

PROSPECTUS

POSTGRADUATE PROGRAMMES



The CMI Congregation

Kristu Jayanti College, founded in 1999, is managed by the members of St. Joseph Province of the Carmelites of Mary Immaculate (CMI), the first indigenous religious congregation in India. The CMI congregation is the embodiment of the dream and vision of Saint Kuriakose Elias Chavara, the founder of the CMI congregation. In recognition towards his services to the society, the Govt. of India honoured him by releasing a postal stamp with his portrait in the year 1986. The CMI congregation with a membership of 2,300, renders services to humanity in educational, social, healthcare and other areas aiming at the prosperity and well-being of the society. Kristu Jayanti College is a minority Christian Institution. However, it strives to impart quality education without distinction of religion, caste or creed. The institution is reaccredited by NAAC (National Assessment and Accreditation Council) with A++ Grade under the new methodology with a CGPA of 3.78.



St. Kuriakose Elias Chavara Founder, CMI Congregation

Vision

'Light and Prosperity': To provide intellectual and moral leadership by igniting the minds of the youth to realize their potential and make positive contributions, leading to prosperity of the society and the nation at large.

Mission

Kristu Jayanti College strives to provide educational opportunities to all aspiring youth, to excel in life by nurturing academic excellence, fostering values, creating civic responsibility and building global competencies in a dynamic environment.

Core Values

Faith | Integrity | Dignity | Excellence (FIDE)

Goals

- To provide a nurturing and trusting environment to learn and grow
- To ensure that the youth get adequate opportunities to identify and develop their skills
- To prepare the individuals for employment and advancement in their chosen career
- To mould the individuals into integrated personalities who are intellectually competent, spiritually mature, physically strong and socially sensitive
- To develop a lifelong desire in individuals to learn and create a positive change in the society and contribute to the economic development of the nation

PRINCIPAL'S MESSAGE



Kristu Jayanti College (Autonomous) envisages an educational journey of excellence engrained in the visionary ideas and foresightedness of St Kuriakose Elias Chavara, the founder of the Carmelites of Mary Immaculate (CMI). The past 23 years of the institution stand witness to the manifestation of these ideals in our learners, encouraging them to excel in life. The culture, system and process, resources and unique practices in this temple of learning aim to enrich the student community to grow in a healthy environment for the acquisition, promotion and dissemination of knowledge, development of skills and adoption of right values and attitudes. and values. Being a premier institution which is reaccredited by NAAC with an A++ grade, the college strives to motivate its learners to achieve invincible heights that contribute to their personal and societal aspirations. Pioneering in the Indian academia with technology-enhanced models, this institution has been nurturing and nourishing unique individuals to shine in light and prosperity from its inception. The name, Kristu Jayanti, as the college was started in Anno Domini 1999, is the commemoration of the two millennia of the birth of Jesus Christ, the Son of God, who invites each of us to dream and reach the perfection of the heavenly Father, as God himself says: "Be perfect, therefore, as your heavenly Father is perfect" (Mathew 5:48).

THE CAMPUS

Kristu Jayanti College is an autonomous institution under Bengaluru North University. The college is located in a calm and serene campus at K. Narayanapura, Bengaluru, 11 kms away from Vidhana Soudha, the heart of Bengaluru City. Housed in a spacious campus, the college incorporates a traditional academic setting with a cutting edge technology. With refreshing environment, beautiful scenery and moderate climate, it provides an atmosphere conducive for effective teaching and learning experiences. Above all, students enjoy all the advantages of campus life in one location - classrooms, placement cells, student services, resource centres, labs, library and career guidance.







INFRASTRUCTURE

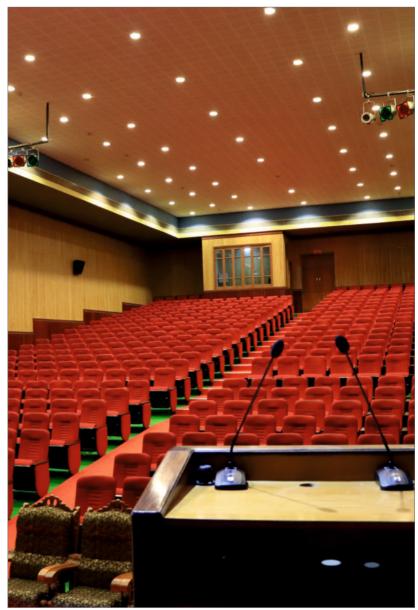
The institution invests profoundly on infrastructure to keep pace with the changing needs and profile of the student population. To catch up with the scientific and technological advancements, parallel upgradation of facilities in the form of laboratories, library and other learning resources namely computers, E-resources and Wi-Fi facility are carried on persistently. Physical facilities have been expanded to create an ambience conducive for academic excellence and holistic development. Various departments and administrative sections are

housed in the Main Block and administrative blocks separately. The MBA and MCA programmes function in a separate block.

The college provides spacious class rooms, auditoria, laboratories, conference halls, panel rooms and other facilities for sports and games. The various laboratories including the Computer Science Labs, Bioscience laboratories, Electronics lab, Psychology lab, Business lab etc. effectively integrate technology into the teaching learning process.







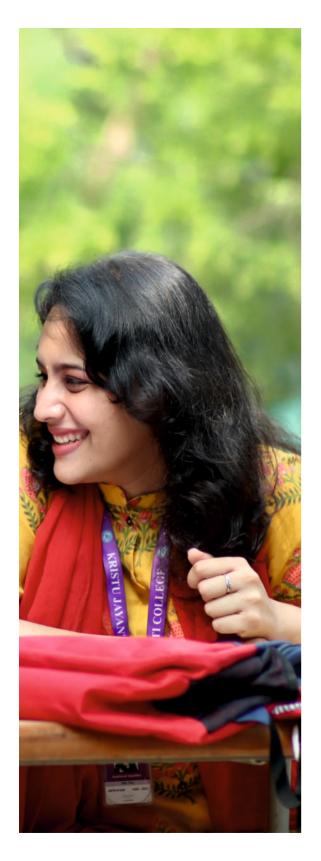
Computer Lab

The computer lab is designed with state-of-the-art technology and all major application softwares for imparting quality education. The Computer lab is equipped with internet and is open beyond office hours to meet students' computing needs. The campus is Wi-Fi enabled to meet the information resource and IT requirements of the students anywhere in the campus.

Library

The library is a gateway to a world of information. The staff and students have unlimited access to the wealth of information found in resources like books, magazines, journals, statistical databases, encyclopaedia, annual reports and the internet. The library also has digital resources envisaging a myriad collection of CDs, databases, software and projects. There are separate group discussion rooms, reading rooms and cubicles for personal study. Moreover, an E-library has been set up for accessing E-resources.





TEACHING LEARNING METHODOLOGY

The training methodology at Kristu Jayanti College aims to equip young minds with a global outlook to face the challenges of the future and at the same time ensure that they are guided by a set of values and beliefs that reflect the Indian ethos. The management, staff and the very atmosphere itself are geared to attain this goal. This is achieved through an all-round development of the intellectual, social, physical and spiritual spheres of life.

The teaching-learning process evolved in the institution is 'learner-centered' to fulfil the dreams and aspirations of the students joining this college. In this process, various methods like classroom lecture, problem solving, group discussion, role play, case study, panel discussions, experimentation in the laboratories, seminars and conferences enable students to excel in academics. Experiential learning through project work, internships and industrial visits are an integral part of the process. A wide array of teaching aids such as charts, maps, models, power point presentations, multimedia presentations and wall posters are used to facilitate innovative teaching. Informal interaction with students and counselling help the teachers to understand the students better and to enhance their positive development. All the departments practice academic and personal mentoring. Classroom learning is supplemented by interactions during seminars, workshops, conferences and expert lectures. The institution is equipped with state of the art IT facilities to integrate information technology in its pedagogical process. The Learning Management System (LMS) created and managed by the college is an integral part of the teaching-learning practices at KJC. The flipped classroom model has been in practice at Kristu Jayanti and continues to play an important role in creating an effective learner-centric environment.

In a competitive environment, the students and faculty keep abreast with the latest developments in their subjects utilizing resources available in college like the varied E-resources, Books, Journals, Book Exhibitions in the campus, Interactive CDs, as well as academic events such as Conferences, Symposia, Panel Discussions, Seminars, Workshops, Expert Lectures, Current Affairs Forum, Research Colloquium and Faculty Development Programmes.

Life Skills Training

College education and the University environment are excellent opportunities to teach students about the importance and application of life skills. Kristu Jayanti College has made a unique effort by initiating the Centre for Life Skills Education (CLSE) with the specific purpose of imparting Life Skills for all Jayantians. The CLSE aims to teach these skills to the students to enable them not only in becoming successful in their professional lives but also to be happy personally as well. In order to make the programme more need based and professional, the centre has signed an MoU with Rajiv Gandhi National Institute of Youth Development (RGNIYD), Ministry of Youth Affairs and Sports, Government of India. Faculty members have been trained in Life Skills so that the students are benefited by the training in Life Skills and are ready to face the challenges of real life situations.

Regular sessions on Life Skills are planned and charted during the academic year for the students to equip them to face the realities of the world.

Learner-oriented Teaching Methodology

'Learner-centered' learning is an approach to education focusing on the needs of the students, rather than those of others involved in the educational process. This approach has many implications for the design of the curriculum, course content and interactivity of courses. At Kristu Jayanti, the learning process is designed to focus on each student's needs, abilities, interests, and learning styles, placing the teacher as a facilitator of learning. This teaching method acknowledges the role of the student as central to the learning experience for every learner and differs from many other learning methodologies. 'Learner-centered' learning requires students to be active and responsible participants in their own learning.

Academic Clubs & Associations

The prescribed curriculum often falls short in a fast changing society. Keeping this in mind the college has formed several academic clubs and associations like Environment Club. Commerce Club, Management Association, Tourism Club, Computer Academy, Psychology Club, Erudite Club, Journalism Club, Life Science Club, Journalism Club etc. to bridge the gap and to keep the students updated with the nanosecond changes of the world. Through these clubs, the students are exposed to seminars by eminent personnel from the industry and academia. Industrial visits, proficiency programmes, intercollegiate fests, paper presentations etc. are also windows of opportunity provided for the holistic development of every learner.







STUDENT LIFE



Career Services

Kristu Jayanti College provides career development and placement services. Individual assistance on resume preparation, aptitudinal training and job interview strategies are an integral part of this service. Career job fairs, campus employment presentations and recruitments are also organized on a regular basis.

Guidance & Counselling

In the current competitive world, students are forced to grow into responsible adults well before their time and with this comes stress and adolescent related issues. At Kristu Jayanti College, these issues are addressed through the capable and professional guidance cell. Guidance is made available by competent counselors to help the students develop their abilities, choose their career and explore their difficulties in being able to achieve their goals in life. The students meet the mentors to discuss about the progress made in the training programme and seek guidance.

International Students Forum (ISF)

Kristu Jayanti College includes students from all over India and abroad from diverse cultural backgrounds. ISF is an exclusive forum that caters the needs of the foreign students and offers a safe haven for the International students, far away from the comfort of their home. The services offered by the ISF are facilitating student exchange, residential permit, passport renewal / visa updation, travel help desk, etc.

Prayer and Holistic Development

A socially responsible citizen has a morally righteous mind. At Kristu Jayanti College, we ensure that the students are also morally educated. Recognising the value of prayer and meditation in the holistic development of personality, due importance is given to techniques of concentration and personal prayer. One hour every week is set aside for prayer and reflection. Eucharistic Liturgy is celebrated on every First Friday of the month for Catholic students.

The Centre for Social Activities (CSA)

Established in 2009, as a students' social movement, the CSA aims to institutionalize the mission, vision and core values of the college. It is an arena where student volunteers inspired by eminent personalities from the NGOs, help the needy. With objectives for the holistic development of students and to strengthen college-community relationship, the CSA has various projects to enable the less privileged to access quality life.

