

AQAR Submitted Details

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SI NO	HEI Name	AISHE ID	Academic Year	Submitted Date	Status	Cycle No	Action
1	KRISTU JAYANTI COLLEGE	C-20653	2018-2019	13-03-2020	Submitted	2	AQAR Review Details HTML Report PDF Report



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KRISTU JAYANTI COLLEGE
Name of the head of the Institution		Fr. Josekutty P.D
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08028465770
Mobile no.		9482656600
Registered Email		principal@kristujayanti.com
Alternate Email		edward@kristujayanti.com
Address		KRISTU JAYANTI COLLEGE K.Narayanapura, Kothanur P.O, Bengaluru, Karnataka
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560077

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			17-Aug-2012		
Type of Institution			Co-education		
Location			Urban		
Financial Status			private		
Name of the IQAC co-ordinator/Director			Dr. Aloysius Edward		
Phone no/Alternate Phone no.			08028465353		
Mobile no.			9449987689		
Registered Email			principal@kristujayanti.com		
Alternate Email			edward@kristujayanti.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://www.kristujayanti.edu.in/igac/igac_aqar.php		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.kristujayanti.edu.in/igac/Academic-Calendar.php		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.21	2009	30-Sep-2009	29-Sep-2014
2	A	3.22	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			01-Oct-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on enhanced use of ICT in teaching, learning and research	26-Apr-2019 3	98
New Faculty Orientation and Induction Programme	11-Sep-2018 1	15
National Conference on Building Uniqueness for Enhancing Institutional Excellence in association with NAAC	16-Nov-2018 2	108
FDP on Role of Teachers in Enhancing Academic and Institutional Excellence	12-Jun-2018 2	203
Annual Strategic Plan (ASP)	12-Jun-2018 2	203
2nd Annual Educators Meet for Administrators and Principals of High school	02-May-2019 3	82
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. Periyasamy	IMPRESS Project	ICSSR	2019 2	600000
Dr. Calistus Jude A.L	K-FIST	VGST	2019 1	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized 10th Annual IQAC Conference and 4th Annual Educators Meet for Administrators and Principals of High school across India to spread awareness quality education

2. Reviewed Performance Appraisal Format and contributed to the betterment of PBAS

3. Central Documentation Team under the leadership of IQAC prepared and submitted AISHE report, NIRF report and AQAR report

4. Conducted BiAnnual Academic Audit 5. Autonomy Renewal Process was successfully completed

6. IQAC conducted three FDP regarding Role of teachers in enhancing academic and institutional excellence and enhancing use of ICT in TL 7. Conducted 3 Professional Development Programme for technical and administrative staff members

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To introduce new Research Centre	Applied for two more research centres
To guide the institution towards International Accreditation	Membership in Accreditation Council For Business Schools And Programs (ACBSP) was obtained on 25th August, 2016 with the purpose of achieving International Accreditation
To provide Personal enhancement and development schemes	Five Employability Enhancement Coaching classes, CA/CPT exam training, CS exam training, Bank Probationary Officer/Clerk/Other Competitive Examination training and IAS and other Administrative Services training programme were provided to the interested students in this year MHRD approved Institutional Innovation Council was established in 2018
Assessing the use of diverse pedagogy adopted by faculty in enhancing teaching-learning process	Addition of Field Visit / field based project for all students The departments of the college have actively engaged the learners through a total of 453 academic programmes, interactive, experiential and constructivist learning programmes. 6 International Conferences, 21 National

	Conferences, 85 Institution level Interactive Programmes and 14 International Lecture Series, 30 Workshops, 13 Training Programmes, 44 Industrial Visits were organized 24 International Lecture Series, 16 Tech talks, 33 Experiential Learning Programmes, 35 field visits, 11 Exhibitions, 22 training programmes, 80 Guest lectures, 54 workshops were organised in 2018-2019
Collection of Online feedback from all Stakeholders for activities organised	Feedback were collected using online forms from stakeholders Student Satisfaction Survey was organised Number of enrolment and completion of online courses by students and faculty members increased
Introduction of new programmes in Basic Sciences	Statutory bodies approved the introduction of following three new UG programmes in 20192020 B.Sc Biotechnology, Botany, BioChemistry B.Sc Mathematics, Statistics, Economics B.Sc (Hons.) in Forensic Science Decided to offer 14 new VAC/ Certificate courses to all UG and PG in addition to existing 23 courses Course on Innovation IPR and Entrepreneurship Development
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	11-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	07-Sep-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	28-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS assists in E-governance which is incorporated through various processes such as online admission, Attendance, Fee collection, Accounting, Payroll, Library management system, and Evaluation process since 2013. Customised campus management and office administration package simplifies processes like admission of students, Fee collection, Scheduling the class time table, monitoring the student's attendance, capturing and processing of marks for the exams, etc. The dedicated and respective portals through which the office staff, faculty members, students and parents interact to the system avoids the bottleneck of transactions and relieves the college office from the traditional record management hiccups.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All UG and PG programmes follow CBCS from June 2015	06/06/2018
BCA	All UG and PG programmes	06/06/2018

