematics
21CS06	Bachelor of Science - Statistics, Economics
21CS05	Bachelor of Science - Physics, Electronics
23CS01	Bachelor of Science - Statistics, Computer Science
24PS01/ 25CPUG08	Bachelor of Science - Computer Science, Physics, Electronics
24PS02/ 25CPUG09	Bachelor of Science - Computer Science, Statistics, Economics
24PS03/ 25CPUG10	Bachelor of Science - Computer Science, Statistics, Mathematics
22CS01/24CS04/ 25CPUG07	Bachelor of Science - Data Science
23CS02	Bachelor of Science - Internet of Things
21LS02	Bachelor of Science - Biotechnology, Biochemistry
21LS04	Bachelor of Science - Biotechnology, Genetics
21LS05	Bachelor of Science - Microbiology, Genetics
21LS03	Bachelor of Science - Botany, Biotechnology
23LS01	Bachelor of Science - Biotechnology, Forensic Science
24LS01/ 25BFUG02	Bachelor of Science - Botany, Biotechnology, Biochemistry
24LS02/ 25BFUG03	Bachelor of Science - Microbiology, Genetics, Biochemistry
24LS03/ 25BFUG01	Bachelor of Science - Biotechnology, Genetics, Biochemistry
24FS02/ 25BFUG05	Bachelor of Science - Biotechnology, Forensic Science, Biochemistry
24FS03/ 25BFUG06	Bachelor of Science - Forensic Science, Criminology, Biochemistry
21CO01/24CO01/ 25COUG01	Bachelor of Commerce
21CO02	Bachelor of Commerce Tourism - Vocational
21CO03/24CO03/ 25COUG02	Bachelor of Commerce - Business Analytics

21CO04/24CO02/ 25COUG07	Bachelor of Commerce - Logistics and Supply Chain Management
22CO01/24CO04/ 25COUG04	Bachelor of Commerce - International Business and Finance
24CO06/ 25COUG03	Bachelor of Commerce - Business Process Management
24CO07/ 25COUG06	Bachelor of Commerce - Investment Banking
25COUG05	Bachelor of Commerce - International Finance and Accounting
25COUG08	Bachelor of Commerce - Professional Accounting
25COUG09	Bachelor of Commerce - Strategic Finance
21MG01/24MG01/ 25MGUG01	Bachelor of Business Administration
24MG07/ 25MGUG07	Bachelor of Business Administration – International Business
21MG03/24MG03/ 25MGUG05	Bachelor of Business Administration - Business Analytics
21MG02/24MG02 / 25MGUG03	Bachelor of Business Administration - Aviation Management
22MG01/24MG04	Bachelor of Business Administration - Tourism and Hospitality Management
23MG02/24MG06	Bachelor of Business Administration - Retail Management
23MG01/24MG05 / 25MGUG04	Bachelor of Business Administration - Branding and Advertising
25MGUG02	Bachelor of Business Administration - Artificial Intelligence and Data Science
25MGUG06	Bachelor of Business Administration - Fintech and Banking
25LAUG01	BA LLB (Honours)
25LAUG02	BBA LLB (Honours)
25LAUG03	B.Com. LLB (Honours)

PG Programmes

Programme Codes	Programme Name
15HU09	Master of Arts - Journalism and Mass Communication
23HU03/ 25HUPG03	Master of Arts - Public Administration
15HU08/ 25HUPG01	Master of Arts - English Literature
25HUPG02	Master of Arts - Media and Communication
03HU04/ 25HUPG07	Master of Social Work
09HU07/ 25HUPG04	Master of Science - Psychology
18HU12/ 25HUPG06	Master of Science - Counselling Psychology
21HU15 / 25HUPG05	Master of Science - Clinical Psychology
03LS02/ 25BFPG02	Master of Science - Biotechnology
05LS04/ 25BFPG03	Master of Science - Microbiology
18CS07/ 25CPPG02	Master of Science - Computer Science
04CS04/ 25CPPG01	Master of Computer Applications
23CS04/ 25CPPG03	Master of Science - Data Science
20LS07/ 25BFPG01	Master of Science - Biochemistry
22LS01/ 25BFPG04	Master of Science - Forensic Science
07CO02/ 25COPG01	Master of Commerce
15CO05/ 25COPG02	Master of Commerce - Financial Analysis
02MG02/25MGPG01	Master of Business Administration
23MG03/25MGPG02	Master of Business Administration (Fintech)
24MG08/25MGPG03	Master of Business Administration (International Business)
24CO08/ 25COPG03	Master of Science - Economics

2. Criteria for Promotion to the next Semester/Trimester

- Students who do not have more than sixty percentage of attendance, without considering medical leave, shall not be eligible for promotion to the subsequent semester/trimester.
- Students who do not appear for End Semester/ Trimester Examinations/ Summative Assessment (SA) of two consecutive semesters/trimesters are not eligible for immediate promotion to the subsequent semester/trimester.

- Students who have not applied for End Semester/Trimester/SA Examinations by paying the due examination fee are not eligible to be promoted to the subsequent semester/trimester.

All UG and PG programmes follow a semester system where a semester has ninety working days.

- UG programme - Six semesters
- UG Honours   - Eight Semesters
- UG Honours(Law) – Ten Semesters
- PG programme - Four Semesters

MBA programme follows a trimester system and has six trimesters. Each trimester will have 60-65 working days.

All courses are assigned credits. A 'credit' is generally a 'value' used to measure a student's workload in terms of learning time required to complete course units, resulting in learning outcomes. The total credits to be earned by a student for Graduation are mentioned in the curriculum.

3. Definitions of Key Words:

- **FA (Formative Assessment):** Continuous Internal Assessment happening throughout the semester/trimester, done through various components like assignment, seminar, activity-based, and so on, according to the nature of the course.

- **SA (Summative Assessment):** The assessment examination held at the end of the semester/trimester covers the entire syllabus of the respective course.

- **MTE (Midterm Examination):** The Internal Assessment Examination, which is held after sixty working days in a semester (after thirty working days in a trimester).

- **SCTE (Second Chance Term Examination):** The second chance examination of the Midterm Examination is provided for students who missed the Midterm Examination due to sickness or any other valid reasons. It is usually held during the last week of working days in a semester/trimester.

- **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.

- **Elective Course:** The interdisciplinary Generic Elective course are offered for PG programmes and Discipline Specific Elective course are offered for single major UG programmes

- **Course:** Commonly referred to, as 'subject' is a component of a programme. All courses need not carry the same weightage. The courses should define learning objectives and learning outcomes. A course may be designed to comprise of lectures/ tutorials/laboratory work/ field work/ project work/

vocational training/viva/ seminars/term papers / assignments / presentations/ self-study etc. or a combination of some of these.

- **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree/diploma/certificate is prescribed in terms of the number of credits to be earned.
- **Credit:** A unit by which the course work is measured. It determines the number of hours of instruction required per week in a semester. One credit is equivalent to one hour of lecture or tutorial or two hours of practical work/field work per week in a semester. In case of internship/project work, one credit equals to three hours. It will be generally equivalent to 15 hours of instruction in a semester.
- **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- **Credit Point:** It is the product of grade point and the number of credits for a course.
- **Letter Grade:** It is an index of the performance of students in a given course. Grades are denoted by the letters O, E, A+, A, B, P, F and AB.
- **Programme:** A programme leads to the award of a Degree, Diploma or Certificate. It denotes the title of the programme (e.g.: Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Master of Arts, etc.)
- **Semester:** Each semester will consist of over 15 weeks of academic work, equivalent to 90 working days excluding examinations. The odd semester is generally scheduled from June to November, and the even semester from December to May.
- **Trimester:** The Trimester system is followed for the MBA Programme where each Trimester consists of over 10 weeks of academic work, equivalent to 60-65 working days excluding examinations
- **Semester/Trimester Grade Point Average (SGPA/TGPA):** It is a measure of the performance of work done in a semester/Trimester. It is the ratio of total credit points secured by a student in various courses registered in a semester/Trimester and the total course credits taken during that semester/Trimester. It shall be expressed up to two decimal places.
- **Cumulative Grade Point Average (CGPA):** It is a measure of the cumulative performance of a student over all the semesters of a programme which will be depicted in the consolidated marks card.
- **Marks Card or Grade Certificate or Transcript:** Based on the grades earned, a grade certificate shall be issued to all the registered bonafide students after every semester. The grade certificate will display the course details (code, title, number of credits, marks, grade secured etc.)

4. **Nature of Course – PG/UG Programmes**

4a. Major Category of Courses – UG (2025,2024,2023 batches) &
PG (2025 batch)

Sl. No.	Category of courses	Acronym	Course Description
1	Ability Enhancement Course	AEC	English / Language
2	Skill Enhancement Course (Skill Based / Value Based)	SEC	Courses for enhancing the skill sets of the students
3	Discipline Specific Skill Enhancement Course	DSSEC	Disciple specific courses for Enhancing the skills
4	Major/Minor Discipline Specific Core	DSC	Major Core Courses of the Programme
5	Major/Minor Discipline Specific Elective	DSE	An elective Course which is domain -specific and can be chosen from a pool of courses.
6	Vocational Course	VOC	A course which is vocational in nature which caters to employability.
7	Discipline Specific Internship	DSI	A course that provides practical industrial exposure in the particular domain of study
8	Discipline Specific Project	DSP	A practical course that aims at the application level of theoretical skills related to the discipline
9	Multidisciplinary Course	MDC	A course that is selected from a pool of courses offered by another school or department.
10	Value Added Course	VAC	These courses are intended to provide practical, real-world skills and knowledge that are highly relevant to current industry demands, thereby enhancing a student's employability and career prospects
11	Liberal Discipline Course	LDC	A course that provides an opportunity to learn and acquire knowledge in the liberal discipline courses

4b. Nature of Course – Post Graduate Programmes (2024 batch)

The courses offered for a PG programme fall under any one of the following categories:

Core Course: A course, which should studied compulsorily by a student.

It can be:

• Discipline Specific Core Course (DSCC)
• Discipline Specific Core Practical (DSCL)
• Discipline Specific Core Project (DSCP)
• Discipline Specific Core Internship (DSCI)
• Discipline Specific Core Fieldwork (DSCF)

Elective Course: A course, which can be chosen from a range of courses.

It can be:

• Discipline Specific Elective Course (DSEC)
• Discipline Specific Elective Practical (DSEL)
• Discipline Specific Elective Project (DSEP)
• Discipline Specific Elective Internship (DSEI)
• Discipline Specific Elective Fieldwork (DSEF)

These elective courses are chosen generally from a range of courses specific to the discipline of study

Generic Elective (GE): An elective course other than the main discipline of study is called a Generic Elective. It is offered during the III Semester / Trimester for PG programmes.

Non-CGPA Credit Courses (NCCC): These courses are co-curricular activity-based courses.

PG Programme: These courses are co-curricular and extra-curricular activity-based courses. The components under NCCC vary, based on the programme. PG students have to earn requisite credits as NCCC through Co-Curricular and Extension Credits (CEC)

Skill Enhancement Course (SEC): SEC is value-based and/or skill-based and aims for providing hands-on training, competencies, skills, etc.