Projects like the JAGRUTH - a paper presentation on social issues, VIKAS KENDRA - a free tuition program for educationally backward students, BHAVISHYAJYOTI - a children's education sponsorship program and the Rural Exposure Program, are a few of the activities of CSA.



Grievance Redressal Cell

A conducive and fair educational ambience is ensured as the grievances at individual and class level and grievances of common interest are redressed by the Grievance Redressal Cell. Complaints dropped in the 'Suggestion Box' by students or parents and verbal complaints are also redressed. All complaints are scrutinized by the Management and the Grievance Redressal Cell. The cell helps to maintain an encouraging academic atmosphere.

Alumni - A Life-Long Relationship

Alumni portal aims at keeping in touch with classmates, college and the fellow graduates. The Kristu Jayanti alumni association gives a chance for the former students to play a meaningful role in the future of the students pursuing their studies. The alumni of the college have been at the forefront of knowledge since the first graduates left this temple of learning. Their expertise, skill and knowledge pose a significant benefit to the present students. The college strives to strengthen the links between the academic and student communities of the college with the philanthropic support of our alumni. 'Mitrotsava' is the annual alumni meet of the college.

SALIENT FEATURES

Collaboration with Foreign Universities

To be apace with the shrinking global village, Kristu Jayanti College has established collaborative link with foreign Universities like the Appalachian State University, U.S.A., Normandie Business School France, FHDW University, Germany, Franciscan University of Steubenville, USA, and Neu-Ulm University of Applied Sciences (HNU), Germany to promote teaching, research and exchange programme. The benefits of these associations are reciprocal exchange of faculty members and students, hosting short-term study abroad and collaborative research and publication.

Research

Kristu Jayanti College provides every learner with a platform to pursue scholarly knowledge through research. The Research Centre with four wings under Social Work, Biotechnology, Psychology and Commerce motivates aspirants towards the acquisition of a doctoral degree. With several ongoing projects, the research centre is dedicated to erudite leadership and aims to advance the knowledge in the respective fields through scientific discovery, collaborative work and national & global outreach. The research programmes are affiliated to Bengaluru North University and the Research Centre is dedicated in the pursuit of excellence in the respective fields.

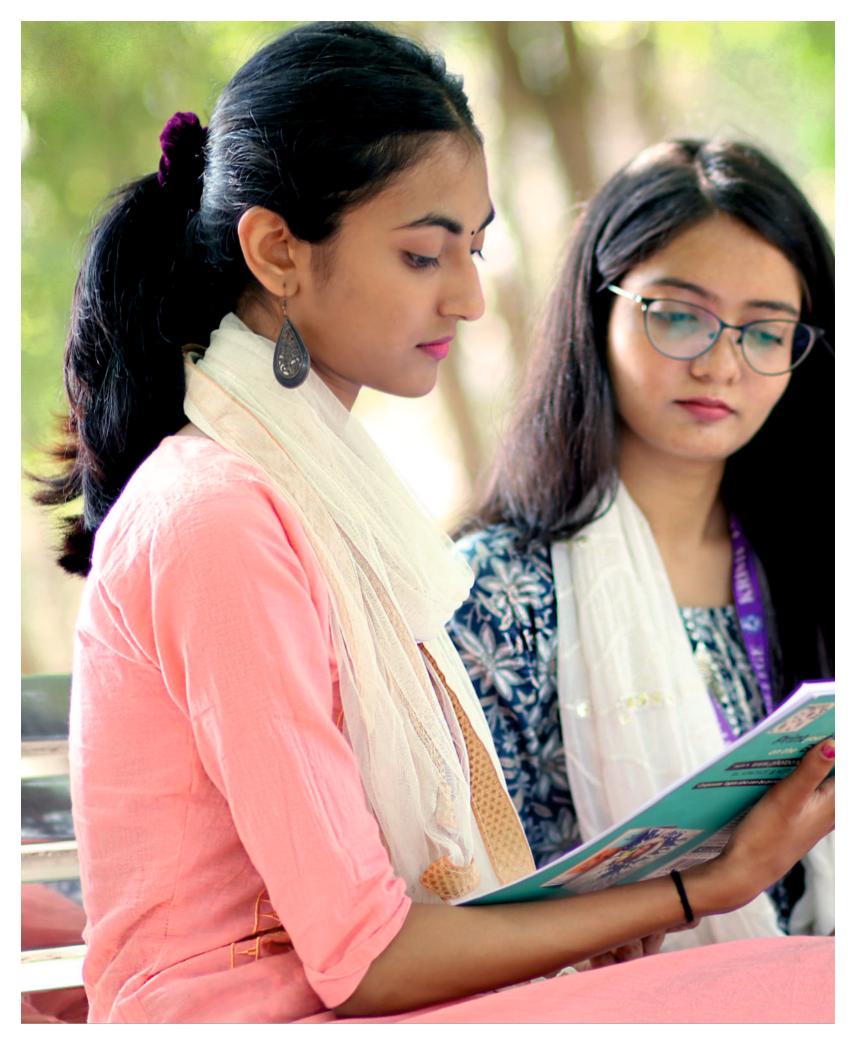


The Faculty

A Jayantian teacher is a facilitator, guide, mentor and leader who creates a suitable learning ambience inside and outside the classroom. The quality and potential of a teacher is the primary concern of the management during the recruitment of the faculty members. The institution nurtures an environment for the growth and retention of the faculty members. The college considers its human resource as a capital investment which needs to be continuously augmented through sustained training and capacity building to perform multiple tasks. Faculty improvement is facilitated through programmes like in-house Faculty Development Programme (FDP), department level programmes and Participation in FDPs / Conferences/ Seminars at other institutions and colleges. The institution encourages the faculty members to participate and undertake institutional research and to pursue personal research leading to M.Phil. and Ph.D.

Life - changing Interactions

'Vichaarmanthan', which means "churning of ideas", is a unique platform where the students get an opportunity to interact with Indian and global visionaries to enrich themselves from their tremendous experience and insights. 'Vinimay' is a leadership talk series where the students get to learn from national and international leaders from various spheres. Management Development Programmes help the students to keep abreast with the latest developments in a particular field. Industry Institution Interface (3i) programme is designed to bridge the gap between theory and practice, wherein students get an opportunity to integrate the learnings in the classroom with the practical approaches in the field through interaction with experts from the industry. International Lecture Series orients the students to a multinational academic milieu. Conferences help the students to get an in-depth understanding on a particular subject.





CENTRE FOR EMPLOYABILITY AND CORPORATE RELATIONS (CECR)

Career Support

Placements at Kristu Jayanti College have always stirred up much interest due to the visit of leading brands from various sectors. Kristu Jayanti College has a very active Centre for Employability and Corporate Relations (CECR). Every year students get placed in top multinational companies through the CECR. More than 100 companies visit the campus for recruitment every year. The overwhelming feedback from the recruiters regarding the performance of the students, is an assurance of their trust in the quality of pedagogy adopted in Kristu Jayanti College.

The Centre takes continuous effort in bridging the gap between theory learned in the classroom and practical happenings in the corporate world through Industry Institute Interface (3i). Executives from different sectors like IT, ITES, Retail, Manufacturing, Banking and Financial Services, FMCG and Media visit the College for dynamic interaction with the students and update them with the current trends in the corporate world.

Employability Skills Development

Employability skills such as communication skills, interpersonal relationship, team work, etc., help the student to get the right job and also accelerate the pace of his/her career. In this respect, the centre provides varied courses to enhance their career growth, which includes courses such as - Introduction to communication and inter-personal skills, listening skills, group communication, team work, interviews, stress management, public speaking skills, negotiation, conflict management, event management and so on.

GATE - Opening a passage

The CECR starts the Placement Orientation and Training Program by inaugurating GATE - thereby opening a passage, which is attuned to the needs of the Industry in the era of globalization and the complexities of business. GATE, through its multifarious training verticals, aspires to mould employable, dedicated and committed individuals who are industry ready.

'Udyogvichaar' is a platform to interact with the student community and explicate the various openings in their respective companies. Interested students can choose a prospective recruiter and undergo the selection process through GATE.



Programme Overview

The Post Graduate Department of Computer Science offers Master of Computer Applications (MCA) Programme with the intent to produce competitive computer professionals equipped with advanced technical concepts. It is a two year full time autonomous programme spanning four semesters, affiliated to the Bengaluru North University and approved by the All India Council for Technical Education (AICTE). The principal objective of the programme is to shape the youth into software professionals to meet the growing demand in the IT industry.

Eligibility

Candidates who have passed Bachelor Degree with not less than 50% of marks (45% for SC/ ST candidates from Karnataka) in the aggregate of all the years of the degree examinations with Mathematics/ Statistics/ Computer Science/ Computer programming/ Computer Applications/ Business Mathematics/ Business Statistics as one of the optional or elective subjects at Degree level are eligible to apply. Provided further that a candidate who has studied and passed one of the subjects specified in the first provision in the Pre-University Course with 50% of marks in that subject shall also be considered for admission.

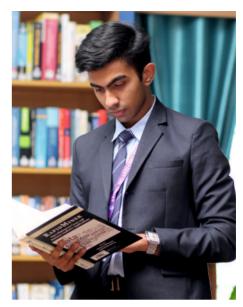
Training Beyond Curriculum

Formal classroom sessions are supplemented with frequent guest lectures by experts from the industry and academia. To give a more professional impetus to the training programme, Student Seminar Series, International Lecture Series, Tech Talk Series, Industry Institute Interface (3i) sessions, Webinars, Technological Transformation from Industrial experts and workshops are arranged on various topics such as contemporary developments in computer technology, group dynamics, leadership and managerial skills, presentation skills, human relation and teamwork, etiquette, etc. In addition to these, students are trained effectively to take part and excel in Inter-collegiate IT competitions that are conducted at regional and national levels.

Knowledge Enrichment Programmes

The Department believes that Computer Science is a rapidly evolving discipline. It is important that we contribute to global information technology in a way that our students can devote themselves to take the maximal advantage of emerging computer trends to solve a wide range of technological problems based on their interest / specialization. The objective is to hone technical skills demanded by today's professionals by providing a sound technical platform and the required knowledge base. It prepares the students to meet the challenges faced by today's IT professional by exposing them to wide array of cutting-edge technologies.

The technical community of the Department is headed by a faculty member. Students can be members of these communities after their first semester. Students can select their own specialization, and improve their skills. Knowledge enrichment is ensured through Seminars, Guest Lectures, Workshops, Industrial Visits, Quiz Programmes, Paper Presentations, etc.



Industry Expert Training Programme

The contents of certain courses are delivered to the students by the trainers from leading MNCs. The trainers who have excellent experience of imparting subject information clearly and concisely are identified for courses like Agile and DevOps, Data Analytics and Software Testing Tools. It helps the students to enrich their knowledge at a deeper level and in par with the industry trends.

IEEE Student Branch (School code- STB18221)

IEEE student branch of the department of computer science (PG) provides a forum for students to participate in professional, technical, and social activities beyond the campus. It also provides an opportunity for them to begin networking in their areas of study. Some activities that the student branch has undertaken in the recent years are Industry Institute Interaction sessions, Tech-talk sessions, Workshops, design competitions, designing of a student branch website or Global Student Website, tutorials for non-members, IEEE conferences and technical awareness programmes.