	follow CBCS from June 2015	
BBA	All UG and PG programmes follow CBCS from June 2015	06/06/2018
BCom	All UG and PG programmes follow CBCS from June 2015	06/06/2018
BSc	All UG and PG programmes follow CBCS from June 2015	06/06/2018
MA	All UG and PG programmes follow CBCS from June 2015	06/06/2018
MBA	All UG and PG programmes follow CBCS from June 2015	06/06/2018
MSc	All UG and PG programmes follow CBCS from June 2015	06/06/2018
MCA	All UG and PG programmes follow CBCS from June 2015	06/06/2018
MCom	All UG and PG programmes follow CBCS from June 2015	06/06/2018
MSW	All UG and PG programmes follow CBCS from June 2015	06/06/2018
PG Diploma	All UG and PG programmes follow CBCS from June 2015	06/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
49	29/06/2018	4247
25	09/01/2019	972
Life skills for Millennial Managers	08/12/2018	59
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum feedback is obtained from all the stakeholders. The suggestions obtained are reviewed by the respective departments and curriculum advisory committee. Suitable and implementable suggestions are recommended to the BoS for discussion and decisions are taken. Decisions are implemented for the overall development of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4772	1069	158	38	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
204	204	32	126	10	25
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES A. Academic Mentoring The role of a mentor is to encourage the personal and professional development of a student through the sharing of knowledge, expertise and experience. The mentors are identified for each class based on the longevity of interaction with the particular class. A special orientation programme is organized every year by the Faculty development cell to equip mentors with necessary academic mentorship skills. The mentor mentee mapping is done for each class at the beginning of the academic year The meeting are

scheduled during the working hours of the college and recorded systematically in a structured mentoring record designed for UG and PG students separately. The mentoring record has personal details, family, previous academic record, present academic performance, participation in academic, cocurricular and extracurricular and extension activities, engagement in personality and leadership development activities, observations of the mentors in each semester. The mentees are encouraged to meet the mentors at any time besides the scheduled sessions to discuss academic, personal, career and stress related issues. B. Personal Counselling Personal Counselling and Guidance Centre of the college provides the much needed psychological assistance for the personal well being of the students. The professional fulltime counsellor of the centre reaches out to the students to help them cope with personal problems, peer pressure, anxiety, addiction and other stress related issues. The academic mentors and faculty members also refer students to the centre for counseling of special needs. The centre also provides services to enhance memory, communication, personality and overall capabilities of the students C. Mentoring for Career Employability The Centre for Employability Corporate Relations (CECR) provides training to groom students with commitment and resilience. While some opt for higher education, others look for employability in the corporates and yet others chart a path in entrepreneurship. Various activities of the centre, placement training and orientation programmes [POTP] Gate opening a passage, Udhog Vichaar provide the necessary motivation and support in employability and career. The Career Counselling provided by the centre for UG and PG students through regular interactions act as the launchpad for progression in their career Mentoring Guidelines The role of a mentor is to encourage the personal and professional development of a student through the sharing of knowledge, expertise and experience. As a mentor in Kristu Jayanti College, you are requested to organize periodic meetings (min of two meetings per semester) with the mentees and maintain the systematic mentoring record provided. The mentor shall adhere to the following guidelines: • Maintain confidentiality and trust • Be accessible, approachable and empathetic • Provide timely interventions for issues related to attendance, discipline and academic performance • Encourage and support mentees to seek remedies for their problems through selfreflection • Provide guidance and motivation for higher education, career and professional development • Identify core competencies of the mentees and encourage their involvement in academic, cocurricular activities • Seek cooperation of parents when necessary • Recommend mentees to meet professional counselor for any special assistance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5841	204	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	43	0	43	89