5. Academic Performance Evaluation for UG & PG programmes

5a. Academic Performance Evaluation – UG (2023-26) (2024-27) & (2025-28) Batches

Academic Performance Evaluation for UG programmes	

UG Programmes	Formative Assessment(FA)
	➢ Mid Term Examination
	   (conducted in the offline mode)
	➢ Online Term Examination
	   (conducted in the online mode through KJLMS)
	➢ Assignment / Seminar / Field Visit
	   Class Participation

Student's academic performance is based on performances in Formative Assessment (FA) and Summative Assessment (SA) for UG programmes.

FA and SA marks distribution for UG (2023-26) batch is given below:

Course Description	Marks Distribution
Four Credits Theory Course (FA: 40+SA: 60 = 100 Aggregate Marks)	Formative Assessment: 40 Marks ➢ MTE I (Offline Examination): 15 Marks ➢ MTE II (Online MCQ Examination): 10 Marks ➢ Assignment / Seminar / Field Visit: 10 Marks ➢ Class Participation: 5 Marks Summative Assessment: 60 Marks ➢ SA exam: 60 Marks
Three Credits Theory Course (FA: 30+SA: 45=75 Aggregate Marks)	Formative Assessment: 30 Marks ➢ MTE I (Offline Examination): 15 Marks ➢ MTE II (Online MCQ Examination): 5 Marks ➢ Assignment / Seminar / Field Visit: 5 Marks ➢ Class Participation: 5 Marks Summative Assessment: 45 Marks ➢ SA exam: 45 Marks
Three Credits Theory Course - AECC (FA: 30+SA: 45=75 Aggregate Marks) (Except language courses)	Formative Assessment: 30 Marks ➢ Intermediate Online Assessment: 5 Marks ➢ Attendance: 5 Marks ➢ FA exam: 20 Marks (20 MCQs) Summative Assessment: 45 Marks ➢ SA exam: 45 Marks (45 MCQs)

Course Description	Marks Distribution
Two Credits Theory Course -AECC (FA: 20 + SA: 30 = 50 Aggregate Marks) (Except language courses)	Formative Assessment: 20 Marks ➢ Assignment / Seminar / Field Visit: 5 Marks ➢ Class Participation: 5 Marks ➢ FA exam: 10 Marks (10 MCQs) Summative Assessment: 30 Marks SA exam: 30 Marks (30 MCQs)
Two Credits Skill Enhancement Course (Skill Based & Value Based) (FA: 20 + SA: 30 = 50 Aggregate Marks	Formative Assessment: 20 Marks ➢ Intermediate Online Assessment: 5 Marks ➢ Attendance: 5 Marks ➢ FA exam: 10 Marks (10 MCQs) Summative Assessment: 30 Marks ➢ SA exam: 30 Marks (30 MCQs)
Two Credits Practical Course (FA: 25 + SA: 25 = 50 Aggregate Marks)	Formative Assessment: 25 Marks ➢ Term Practical Examination / Project Review: 10 Marks ➢ Observation / Practical Classwork: 10 Marks ➢ Practical Record / Report: 5 Marks Summative Assessment: 25 Marks ➢ SA exam: 25 Marks
Two Credits Internship Course	➢ Formative Assessment: 20 Marks ➢ Summative Assessment: 30 Marks ➢ Aggregate: 50 Marks
Four Credits Project Course (FA:40 + SA:60 = 100 Aggregate Marks)	Formative Assessment: 40 Marks ➢ Review: 35 Marks ➢ Attendance: 5 Marks Summative Assessment: 60 Marks ➢ Final Project Report: 40 Marks ➢ Final Viva Voce: 20 Marks

FA and SA marks distribution for UG (2024-27) batch is given below:

The SEP curriculum for UG 2024 Batch shall follow Formative Assessment marks with 20 % weightage and SA marks with 80 % weightage for both Theory and Practical Courses.

Course Description	Marks Distribution
Five/Four/Three Credit Theory Courses (FA: 20 + SA: 80 = 100 Aggregate Marks)	Formative Assessment: 20 Marks ➢ MTE I (Offline Examination): 10 Marks ➢ Assignment: 5 Marks ➢ Class Regularity: 5 Marks Summative Assessment: 80 Marks ➢ SA exam : 80 Marks
Two Credit Theory Courses (FA: 10 + SA: 40 = 50 Aggregate Marks)	Formative Assessment: 10 Marks ➢ Assignment: 5 Marks ➢ Class Regularity: 5 Marks Summative Assessment: 40 Marks SA exam : 40 Marks
One Credit Theory Course (SA: 25 Marks, Aggregate Marks=25)	Summative Assessment: 25 Marks SA exam : 25 Marks
One Credit Practical Course (FA: 5 + SA: 20 = 25 Aggregate Marks)	Formative Assessment: 5 Marks ➢ Record Book/Observation Book : 5 Marks Summative Assessment: 20 Marks ➢ SA exam : 20 Marks
Two Credit Practical Course (FA: 10 + SA: 40 = 50 Aggregate Marks)	Formative Assessment: 10 Marks ➢ Record/Observation/Report Book : 5 Marks ➢ Term Exam/Classwork : 5 Marks Summative Assessment: 40 Marks ➢ SA exam : 40 Marks
Four Credits Research Project (FA:20 + SA:80 = 100 Aggregate Marks)	Formative Assessment: 20 Marks Summative Assessment: 80 Marks

Two Credits Internship (FA: 10 + SA: 40 = 50 Aggregate Marks)	Formative Assessment: 10 Marks Summative Assessment: 40 Marks
One Credit Skill Enhancement Course - (SA = 25 Marks)	Summative Assessment: 25 Marks
Two Credits Skill Enhancement Course (FA: 10 + SA: 40 = 50 Aggregate Marks	Formative Assessment: 10 Marks Summative Assessment: 40 Marks

FA and SA marks distribution for UG (2025-28) batch is given below

Course Type	Theory/ Practical/ Certification	Credits	Formative Assessment Components	FA	SA	Total
DSC/E	Theory	2	MTE 1 (Offline Examination): 10 Marks Assignment / Seminar / Field Visit: 5 Marks Class Participation: 5 Marks	20	30	50
DSC/E	Theory	3	MTE 1 (Offline Examination): 15 Marks MTE 2(Online Examination): 10 Marks Assignment / Seminar / Field Visit: 10 Marks Class Participation: 5 Marks	40	60	100
DSC/E	Theory	3	MTE I (Offline Examination): 15 Marks MTE II (Online MCQ Examination): 5 Marks Assignment / Seminar / Field Visit: 5 Marks Class Participation: 5 Marks	30*	45*	75*

DSC/E	Theory	4	MTE 1 (Offline Examination): 15 Marks MTE 2(Online Examination): 10 Marks Assignment / Seminar / Field Visit: 10 Marks Class Participation: 5 Marks	40	60	100
MDC	Theory	3	MTE 1 (Offline Examination): 15 Marks MTE 2(Online Examination): 10 Marks Assignment / Seminar / Field Visit: 10 Marks Class Participation: 5 Marks	40	60	100
AEC	Theory	3	MTE 1 (Offline Examination): 15 Marks MTE 2 (Online Examination): 10 Marks Assignment / Seminar: 10 Marks Class Participation: 5 Marks	40	60	100
SEC	Theory	3	Intermediate Online Assessment: 10 Marks Class Participation: 5 Marks MTE (MCQ OMR based): 25 Marks	40	60 (Descriptive Exam)	100
VAC	Theory	2	Online KJLMS Quiz 1: 10 Marks Online KJLMS Quiz 2: 10 Marks	20	30 (OMR based MCQ Exam)	50
DSC/E	Practical	1	Continuous Evaluation(including observation and Record): 10 Marks	10	15 Component 1: 5 Component 2:10	25
DSC/E	Practical	2	Continuous Evaluation(including observation book evaluation): 15 Marks Practical Record: 5 Marks	20	30 Component 1: 20 Component 2: 10	50

AEC	Theory	2	MTE 1 (Offline Examination): 10 Marks Assignment: 5 Marks Class Participation: 5 Marks	20	30	50
LDC	Theory	3	MTE 1 (Offline Examination): 15 Marks MTE 2(Online Examination): 10 Marks Assignment / Seminar / Field Visit: 10 Marks Class Participation: 5 Marks	40	60	100

* DSC/E Three Credit Theory Courses that have an associated Practical Course of one credit

➢ **Assignment / Seminar / Field Visit / Activity Based [Applicable for UG & PG Programmes]**

A student has to submit one assignment or have one seminar/field visit per course in a semester/trimester as per the schedule announced in the Examination Calendar. Maximum marks for the assignment/seminar/field visit CIA/FA component depends on the credits allotted and the nature of the course.

➢ **Class Participation [Applicable for UG Programmes]**

Class Participation component marks are based on the students' regularity and active involvement during the classes. A Student having attendance percentage more than 85 is eligible for a maximum of five marks.

➢ **Record work/ Class work [Applicable for UG & PG Programmes]** Record work/class work FA/CIA component marks are awarded for practical courses, and maximum marks awarded depend on the credits allotted and the nature of the course.

➢ **Skill Enhancement Courses:** SEC (Value Based) Courses are given due Weightage for CGPA Calculation: The marks secured by the students in the SEC (Value Based) courses were taken into account for the CGPA calculation and for determining the overall status.

• SEC courses are categorized as "Skill Based" and "Value Based" as per the NEP norms.

• The Teaching-Learning methodology involves learner-centered self-phased learning through KJLMS and practical sessions.

• The evaluation of the "Skill Based" and "Value Based" SECs involve Formative Assessment and Summative Assessment components.

• Student active participation in the learning activities provided by KJLMS is taken into account for Formative Assessment marks along with unit-wise online tests.

5b. Academic Perfomance Evaluation -PG Programme (2024-26) & (2025 - 27) Batches

Academic Perfomance Evaluation -PG Programme (2024-26)

Students' academic performance is based on

Continuous Internal Assessment (CIA)
- Performance in Mid-Term Examination
- Assignment
- Seminar
- Activity-Based Component (Case Study/Minor Project/Paper Presentation)
- Record work/Classwork

Continuous Internal Assessment for PG Programmes: 2Credits Course

Component	Marks
Midterm Exam* / Research Paper and Publication **/ Developing a Concept to Design ***/ Prototype Development ***/ Project ***/ Business Model *** / Behavioural Case Formulation ***/ Scripting ***/ Storyboarding ***/	15

Component	Marks
Component 1: Seminar / Group Mini Project Component 2: Midterm Exam* / Research Paper and Publication **/ Developing a Concept to Design ***/ Prototype Development ***/ Project ***/ Business Model *** / Behavioural Case Formulation ***/ Scripting ***/ Storyboarding ***/ Open Book Exam****	15

Component	Marks
Component 1: Seminar / Group Mini Project	10
Component 2: Assignment /	5
Activity Based Evaluation Component 3: Midterm Exam* / Research Paper and Publication **/ Developing a Concept to Design ***/ Prototype Development ***/ Project ***/ Business Model *** / Behavioural Case Formulation ***/ Scripting ***/ Storyboarding ***/ Open Book Exam****	15

* Applicable to all courses in the I Semester.