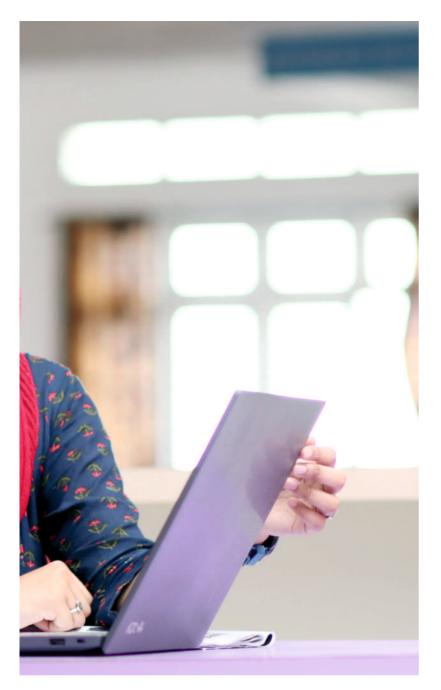


Industry Mentorship Programme

The Industry Mentorship Programme [IMP] is a collaborative effort sharing programme both in time and knowledge by the mentor from the industry and an in-house faculty member. Mentors share their Knowledge through offline or online streams and invite the students to visit their organization for seminar or any of the technical discussions. Students will be completing the work assigned by their respective mentors in a stipulated time monitored by the in-house faculty.

Software Development Cell

The Software Development Cell provides opportunities for the emerging software professionals to actively participate in the real time Software Development process. It helps to identify the suitable standardized platform for building up proper entrepreneurial skills. The mission is to undertake software development tasks for external organisations and provide best quality services and support in time. The cell also undertakes in-house digitalization assignments.



Membership in Professional Bodies

The Department of Computer Science (PG) is a member of Institute of Electrical and Electronics Engineers (IEEE), Computer Society of India (CSI), Association for Computing Machinery - Women (ACM-W). Faculty members are also members of IEEE, Indian Science Congress Association and ACM-W.

Industry - Academia Alliance

The Department leverages Industry-Academia Alliance with AWS, DELL-EMC, ICT, SODA Foundation and ORACLE to prepare the young talents for successful careers in the new IT landscape.

Course Matrix

I Semester

Object Oriented Programming with Java Software Engineering Mathematical Foundations for Computer Science Advanced Database Management System Data Structures and Algorithms Java Programming Practical Data Structures and Algorithms Practical Soft Skills

II Semester

Machine Learning Web Technologies Operating Systems and Linux **Network and Information Security** Web Technologies Practical Software Engineering Mini Project .NET Programming Practical

Elective I:

Managerial Skills Theory of Computation Advanced Parallel Processing Cloud Computing

III Semester

Artificial Intelligence Data Science and Big Data Analytics Middleware Technologies Data Science using Python Practical **Enterprise Computing Project** Generic Elective Research Methodology

Elective II:

E-Commerce and M-Commerce Object Oriented Analysis and Design using UML Multimedia Communications Internet of Things

IV Semester

Agile and DevOps Maior Proiect

Elective III:

Open Source Technologies Software Testing Tools Blockchain Technology

Elective IV:

NoSQL Databases Software Project Management Cyber Security and Cyber Laws





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Knowledge Enrichment Programmes

The Department believes that Data Science is a rapidly evolving discipline. It is important that we contribute to global information technology in a way that our students can devote themselves to take the maximal advantage of emerging Data Science trends to solve a wide range of technological problems based on their interest / specialization. The objective is to hone technical skills demanded by today's professionals by providing a sound technical platform and the required knowledge base. It prepares the students to meet the challenges faced by today's IT professional by exposing them to wide array of cutting-edge technologies.

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Industry - Academia Alliance

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Course Matrix

I Semester

Java and Web Programming
Software Engineering
Mathematical Foundations for Data Science
Advanced Database Management System
Data Structures and Algorithms
Java and Web Programming Practical
Data Structures and Algorithms Practical
Soft Skills

III Semester

Artificial Intelligence
Big Data Analytics
Middleware Technologies
Data Engineering - Practical
Enterprise Computing Project
Generic Elective
Research Methodology

Elective II:

Natural Language Processing Image and Video Analytics Digital Analytics

II Semester

Machine Learning
NoSQL Databases
Statistical Data Analysis using R
Data warehousing and Multidimensional Model
Machine Learning Practical using Python
Software Engineering Mini Project
.NET Programming Practical

Elective I:

Ethics in Data Science Theory of Computation Cloud Computing Network and Information Security

IV Semester

Deep Learning Data Visualization Major Project

Elective III:

Open Source Technologies Soft Computing Information Retrieval





Programme Overview

The M.Com Programme is designed to prepare the students in teaching, undertake quality research and to meet the challenges in industry. The need of the current business environment for acquiring skills and competence is thoroughly stressed upon in the formation of the syllabus.

Eligibility

Candidates having degree in Commerce or management of bachelor's degree of 3 years duration or its equivalent (under the 10+2+3 or 10+2+4 or any other pattern fulfilling the mandatory requirements for undergraduate programme from a recognized Indian/ Foreign university with 50% marks or Equivalent CG PA (45% for SC/ ST in Karnataka)) and 50% (45% for SC/ST/Category I candidates) marks in the cognate (Accountancy) subject are eligible to apply.

Aim of the Programme

The M.Com Programme is designed to prepare students to take up the responsibilities in various functional areas in an organization, develop teaching impetus among students make them qualified for teaching profession, equip students to build their professional qualification, impart experiential learning to provide practical exposure on the subjects and to develop social and ethical values among students for conducting business.

Programme Highlights

- Teaching assignments / Paper Presentation / Publication of research papers.
- Students have the option to choose the electives (Finance or Accounting) during III and IV Semesters.
- Orientation for appearing NET / SET Examinations.
- Samshodhan- A research forum to develop research aptitude among students.
- Gramasamveditha Rural Exposure Programme (REP)
- Gurukul An in-house seminar aimed at preparing students for paper presentation and publication.
- Research Poster Presentation- Research proposals are prepared by the students and presented through research poster
- Workshops to enhance the knowledge in SPSS and EViews software

Course Matrix

| I Semester | | |
|-------------|--|--|
| Course Code | Course Title | |
| MCF204B11 | Advanced Accounting | |
| MCO204B12 | Macro Economics | |
| MCO204B13 | Business Environment and International | |
| | Business | |
| MCO204B14 | Banking and Credit Risk Management | |
| MCF204B15 | Research Methodology and Data Analysis | |
| | using SPSS | |
| MC0402B11 | Teaching Pedagogical Skills | |

| II Ser | mester | |
|--------|---------|--|
| Cour | se Code | Course Title |
| MCO: | 204B21 | Advanced Financial Management |
| MCO: | 204B22 | Audit and Assurance |
| MCF2 | 204B23 | Financial Modeling using E Views |
| MCO: | 204B24 | Quantitative Techniques for Business Decisions |
| MCO: | 204B25 | Human Resource and Channel Management |
| MCF4 | 102B21 | Entrepreneurship and Start up management |

| III Semester | |
|--------------|--|
| Course Code | Course Title |
| MCO204B31 | Business Ethics and Corporate Governance |
| MCO204B32 | Direct Taxation |
| MCOA04B31 | Strategic Cost Management |
| MCOA04B32 | Advanced Corporate Accounting |
| MCFA04B33 | Direct Tax Planning |
| MCOB04B31 | Strategic Financial Management |
| MCFB04B32 | International Banking |
| MCOB04B33 | Security Analysis & Portfolio Management |
| MEX5A2A01/ | |
| MTA5A2A01 | Extension Activity /Teaching Assignment |

| IV Semester | |
|-------------|--|
| Course Code | Course Title |
| MCF204B41 | Indirect Taxes and GST |
| MCO204B42 | International Financial system |
| MCF2P4B41 | Project Report and Viva Voce |
| MCOA04B41 | Advanced Taxation |
| MCOA04B42 | Advanced Management Accounting |
| MCOA04B43 | Corporate Reporting Practices |
| MCFB04B41 | Derivative Markets and instruments |
| MCFB04B42 | Wealth Management |
| MCOB04B43 | International Financial Management |
| MOL504B01 | Online Course |
| MRP5R2A01 | Research Paper Presentation/ Publication |







Aim of the Programme

The broad objectives of M.Com (Financial Analysis) programme are to impart students with professional education and training in various aspects of business and its environment. It also provides them with opportunities to develop managerial and analytical skills in order to meet the challenges of business at the national and global levels.

Eligibility

A candidate who has passed the B.Com/B.B.M/BBA/BBS Degree examination of Bangalore University or of any other University recognized as equivalent thereto and has secured not less than 50% of the marks in the aggregate and 50% marks in the cognate (Accountancy) subject. shall be eligible for admission to the course. In the case of SC/ST/Cat-I students and blind students the minimum percentage of marks required shall be less by 5%.

Programme Highlights

- Teaching assignments / Paper Presentation / Publication of research papers.
- Students have the option to choose the electives (Finance or Accounting) during III and IV Semesters.
- Orientation for appearing NET / SET Examinations.
- Samshodhan- A research forum to develop research aptitude among students.
- Gramasamveditha Rural Exposure Programme (REP)
- Gurukul An in-house seminar aimed at preparing students for paper presentation and publication.
- Research Poster Presentation Research proposals are prepared by the students and presented through research poster.
- Workshops to enhance the knowledge in SPSS and EViews software

Course Matrix

| I Semester | | II Semester | |
|---|---|--|---|
| Course Code | Course Title | Course Code | Course Title |
| MCF204B11 MFA204B12 MFA204B13 MFA204B14 MCF204B15 | Advanced Accounting Audit Standards Practice and Controls Behavioral Finance Economics for Business Decisions Research Methodology and Data Analysis using SPSS | MFA204B21 MFA204B22 MCF204B23 MFA204B24 MFA204B25 MCF402B21 | Corporate Reporting Practices Strategic Cost Management Financial Modeling using E Views Direct Taxation Security Analysis and Portfolio Management Entrepreneurship and Startup Management |
| MFA402B11 | Executive Self Development | | , |

| III Semester | |
|--------------|------------------------------------|
| Course Code | Course Title |
| | |
| MFA204B31 | Corporate Laws and Governance |
| MFA204B32 | Advanced Management Accounting |
| MFA204B33 | International Financial Management |
| MCFB04B32 | International Banking |
| MCFA04B33 | Direct Tax Planning |
| MEX5A2A01 | Extension Activity |
| | |

| IV Semester | |
|-------------|--|
| Course Code | Course Title |
| MCF204B41 | Indirect Taxes and GST |
| MFA204B42 | International Accounting |
| MCFB04B41 | Derivative Markets and Instruments |
| MCFB04B42 | Wealth Management |
| MFA204B43 | Strategic Financial Management |
| MCF2P4B41 | Project Report and Viva Voce |
| MOL504B01 | Online Course |
| MRP5R2A01 | Research Paper Presentation/ Publication |



Programme Overview

Grounded on an obligation to skill oriented approach to Social Work, the Department of Social Work equips students for exceptional Social Work practice since its inception. Rooted in social justice and human rights, the Department of Social Work has constantly strives to prepare professionals who could make a marked difference in the society without compromising on ethics and values of the profession. The budding Social Work students are provided with umpteen numbers of opportunities to build their knowledge and skills on the foundational values of social fairness and a compassionate society. The emphasis is on analytical enquiry and intellectual curiosity through experiential learning by the amalgamation of theory, practice and research. Subject experts on current areas of Social Work have been on and off invited for lectures for the benefit of students to get a better understanding of social realities. The curriculum of the course is designed in such a way that it keeps pace with the changing times across the globe and testimony to this fact is all our alumni are personally, professionally and socially successful in their professional endeavors.

Objectives of the Programme

The following objectives are aimed to prepare students for the career in social work through a professional training programme:

- Knowledge, skills, attitudes and values appropriate to work with individuals, groups, communities and organizations.
- Skills to integrate theory and practice.
- Provide interdisciplinary collaboration for better understanding of human problems, services and issues related to human development.
- Developing ability to apply social work skills in practice and social work research in different fields for the empowerment of people and to promote social change.
- Inculcating attitudes and values necessary for working with government and non-governmental organizations for achieving the goals of social work.