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
31	5901	0.52

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kristujayanti.edu.in/academics/College-Arts-Science-Commerce/Faculty-Humanities/index.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kristujayanti.edu.in/igac/Student-Satisfaction-Survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
86
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Juby Thomas	United Board Faculty Training Program, Asian University for Women	22/02/2019	Asian University for Women, United Board Faculty Training Program, Bangladesh

National	Ms. Amani K	Two Weeks Capacity Building Programme for young social Science faculty	18/10/2018	Pondicherry University
National	Dr. Sreedhar P.D.	National Workshop on Water management	25/04/2019	IIT Kharagpur
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Bodhi Niketan Trust	150000	150000
Projects sponsored by the University	730	Bodhi Niketan Trust	150000	150000
Projects sponsored by the University	730	Bodhi Niketan Trust	100000	100000
Projects sponsored by the University	730	Bodhi Niketan Trust	100000	100000
Projects sponsored by the University	730	Bodhi Niketan Trust	200000	100000
Projects sponsored by the University	365	Bodhi Niketan Trust	90000	90000
Projects sponsored by the University	730	Bodhi Niketan Trust	60000	60000
Industry sponsored Projects	60	EY	148000	148000
Industry sponsored Projects	60	Morgan Stanely	280000	280000
Industry sponsored Projects	365	Kumar Organics	50000	5900
Industry sponsored Projects	365	BOSCO and Childline India Foundation	35000	35000
Industry sponsored	365	FVTRS	50000	46000

Projects				
Major Projects	730	ICSSR IMPRESS	600000	240000
Major Projects	730	VGST KFIST	2000000	1000000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

5

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rated with 4 out of 5 stars SouthWest / SWRO Zone, MHRD Institutions Innovation Council	Kristu Jayanti Institutions Innovation Council	MHRD Institutions Innovation Council (IIC) South Western Region	09/10/2019	fostering the culture of Innovation
Asias Best Emerging College in Innovation Category from India Region	Kristu Jayanti College	International Brand Consulting Corporation, USA	11/12/2019	Educational Innovation Category
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Kristu Jayanti Incubation Centre	Henrick A	NA	Straket solutions	Digital Selling	05/05/2019
Kristu Jayanti Incubation Centre	Akhom Priscilla	NA	Shirdi Enterprises	Food Beverage	10/05/2019
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	45	75	3	5
Presented papers	38	22	1	8
Resource persons	9	33	52	10
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No corporate training in 2018-19	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Certificate of appreciation	Lions Blood Bank	575
Blood Donation	Certificate of Appreciation	TTK Blood Bank, Rotary Club	450
Blood Donation	Certificate of Appreciation	Bangalore Medical Services Centre	250
Paper Waste Recycling Programme	Certificate of Appreciation	ITC PSPD	5620

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme with Appalachian University	Ms Piyusha Upadhyay (16HU4A119)	Partial sponsorship	122
Student Exchange	Ms Sharon Rose	Partial sponsorship	122

Programme with Appalachian University	(16HU4A121)		
Faculty Exchange with Appalachian State University, USA	Dr. Lakshmi Iyer	Appalachian Sponsorship	120
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
330	284

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EASYLIB	Fully	6.2.2	2019
EASYLIB	Fully	4.4.4	2003

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	728	6	650	2	6	2	11	650	0
Added	125	2	25	0	2	0	2	25	0
Total	853	8	675	2	8	2	13	675	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

175 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Kristu Jayanti Learning Centre Development	http://www.kristujayantilms.in/moodle/login/index.php
Media Lab	https://kristujayanti.edu.in/media_room/kjc-live.php
Lecture Capturing Facility	http://www.kristujayantilms.in/moodle/user/view.php?id=1187&course=13