** Research paper and publication are mapped to any one of the Research Methodology Course / with any Core Course in the II or III semester.

*** Applicable to only one course in the II or III Semester.

**** Applicable to selected Elective Courses of the MBA programme.

Academic Perfomance Evaluation -PG Programme (2025-27)

Credits and Formative/Summative Assessment marks distribution of PG (2025-27) batch) courses is given below:

Course Type	Theory/ Practical	Credits	Formative Assessment Components	FA	SA	Total
DSC/E	Theory	2	MTE(Offline Examination): 10 Marks Assignment / Seminar / Activity Based Learning / Mini Project: 10 Marks	20	30	50
DSC/E	Theory	3/4	Component 1 MTE(Offline Examination): 20 Marks Component 2 Seminar/Video Recorded Presentation: 10 Marks Component 3 Activity Based Learning / Mini Project: 10 Marks NOTE: Instead of Component 2 and Component 3, a Certification suggested by the School/Department shall be considered for 20 marks. In such cases, a student may be awarded full marks.	40	60	100
SEC	Theory	2	MTE 1 (Offline Examination): 10 Marks Assignment / Seminar/Video Recorded Presentation: 10 Marks	20	30	50
SEC	Theory	4	Component 1 MTE(Offline Examination): 20 Marks Component 2 Seminar/Video Recorded Presentation: 10 Marks Component 3 Activity Based Learning / Mini Project: 10 Marks	40	60 (Descriptive Exam)	100

DSC/E	Practical	2	Continuous Evaluation(including observation book evaluation): 15 Marks Practical Record / Report: 5 Marks	20	30 Component 1: 10 Component 2: 20	50
DSC/E	Practical	3	Mid Term Examination(Offline Examination): 20 Continuous Evaluation(including observation and Record): 20 Marks	40	60 Component 1: 25 Component 2: 25 Viva Voce: 10	100
SEC	Practical	2	Continuous Evaluation(including observation and Record): 15 Marks Practical Record / Report: 5 Marks	20	30 Component 1: 10 Component 2: 20	50
DSP	Practical (Field Work)	4			100 Evaluation by Faculty Supervisor: 20 Evaluation by Agency Supervisor: 20 Block Placement Report: 40 Presentation/Viva Voce: 20	100
DSP	Practical (Social Work Camp)	2			50 Evaluation by Faculty Supervisor: 10 Evaluation by Agency Supervisor: 10 Social Work Camp Report: 20 Viva: 10 marks	50

| DSP | Field Visit | 2 | Evaluation by Agency Supervisor: 10 Evaluation by Faculty Supervisor: 10 | 20 | 30 Report: 20 marks Viva: 10 marks | 50 |

Note: The FA component marks of any one Four/Three Credit PG Course belonging to II or III Semester shall be evaluated based on Research Paper Publication / Developing a Concept to Design / Prototype Development / Project / Business Model / Behavioural Case Formulation / Scripting / Storyboarding

5c. Examination Schedule for UG & PG programmes:

Examination	Mode of Conduct	Dates
Mid-Term Examination (UG I/III/V Semester) & PG (I/ III) Semester	Offline Mode	3-Oct-2025 to 11-Oct-2025
Online Term Examination (UG I/V Semester)	Online Mode through KJLMS	27-Oct-2025 to 31-Oct 2025
End Semester Examination (ESE) or Summative Assessment (SA) (UG I/III/V Semester) & PG (I /III) Semester	Offline Mode	10-Nov-2025 to 6-Dec-2025
Mid-Term Examination (UG II/IV/VI Semester) & PG (II/IV) Semester	Offline Mode	28-Feb-2026 to 7-Mar-2026
Online Term Examination (UG II/VI Semester)	Online mode through KJLMS	23-Mar-2026 to 30-Mar-2026
End Semester Examination (ESE) or Summative Assessment (SA) (UG II/IV/VI Semester) & PG II/ IV Semester	Offline Mode	15-Apr-2026 to 16-May-2026

NOTE:
- Mid-Term Examination will be conducted for 75 minute duration and the question paper is set for 30 marks.
- The marks secured by the student during the Mid Term Examinations shall be scaled down to the corresponding CIA/FA Term Examination component mark.

The schedule for FA/ SA/ ESE/ ETE Examination is given in the Examination Calendar. The time table for the same will be notified four weeks before the examination on the college website.

The duration and total marks of the SA/ ESE/ ETE examination will vary according to the nature of the course and credits allotted as given below:

Table I. Examination Duration & Total Marks (applicable for PG 2024-26 batch)

Course Credits	Duration of ESE	Total Marks
4 Credits (Theory)	3 Hours	70
3 Credits (Theory)	2½ Hours	50
2 Credits (Theory)	2 Hours	35
4 Credits (Practical)	4 Hours	70
3 Credits (Practical)	4 Hours	50
2 Credits (Practical)	3 Hours	35
1 Credit (Practical)	2 Hours	20

Table II. Examination Duration & Total Marks (applicable for UG 2023- 26 batch)

Course Credits	Duration of SA	Total Marks
4 Credits (Theory)	2½ Hours	60
3 Credits (Theory)	2 Hours	45
2 Credits (Theory)	1½ Hours	30
2 Credits (Practical)	3 Hours	25

Table III. Examination Duration & Total Marks (applicable for UG 2024- 27 batch)

Course Credits	Duration of SA	Total Marks
5 Credits (Theory)	3 Hours	80
4 Credits (Theory)	3 Hours	80
3 Credits (Theory)	3 Hours	80
2 Credits (Theory)	2 Hours	40
2 Credits (Practical)	3 Hours	40
1 Credit (Practical)	2 Hours	20

Table IV. Examination Duration & Total Marks (applicable for UG 2025- 28 & PG 2025-27 batches)

Course Credits	Duration of SA	Total Marks
4 Credits (Theory)	2½ Hours	60
3 Credits (Theory)	2½ Hours	60
2 Credits (Theory)	1½ Hours	30
1 Credit (Practical)	1½ Hours	15
2 Credits (Practical)	2½ Hours	30
3 Credits (Practical)	3 Hours	60
3 Credits (Theory)*	2 Hours	45

*Three Credit Theory Courses that have an associated Practical Course of one credit

6. Eligibility criteria to receive hall ticket and appear for End Semester/Trimester Examination/ SA

- Admission formalities have been duly completed and admission eligibility documents submitted on time
- Minimum 75% attendance for each course
- Applied for the ESE/ETE/SA and paid the Examination Fee on time
- No disciplinary complaints

NOTE:
Students who fail to apply for the End Semester/Trimester Examination or Summative Assessment (by submitting the appropriate form and paying examination fee on the scheduled dates given in the calendar) shall not be allowed to appear for the examination and shall not be promoted to the subsequent Semester/Trimester of the programme.

7. Passing Criteria

UG Programme	PG Programme
NEP Batch: SA (Summative Assessment) alone 35% (21 marks out of 60/ 16 marks out of 45) (SA + FA) aggregate 40% (40 marks out of 100 / 30 marks out of 75) SEP Batch: SA(Summative Assessment) alone 35% (28 marks out of 80/ 14 marks out of 40) (SA + FA) aggregate 40% (40 marks out of 100 /20 marks out of 50) No minimum pass mark for FA	PG (2024-26) batch ESE (End Semester Examination) alone 40% (28 marks out of 70 / 20 marks out of 50) (ESE + CIA) aggregate 50% (50 marks out of 100 / 38 marks out of 75) No minimum pass mark for CIA PG(2025-27) batch SA(Summative Assessment): 40% (24 marks out of 60 / 12 marks out of 30) (SA + FA) aggregate 50% (50 marks out of 100 / 25 marks out of 50) No minimum pass mark for FA

Malpractice and Consequences

The Committee for Examination Integrity discusses and gives a verdict on the action to be taken according to the Malpractice Policy of the college.

Students involved in any sort of malpractice (in any of the semesters/trimesters of the programme) will have to face the following consequences:

- Debarred from the Examinations
- Not eligible to apply for Second Chance Term Examinations
- Not eligible for campus placements
- Not eligible to apply for Special Supplementary Examination

Pass Status for a Programme

The student must acquire the total number of credits allotted for the programme to achieve the graduation.

8. Result Announcement

All the results (FA component marks or Summative Assessment marks) shall be published online through the Campus Management Solution (CMS) link provided in the home page of the University website (www.kristujayanti.edu.in). Students shall be asked to check the University mail daily, frequently visit the University website and check the digital notice boards for the notices and announcements.

Term Examination results shall be published online within ten days after the examination. Other FA component marks are published at the end of the semester/trimester online through the Campus Management Solution (CMS). Students shall receive the valued midterm examination answer scripts and assignments from the respective course teacher within ten days of the examination or assignment submission.

Results of Summative Assessment Examinations shall be published within 12 days after the last day of examination. There is no provision for a student to apply for improvement for the FA component marks or Summative Assessment marks

9. Supplementary Examination (Applicable for UG 2023 & 2024 Batch) & PG 2024 Batch

Supplementary Examinations are applicable only for the End Semester Examination or the Summative Assessment.

- Application for Supplementary examination of Odd Semester Courses can be done only during the End Semester Examination or Summative Assessment of the next odd semester.

- Application for Supplementary examination of Even Semester Courses can be done only during the End Semester Examination or Summative Assessment of the next even semester.

Special Supplementary Examination (applicable only for the graduating batch of students)

Once the results of the final semester/trimester are announced, students who are having backlogs shall be allowed to appear for special supplementary examinations where he/she can appear for final year supplementary courses. This is applicable if the student has passed in all the courses of the previous years of the UG/PG programme. Students who were involved in any sort of malpractice during the UG/PG programmes for the FA/MTE/SA/ESE/ETE examinations will not be eligible to apply for Special Supplementary Examinations. Students having a shortage of attendance during the semester/trimester of the final year are not eligible to apply for Special Supplementary Examinations.

Graduating batch of Undergraduate students who are not eligible to appear for the end semester examinations of fifth semester due to attendance shortage or any such issues are not eligible to appear for special supplementary examinations of sixth semester.

Graduating batch of Postgraduate students who are not eligible for appearing for the end semester examinations of third semester are not eligible to appear for special supplementary examinations of fourth semester.

Graduating students of MBA programme who are not eligible for appearing for the end semester examinations of fifth trimester are not eligible to appear for special supplementary examinations of sixth trimester.

Supplementary Examination (Applicable only for 2025 batch UG & PG)

According to the circumstances, different provisions are provided to the students who fail or who were absent during the SA Examinations. They are Immediate Makeover Examination, Special Supplementary Examination and Regular Supplementary Examination.

The Supplementary Examinations for the 2025 batch students are held after the SA Examination of each semester. The eligible students who failed or were absent for the SA Examination of the current semester (for the current semester courses) can apply for the same.

Immediate Makeover Examination

Students who fail to appear for Summative Assessment Examination representing the University in various events such as (Inter University or national/international competitions, Participation in Republic Day parade camp, national / international camps, student fellowship/student exchange programmes) can get a special permission from ERC to appear for an Immediate Makeover Examination which shall be held immediately after the regular SA Examinations.