Add on Courses

The following Add on Courses are offered to enrich the professional knowledge base of the students:

Life Skills for Social Work Professionals • Gender Sensitivity Training • Transactional Analysis for Social Work Professionals • Participatory Rural Appraisal • Corporate Social Responsibility • Disaster Management • Project Cycle Management and Fund Strategies • Health Care Administration • Development Communication

Eligibility

Candidates with any Bachelor's Degree or its equivalent (under the 10+2+3 years) in any discipline with minimum 50% marks (45% for SC / ST of Karnataka Domicile) from a recognized university are eligible to apply.

Curriculum Highlights

- The mission, values and goals of the college reflect the ethics and values of the social work profession. The curriculum provides a basis for exemplary community leadership and service and also prepare students for ethical social practice.
- The orientation programme familiarizes students on the culture and decorum of the college and the department.
- Formal classroom sessions are supplemented with lectures by experts from industry, social and healthcare sectors and academia.
- Emphasis on social touch in all the training programmes, seminars, workshops and panel discussions.
- Students are given an opportunity to understand the Indian social system (Rural, Urban and Tribal).
- Student competency is fine tuned through Life Skills Education and learning opportunities at the field.

Additional Highlights

Distinguished Lecture Series (DLS)

• The Department conducts Distinguished Lecture Series (ILS) wherein Distinguished International Social Workers are invited to address the students on diverse social work practice across the globe.

Journal Article Review

• In order to fine-tune the research and analytical skills and to enhance the presentation expertise of the students, the Department conducts weekly colloquiums to review a Journal Article in the Field of Social Sciences.

Social Documentary Film Analysis

• To instill social awareness and inquisitiveness among students, the Department also has Social Documentary Film analysis wherein socially relevant documentaries are screened for discussions and deliberations.

Course Matrix

| I Semester | | II Semeste | r |
|-------------|---------------------------------------|------------|-----|
| Course Code | Course Title | Course Cod | e (|
| DSCC | History and Philosophy of Social Work | DSCC | 7 |
| DSCC | Sociology for Social Workers | DSCC | |
| DSCC | Social Case Work | DSCC | - 0 |
| DSCC | Social Group Work | DSCC | |
| DSCF | Concurrent Field Work I | DSCF | - 0 |
| NCCC | Life Skills Education for | DSCF | 9 |
| | Social Work Professionals | NCCC | - 0 |

| II Semester | |
|-------------|--|
| Course Code | Course Title |
| DSCC | Counselling: Theory and Practice |
| DSCC | Psychology for Social Workers |
| DSCC | Community Organization and Social Action |
| DSCC | Social Work Research and Statistics |
| DSCF | Concurrent Field Work II |
| DSCF | Social Work Camp |
| NCCC | Gender Sensitization Training |

| III Semester | | |
|-------------------------------------|--|--|
| Course Code | Course Title | |
| DSCC | Social Welfare Administration | |
| DSCF | Concurrent Field Work III | |
| DSCF | Minor Project | |
| Elective Grou | ps [Any ONE to be opted] | |
| Human Resou | urce Management | |
| DSEC | Human Resource Management | |
| DSEC | Labour Legislations | |
| Medical and Psychiatric Social Work | | |
| DSEC | Social Work in Health Care | |
| DSEC | Family Social Work | |
| Social Development | | |
| DSEC | Rural and Tribal Community Development | |
| DSEC | Project Formulation and Management | |
| GE | As per Annexure III | |

| IV Semester | | |
|---------------------------------------|--------------------------------|--|
| Course Code | Course Title | |
| DSCC | Correctional Social Work | |
| DSCC | Social Justice and Empowerment | |
| DSCP | Dissertation | |
| DSCF | Concurrent Field Work IV | |
| DSCF | Block Placement | |
| Elective Groups [Any ONE to be opted] | | |
| Human Resource Management | | |
| DSEC | Industrial Relations | |
| DSEC | Organizational Behaviour | |
| Medical and Psychiatric Social Work | | |
| DSEC | Psychiatric Social Work | |
| DSEC Health Care Administration | | |
| Social Development | | |
| DSEC | Urban Community Development | |
| DSEC | Social Entrepreneurship | |



Programme Overview

Biotechnology is a series of enabling technologies which involves the engineering of living organisms and their subcellular components to provide useful products. Scientific and engineering principles are applied to the processing of materials by biological agents to provide goods and services. It is an interdisciplinary subject with wide ranging applications in different fields such as food, medicine and agriculture which are of profound benefit to mankind. Biotechnology also extends to the application of DNA-based technology, Immunology, Biochemistry and Microbiology to make new products and provide services in the areas of healthcare, agriculture, food and environment. Biotechnological developments are going on continuously to overcome problems like malnutrition, environmental pollution, gene therapies, vaccines, diagnostic kits production, etc. Biotechnology is the science of the 21st century. It holds immense potential for both research and career. With science and technology now at the nanoscale, the new branch nano-biotechnology is creating a spectrum of technological developments and will provide the key to resolve many biological questions. The trend created for an ever increasing job market for individuals trained in biotechnology is never to be underestimated.

Eligibility

Candidates with B.Sc. degree of a recognized University with 50% marks (45% for SC/ ST candidates from Karnataka) in aggregate. The applicant should have studied Biotechnology / Microbiology / Botany / Zoology / Genetics / Industrial Microbiology/ Life Sciences / Applied Botany / Applied Zoology / Chemistry/ Bio-Chemistry / Environmental Science / Home Science / Sericulture / Biological Science as one of the subjects. Candidates with B.Sc. degree in Agriculture/ Horticulture/ Forestry/ Bachelors degree in Fisheries/ Veterinary / Diary and B.Tech. Biotechnology are also eligible to apply.

Bioscience Lab

The Department of Life Sciences features four hi-tech laboratories. These labs are fully equipped to serve the students with a scientific temperament, willing to pursue projects and research. The bioscience lab is equipped with instruments like Eppendorf and Veriti master cyclers, electrophoretic units, CO₂ incubator, biosafety cabinet, laminar air flow chambers, refrigerated centrifuge, shaker incubators, conventional microscopes, inverted microscope, digital colony counter, Gerber's centrifuge, shaker incubator, soxhlet apparatus, UV spectrophotometer, ELISA reader, etc., to cater the needs of laboratory experiments and research.

Ph.D (Biotechnology)

Research Programme

The Department has been endowed the status of a Research Centre in Biotechnology of Bangalore University. The rising academic interest in interdisciplinary courses covering vast areas of Biological Sciences viz., Biotechnology, Genetic engineering, Biochemistry and Microbiology has been instrumental in starting the Research Centre. The commitment of the faculty members to educational excellence is underscored by their efforts through research promotion, that the students have the opportunity to develop professionally, take their skills into the broader community, explore the globe and become well rounded relevant scientific leaders.

The Life Sciences Research Centre features laboratories with facilities for full scale research in Plant Biotechnology & Tissue Culture, Microbiology and Microbial Technology, Animal Cell Culture and Biochemistry. The faculty members are approved guides of many universities and have investigated funded projects. The research centre has received research grants from State and International agencies.

Eligibility

A candidate who has obtained a Master's Degree from Bangalore University or any University/institution in the State or from any other University recognized as equivalent thereto securing not less than 55% marks (50% in the case of SC / ST candidates) in the aggregate at the Master's Degree programme as a whole shall be eligible to register for the Ph.D. Degree Programme.

A candidate who has qualified as indicated above shall be eligible on the basis of a centralized examination and evaluation system conducted by Bangalore University. However, in the case of a candidate who has passed the CSIR JRF or equivalent exam or belongs to FIP/QIP programme or any other tests/examinations conducted by National bodies will be exempted from appearing for entrance test. Candidates selected to work under funded projects shall also fulfill the requirement of eligibility.

Course Matrix

| I Semester | | |
|-------------|---|--|
| Course Code | Course Title | |
| MBT204B11 | Cell Biology | |
| MBT204B12 | Molecular Genetics | |
| MBT204B13 | Biochemistry | |
| MBT204B14 | General Microbiology | |
| MBT2L4A11 | Cell Biology and Molecular Genetics Practical | |
| MBT2L4B12 | Biochemistry and General Microbiology | |
| | Practical | |
| MLS402A11 | Biostatistics | |

| III Semester | |
|--------------|--|
| Course Code | Course Title |
| MBT204A31 | Genetic Engineering |
| MBT204A32 | Medical Biotechnology |
| MBT2L4B31 | Genetic Engineering and Medical |
| | Biotechnology Practical |
| MBTA04A31 | Animal Cell Culture and Biotechnology |
| MBTAL2A31 | Animal Cell Culture and Biotechnology |
| | Practical |
| MBT402A31 | Essentials of Plant Biotechnology |
| MBTB04A31 | Plant and Agricultural Biotechnology |
| MBTBL2A31 | Plant and Agricultural Biotechnology Practical |
| MBT402A32 | Essentials of Animal Cell Culture and |
| | Biotechnology |
| | As per Annexure III |
| MLS402A31 | Research Methodology |
| MIE5I2A01 | Industry Institution Exposure |

| IV Semester | |
|-------------|--|
| Course Code | Course Title |
| MBT204A41 | Bioprocess Engineering and Biosafety |
| MLS204B42 | Genomics and Proteomics |
| MBT2L4C41 | Bioprocess Engineering, Genomics and |
| | Proteomics Practical |
| MBT2P6A41 | Project |
| MLS402A41 | Intellectual Property Rights and Bioethics |
| MRE501A01 | Research Empowerment Seminar |

| II Semester | | |
|-------------|---|--|
| Course Code | Course Title | |
| MBT204B21 | Biochemical Techniques | |
| MLS204B22 | Molecular Biology | |
| MLS204B23 | Immunology and Immunotechnology | |
| MBT204A24 | Environmental Biotechnology | |
| MBT2L4A21 | Biochemical Techniques, Enzymology, Immunology and Immunotechnology Practical | |
| MBT2L4A22 | Molecular Biology and Environmental Biotechnology Practical | |
| MLS402A21 | Bioinformatics | |
| MEX5A1A01 | Extension Activity | |





Eligibility

Candidates with B.Sc. degree of a recognized University with 50% marks (45% for SC/ ST candidates from Karnataka)in aggregate. The applicant should have studied Microbiology / Biotechnology / Botany / Zoology / Genetics/ Industrial Microbiology/ Life Sciences / Applied Botany / Applied Zoology / Chemistry/ Bio-Chemistry / Environmental Science / Home Science / Sericulture / Biological Science as one of the subjects. Candidates with B.Sc. degree in Agriculture/ Horticulture/ Forestry/ Bachelors degree in Fisheries/ Veterinary / Diary and B.Tech. Biotechnology are also eligible to apply.