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
52	56	81	79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Organisational Committees for Monitoring Utilisation of Facilities and Maintenance There is an organisational system for monitoring and maintenance of the infrastructure and IT facilities of the institution. A full time director incharge of infrastructure planning and development, Financial Administrator and administrative office are the responsibility centres for infrastructure augmentation and maintenance. The infrastructure planning committee, purchase committee, building maintenance committee and IT maintenance committee are the executive wings of the central committee. Infrastructure planning committee augments various academic, sports and cultural facilities to suit the needs of students seeking admission to the college in line with the perspective plan. • Purchase committee is responsible for budgeting, acquiring and inventory of necessary furniture, equipment, electrical and electronic gadgets and other infrastructural requirements. • Building maintenance committee inspects, updates, maintains and repairs various facilities in the campus. • The IT maintenance committee oversee the installation, software upgrades, repair and maintenance of ICT facilities. Supervisors, technicians and support staff undertake the role of monitoring utilisation and maintenance. • Carpentry workshop situated inside campus designs, produces and maintain quality furniture. Full time maintenance personnel are available to provide services such as electrical work, plumbing, furniture upkeep, building maintenance, gardening, maintenance of sports facilities and housekeeping. • Technical support and maintenance are provided by lab assistants in the Bioscience, Electronics, Psychology and Computer Science laboratories. Need based contracts are signed for equipment maintenance and college engineering works such as elevators, air conditioners, UPS and generators. These committees adhere to the standard operating procedures and plan the schedule of maintenance of physical infrastructure and campus facilities. They have a daily schedule of monitoring the maintenance and upkeep of facilities. The members of the institution can submit their requests and complaints regarding maintenance through online and offline channels. All types of maintenance work are taken care by inhouse staff. The supervisors provide periodical record of maintenance to the financial administrator and the compliance is ensured.

<https://kristujayanti.edu.in/campus/Maintenance-Policy.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Employability Enhancement Schemes	25	5841	25	843
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
78	840	790	30	80	53
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	756	UG and PG	Humanities, Science, Commerce and Management	Institutions recognised under AIU	PG and Research
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	2
GMAT	1
Any Other	48
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council at Kristu Jayanti College is a representative structure through which students can become involved in the affairs of the college, working in partnership with the management and staff. The student council provides an opportunity for students to engage in a structured partnership with teachers and the management in organizing and management of various activities and programmes of the college. The student council of the college is led by two student council secretaries ably supported by joint secretaries from Literary and Cultural Association (LCA) and coordinators of Sports, NSS and NCC. They are assisted by the secretaries of various clubs and associations. The student council has equal representation of girls and boys. Through planning, structuring and executing various academic, cocurricular and extracurricular activities of the college, the members of the student council are inducted into a sense of ownership of the institution and its activities. This sense of ownership is disseminated among the entire student community of the college.

The student council is mentored by the principal and the deans of the institution. Functions

- Leadership role in coordinating, planning and executing major academic and cocurricular programmes
- Foster a cohesive relationship between management, teaching fraternity, student body and other stake holders.
- Suggest and implement various student welfare initiatives
- Promote the goodwill of the institution by being Jayantian ambassadors
- Initiate and promote community engagement activities

The major programmes organized by the student council are

Name of the Event Nature of the event

Investiture ceremony Kalajyothi Intracollegiate Literary Cultural Fest Independence Day National Festival / Day of National Importance Teachers Day Felicitation of teachers Ethnic Day Celebration of cultural and ethnic diversity Nrityadarpan Intracollegiate Dance Fest Kridotsava Annual Intracollegiate Sports Meet Christmas Celebration Intracollegiate Event Nrityanjali National Dance Fest Woodrock Music Festival Lumen Fide Intercollegiate Gospel Fest Samyagdarshan College Annual Day Mitrotsava Alumni Day Annual Blood Donation Camp International Yoga Day Swaach Bharat Abhiyan

Involvement of students in academic and administrative bodies

- Student council secretaries are defacto members of IQAC
- Student nominees are statutory members of all department Quality Circle
- Student representatives of Women empowerment cell build gender consciousness, promote women empowerment and conduct gender audit
- Two student members represent the student body in the Grievance Redressal Cell
- The student coordinators of Entrepreneurship Innovation Centre promote entrepreneurship and innovation
- All programmes of

clubs, associations and centres are led by student coordinators • Equal Opportunity Cell of the students serves to create an ambience of dignity of the individual by promoting equity in all the academic activities. • Student council members effectively implement Jayantian Extension Services • All possible efforts to promote the SDG of United Nations are undertaken by the student council The student council members lead the institution from the forefront. They build an effective partnership among different stake holders, facilitate effective communication between different members and constantly forge towards building strong and prosperous student community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

in process

5.4.2 – No. of registered Alumni:

12945

5.4.3 – Alumni contribution during the year (in Rupees) :