Students who appear for Immediate Makeover Examination shall pay regular examination fee as it is applicable for regular students.

Special Supplementary Examination

The eligible students who were absent or failed during the SA Examination of the current semester can apply for the Special Supplementary Examination immediately after the SA Examinations.

Students who appear for Special Supplementary Examination shall pay Special Supplementary Examination fee.

Regular Supplementary Examination

Students who are having backlogs in the previous semesters shall apply for the Regular Supplementary Examination during the subsequent odd or even semester as per the guidelines given below:

- Supplementary Examination of Odd Semester Courses can be appeared along with Odd Semesters

- Supplementary Examination of Even Semester Courses can be appeared along with Even Semesters

- For MBA Programmes: supplementary examination of first trimester courses can be done along with fourth trimester, that of second trimester courses can be done along with fifth trimester, and that of third trimester courses can be done along with sixth trimester courses.

NOTE:

- Students involved in repeated attempts of malpractice shall not be eligible to apply for the Immediate Makeover Examination or the Special Supplementary Examination.

- UG/PG students who have not passed all the courses within two years of extension after the Programme completion shall be allowed for a one-time sitting chance of supplementary examination after taking due approval from ERC

10. Guidelines for Re- evaluation

There is provision to apply for revaluation for the theory courses of UG programmes. Student should have secured minimum 15% of marks in the Summative Assessment in order to be eligible to apply for revaluation. Results of revaluation shall be published within 10 days after the application. The best among the original marks and the revaluation marks will be retained as the final marks for the course. There is no provision to apply for revaluation for the practical courses, SEC courses (where SA is conducted as OMR based MCQ Examination) and for courses of PG programmes.

Note: 2025 batch PG programmes has a provision to apply for revaluation for the theory courses

11. Examination Grievance Redressal

Grievances pertaining to CIA or FA component marks should be addressed to the COE/ Asst. COE's through the appropriate mail id (examgrievance@kristujayanti.com) within two days from the announcement of CIA/FA component marks in the Campus Management Solution. Grievances pertaining to End Semester Examination/SA marks should be addressed to the COE/Asst. COE's through the appropriate mail id (examgrievance@kristujayanti.com) within three days from the announcement of the ESE or SA results. Grievances will be addressed within ten days of the request by the COE

12. Maximum Duration for Completing UG/PG Programme

Undergraduate (Three-Year Programme) students shall be allowed a maximum of five years from the date of joining the programme for clearing any backlogs. Undergraduate students who fail to clear the backlogs within the five years (from the date of joining the programme) shall report to the Controller of Examinations at the beginning of the sixth year.

Undergraduate Honours students shall be allowed a maximum of six years from the date of joining the programme for clearing any backlogs. Undergraduate students who fail to clear the backlogs within the six years (from the date of joining the programme) shall report to the Controller of Examinations at the beginning of the seventh year

PG students shall be allowed a maximum of four years from the date of joining the programme for clearing any backlogs. Postgraduate students who fail to clear the backlogs within the four years (from the date of joining the programme) shall report to the Controller of Examinations at the beginning of the fifth year.

Law (Honours) students shall be allowed a maximum of seven years from the date of joining the programme for clearing any backlogs. Undergraduate students who fail to clear the backlogs within the seven years (from the date of joining the programme) shall report to the Controller of Examinations at the beginning of the eighth year

13. Conditions for Receiving Transcripts (Programme Completed Students)

Transcripts are issued upon special request to students who have successfully completed the programme, passed all courses, and earned the required credits for graduation.

14. Eligibility Criteria for Awarding Rank Holders

- Students should have passed all the courses in the first attempt itself

- Ranks are awarded based on the performance of the student in all the semesters/trimesters of the respective programme. The eligible candidate should have earned all the necessary credits [including the Non CGPA Course Credits or Extra Curricular/Extension credits (if any)] as mentioned in the curriculum or programme matrix

- Students involved in any sort of malpractice during the Mid Term Examination/ Online Term Examination / Formative Assessment Components / Summative Assessment Examination / Practical Examination in any of the semesters/ trimesters of the respective programme are not eligible

- Students who take a break (year out) of academics in between the years of study are not eligible

- Ranks are awarded for those who secured the top most marks (First and Second Position) in the respective Programme among the students within the institution

- Rank Holders will be felicitated during the Graduation Day ceremony

15. Eligibility Criteria for Awarding Citation for students with 100% Attendance

- Student should have attended all the classes of all the semesters / Trimesters of the Programme without fail

- Student should have attended all the Club/ Association/ Extension activities of the department and the Current Affairs sessions which would cater to the overall attendance percentage

- Student should have attended all the common programmes of the institution (e.g.: Sports Day, College Day etc.) for which attendance is accounted for.

- Student should not be involved in any disciplinary issues during the period of study in the college

- The 100 % Attendance Prize Holders are felicitated during the Graduation Day

16. Guidelines for earning Non-CGPA (NCCC) Credits through Co- Curricular and Extension Credits (CEC) [PG Programme]-(2024-26 batch)

- The components under NCCC vary, based on the programme. PG students have to earn requisite credits as NCCC through Co-Curricular and Extension Credits (CEC).

- The credits earned will be depicted in the respective Semester/Trimester marks card.

- Students failing to acquire the respective CEC credits assigned for each Semester/Trimester will have 'Reappear' status depicted in their respective Semester/Trimester Marks Card.

- Students failing to achieve the total CEC credits during their PG programme will not have 'Pass' status and are not eligible for the award of Post-Graduate Degree.

Co- Curricular and Extension Credits (CEC)

Programme	Sem/Trim	Course Code	Course Title	Credits
Master of Social Work	I	MLE5A2B01	Life Skills Education for Social Work Professionals	2
	II	MGS502B01	Gender Sensitization Training	2
Master of Science - Psychology	IV	MRP5R2B01	Research Paper Publication	2
Master of Science - Counselling Psychology	II	MOL502A01	Online Course	2
	IV	MRP5R2B01	Research Paper Publication	2
Master of Science- Clinical Psychology	IV	MRP5R2B01	Research Paper Publication	2
Master of Arts - Journalism and Mass Communication	III	MEX5A2A31	Extension Activity	2
		MIP5R2A01	In-house Publication	2
	IV	MOL502A01	Online Course	2
		MRP5R2A01	Research Paper Presentation/ Publication	2
Master of Arts - English Literature	II	MEX5A1A21	Extension Activity	1
	III	MIP5R1A01	In-house Publication	1
		MTP5A1A01	Theatrical Production	1
	IV	MOL502A01	Online Course	2
		MRP5R2A01	Research Paper Presentation/Publication	2
Master of Arts –Public Administration	II	MEX5A1A21	Extension Activity	1
	III	MEX5A1A31	Extension Activity	1
		MIP5R1A01	In-house Publication	1
	IV	MOL502A01	Online Course	2
		MRP5R2A01	Research Paper Presentation/Publication	2
Master of Science - Computer Science	I	MTC5S1A01	Technical Community Presentations	1
	II	MIE5A1A01	Industry Exposure	1
		MWK5A1A01	Workshop	1
	III	MKT5S1A01	Knowledge Transfer Sessions	1
		MOL501A01	Online Course	1
	IV	MAE501A01	Aptitude Enhancement Sessions	1
		MRP5R1A01	Research Paper Presentation/Publication	1
Master of Computer Applications	I	MTC5S1A01	Technical Community Presentations	1
	II	MIE5A1A01	Industry Exposure	1
		MWK5A1A01	Workshop	1
	III	MKT5S1A01	Knowledge Transfer Sessions	1
		MOL501A01	Online Course	1
	IV	MAE501A01	Aptitude Enhancement Sessions	1
		MRP5R1A01	Research Paper Presentation/Publication	1
Master of Science- Data Science	I	MTC5S1A01	Technical Community Presentations	1
	II	MIE5A1A01	Industry Exposure	1
		MWK5A1A01	Workshop	1
	III	MKT5S1A01	Knowledge Transfer Sessions	1
		MOL501A01	Online Course	1
	IV	MAE501A01	Aptitude Enhancement Sessions	1
		MRP5R1A01	Research Paper Presentation/Publication	1

Master of Science Biotechnology	II	MEX5A1A21	Extension Activity	1
	III	MIE5I2A01	Industry Institution Exposure	2
	IV	MRE501A01	Research Empowerment Seminar	1
Master of Science - Biochemistry	II	MEX5A1A21	Extension Activity	1
	III	MIE5I2A01	Industry Institution Exposure	2
	IV	MRE501A01	Research Empowerment Seminar	1
Master of Science- Microbiology	II	MEX5A1A21	Extension Activity	1
	III	MIE5I2A01	Industry Institution Exposure	2
	IV	MRE501A01	Research Empowerment Seminar	1
Master of Science - Forensic Science	II	MEX5A1A21	Extension Activity	1
	III	MIE5I2A01	Industry Institution Exposure	2
	IV	MIE5I1A01	Industry Institution Exposure	1
Master of Commerce	III	MEX5A2A31	Extension Activity	2
		MTA5A2A01	Teaching Assignment	2
	IV	MOL504B01	Online Course	4
		MRP5R2A01	Research Paper Presentation/Publication	2
Master of Commerce - Financial Analysis	III	MEX5A2A31	Extension Activity	2
	IV	MOL504B01	Online Course	4
		MRP5R2A01	Research Paper Presentation/Publication	2
Master of Science - Economics	II	MEX5A2A21	Extension Activity	2
		MOL502A01	Online Course	2
	IV	MRP5R2A01	Research Paper Presentation/Publication	2
		MTA5A2A01	Teaching Assignment	2
Master of Business Administration	I	MRE5A1A01	Rural Exposure Programme	1
	II	MCI5A1A01	Corporate Interface Programme	1
	III	MCI5A1A01	Corporate Interface Programme	1
		MOL502A01	Online Course	2
	VI	MOL502A01	Online Course	2
		MRP5R1A01	Research Paper Presentation/Publication	1
Master of Business Administration - Fintech	I	MRE5A1A01	Rural Exposure Programme	1
	II	MCI5A1A01	Corporate Interface Programme	1
	III	MCI5A1A01	Corporate Interface Programme	1
		MOL502A01	Online Course	2
	VI	MOL502A01	Online Course	2
		MRP5R1A01	Research Paper Presentation/Publication	1
Master of Business Administration (International Business)	I	MRE5A1A01	Rural Exposure Programme	1
	II	MCI5A1A01	Corporate Interface Programme	1
	III	MCI5A1A01	Corporate Interface Programme	1
		MOL502A01	Online Course	2
	VI	MOL502A01	Online Course	2
		MRP5R1A01	Research Paper Presentation/Publication	1
Master of Arts-Media and Communication	I	MMC5A2A11	Online Course	2
	II	MEX5A2A21	Extension Activity	2

17. SGPA, CGPA and Grading Table

The individual semester/trimester marks card will have the marks, grade, total credits awarded and grade point average details.

- SGPA (Semester Grade Point Average) SGPA = Σ (Grade Point x Credit) / Total No. of Credits
- CGPA (Cumulative Grade Point Average)
  CGPA = Σ (Si x Ti) / Σti where Si denote the SGPA for the ith semester and Ti denote the Total Credits of the ith semester, (value of i ranges from 1 to 6).