Course Matrix

| I Semester | |
|-------------|--|
| Course Code | Course Title |
| MMB204B11 | Bacteriology and Virology |
| MMB204B12 | Eukaryotic Microbiology |
| MMB204A13 | Microbial Physiology and Biochemistry |
| MMB204B14 | Microbial and Biochemical Techniques |
| MMB2L4A11 | Bacteriology, Virology and Eukaryotic Microbiology Practical |
| MMB2L4A12 | Microbial Physiology, Biochemistry, Microbial and Biochemical Techniques Practical |
| MLS402A11 | Biostatistics |

| III Semester | |
|--------------|---------------------------------------|
| Course Code | Course Title |
| MMB204B31 | Recombinant DNA Technology |
| MMB204A32 | Medical Microbiology |
| MMB2L4B31 | Recombinant DNA Technology and |
| | Medical Microbiology Practical |
| MMBA04A31 | Food and Dairy Microbiology |
| MMBAL2A31 | Food and Dairy Microbiology Practical |
| MMB402A31 | Essentials of Parasitology |
| MMBB04A31 | General Parasitology |
| MMBBL2B31 | General Parasitology Practical |
| MMB402A32 | Essentials of Food Microbiology |
| | As per Annexure III |
| MLS402A31 | Research Methodology |
| MIE5I2A01 | Industry-Institution Exposure |

| II Semester | |
|-------------|--------------------------------------|
| Course Code | Course Title |
| MMB204A21 | Microbial Genetics |
| MLS204B22 | Molecular Biology |
| MLS204B23 | Immunology and Immunotechnology |
| MMB204A24 | Agricultural and Environmental |
| | Microbiology |
| MMB2L4A21 | Microbial Genetics, Immunology and |
| | Immunotechnology Practical |
| MMB2L4B22 | Molecular Biology, Agricultural and |
| | Environmental Microbiology Practical |
| MLS402A21 | Bioinformatics |
| MEX5A1A01 | Extension Activity |

| IV Semester | |
|-------------|--|
| Course Code | Course Title |
| MMB204B41 | Fermentation and Microbial Technology |
| MLS204B42 | Genomics and Proteomics |
| MMB2L4C41 | Fermentation, Microbial Technology, |
| | Genomics and Proteomics Practical |
| MMB2P6A41 | Project |
| MLS402A41 | Intellectual Property Rights and Bioethics |
| MRE501A01 | Research Empowerment Seminar |



Programme Overview

M.Sc. Biochemistry is a 2 year programme spanning across 4 semesters offered by the Department of Life Sciences under the Deanery of Science. The programme comprises of theory papers in Biophysical and Bio-organic chemistry, Analytical Biochemistry, Physiology, Nutrition, Enzymology, Metabolism, Microbiology, Molecular Biology, Molecular Physiology, Plant Physiology, Biochemical Genetics, Biotechnology, Immunology and Toxicology. The students secure practical knowledge in General Biochemistry, Immunochemical & Biochemical techniques, Enzymology, Clinical Biochemistry, Molecular Biology, Genetic Engineering and Protein chemistry and also includes execution and submission of a discipline specific project. Biochemistry has a central role in life sciences and biochemical approaches are often fundamental in illuminating the causes of diseases and has created conceivable outcomes for new pharmaceutical products and therapeutic practices that will impact the prevention, diagnosis and treatment of human ailments. Almost all areas of life sciences are being uncovered and developed by biochemical methodology and research.

A postgraduation in Biochemistry paves the way for job opportunities in both private and public sector which includes Biotechnology, Food and Beverage industries, Industrial Laboratories, Drug and Chemical manufacturing companies, Public Health Entities, Blood Service, Cancer research institutes, Research Departments, Educational Institutes, Environmental Pollution Control, Agriculture and Fisheries, Forensic Science, Hospitals, Medical Instrument companies, Public Health Laboratories, Quality control and Safety Departments of food, pharmaceuticals and cosmetic industries.

Eligibility

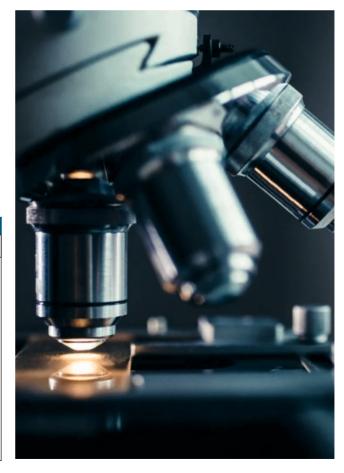
Candidates with B.Sc. degree of a recognized University with 50% marks (45% for SC/ ST candidates from Karnataka)in aggregate. The applicant should have studied Chemistry/ Bio-Chemistry as one of the majors during the undergraduate programme. Applicants who have studied Biochemistry / Chemistry as core courses during their Bachelors Degree programme in Biotechnology / Microbiology / Botany / Zoology / Genetics / Industrial Microbiology/ Life Sciences / Applied Botany / Applied Zoology / Environmental Science / Home Science / Sericulture / Biological Science / B.Sc. Agriculture/ Horticulture/ Forestry/ Bachelors degree in Fisheries/ Veterinary / Diary and B.Tech. Biotechnology are also eligible to apply.

| I Semester | |
|-------------|--------------------------------------|
| Course Code | Course Title |
| MBC204A11 | Biophysical and Bioorganic Chemistry |
| MBC204A12 | Biomolecules |
| MBC204A13 | Analytical Biochemistry I |
| MBC204A14 | General Physiology |
| MBC2L4A11 | General Biochemistry Practical I |
| MBC2L4A12 | General Biochemistry Practical II |
| MLS402A11 | Biostatistics |

| IV Semester | |
|-------------|---|
| Course Code | Course Title |
| MBC204A41 | Molecular Biology II |
| MBC204A42 | Biochemical Genetics |
| MBC2L4A41 | Genetic Engineering and Protein Chemistry |
| | Practical |
| MBC2P6A41 | Project |
| MBC402A41 | Immunology and Toxicology |
| MRE501A01 | Research Empowerment Seminar |

| II Semester | |
|-------------|-------------------------------------|
| Course Code | Course Title |
| MBC204A21 | Enzymology |
| MBC204A22 | Analytical Biochemistry II |
| MBC204A23 | Metabolism I |
| MBC204B24 | Clinical Biochemistry and Nutrition |
| MBC2L4A21 | Immunochemical and Biochemical |
| | Techniques Practical |
| MBC2L4A22 | Enzymology Practical |
| MLS402A21 | Bioinformatics |
| MEX5A1A01 | Extension Activity |
| | |

| | 2.0 |
|--------------|---------------------------------|
| MEX5A1A01 | Extension Activity |
| | |
| III Semester | |
| Course Code | Course Title |
| MBC204A31 | Molecular Biology I |
| MBC204A32 | Molecular Physiology |
| MBCA04A31 | Metabolism II |
| MBC402A31 | Essentials of Plant Physiology |
| MBCB04A32 | Plant Physiology |
| MBC402A32 | Nitrogen Metabolism |
| | As per Annexure III |
| MBC2L3A31 | Clinical Biochemistry Practical |
| MBC2L3A32 | Molecular Biology Practical |
| MLS402A31 | Research Methodology |
| MIE5I2A01 | Industry Institution Exposure |





M.Sc. Forensic Science is a two year programme spanning four semesters offered by the Department of Forensic Science. The M.Sc. Forensic Science programme acquaints the graduate on practices, procedures and analytical techniques used in the field of Forensic Science, and their application in processes of crime investigation and judicial proceedings. The programme will have an array of analytical techniques catering to the skills required for performing crime scene investigation and analysis of evidence. The programme encompasses the fields of Forensic Biology (including DNA profiling), Forensic Chemistry and Toxicology, Digital and Cyber Forensics, Questioned Document Examination and Fingerprint Analysis in addition to other related fields. After pursuing this post graduate programme, students will develop investigative skills to identify and collect evidence appropriately from the scene of crime and analytical skills to perform sophisticated analysis of the evidence collected such as biological and chemical samples, trace and digital evidences, fingerprints and documents. These skills will help them fetch several career options in both the government and private sectors such as Scientists in Government Forensic Science Laboratories, Scene of Crime Officers, Computer Forensics Investigator, Computer Forensics Technician, Forensic Computer Analyst, Security Consultant, Private Questioned Document Expert, Private Fingerprint Expert, Vigilance Officer in Financial Institutions, Fraud Examiner Related Job Roles, Clinical Toxicology Expert in Hospitals, Chemical Analyst in Pharmaceutical Companies, Anti-doping and Drug Dependence Rehabilitation Monitoring Centres, Poison Control Unit Officers, and DNA Analysis Laboratories.

Eligibility

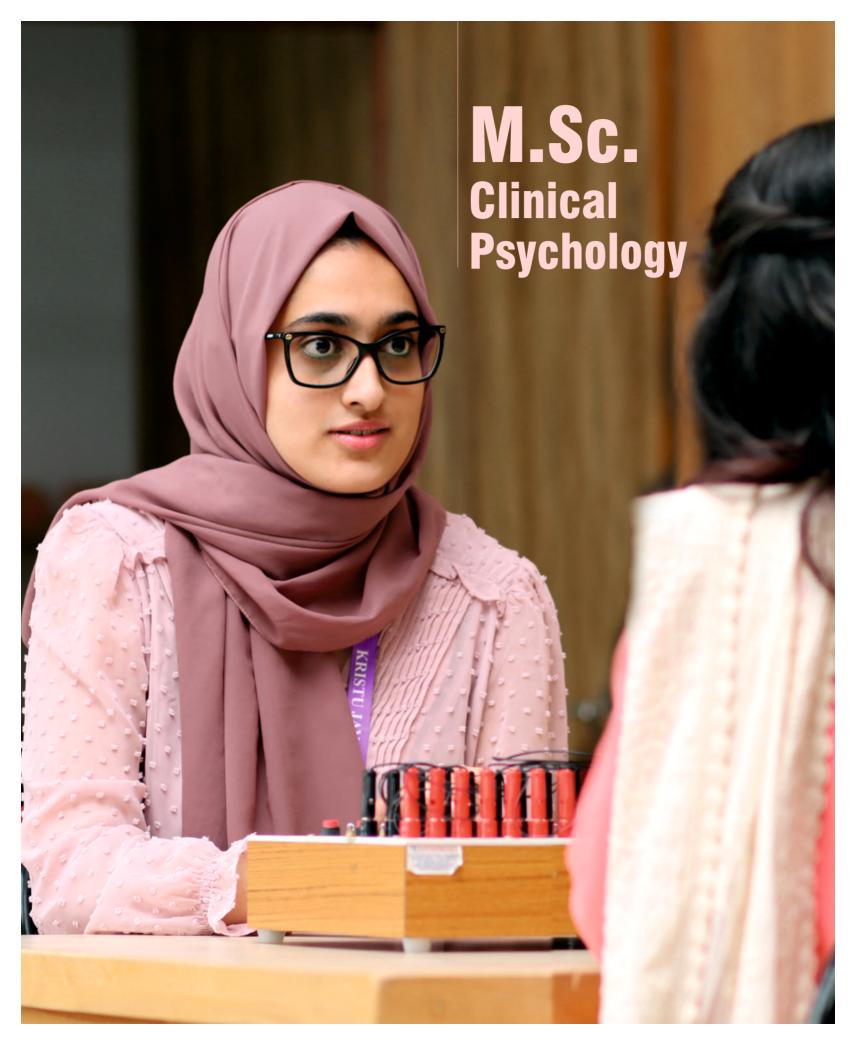
Candidates who have completed their Bachelor's Degree in Science in Forensic Science/ Physics/ Chemistry/ Life Sciences/ Biology/ Biotechnology/ Biochemistry/ Microbiology / Environmental Science / Botany / Zoology / Genetics / Applied Botany / Applied Zoology Home Science / Sericulture / Biological Science / B.Sc. Agriculture/ Horticulture/ Forestry/ Bachelors degree in Medicine / Fisheries/ Veterinary / Diary and B.Tech. Biotechnology and allied fields with 50 % aggregate marks (45% for SC/ST candidates from Karnataka) are eligible to apply.

| I Semester | |
|-------------|---|
| Course Code | Course Title |
| DSCC | General Forensic Science and Criminal Law |
| DSCC | Crime Scene Management and Quality |
| | Assurance |
| DSCC | Forensic Biology and Serology |
| DSCC | Forensic Physics and Ballistics |
| DSCL | Forensic Science and |
| | Crime Scene Management Practical |
| DSCL | Forensic Physics and Biology Practical |
| SEC | Forensic Psychology |

| III Semester | |
|--------------|--|
| Course Code | Course Title |
| DSCC | Research Methodology and Statistics |
| NCCC | Industry Institution Exposure |
| SEC | Economic Offences |
| DSEC | Discipline Specific Electives to be chosen |
| | from the following (Any One) |
| I. | Forensic Biology and Chemistry |
| II. | Questioned Documents and Fingerprints |
| III. | Digital and Cyber Forensics |
| | |

| II Semester | |
|-------------|---|
| Course Code | Course Title |
| DSCC | Questioned Document and Fingerprint Examination |
| DSCC | Cyber forensics and Cyber Security |
| DSCC | Forensic Chemistry and Toxicology |
| DSCC | Instrumentation |
| DSCL | Questioned Document, fingerprints and cyber-forensics practical |
| DSCL | Forensic Chemistry and Instrumentation Practical |
| SEC | Forensic Photography |
| NCCC | Extension Activity |

| IV Semester | |
|-------------|--|
| Course Code | Course Title |
| DSCP | Project |
| SEC | Forensic Medicine |
| NCCC | Research Empowerment Seminar |
| DSEC | Discipline Specific Electives to be chosen |
| | from the following (Any One) - (Continued |
| | from Third Semester) |
| I. | Forensic Biology and Chemistry |
| II. | Questioned Documents and Fingerprints |
| III. | Digital and Cyber Forensics |



The M.Sc. Clinical Psychology programme is a two years (4 semesters) Post Graduation programme offered under the Bengaluru North university. The field of Clinical Psychology is a specialized area that provides continuing and comprehensive mental and behavioural health care for individuals and families; consultation to agencies and communities; training, education, and supervision; and research-based practice. True to the nature of its definition, this programme is a blend of Theoretical, Practical, and Hands-on training components to help students get an integrative idea in the field of Clinical Psychology. After completing the programme, the students will have the necessary knowledge, apt skills, and attitude to work as a Consultant Psychologist, and to receive higher education in the field of Clinical Psychology.