Ten Point Grading Table – PG Programme (2025 batch)

Grade Point Interpretation Table			
Percentage	Grade	Grade Point	Interpretation
90-100	O	10	Outstanding
80-89	E	9	Excellent
70-79	A+	8	Very Good
60-69	A	7	Good
50-59	B	6	Average
40-49	P	5	Pass
Less than 40	F	0	Reappear
Absent	AB	0	Reappear

Result Interpretation Table	
Percentage	Class / Result
80 & above	Distinction
$\geq$60 and <80	First Class
$\geq$50 and <60	Second Class
$\geq$40 and <50	Pass Class
Less than 40/ Absent	Reappear

Ten Point Grading Table-PG Programme 2024 Batch

Percentage	Grade	Grade Point	Interpretation
90-100	O	10.00	Outstanding
80-89	E	9.00	Excellent
70-79	A+	8.00	Very Good
60-69	A	7.00	Good
50-59	B	6.00	Pass
Less than 50	F	0.00	Reappear
Absent	AB	0.00	Reappear

Result Interpretation Table	
Percentage	Class / Result
70 & above	Distinction
$\geq$60 and <70	First Class
$\geq$50 and <60	Second Class
Less than 50/ Absent	Reappear

Ten Point Grading Table-PG Programme 2025 Batch

Percentage	Grade	Grade Point	Interpretation
90-100	O	10.00	Outstanding
80-89	E	9.00	Excellent
70-79	A+	8.00	Very Good
60-69	A	7.00	Good
50-59	B	6.00	Pass
Less than 50	F	0.00	Reappear
Absent	AB	0.00	Reappear

Result Interpretation Table	
Percentage	Class / Result
75 & above	Distinction
$\geq$60 and <75	First Class
$\geq$50 and <60	Second Class
Less than 50/ Absent	Reappear

Kristu Jayanti (Deemed to be University) requires all students to act as responsible citizens and members of a higher education academic community. Each student is responsible to know, observe, and abide by, and adhere to the policies, rules, regulations and student code of conduct established by the university. Students must comply with all policies pertaining to conduct in the classroom as well as in the campus. By means of enforcing this code, the University endeavours to pioneer and administer a student discipline process that is democratic, diligent, effectual and prompt, providing a system that promotes student growth through individual and collective responsibility.

- The medium of communication in the campus is English.

- Students should maintain decorum and discipline at all times, both within and outside the campus. Those who are guilty of serious misconduct or whose presence is detrimental to the order and discipline on the campus are liable to be expelled from the University.

- Kristu Jayanti University is a **Ragging Free Campus**. Ragging is banned inside and outside the campus and in the hostels and any other place of accommodation. There will be **Zero Tolerance to Ragging**.

- The Anti-Ragging Committee monitors discipline. The details of the Committee members are displayed on the University website and the Notice Board.

- Smoking/chewing tobacco/using intoxicating substances are banned. Such behaviour is punishable. Any violation will be viewed very seriously, and action will be taken against the offender/s.

- Students should not involve in any anti - social activities.

- Students who are guilty of serious misconduct are liable to be expelled from the roles of the University.

- Indulging in public activities that are of political nature are not encouraged.

- Any form of propaganda through distribution of leaflets/ brochure or any similar material among the students or on social media or displaying any material / information on the University / classroom notice board without the permission of the University authorities will not be entertained.

- Usage of mobile phones and accessories such as ear phones, ear pods, head phones, etc., within the University buildings is prohibited.

- There should be complete silence in the corridors and quadrangle during class hours. Students must not loiter in the corridors during class hours.

- Boys and girls are expected to conduct themselves with dignity and maturity. In their inter-relationships, they must follow the norms of decency and propriety.

- Students shall practice and promote dignity of every individual by dealing with peers, faculty members, administrative and support staff with courtesy and respect, with a readiness to lend a helping hand when required.

- Students should demonstrate honesty and sincerity in tests, examinations and other academic evaluations.

- Students should refrain from unethical practices during all academic evaluations.

- Students should aspire for originality in research work, presentations, publications, dissertations, etc., and avoid plagiarism in any form.

- Anyone other than bonafide students, staff and parents, are not permitted in the campus. Strict action will be taken against those students who bring strangers into the campus.

- The campus must be kept clean at all times. Littering, defacing the walls or furniture, damaging property, etc., are offences. Every class, under the guidance of the class representative, will be responsible for the cleanliness of the class room.

- Students should possess all necessary documents pertaining to their vehicles.

- Flouting traffic rules and over speeding within and outside the campus are strictly prohibited and are punishable offenses.

- Students coming in two-wheelers without wearing a helmet (rider/pillion rider) and riding in triples will not be permitted to enter the campus.

- Students will be permitted to enter the campus only if they possess a valid university identity card and every student is required to wear the identity card in the university campus.

Guidelines regarding University ID Card

- The university ID card should be with the authorised student only, and if found with someone else, strict action will be taken both on the owner and recipient.

- If the ID card is lost, it should be informed to the University authorities immediately.

- A letter of request forwarded by the Student Welfare Officer (at the Student Support Centre) for the issue of a duplicate ID card will have to be submitted

on the same day. The required fee for issue of a duplicate ID card should also be remitted at the Student Support Centre. The duplicate ID card will be issued at the Creative Design Room (III Floor, Science Block) upon producing the receipt of fee paid.

- Having two ID cards is a punishable offence.

- If the lost ID card is found, it is the responsibility of the student to surrender the lost and found ID card to the Student Welfare office of the University.

- If any lost ID card is found by any student, it should be handed over to the Student Welfare Officer / Director, Student Welfare Office.

Attendance and Leave Guidelines

- Attendance is taken separately for each period and is mandatory for the current affairs, club activity sessions or any other curricular or extended curricular sessions.

- Submission of duly filled leave form is compulsory after availing leave. The form must be signed by the Parent / Guardian / Hostel Warden. It will be verified by the class animator and recommended by the Head of the Department.

- Leave application will be accepted only if the actual attendance is above 75% and application for leave may be accepted /rejected based on the genuineness.

- If a student is absent for up to three continuous classes for a course, he/she can attend the next class of that course only after obtaining permission from the HoD and class animator.

- Due permission must be obtained from the Director, Student Welfare Office/ Dean/Head of the Department before planning to take leave for more than three consecutive days.

- The attendance and progress report of each student is available in the Campus Management System (TCSiON) and is accessible to the students and parents. The parent has to make a request at the time of admission/ beginning of the academic year to avail the facility of viewing attendance status of the ward in the CMS (TCS iON).

- In case of medical leave, the application form should be supported by a medical certificate issued by a registered medical practitioner with doctor's registration number and has to be submitted to the attendance section, in the ground floor of the Science Block.

- The leave application should be submitted within three days of reporting to university after a leave.

- All leave applications must clearly state the Reg. number, class, name and programme as well as the names of Faculty members teaching the courses.

- Students must be present in the university on the first day of every semester, and reopening day after holidays.

- Students who are absent for one full semester or more at a stretch are liable to have their names removed from the rolls.

Attendance Requirements Concerning End Semester / Trimester Examinations and Promotion

1. A minimum of 75% attendance is required for a student to be eligible to appear for the end-semester/trimester examinations.

2. Medical Leave will be considered only if a student has a minimum of 60% attendance obtained through physical presence in classes.

3. The maximum percentage of attendance a student will get for medical leave (with valid proof) is 10% (or maximum up to 7 days)

4. Students with an attendance percentage less than 75% including the medical leave, will not be eligible to appear for the end-semester exams but may be promoted to the next semester

5. Prior permission from the Vice Chancellor / Pro VC / Dean / Head of the Department / Staff Coordinator of Club or Association is mandatory for a student intending to participate in any institutional programmes or off campus events

6. On Official Duty (OOD) Leave for participation in Institutional and off campus programmes will be approved by an authorised official only (VC / Pro VC / Director Student Welfare Office / Dean / Head of the Department / Staff Coordinator of Club or Association). **Sanction of OOD will be restricted to a maximum of 10 days in a semester.**

7. Students have to submit the duly signed medical leave/casual leave /on duty leave form **within three days** of rejoining after the leave. **Leave forms submitted later will not be entertained.**

8. Payment of examination fee is mandatory for students with 60 - 74.99% attendance to be promoted to the next semester, although the student does not have the minimum percentage of attendance to appear for the end semester examinations.

9. Payment of examination fee is not a guarantee that a student will be allowed to appear for the end semester examination unless he/she satisfies the eligibility to appear for exams (Attendance, Discipline, Code of Conduct)

10. Students who have an **attendance percentage of less than 60%** are not eligible to pay the examination fee. **Such students will not be promoted to the next semester and will lose one year.** A student has to be physically present to repeat the concerned semester in the following year, with the next batch of students and revised syllabus (if applicable) and by paying the prescribed fees.

11. **Students who fail to appear for the end semester exams of two consecutive semesters will not be eligible for promotion to the next semester.**

Dress Code and Grooming

Students are expected to conduct themselves in a worthy manner in their attire, demeanour and in their commitment to uphold the value systems of the university.

- The dress code is complete formal on Monday, Tuesday and Wednesday for the undergraduate students.

- **Boys:** Formal shirts (full sleeve), tie, formal trousers and formal shoes (black / brown)

- **Girls:** Complete Western Formals (full sleeve shirt, formal trousers, tie, formal shoes) or Traditional Salwar Suit with shawl/jacket/ sweater or traditional saree with full length blouse

- On special occasions – Uniform Suit / Complete formal attire

- On Thursday, Friday and Saturday, undergraduate students can wear decent casual dress (Tee - shirt, preferably collared and without printed words /images and jeans) or shirt, trousers, salwar suit.

- For postgraduate programmes the dress code is complete formal for five days in a week. Decent causal dress code, on one day of the week, will be decided by the respective department.

- Students should be dressed modestly in conformance to the Department/programme requirements

- Uniform suit is to be worn as per the specification of the respective department

  What is Not Permissible (For Girls):

- ❖ Skirts (all types), long /short gowns

- ❖ Sleeveless - shirts , tops, Tee shirts, blouses

- ❖ Crop tops / Camisole /Corset

- ❖ Track suits / Cargos / Capris / Athleisure clothing
- ❖ Tattooing
- ❖ Unnatural colouring of hair or streaks
- ❖ Shorts / Three-fourth pants/ tights
- ❖ Short Kurtis and pants shorter than ankle length (on formal days)
- ❖ Piercing of eyebrows

What is Not Permissible (For Boys):

- ❖ Track suits / Three-fourth pants / cargos / Athleisure clothing
- ❖ Sleeveless shirts / Tee shirts
- ❖ Tattooing, unnatural colouring of hair, weird hairstyles
- ❖ Beard
- ❖ Piercing of ears, nose, eyebrows

Academic Integrity

- • Fundamental to the academic work a student does at Kristu Jayanti (Deemed to be University), is an expectation that he/she will make choices that reflect integrity and responsible behaviour.

- • Honesty is the foundation of good academic work. Whether working on a problem set, lab report, project or paper, students should avoid engaging in plagiarism, unauthorised collaboration, cheating, or facilitating academic dishonesty.

- • All the works submitted by students for assessment must be original. Students are encouraged to appropriately acknowledge the source of information while referring to someone else's idea.

- • Students should refrain from relying on AI as it turns academics into imitation, eroding the value of original.

- • Students should not copy assignments or copy in exams. Students should not take an exam or complete an assignment for another student. Students must adhere to the highest academic standards in knowledge creation

Fee Regulations

The fees paid by the students using the ERP system (TCSiON) will be updated in the ERP within three working days. If it is not reflected, students must immediately approach the Student Support Centre, with the valid proof of fee payment. Confirmation of fee payments is the responsibility of the students. The receipt of fee payment should be downloaded from the ERP and kept safe by the student.

ISSUE OF CERTIFICATES

Provisional Degree Certificate

For student batches under Kristu Jayanti College, Autonomous, after successful completion of the course, a Provisional Certificate will be issued by Kristu Jayanti (Deemed to be University) during the Graduation Day.

Consolidated Marks Card

After successful completion of the course, a Consolidated Marks Card will be issued by the University. The graduate will be intimated once the marks card is ready.

Degree Certificate

For student batches under Kristu Jayanti College, Autonomous, the Degree Certificate will be awarded by Bengaluru North University. Students have to apply for the Degree Certificate after Bengaluru North University notifies the graduating batch. KJU will forward the application forms to Bengaluru North University. The Degree Certificates will be despatched by Bengaluru North University to KJU. After receiving the certificates from the BNU, the applicants will be intimated by the office of communication, KJU, through an e-mail.

For student batches under Kristu Jayanti University (from 2025 batch onwards), the degree certificate will be issued on the Convocation Day.

Transfer Certificate (TC)

Transfer Certificate (TC) will be issued by KJU along with the Provisional Degree Certificate during the Graduation Day.

For students who have discontinued their studies, the TC can be collected from KJU office by submitting the below mentioned original documents:

1. Request letter duly signed by student and parent
2. No-Due Certificate from Library and Laboratories (if applicable)
3. ID card
4. Receipt of fees paid

Conduct Certificate

The comments on conduct will be mentioned in the Transfer Certificate. If a student wishes to obtain an exclusive conduct certificate, he/she may submit a letter of request at the Student Support Centre. The Conduct Certificate will be issued on the next working day after submission of letter of request.

Migration Certificate

The Migration Certificate will be issued by the University during the Graduation day. Students requiring Migration Certificate from Bengaluru North University should produce the below mentioned documents for verification at KJU and submit the application and verified documents at Bengaluru North University.

1. Duly filled application form (Available in the BNU Website / KJU Reception)

2. Marks cards of all the semesters (Original and a copy)

3. Request letter for the No-Due Certificate

4. Passport size photo (1 nos: with white background)

Fee (to be remitted at BNU)

Bonafide Certificate

Students who wish to obtain a bonafide certificate, must submit a letter of request at the Student Support Centre. The bonafide letter will be issued the next working day after the submission of application.

Issue of Transcripts

The examination office issues transcripts for the students who wish to apply to Foreign Universities for higher studies. The applicant must submit a letter of request to the office of the Controller of Examinations in person or through mail (coe@kristujayanti.com). The issuing authority will notify if any supporting documents are required. The Transcript will be issued within seven working days.

Procedure to obtain Duplicate Certificate

Duplicate certificate (Marks Card / TC / Migration Certificate / Provisional Degree Certificate) will be issued **only for genuine cases**, and **if the original is lost, stolen or damaged**. In order to obtain a duplicate certificate, the below mentioned documents (original and a copy) should be submitted along with the application at the Student Support Centre / Examination Office:

• FIR filed with the Police, intimating the loss of the certificate

• Notification published in newspapers or gazette regarding the loss (for verifying the date of issue, name and page number of the newspaper).

• A 'non-traceable' certificate issued by the Police bearing the signature of the Inspector or Sub-Inspector with round seal (from the area in which the candidate lost the certificate).

• A requisition letter addressed to the VC and duly signed by the candidate for the application of duplicate certificate mentioning the loss/damage of certificate.

- Passport size photo (1 nos: with white background)

Fee (to be remitted at the Student Support Centre)

Note:

1. TC and Migration Certificate will be issued at the Student Support Centre on the next working day after submission of application form and the required documents

2. Marks card / Provisional Degree Certificate will be issued by the Examination Office, three days after submission of application form and the required documents

Letter for obtaining Education Loan

Students who need a forwarding letter to apply for an Education Loan, must submit a letter of request mentioning the details of the Bank (Name and Branch) at the Student Support Centre. The letter will be issued the next working day.

Letter for Internship / Training

The request for issue of Internship / Training should be forwarded to the office by the respective Head of the Department. The letters will be issued from the Student Support Centre on the next working day.

Letter for obtaining Letter of Recommendation (LoR)

Students in need of Letter of Recommendation should submit a letter of request mentioning the name and department of the faculty member from whom the LoR is sought. The letter should be accompanied by the updated CV. The letter can be submitted in person at the Student Support Centre or through an e-mail (office@kristujayanti.com). The issuing authority may require the proof of claims made in the CV. The LoR will be issued after three working days.

PROCEDURE TO COLLECT THE ORIGINAL CERTIFICATE / DOCUMENT THROUGH AN AUTHORISED PERSON

Students who are unable to come in person to apply for any certificate / document or collect the certificate / document due to genuine reasons can authorise a person to apply or collect the document. The following procedures must be followed for authorization:

1. The student should email a copy of a handwritten, signed authorization letter to office@kristujayanti.com. The letter should include:

- Student's name, registration number, programme details, and contact number

- Authorized person's name, contact number, and ID proof

2. The email must also include a scanned copy (with clarity) of the authorized person's ID proof.

3. The authorized person must present the original and a copy of the ID proof, along with the duly filled and signed application form and necessary documents at the Student Support Centre for verification.

4. If the authorized person is a foreign national, they must bring their Residence Permit (RP) and Passport (original and a copy).

ACADEMIC CALENDAR 2025-26

JULY 2025

4-Jul-25	Fri	FTP – DLS concludes (28 June - 4 July, 2025)
5-Jul-25	Sat	Staff Outbound Programme
7-Jul-25	Mon	Commencement of Classes - UG III Sem
9-Jul-25	Wed	Commencement of Classes - PG III Sem
12-Jul-25	Sat	HR Conclave – SoM
14-Jul-25	Mon	UG Graduation Day
15-Jul-25	Tue	UG Graduation Day
16-Jul-25	Wed	UG Graduation Day
17-Jul-25	Thu	PG Graduation Day
18-Jul-25	Fri	Commencement of Classes - UG V Sem
21-Jul-25	Mon	Commencement of Classes - UG I Sem
24-Jul-25	Thu	Commencement of Classes I Sem MA / M.Com. / MSW / M.Sc. (except M.Sc. CS and M.Sc. DS)
28-Jul-25	Mon	Commencement of Classes MBA I Trim / MCA I Sem / M.Sc. CS / M.Sc. DS I Sem
30-Jul-25	Wed	Workshop on Research Orientation - DPMS
31-Jul-25	Thu	Workshop on Aviation and Airline Operation System - DPMS

AUGUST 2025

1-Aug-25	Fri	Workshop on Research Methodology – DSW / MDP1 – IoM / Bionova – Entrepreneurship Training Programme (ETP) commences - DLS
2-Aug-25	Sat	Workshop on Research Methodology - DSW
6-Aug-25	Wed	Oracle Tech Day – DCS / Commencement of Mentors Hub – DLS
7-Aug-25	Thu	Research Workshop – IoM
8-Aug-25	Fri	Inauguration of Clubs and Asociations, Investiture Ceremony-LCA/ Virtuoso – Management Workshop –DMgmt / Research Workshop - IoM

9-Aug-25	Sat	Full Working Day
11-Aug-25	Mon	Commencement of Kalajyothi – Intrauniversity Literary & Cultural Fest - LCA
12-Aug-25	Tue	Commencement of Anti-ragging Awareness Week / Research Workshop - DPAF
13-Aug-25	Wed	Workshop on Social Work Methods – DSW / Udhay Bharath – DPAF / Seeing Sociological - Workshop – DSSL
14-Aug-25	Thu	Wall of Freedom – Media Studies Exhibition – DMS / Vezeto – Management Workshop - DPMS
15-Aug-25	Fri	Independence Day - National Holiday
16-Aug-25	Sat	Compensatory Holiday (for 9th August, 2025)
18-Aug-25	Mon	Jai Hind - DCom
19-Aug-25	Tue	Focus – Photography Exhibition – DMS / Workshop on Research Methodology - D Eng
20-Aug-25	Wed	Acumen – Intrauniversity Management Fest – DMgmt / Qlik Datathon – DCS / Panel Discussion – DSSL (Sociology) / Workshop on Research Methodology - Deng / Workshop on Strength and Conditioning – CPEF
21-Aug-25	Thu	Workshop on Research Methodology - D Eng
22-Aug-25	Fri	Kalajyothi - Finale / National Space Day
23-Aug-25	Sat	Tech Ignite - DCSPG
26-Aug-25	Tue	National Seminar on Third Wave Psychotherapy - D Psy
27-Aug-25	Wed	Ganesh Chaturthi - Public Holiday
28-Aug-25	Thu	Connoisseur – Intrauniversity Biofest – DLS / Aacharyotsava – Teachers Sports Day Prelims
29-Aug-25	Fri	Aacharyotsava – Teachers Sports Day
30-Aug-25	Sat	National Seminar – DSW / Data Bridge Conclave - DCSPG

SEPTEMBER 2025

1-Sep-25	Mon	Commencement of Student Research Week – DPMS / Commencement of Crime Prevention Week - DFS
		Orientation on NSS for 1st Year LLB Students – SoL
		Commencement of Anti-Ragging Week & Awareness Programmes

2-Sep-25	Tue	Impulse – Intrauniversity Commerce Fest – DComPG
		MUN - SIPAD (Policy Making Competition) - SoL
3-Sep-25	Wed	Kaleidoscope – Intrauniversity Management Fest - DPMS
4-Sep-25	Thu	Teachers Day Celebrations Seed Bombing Activity – CEES & SoL
5-Sep-25	Fri	Eid-Milad - Public Holiday
8-Sep-25	Mon	Commencement of FDP - SoM / DEng / DComPG
9-Sep-25	Tue	Manodarshan – Psychology Exhibition – DPsy / Economia – Intrauniversity Economics Fest – DEco / Samshodhan – Research Paper Presentation - DPMS
10-Sep-25	Wed	Bioaura – Intercollegiate Bio-Fest - DLS
11-Sep-25	Thu	Synchronize – Intrauniversity IT Fest – DCSUG
12-Sep-25	Fri	Mock Parliament – DSSL / Mediarchy – Intracollegiate Media Fest – DMS / Anveshan – Student Research Paper Presentation - DMgmt Courtroom Drama - I B.Com LLB
13-Sep-25	Sat	Second Saturday – Holiday / Field Visit – DSSL (Kannada)
15-Sep-25	Mon	Jnanadarshan - Book Exhibition / Research Workshop in Kannada – DSSL / Commencement of National Forensic Science Week - DFS
		UNSC – MUN - SoL
16-Sep-25	Tue	International Conference – DMgmt / Hindi Diwas - DSSL Jnanadarshan - Book Exhibition
		Manoeuvre – Intrauniversity IT Fest - DCSPG /
		Expert Lecture on Stress Management
17-Sep-25	Wed	Cognizance – Intrauniversity Psychology Fest – DPsy / Commencement of Jayantian Cup Tournaments / International Conference – D Mgmt Jnanadarshan - Book Exhibition
18-Sep-25	Thu	National Conference – DEng / Drishya Kavya - Theatre Workshop – DSSL (Hindi) / Katha Kavya Sparde - DSSL (Kannada) Verba Victorum 2.0 (Intrauniversity Debate Competition)