Curriculum Highlights

- Great emphasis on the skills required to function in the field of Clinical Psychology.
- Hands on experience through two dedicated internships and a supervised clinical training (field work).
- Focus on varieties of practical such as Intelligence, Personality, Neuropsychological, Child and Adolescent Assessments, and Statistical Packages from the first semester to aid them function efficiently in the field during internships.
- Orientation towards the various sub fields of Clinical Psychology to aid the students choose a career path of their interest.
- Enhancing skills through Conferences, Workshops, Seminars, and Guest Lectures in topics related to the field of Clinical Psychology.

Eligibility for Admission

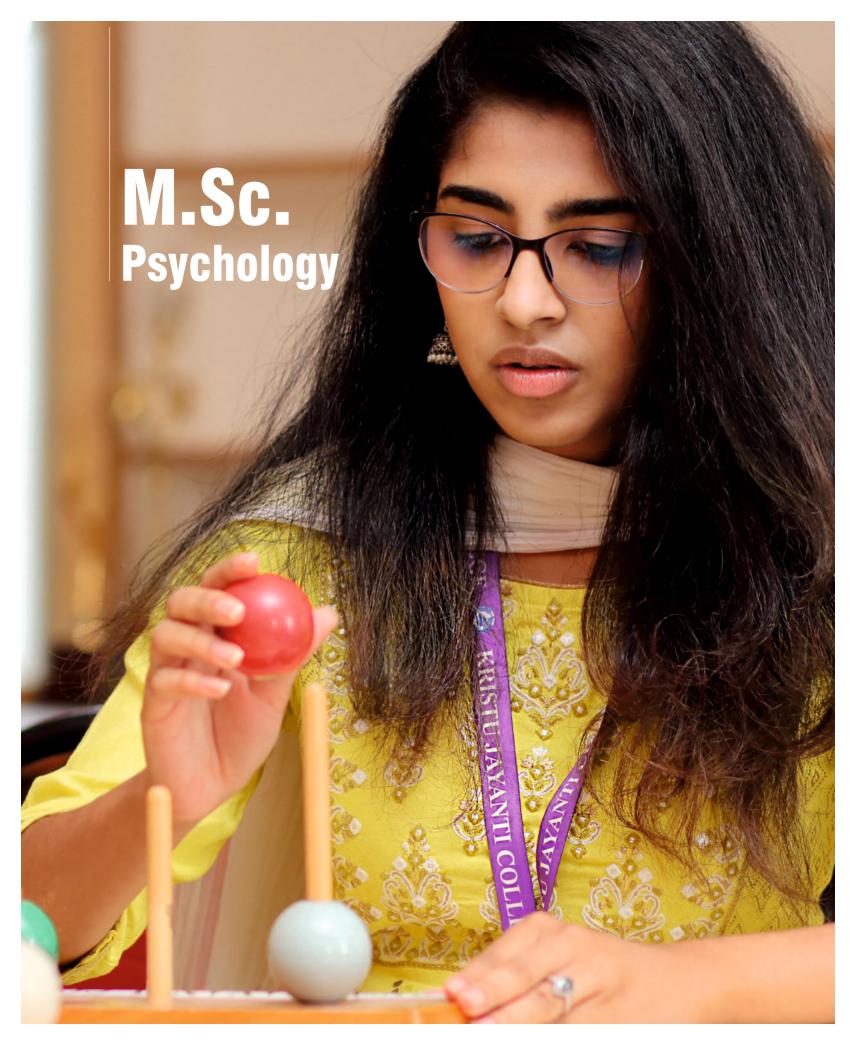
Candidates with 50% marks in the aggregate of all the optional subjects (45% for SC/ ST candidates from Karnataka), Psychology as one of the subjects and 55% of marks in the cognate subject at the Bachelor's Degree level.

| I Semester | |
|-------------|--------------------------------------|
| Course Code | Course Title |
| MCN204A11 | Foundations of Clinical Psychology |
| MCY204B12 | Cognitive Neuroscience I |
| MCN204A13 | Life Span Development |
| MCN203A14 | Qualitative Research Methods |
| MCN2L2A11 | Assessment of Intelligence Practical |
| MCN2L2A12 | Assessment of Personality Practical |
| MCN2L2A13 | Clinical Training Practical |

| II Semester | |
|-------------|--|
| Course Code | Course Title |
| MCY204B21 | Cognitive Neuroscience II |
| MCN204A22 | Adult Psychopathology |
| MCN204A23 | Adult Intervention |
| MCN203A24 | Quantitative Research Methods |
| MPN203C25 | Statistics in Behavioural Sciences |
| MCN2L2A21 | Neuropsychological Assessments Practical |
| MCN2L2A22 | Skills in Clinical Practice Practical |

| III Semester | |
|---|---|
| Course Code | Course Title |
| MCN204A31 MCN204A32 MCN204A33 MCN204A34 MCN2L2A31 | Child and Adolescent Interventions Family Interventions Behavioural Medicine Child and Adolescent Assessments |
| MCN2I4A31 MCN402A31 | Practical Internship As per Annexure III Alternative Psychotherapy |

| IV Semester | |
|-------------|--|
| Course Code | Course Title |
| MCN204A41 | Social Psychology |
| MCN203A42 | Positive Psychology |
| MCN2L2A41 | Statistical Packages in Research Practical |
| MCN2P6A41 | Dissertation |
| MCN2I4A41 | Internship |
| MCN2F2A41 | Supervised Clinical Training |
| MCNA04A41 | Special Education |
| MCNB04A41 | Group Therapy |
| MCN402A41 | Neuropsychological Rehabilitation |
| MRP5R2B01 | Research Paper Publication |



M.Sc. Psychology is a two year programme spread over four semesters. This programme enables students to develop a holistic outlook towards life and prepares them for their career by imparting in-depth knowledge, critical thinking and skills in various fields of Psychology. A broad theoretical framework in Psychology is designed and taught through core courses along with practical sessions and research. This enables students to learn the different methods employed in the assessment and analysis of various behavioural processes. The entire programme offers applied experiences through practical or internship in the field as well as research experiences through independent studies, projects or dissertations supervised by faculty.

Specializations Offered

Clinical Psychology, Industrial Psychology and Human Resource Management (HRM)

Curriculum Highlights

- Specializations that equip students to develop knowledge and skills in the field of Industrial & HR / Clinical begin from the third semester.
- To enhance employability, inter specialization exposure is provided in the third semester.
- Research colloquium organized once a week to create research temperament in the new areas of behavioral science. It enables the students to employ empirical methods to infer causal and correlational relationships between psychosocial variables.
- Internship Programme thirty days full time internship is undertaken during the fourth semester in Clinical & Industrial settings to enhance experiential learning.
- Psychoeducation & Fieldwork To ensure hands on experience about the work patterns in NGOs, special schools and industries. Special projects, assignments, and extension programmes are undertaken to provide students an opportunity to explore and apply the acquired knowledge in different areas of Psychology.

Eligibility

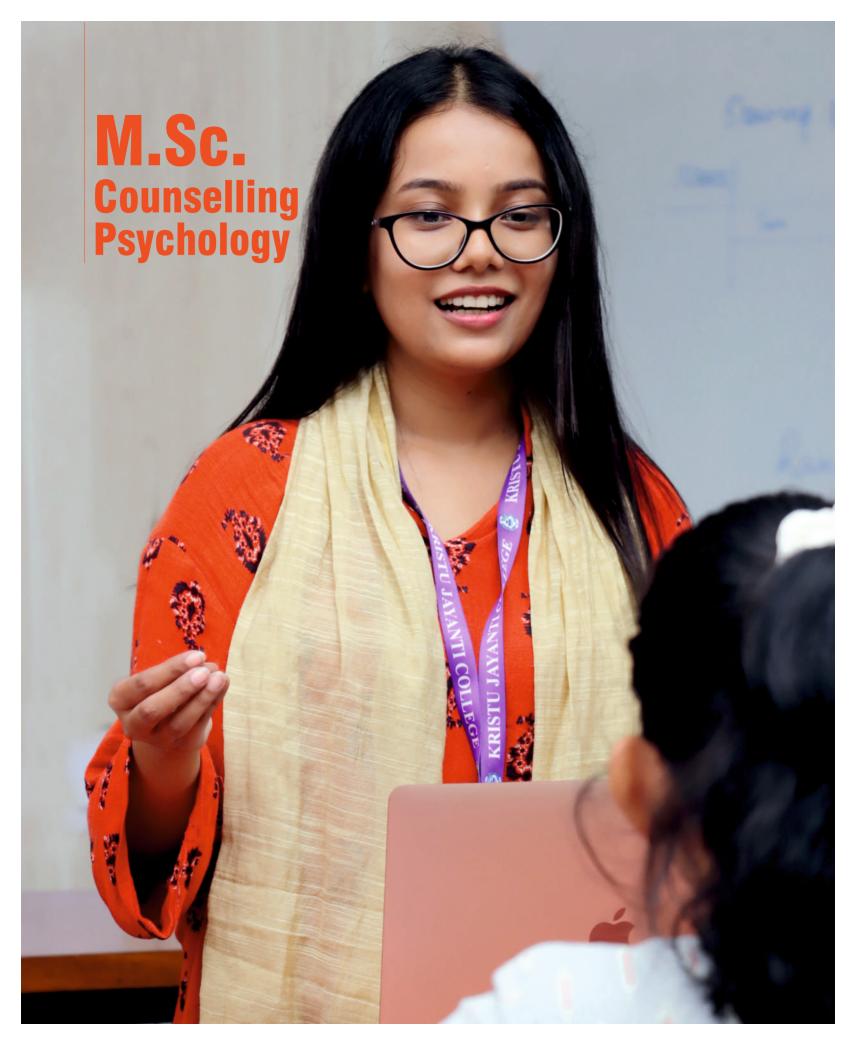
Candidates with 50% marks in the aggregate of all the optional subjects (45% marks for SC/ ST candidates from Karnataka), Psychology as one of the subjects and 55% of marks in the cognate subject at the Bachelor's Degree level.