19-Sep-25	Fri	National Conference – DEng / Excelsior – Intrauniversity Commerce Fest – DCom / ACM-W Datathon – DCS / Workshop on Art, Coin & Culture - DSSL (History)
		Legal Aid Awareness Programme-1 - Legal Aid Committee
		Investiture Ceremony - SoL
22-Sep-25	Mon	FDP – DSSL (Hindi) / FDP – DPMS / Commencement of Investors Week – DPAF / Commencement of National Workshop - Dmgmt
23-Sep-25	Tue	Atrium – Intrauniversity Forensic Science Fest (UG) - DFS
24-Sep-25	Wed	Synergia – Intrauniversity Physical Sciences Fest – DPS / Humantra – Intrauniversity Humanities Fest - DSSL Commencement of Intrauniversity Moot Court Competition - Mooter's Society - SoL
25-Sep-25	Thu	International Conference – DCom / Synchrotech – Intrauniversity Computational Science Fest – DCS / Europe International Lecture Series - DSSL
26-Sep-25	Fri	Bioventura – Intrauniversity Bio-fest (PG) – DLS / Student Research Symposium – DCSPG / Dance Drama - KJDA
27-Sep-25	Sat	Kannada Habba – DSSL / Ascend - World Tourism Day – DPMS / Mini Marathon –CPEF & YWC
29-Sep-25	Mon	Theatre Production – KJTA / Workshop – DPAF / Hackverse – DCS
30-Sep-25	Tue	Delphia – Intrauniversity Literary Fest & Live Exhibition – DEng
		Courtroom Drama - I BA LLB - SoL

OCTOBER 2025

1-Oct-25	Wed	Mahanavami - Public Holiday
2-Oct-25	Thu	Gandhi Jayanti - Public Holiday
		Vijaya Dashami - Public Holiday
3-Oct-25	Fri	Mid Term Theory Exam Exam Commences -
		UG I/III/V Sem and PG I/III Sem / Commencement of FDP – DPS / Workshop - DCSPG
		Mid Term Theory Exam Exam Commences - UG I Sem -SoL

6-Oct-25	Mon	Observance of Dr. B R Ambedkar's Death Anniversary - SoL
7-Oct-25	Tue	Maharishi Valmiki Jayanti - Public Holiday
9-Oct-25	Thu	Commemoration of International Non-Violence Day - SoL
10-Oct-25	Fri	National Alternate Dispute Resolution (Prelims) - SoL
11-Oct-25	Sat	Second Saturday - Full Working Day / Mid Term Theory Exam Ends - UG I/III/V Sem and PG I/III Sem
13-Oct-25	Mon	Term Practical Examination Commences – UG I/III/V Sem and PG I/III Sem / Commencement of Annual NSS Camp / Commencement of Social Responsibility Week - DMgmt
14-Oct-25	Tue	International Conference – DComPG / National Workshop on Translation - DSSL (Hindi) / Oberiu – Intracollegiate Fest (PG) - D Eng
15-Oct-25	Wed	National Seminar – DSSL (Political Science) / International Conference – DComPG / Dataquest – Intrauniversity Analytics Fest - DPMS Legal Aid Awareness Programme 2 -Legal Aid Committee - SoL
16-Oct-25	Thu	International Conference – DEco / Samriddhi – Intrauniversity Fest – DPAF / Skyscape – Intrauniversity Aviation Fest - DPMS National Alternate Dispute Resolution Competition- SoL
17-Oct-25	Fri	Retail Conclave - DPMS / Prathibimbha Vaadha – DCom / International Conference – D Eco National Alternate Dispute Resolution Competition-SoL
18-Oct-25	Sat	Ethnic Day Celebrations
20-Oct-25	Mon	Naraka Chaturdashi - Public Holiday
21-Oct-25	Tue	Compensatory Holiday (for 11-Oct-25)
22-Oct-25	Wed	Balipadyami - Public Holiday
24-Oct-25	Fri	Psychodrama – DPsy / Capacity Building Training - DSW Research Colloquium- Buzz Session- SoL
25-Oct-25	Sat	Europe International Lecture Series – DSSL / Capacity Building Training - DSW / Term Practical Examination Ends - UG I/III/V Sem and PG I/III Sem

26-Oct-25	Sun	Commencement of NSS CAMP - SoL
27-Oct-25	Mon	Online Term Examination Commences - UG V Sem / National Conference - DSW
28-Oct-25	Tue	Workshop - DSSL / National Conference – DSW
29-Oct-25	Wed	Prowess – Intrauniversity Research Paper Presentation - D Com
30-Oct-25	Thu	Stimuli – Intercollegiate Psychology Fest – DPsy / Business Plan Competition - DPMS
31-Oct-25	Fri	Exactica – Intrauniversity Forensic Science Fest (PG) – DFS / Koushala – Management Exhibition – DMgmt / Commemoration of Ektha Diwas - Sand Art Exhibition - DSSL / Online Term Examination Ends - UG V Sem

NOVEMBER 2025

1-Nov-25	Sat	Rajyotsava Day - Public Holiday
3-Nov-25	Mon	Second Chance Term Examination Commences - UG I/III/V Sem and PG I/III Sem / FDP – DCom / FDP - DMS Courtroom Drama - I BBA LLB - SoL
4-Nov-25	Tue	Invictus – Intercollegiate Management Fest - DPMS Commencement of Kaladarpan – Intrauniversity Literary & Cultural Fest - SoL
5-Nov-25	Wed	Forensic Science Symposium – DFS / Inquizitive – Business Quiz - D Mgmt
6-Nov-25	Thu	Woodrock – Music Concert - KJMA Kaladarpan – Intracollegiate Literary & Cultural Fest – Finale - SoL
7-Nov-25	Fri	Last Working day for the Semester/Second Chance Term Examination Ends - UG I/III/V Sem and PG I/III Sem
8-Nov-25	Sat	Second Saturday - Holiday
10-Nov-25	Mon	End Sem Theory Exam Commences (followed by End Sem Practical Examintions) - UG III Sem / Commencement of FDP - DFS
11-Nov-25	Tue	End Sem Theory Exam Commences (followed by End Sem Practical Examintions) - UG V Sem and PG III Sem
14-Nov-25	Fri	MDP - IoM

15-Nov-25	Sat	MDP - IoM
17-Nov-25	Mon	End Sem Theory Exam Commences (followed by End Sem Practical Examintions) - UG I Sem / PG I Sem / Commencement of ATAL FDP – DCS / Commencement of FDP - DPAF
18-Nov-25	Tue	Commencement of FDP - IoM
26-Nov-25	Wed	Observation of Constitutional Day - SoL
29-Nov-25	Sat	Constitution Day
		Legal Aid Programme- School Legal Awareness Event - SoL

DECEMBER 2025

1-Dec-25	Mon	Intrauniversity MUN - SoL
2-Dec-25	Tue	Intrauniversity MUN - SoL
4-Dec-25	Thu	Talento – Intrauniversity Management Fest - IoM
5-Dec-25	Fri	International Volunteers Day – YRC & SoL
6-Dec-25	Sat	End Sem Theory/Practical Exam Ends - UG I/III/V Sem and PG I/III Sem
8-Dec-25	Mon	First Working Day - UG II / IV / VI Sem and PG II / IV Sem / Commencement of Computer Science Week - DCS
10-Dec-25	Wed	International Human Rights Day / National Seminar - DMS Commemoration of Human Rights Day - SoL
11-Dec-25	Thu	Heritage Visit - DPMS
12-Dec-25	Fri	Retail Reimagined - Panel Discussion – DPMS
13-Dec-25	Sat	Second Saturday - Half Working Day / Moviola – Film Exhibition - DMS
15-Dec-25	Mon	Commencement of Wellness Week – DPMS, DPAF, DSSL
16-Dec-25	Tue	Econotech – Exhibition - DEco
17-Dec-25	Wed	MUN -DPAF
18-Dec-25	Thu	Vignana Vicintana – Research Colloquium - DLS / Annual Theatre Production (UG) - Deng
19-Dec-25	Fri	Vanijyadarpan – Commerce Exhibition – DCom / National Mathematics Day – DPS / Unspoken Crime - Crime Drama - DFS

23-Dec-25   Tue   Once Upon a Tune - Christmas Celebration

24-Dec-25   Wed   Christmas Vacation begins

25-Dec-25   Thu   Christmas - Public Holiday

JANUARY 2026

2-Jan-26   Fri   Commencement of classes after Christmas Vacation

3-Jan-26   Sat   Founder's Day

5-Jan-26   Mon   Commencement of FDP- Research Methodology- SoL

7-Jan-26   Wed   Rangaantharanga – Kannada Theatre Workshop

8-Jan-26   Thu   KJU MUN – DebSoc / Pradarshan - Exhibition - DPAF

9-Jan-26   Fri   National Conference – Kannada – DSSL /
                     KJU MUN – DebSoc

10-Jan-26   Sat   Second Saturday - Holiday

12-Jan-26   Mon   Commencement of National Youth Week - JES

13-Jan-26   Tue   World Hindi Day & Intercollegiate Hindi Fest – DSSL /
                     Literary Food Fest - Deng

14-Jan-26   Wed   Makara Sankranti - Public Holiday

15-Jan-26   Thu   Auteur – Intercollegiate Film Fest - DMS

16-Jan-26   Fri   KRISYM - International Conference - IoM /
                     On-Rec – Intercollegiate Media Fest – DMS/ Kautilya -
                     Intercollegiate Economics Fest - D Eco

17-Jan-26   Sat   KRISYM - International Conference - IoM

19-Jan-26   Mon   International Life Skills Conference – CLSE /
                     Psycofiesta – Exhibition - D Psy

20-Jan-26   Tue   Prodigy – Intercollegite Management Fest – DMgmt /
                     Innoverse – DCS / International Life Skills
                     Conference – CLSE

21-Jan-26   Wed   International Conference - D Eng

22-Jan-26   Thu   Abigyan – Management Through Theatre – IoM /

                     Expo Xplore – Exhibition – DPMS /

                     International Conference – DEng

23-Jan-26   Fri   Mock Election – DSSL / Kryptos –
                     Forensic Science Exhibition - DFS / Abigyan –
                     Management Through Theatre – IoM