| I Semester | |
|-------------|---|
| Course Code | Course Title |
| MPS204B11 | Theoretical Foundations of Behaviour |
| MCY204B12 | Cognitive Neuroscience I |
| MPS204C13 | Social Psychology |
| MPY203C14 | Quantitative Research Methods |
| MPS2L4C11 | Memory, Thinking and Learning Practical |
| MPS2L3B12 | Computer Based Cognitive Neuroscience |
| | Assessments Practical |
| MPY402B11 | Academic Writing Skills |

| III Semester | |
|--------------|--|
| Course Code | Course Title |
| MPS204B31 | Positive and Indigenous Psychology |
| MPSA04A31 | Clinical Psychology I |
| MPSA04A32 | Psychotherapeutics I |
| MPSAL3B31 | Clinical Assessments Practical |
| MPSAL3A32 | Screening Test for Children Practical |
| MPSS04A31 | Human Resource Psychology |
| MPSB04A31 | Human Resource Management |
| MPSB04A32 | Human Resource Development |
| MPSBL3A31 | Human Resource Assessment Practical |
| MPSBL3A32 | Organizational Behaviour Profiling Practical |
| MPST04A31 | Psychopathology |
| | As per Annexure III |

| II Semester | |
|-------------|--|
| Course Code | Course Title |
| MCY204B21 | Cognitive Neuroscience II |
| MPS204B22 | Life Span Psychology |
| MPS204C23 | Applied Fields in Psychology |
| MPY203A24 | Qualitative Research Methods |
| MPN203C25 | Statistics in Behavioural Sciences |
| MPS2L4C22 | Personality Assessment Practical |
| MPY2L2A21 | Statistical Packages in Research Practical |

| IV Semester | |
|-------------|---------------------------------|
| Course Code | Course Title |
| MPY204B41 | Alternative Healing Practices |
| MPS2P6A41 | Research Oriented Practical and |
| | Dissertation |
| MPS2I4A41 | Internship |
| MPS2F2A44 | Psychoeducation and Fieldwork |
| MPSA04A41 | Clinical Psychology II |
| MPSA04A42 | Psychotherapeutics II |
| MPSB04A41 | Organisational Behaviour |
| MPSB04A42 | Industrial Relations and |
| | Labour Law |
| MRP5R2B01 | Research Paper Publication |



Counselling is the service offered to an individual or group undergoing a problem and needs professional help to overcome the problem. It aids to build a professional relationship that empowers diverse individuals, families and groups to accomplish mental health, wellness, education and career goals.

M.Sc. Counselling Psychology is a two-year programme, spread over four semesters. The curriculum is designed to offer essential training and practices in the areas of counselling enabling the students to acquire knowledge and competencies required to practice as a counselling supervisor in professional settings. It also aims to enhance skills required in assessment, therapy and in research.

Eligibility

Candidates with 50% marks in BA/B.Sc. degree (45% for SC/ ST candidates from Karnataka), having studied at least one paper in Psychology at the Graduate level or B.Ed. or P.G. Diploma in Counseling with 50% marks in the aggregate.

Curriculum Highlights

The entire programme moulds students as counsellors and then, as a therapist with integrity and ethical responsibility. Various platforms where students get opportunities to interact with experts from professional settings give them a clear understanding of the professional world, the skills required and challenges as a counsellor.

Conferences, workshops, seminars and guest lectures are organized on various topics in counselling and therapy. The programme also provides opportunities to get applied experiences through practical assessments, internship in the fields and researches where students undertake independent studies, projects and dissertations supervised by faculty members. Supervised Concurrent Field Work creates the opportunity for students to equip themselves with micro and macro skills required for counselling.

| Course Title |
|---|
| General Psychology |
| Theories of Counselling and |
| Psychotherapy |
| Foundations of Professional Counselling |
| Quantitative Research Methods |
| Individual Counselling Skills Practical |
| Academic Writing Skills |
| |

| II Semester | |
|-------------|--|
| Course Code | Course Title |
| MPC204B21 | Psychology and Individual Differences |
| MPC204C22 | Psychological Disorders |
| MPY203A24 | Qualitative Research Methods |
| MPN203C25 | Statistics in Behavioural Sciences |
| MPC2L3C21 | Individual Counselling |
| | Techniques Practical |
| MPY2L2A21 | Statistical Packages in Research Practical |
| MPC2F2C21 | Supervised Concurrent Fieldwork I |
| MOL502A01 | Online Course specified by the |
| | Department |

| III Semester | |
|--------------|--------------------------------------|
| Course Code | Course Title |
| MPC204B31 | Human Development |
| MPC204C32 | Group Counselling |
| MPC204C33 | Child and Adolescent Counselling |
| MPC2L3C31 | Assessment for Counselling Practical |
| MPC2L2C32 | Group Counselling Practical |
| MPC2P6B31 | Research Oriented Practical and |
| | Dissertation |
| | As per Annexure III |

| IV Semester | |
|-------------|------------------------------------|
| Course Code | Course Title |
| MPY204B41 | Alternative Healing Practices |
| MPC204C42 | Positive and Indigenous Psychology |
| MPC204C43 | Couple and Family Therapy |
| MPC204C44 | Social and Cultural Psychology |
| MPC2F4B41 | Supervised Concurrent Fieldwork II |
| MPC2I4B42 | Internship |
| MPCS04C41 | Educational and Career Counselling |
| MPCT04C41 | Workplace Counselling |
| MPCU04A41 | School Counselling |
| MRP5R2B01 | Research Paper Publication |



M.A. in Economics is an intensive two year academic programme designed for providing a sound theoretical background in the principles of economics and equipping students with analytical tools and techniques to become well-qualified economists. This programme also helps students to establish a platform for quantitative and qualitative applications, economic modelling and policy analysis. This programme equips students with an effective understanding of the subject, strong analytical skills and is inter-disciplinary nature. The curriculum is designed with a teaching and evaluation methodology that ensures that the students are well trained with the latest knowledge and skills to cope with new and emerging challenges. M.A. Economics programme nurture the students in economic theory and make them capable to solve socio-economic issues.

Aim of the Programme

The broad objectives of the Masters in Economics Programme is to impart sound theoretical knowledge & economic ideologies to the students; teach them the quantitative and qualitative applications of these ideologies; impart experiential learning to provide practical exposure on the subjects; enable them to carry out theoretical, empirical, policy and interdisciplinary research and equip the students to build their professional qualification.

Eligibility

Candidates who have completed Bachelor of Arts - Degree examination of Bangalore University (with Economics as one of the triple majors) or Bachelor of Arts - Economics of any other University as equivalent thereto and have secured not less than 50% of marks in the aggregate are eligible for admission into this programme.

| I Semester | |
|--|---------------------------------------|
| Course Code | Course Title |
| MEC204B11 | Advanced Micro Economic Theory |
| MEC204B12 | Advanced Macro Economic Theory |
| MEC204B13 | Statistical Methods for Economics |
| MEC204B14 | Application of Industry 4.0 tools for |
| | Economics |
| MEC402B11 | Mathematical Methods for Economics |
| Elective Courses [Any ONE to be opted] | |
| MECA04B11 | Agriculture and Rural Economics |
| MECB04B11 | Industrial Economics |

| III Semester | |
|--------------|-------------------------------------|
| Course Code | Course Title |
| MEC204B31 | Research Methodology for Economics |
| MEC204B32 | International Economics |
| MEC204B33 | Advanced Econometric Analysis |
| MEC204B34 | Economics of Growth and |
| | Development Models |
| MEC204B35 | Labour Economics |
| | Generic Elective as per Annexure II |
| | |

| II Semester | | |
|--|--|--|
| Course Code | Course Title | |
| MEC204B21 | History of Economic Thought | |
| MEC204B22 | Monetary Economics | |
| MEC204B23 | Data Analysis using Advance Statistical Tools | |
| MEC204B24 | Data Analysis using Python | |
| MEC204B25 | Fiscal policy and practice | |
| To be enrolled to any ONE of the following and earn Co- Curicular and Extension Credits | | |
| MEX5A2A01 | Extension Activity | |
| MOL502A01 | Internship | |
| Elective Courses [Any ONE to be opted] | | |
| MECA04B21 | Economics of Gender and Development | |
| MECB04B21 | Economics of Infrastructure | |

| IV Semester | |
|---|--|
| Course Code | Course Title |
| MEC204B41 | Indian Economic Issues |
| MEC204B42 | International Finance and Globalization |
| MEC204B43 | Climate Change and Sustainable |
| | Development Goals |
| MEC204B44 | Applied Financial Economics |
| MEC204B45 | Advanced Behavioural Economics |
| MEC2P4B41 | Project Report and Viva Voce |
| To be enrolled to any ONE of the following and earn | |
| Co-Curricular and Extension Credits | |
| MRP5R2A01 | Research Paper Presentation/ Publication |
| MTA5A2A01 | Teaching Assignment |





The programme stresses a balance between the theoretical and practical aspects of Journalism and Mass Communication. The curriculum is carefully tailored to prepare students for careers in mass communication and Journalism, giving them the broad liberal arts education necessary to succeed as communicators in today's challenging media scenario. The prescribed curriculum focuses on identifying the Journalism competencies required to equip learners to sharpen their skills in a wide range like:

- Professional techniques of reporting, research writing, content development, editing, design and production
- The ability to use the tools of Journalism and to adapt to new technologies and innovative practices
- Professional understanding, including ethics
- Knowledge of Journalism's role in society, the organization and management of the news media, and laws circumscribing Journalism practice
- Knowledge of best practices and specializations in Journalism and Mass Communication

Eligibility

Journalism Graduates: Candidates who have passed the Bachelor's Degree from any recognized university, with a minimum of 50% of marks in the aggregate (45% for SC/ ST candidates from Karnataka) of all examinations of the degree in the optional subjects of Journalism shall be eligible for admission.

Non-Journalism Graduates: Candidates who have passed Bachelor's Degree examination of Bangalore University or any other University recognized as equivalent with 50% marks in the aggregate of all the subjects including the languages are eligible to apply.

Our Unique Practices - An Overview

The programme stresses a balance between the theoretical and practical aspects of Journalism and Mass communication. The curriculum is carefully tailored to prepare students for better academic careers in communication, giving them the broad liberal arts and skill-based education necessary to succeed as global communicators in today's challenging media scenario.

Furthermore, the department explores the possibilities of the media's role in society and undertakes the responsibilities to fulfill the developmental needs of our country and global institutions. The state-of-the-art lab facilities and myriad academic and co-curricular activities sharpen their communication, cognitive, aesthetic, and creative skills. The social outreach programs conducted by the department prepare the students to adopt sustainable development goals initiated by United Nations, and also mould them as agents of societal transformation.

List of Practices

Jayantian Media Research Forum (JMRF) inculcates research skills among students by engaging them in scholastic activities which test their cognitive, problem solving, analytical and interpretative skills. Furthermore, students are trained to conduct social surveys, data collection, and present and publish research articles.

Expert Lectures, Alumni Talk Series, and International Lecture Series

The lecture series provides insights into the vast intrinsic areas of communication to meet the demands of the media industry. Moreover, these academic deliberations provide a sound understanding of the diverse media scape and help them in transmitting cutting-edge information.

Rural Exposure and Industrial Visit

As part of rural exposure, students adopt the villages for their experimental learning and conduct social surveys to identify the vital challenges of rural regions. Activities like rural sanitation, awareness campaigns, interactive learning, and skill development training bridge the digital, social, economic, and environmental gap between the rural and urban worlds.

KJC Radio and KJC Television

Students operate and lead the TV and the radio through scriptwriting and programme productions. They create news bulletins, beat reports, bytes, and video stories of contemporary issues to publicize on KJC TV. KJC Radio, and incorporates segments like "Did You Know", "Conspiracy Theories", "Strictly Confidential" and "Careers Made Easy". Moreover, they are also part of the exclusive media productions during festivals and celebrations.





Documentary / Feature Productions

Students through teamwork produce short films and documentaries to inform, persuade and observe the world around them. Moreover, students get rigorous hands-on training in production, pre-production, and post-production techniques with the help of the Media Centre.

Student Publications

Students contribute to the following in-house publications to showcase their talents in different areas:

Pixel is an in-house niche photography magazine to equip journalism students in the areas of creative and feature photography.