24-Jan-26	Sat	Kridotsava - Annual Sports Meet (UG)
26-Jan-26	Mon	Republic Day - National Holiday
27-Jan-26	Tue	Politicopati – Gamification - DSSL / Lumos – Photgraphy Exhibition - DMS
28-Jan-26	Wed	Adroit – Intercollegiate Commerce Fest – DCom UG / National Tourism Day & Culinary Tour - DPMS
		Legal Aid Clinic Workshop - SoL
29-Jan-26	Thu	International Conference on Computational Intelligence – DCS / LaFete – Intercollegiate Fest – D Eng
30-Jan-26	Fri	Creatrix – Life Sciences Exhibition – DLS / International Conference on Computational Intelligence – DCS / Panel Discussion – DSSL (Hindi)
31-Jan-26	Sat	Field Visit (Kannada) – DSSL / Chavara Cup – Annual Sports Meet (PG)

FEBRUARY 2026

2-Feb-26	Mon	Commencement of Entrepreneurship Week - D Com
		MUN - SIPAD (Policy Making Competition) - SoL
3-Feb-26	Tue	Panel Discussion – SoM / Commercia – Intercollegiate Commerce Fest (PG) – DComPG / Commencement of FDP - SoM
4-Feb-26	Wed	International Conference – DPMS / Transit – LSCM Intrauniversity Fest – D Com
5-Feb-26	Thu	Prudentia - Intercollegiate Case Study Competition – DMgmt / Research Quest – Workshop – DSSL / Young Researchers Day – D Psy / International Conference – DPMS
6-Feb-26	Fri	Nrityanjali – National Dance Fest / Euphonia – National Music Fest Concilium – Intrauniversity Mock Parliament Competition - SoL
7-Feb-26	Sat	National Seminar – DSW CONCILIUM – Intracollegiate Mock Parliament Competition - SoL
9-Feb-26	Mon	Commencement of Entrepreneurship Week – DMgmt / Sargotsav – Intrauniversity Literary & Cultural Fest for PG Programmes

10-Feb-26	Tue	Xactitude – Intercollegiate IT Fest (UG) – DCS / Brain Spark - Intercollegiate Business Quiz Competition - DPMS
11-Feb-26	Wed	Pinnacle – National Research Paper Presentation Competition – DCom / Xactitude – Intercollegiate IT Fest (UG) – DCS
12-Feb-26	Thu	International Conference (Statistics) – DPS / Antharanga – Intrauniversity Theatre Fest - KJTA / LitCon – Literary Exhibition - D Eng
13-Feb-26	Fri	Shells – Intercollegiate IT Fest – DCSPG / Food Festival – DSSL / Uthan – Intercollegiate Professional Accounting and Finance Fest – DPAF / International Conference (Statistics) – DPS / Extension Activity - Legal Aid Clinic - SoL
14-Feb-26	Sat	Second Saturday - Holiday Extension Activity - Legal Aid Clinic - SoL
16-Feb-26	Mon	Commencement of FDP (Kannada) - DSSL
17-Feb-26	Tue	International Conference – DLS / Research Paper Presentation Competition – DEco / Inquisitor – Intercollegiate Forensic Science Fest - DFS
18-Feb-26	Wed	YAAN – Culinary Fest – DComUG / Finsight – Hackathon - DPMS / International Conference – DLS
19-Feb-26	Thu	Plutonia – Physical Science Exhibition – DPS / Theatre Production – Kannada – DSSL
20-Feb-26	Fri	International Seminar – DEng / Synectics – National Management Fest – IoM / Youth Parliament – DPMS / Nrityadarpan – Intrauniversity Dance Concert - KJDA / Legal Expo - SoL
21-Feb-26	Sat	Synectics – National Management Fest – IoM
23-Feb-26	Mon	International Conference - DPAF
24-Feb-26	Tue	Theatre Production – DSSL (Kannada) / International Conference - DPAF Commencement of Carpe Diem – Intrauniversity Legal Fest - SoL
25-Feb-26	Wed	National Seminar – DSSL (Hindi) / Commemoration of National Science Day CARPE DIEM - SoL

26-Feb-26	Thu	Insight - International Conference – DPsy / Europe International Lecture Series - DSSL CARPE DIEM - SoL
27-Feb-26	Fri	Insight - International Conference – D Psy
28-Feb-26	Sat	Mid Term Theory Exam Commences -
		UG II/IV/VI Sem and PG II/IV Sem / Manoeuvre 2.0 – Intrauniversity IT Fest - DCSPG

MARCH 2026

6-Mar-26	Fri	MDP - IoM
7-Mar-26	Sat	Mid Term Theory Exam Ends for
		UG II/IV/VI Sem and PG II/IV Sem
9-Mar-26	Mon	Term Practical Exam Commences -
		UG II/IV/VI Sem and PG II/IV Sem / Commencement of FDP – DMgmt
10-Mar-26	Tue	National Seminar – DMgmt / Women in Tech Conclave – DCS / Theatre Production (PG) - D Eng
11-Mar-26	Wed	National Seminar – DMgmt / International Conference - DSSL
12-Mar-26	Thu	International Conference – DFS / International Conference – DSSL / Skill Building Workshop – DSW / Mosaic – Poster Presentation Competition - D Com
		Intercollegiate MUN SoL
13-Mar-26	Fri	Incognito - Intracollegiate Quiz Competition – IoM / International Conference – DFS / Savishkar – Exhibition – DMgmt / Skill Building Workshop – DSW / Prathibimbha Vaadha - D Com
		Intercollegiate MUN - SoL
14-Mar-26	Sat	Second Saturday - Holiday
16-Mar-26	Mon	International Conference - WEC
		Intra Department Legal Awareness Programme - SoL
17-Mar-26	Tue	International Seminar – DSSL (Hindi) / International Conference - WEC
18-Mar-26	Wed	International Seminar - DSSL (Hindi)

19-Mar-26	Thu	Term Practical Exam Ends - UG II/IV/VI Sem and PG II/IV Sem
20-Mar-26	Fri	Ugadi - Public Holiday
21-Mar-26	Sat	Id-Ul-Fitr - Public Holiday
23-Mar-26	Mon	Online Term Examination Commences - UG VI Sem
24-Mar-26	Tue	International Conference - DMS
25-Mar-26	Wed	Prismatrix – Intercollegiate Physical Science Fest – DPS / International Conference - DMS
		National Moot Court Competition - SoL
26-Mar-26	Thu	International Conference - DSW
		National Moot Court Competition - SoL
27-Mar-26	Fri	International Conference – DSW / Biograd Conclave – Research Symposium - DLS
		National Moot Court Competition & Mega Courtroom Drama - SoL
30-Mar-26	Mon	Online Term Examination Ends - UG VI Sem
31-Mar-26	Tue	Mahavir Jayanti - Public Holiday

APRIL 2026

1-Apr-26	Wed	Second Chance Term Examination Commences for UG II/IV/VI Sem and PG II/IV Sem
2-Apr-26	Thu	Maundy Thursday - Holiday
3-Apr-26	Fri	Good Friday - Public Holiday
4-Apr-26	Sat	Holy Saturday - Holiday
7-Apr-26	Tue	National Seminar (Forensic Science) – DFS
		Observance of World Health Day – SoL & YRC
8-Apr-26	Wed	International SDG Conference – UNAI Hub
		Commencement of Intrauniversity Alternate Dispute Resolution Competition - SoL
9-Apr-26	Thu	International Conference (Physics) – DPS / International SDG Conference – UNAI Hub
10-Apr-26	Fri	International Conference (Physics) - DPS

11-Apr-26	Sat	Samyagdarshan – Annual Day of the University / Second Chance Term Examination Ends for| UG II/IV/VI Sem and PG II/IV Sem Second Saturday - Full Working Day (Mon. Time Table)
		Last Working Day for UG II/IV/VI Sem and PG II/IV Sem
13-Apr-26	Mon	Compensatory Holiday (for 11-Apr-26)
14-Apr-26	Tue	Ambedkar Jayanti - Public Holiday
15-Apr-26	Wed	End Semester Theory Examination Commences
		(followed by End Semester Practical Examinations) -
		UG II/IV/VI Sem and PG II/IV Sem
17-Apr-26	Fri	Intra-school Legal Awareness Programme - SoL
20-Apr-26	Mon	Basava Jayanti - Public Holiday

MAY 2026

1-May-26	Fri	May Day / Labour Day - Public Holiday
6-May-26	Wed	ICCTAC – International Computing Conference - DCSPG
7-May-26	Thu	ICCTAC - DCSPG
9-May-26	Sat	Second Saturday - Holiday
16-May-26	Sat	End Semester Theory/Practical Examination Ends -
		UG II/IV/VI Sem and PG II/IV Sem
17-May-26	Sun	Commencement of semester break for faculty members
27-May-26	Wed	Bakrid - Public Holiday

JUNE 2026

8-Jun-26	Mon	Faculty reporting after semester break
13-Jun-26	Sat	Second Saturday - Half Working Day
15-Jun-26	Mon	Special Supplementary Examination Commences -
		UG 2023 Batch & PG 2024 Batch
26-Jun-26	Fri	Muharram - Public Holiday
27-Jun-26	Sat	Special Supplementary Examination Ends

JULY 2026

6-Jul-26	Mon	Samavarthana 2026 - UG Graduation Day Commences
10-Jul-26	Fri	Samavarthana 2026 - PG Graduation Day
11-Jul-26	Sat	Second Saturday - Holiday

Kindly note: Examination start and end date may vary if any contingency arises. Students are advised to plan their travel to their home town after two days of the scheduled exam end date.

Abbreviations:

IoM : Institute of Management
DPMS : Department of Professional Management Studies
D Mgmt : Department of Management
D Com : Department of Commerce
DPAF : Department of Professional Accounting and Finance
D Eco : Department of Economics
DLS : Department of Life Sciences
DFS : Department of Forensic Science
DCS : Department of Computer Science
DCSPG : Department of Computer Science (PG)
DPS : Department of Physical Sciences
DSSL : Department of Social Science and Languages
D Eng : Department of English
DMS : Department of Media Studies
DSW : Department of Social Work
D Psy : Department of Psychology
SoL : School of Law
CES : Centre for Environment and Sustainability
CPEF : Centre for Physical Education and Fitness
KJMA : Kristu Jayanti Music Academy
KJDA : Kristu Jayanti Dance Academy
KJTA : Kristu Jayanti Theatre Academy
YWC : Yoga and Wellness Committee
DebSoc : Debating Society
JES : Jayantian Extension Services
CLSE : Centre for Life Skills Education
YRC : Youth Red Cross

NOTES

KRISTU JAYANTI
(DEEMED TO BE UNIVERSITY)
——— Under Section 3 of UGC Act 1956 ———
A CMI INSTITUTION | BENGALURU | INDIA

Kristu Jayanti College, Autonomous Bengaluru

is awarded

A++ Grade

with CGPA of 3.78 out of 4

in the 3rd Cycle of
Assessment and Accreditation (2021) by NAAC

Kristu Jayanti College, Autonomous, Bengaluru has been Ranked

34th

in

nirf 2025

by the Ministry of Education, Government of India