Campus Courier is a monthly newsletter that functions as a launchpad for their journalistic endeavors. This academic exercise also engages students in writing and reporting activities to analyze and prioritize the different issues around them.

The KJC Mirror is a weekly newsletter that provides a glimpse of the curricular, co-curricular, and extracurricular activities of the college.

I-Can: The annual niche magazine

Co-curricular Activities

Along with academic and research activities, students develop their creative and critical thinking skills through co-curricular activities.

Jayantian Eco Mela

Students engage in skill development activities through skits, puppet shows, dramas, cultural programs, street plays, and mimes. Students also express their talents through artworks, exhibitions, and other unique talents through the mela.

Meet The Scholar

This is a platform where students learn the life and works of scholars in communication by extensively researching their scholastic life and academic contributions, and these student presentations on scholars can further illuminate many future theorists and media entrepreneurs.

On Rec: Media Fests

From planning to execution, students organize the media fest to develop their capacity building and promotional skills through event management. Students arrange a platform for several competitions like Reverb, Iris, Tahal, Frame It, Critiquo, Creative Hive, Samvadh, and Expressio to extend their communication, creative and public relations, and advertisement skills.

Course Matrix

| I Semester | |
|-------------|--------------------------------------|
| Course Code | Course Title |
| MJC204B11 | Introduction to Communication |
| MJC204B12 | Media Laws and Ethics |
| MJC204B13 | Reporting and Writing |
| MJC204B14 | Advanced Editing Techniques |
| MJC204B15 | Photojournalism |
| MJC2L2A11 | Lab Journal Production [Practical] |
| MJC2L2A12 | Photo Feature Production [Practical] |
| MJC402B11 | Introduction to Design Concepts |

| III Semester | |
|-------------------------------------|--|
| Course Code | Course Title |
| MJC204B31 MJC204B32 MJC204B33 | Development Communication Television Journalism Corporate Communication |
| MJC2L2A31 MJCA04A31 MJCB04B31 | Video News Production [Practical] Business Journalism Data Journalism and Visualization As per Annexure III |
| MJC402A31 MEX5A2A01 MIP5R2A01 | Environmental Communication Extension Activity In-house Publication |

Blogs/Vlogs

Students can unleash their blogging and vlogging skills through myriad multimedia platforms maintained by the department. Students can regularly contribute creative features, original tutorials, vlogs, checklists, industry news, and infographics at a personal, departmental or institutional level.

Student Panel Discussions

Students are encouraged to create meaningful and socially beneficial television discussions on current issues from multiple perspectives, and these activities also equip students to manage vibrant debates on significant global, regional, national, and local concerns.



| II Semester | | | | |
|-------------|--------------------------------------|--|--|--|
| Course Code | Course Title | | | |
| MJC204A21 | Media Research | | | |
| MJC204B22 | Theories of Communication | | | |
| MJC204B23 | Radio Journalism | | | |
| MJC204B24 | Introduction to Film Studies | | | |
| MJC204B25 | Advertising | | | |
| MJC204B26 | New Media Journalism | | | |
| MJC2L2B21 | Radio Feature Production [Practical] | | | |
| MJC2L2A22 | New Media Production [Practical] | | | |

| IV Semester | | | |
|-------------|--|--|--|
| Course Code | Course Title | | |
| MJC204A41 | Media Management | | |
| MJC2L2A42 | Advertising Production [Practical] | | |
| MJC2I4A41 | Internship | | |
| MJC2P6A41 | Dissertation | | |
| MJCA04A41 | Magazine Journalism | | |
| MJCB04A41 | Technical Writing | | |
| MJCAP2B41 | Short Film Production | | |
| MJCBP2B41 | Documentary Production | | |
| MJCCP2B41 | Corporate Communication Production | | |
| MJCDP2B41 | Magazine Production | | |
| MOL502A01 | Online Course | | |
| MRP5R2A01 | Research Paper Presentation/ Publication | | |



The Masters in English Literature is a two-year PG programme comprising of four semesters. The Department is committed to providing the students with a learning environment that supports their growth as individuals and professionals. The curriculum features a sophisticated understanding and insightful study of British Literature, American Literature, Literature of the Diaspora, Postcolonial Literature, Gender Studies, Film Studies and English Language Teaching with an emphasis on research. The students also learn critical tools for interpreting literature. It also develops in them, strong analytical skills and a grounding in diverse critical and theoretical approaches. The course introduces students to advanced studies and scholarly activities, providing an avenue to seek careers in university teaching and literary scholarship, paving the way towards transformation of societies.



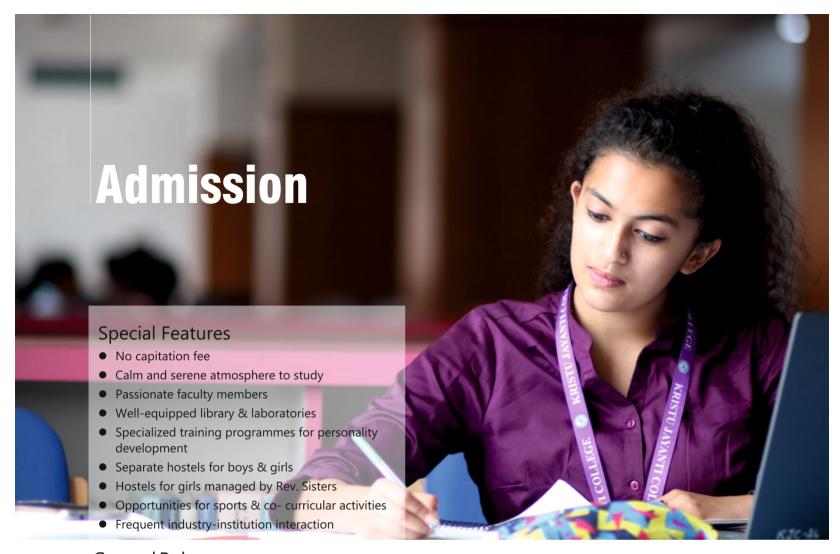
Eligibility

English Graduates: Candidates who have secured 50% in the aggregate of all subjects (45% for SC/ ST candidates from Karnataka) and 50% marks in the cognate subject in the qualifying University examinations are eligible to apply.

Non-English Graduates: Candidates with B.A., B.Sc. B.B.A. or B.Com. Degree who have passed bachelor's degree examination and who has under gone minimum two years course in English from any University and who have scored 55% of marks in the aggregate language (English) concerned are eligible to apply.

| I Semester | | II Semester | |
|--------------------------|-----------------------|-------------|---------------------------------|
| Course Code Course Title | | Course Code | Course Title |
| MEL204B11 | Linguistics | MEL204B21 | The Modern Age |
| MEL204B12 | Shakespearean Studies | MEL204B22 | Indian Writing In English |
| MEL204B13 | The Augustan Age | MEL204B23 | Literary Theory and Criticism I |
| MEL204A14 | The Romantic Age | MEL204A24 | Subaltern Literature |
| MEL204B15 | The Victorian Age | MEL204B25 | American Literature |
| MEL402A11 | Life Writing | MEL402B21 | Creative Writing |
| IVILLAUZATI | Life Wilding | MEX5A1A01 | Extension Activity |

| III Semester | | IV Semester | |
|--------------------------|----------------------------------|-------------|---|
| Course Code Course Title | | Course Code | Course Title |
| MEL204A31 | English Language Teaching | MEL204A41 | Literature from Diaspora |
| MEL204A32 | Research Methodology | MEL204A42 | Indian Literatures in Translation |
| MEL204A33 | Postcolonial Literature | MEL204A43 | World Literature |
| MEL204B34 | Literary Theory and Criticism II | MEL2P6A41 | Dissertation |
| | Any ONE to be opted | MEL2I4A41 | Internship |
| MELA04A31 | Gender Studies | | Any ONE to be opted |
| MELB04A31 | Film Studies | MELA04A41 | Russian Literature |
| | As per Annexure II | MELB04A41 | French Literature |
| | Any ONE to be opted | | Any ONE to be opted |
| MIP5R1A01 | In-house Publication | MOL502A01 | Online Course |
| MTP5A1A01 | Theatrical Production | MRP5R2A01 | Research Paper Presentation / Publication |



General Rules

- 1. Students are expected to abide by the rules and regulations of the college
- 2. Ragging in any form is strictly prohibited
- 3. Permission to appear for end semester examination will not be granted unless:
- A student has put in minimum 85% of attendance in each course during the academic year
- A student gets the minimum pass mark in examinations conducted by the college as per the norms laid down by the college
- The Principal is satisfied with the character and conduct of the student

Application Forms

Prospectus and online application form can be downloaded from the college website **www.kristujayanti.edu.in**. Aspiring candidates are requested to apply online.

Admission Procedure

On successful submission of online application forms, the applicants will be called for counselling. Dates of counselling session will be announced on the college website and by e-mail

Documents Required

- Degree Certificate or Equivalent / Marks Card Conduct Certificate
- Migration Certificate (in case of students who completed degree other than Karnataka State)

For Foreign Students

- Degree Certificate or Equivalent / Marks Card Valid student VISA
- Residential permit from the police commissioner of Bengaluru City HIV test clearance certificate

MANAGEMENT TEAM



Rev. Fr. Joshy Mathew Director, Library & Information Technology

Rev. Fr. Emmanuel P. J. Director, Kristu Jayanti College of Law Director, International Relations Fr. Dr. Augustine George Principal

Rev. Fr. Lijo P Thomas

Rev. Fr. Som Zacharia Director, Infrastructure Development

Rev. Fr. Deepu Parayil Director Student Welfare Office

Kristu Jayanti School of Management

(International Finance, HR, Finance, Marketing, MBA Business Intelligence & Analytics)

Kristu Jayanti College of Law

B.A., LL.B. | B.B.A., LL.B. | B.Com., LL.B. (5 year Integrated Programme)

Kristu Jayanti College, Autonomous (Arts, Commerce & Science)

FACULTY OF HUMANITIES

MSW Master of Social Work

M.Sc. Psychology

M.Sc. Counselling Psychology M.Sc. Clinical Psychology

English Literature MA

MA Kannada

MA Journalism & Mass Communication

BA Journalism, Psychology, English Literature Computer Science, Political Science,

History, Economics, Tourism, Sociology,

Performing Arts

(Two Majors from above disciplines)

BA **English Literature**

BA Psychology

Visual Communication BA

FACULTY OF COMMERCE & MANAGEMENT

M.Com. Master of Commerce M.Com. Financial Analysis (FA)

MA **Economics**

BBA Bachelor of Business Administration

BBA Business Analytics

BBA Aviation Management

BBA Hospitality & Tourism Management

B.Com. Bachelor of Commerce

B.Com. Professional

B.Com. ACCA Integrated

B.Com. Business Analytics

B.Com. Integrated with CMA

B.Com. Tourism

B.Com. Logistics & Supply Chain Management

B.Com. International Business and Finance

FACULTY OF SCIENCES

MCA Master of Computer Applications

M.Sc. Computer Science (Data Science)

M.Sc. Biotechnology

M.Sc. Microbiology

M.Sc. Biochemistry

M.Sc. Forensic Science

BCA Bachelor of Computer Applications

BCA Analytics

B.Sc. Data Science

B.Sc. Computer Science, Mathematics, Electronics Statistics, Physics, Economics

(Two Majors from above disciplines)

B.Sc. Biotechnology, Microbiology, Biochemistry, Genetics, Botany

(Two Majors from above disciplines)

B.Sc. Forensic Science

All UG Programmes are for 3 years (Degree) or 4 years (Honours)

Research Centre - Biotechnology, Commerce, Management, Psychology

ONLINE UNDER GRADUATE PROGRAMME

B.Com | BBA | BCA | B.Sc. Cloud Computing | BA English Literature | BA Psychology



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