449750

5.4.4 – Meetings/activities organized by Alumni Association :

Association Meetings 5 Annual alumni meeting [27/01/2019]

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management Case Study: Management by Exception Building Senior and Midlevel leadership The institution adopts the practice of Management by Exception, whereby only significant matters pertaining to the attainment of the plan are brought to the attention of the top management. All the day to day academic and administrative activities are carried out in the respective responsibility centres - deaneries and departments. The institution strongly believes in the active involvement of members of the Jayantian family for effective management. Decentralisation is facilitated through delegation of powers to various committees who execute the academic and the extracurricular activities of the college. They are involved in three levels of managerial decision making. Level 1: Participative leadership in Academic roles The institution nurtures leadership at various levels. Senior faculty members are assigned responsibilities as Deans, Heads of the Department and Programme Coordinators. Deans and Heads of Department are given administrative powers to execute and monitor day to day academic activities of the deanery and departments. Junior faculty members are groomed to take up individual leadership roles under the guidance of experienced faculty members. Faculty members are deputed to conferences / Faculty Development Programmes pertaining to leadership. Specific training programmes are organized for faculty with less than three years' experience in the institution. Level 2: Participative leadership in Administrative roles The Internal Quality Assurance Cell takes the prime responsibility to initiate, plan and supervise various activities necessary to enhance and sustain the academic and administrative quality. The entire examination process is managed by the Controller of Examinations and three Deputy Controllers who work independently to administer and monitor the examination process and publication of results. The Director, Centre for Research plans various research promotion

initiatives and guides faculty members to undertake funded research projects. The EGovernance Centre headed by the Director is responsible for the automation of academic processes, campus management system, security and elearning resources. The planned infrastructural projects are efficiently managed and carried out by the Director, Infrastructure Planning and Development. The Office Superintendent independently supervises the various activities of the administrative office. Level 3: Participative leadership in extension and student support services The units of Jayantian Extension Services (NSS, NCC and Centre for Social Activities) are independently managed by staff coordinators. The department level extension activities are initiated by faculty coordinators. The Director of the Centre for Employability and Corporate Relations organises career orientation, employability enhancement and placement. The institution also has MHRD approved centres for Institution Innovation Council, Unnat Bharat Abhiyan and NPTEL headed by staff coordinators. In addition, faculty members coordinate and lead various centres and associations for student support services: Women Empowerment Cell, Faculty Development Cell, Entrepreneurship Innovation Centre, Literary and Cultural Association, Centre for Life Skills Education, Centre for Continuing Professional Development, Sports and Games Club, Environment Club, Centre for NET/SET Training and International Relations Office.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The office of the 'Controller of Examinations' engage in the formulation of policies related to functioning of the following units and undertake review of activities. <ul style="list-style-type: none"> • Question Paper Section • Exam Unit - conduct of exams • Results Section - publication of results • Evaluation Unit -organizing evaluation • Support Section - information dissemination and grievance redressal • Technical infrastructure and IT support for smooth conduction of examinations both Mid Semester and End Semester Examinations Examinations and evaluations are conducted in a systematic order with the due support of the college staff delegated by 'Controller of examinations'.
Research and Development	The institute obtained research centre status for Biotechnology and Social work and the centres are active. The departments of Psychology and Commerce has obtained research centre status in 201819. The institution was also granted the 12B status in 2014. The Centre for Research actively promotes research and inculcates research culture. 'Chavara' - Kristu Jayanti International Journal of Business

Research has been initiated (2014). The 'Center for Research' aims to accelerate the research temper of the college through innovative projects, publications and research extension. In the past year faculties have submitted 2 research projects for government grant, 10 research projects in progress, and 1 UGC funded research project. In keeping with its spirit, the college has instituted Shodh Pravartan Research Grant for Minor Projects in Pure Sciences and Social Sciences. There is also an annual increase in publications in peer reviewed journals and research presentations by faculty members. International and national level conferences and research colloquims are conducted by the departments. Research awards are given to enhance the quality of research

Library, ICT and Physical Infrastructure / Instrumentation

The library operations are planned and executed effectively. The issue and return of books and access to references is user friendly. The library is kept open six days a week between 8.30 a.m. and 7.00 p.m. Authenticity of the user is verified through the 'bar code' system. Automated catalogue assists the students to find out the availability of books. Reference Books / CDs / Journals / Project Dissertation Repository are also available in the library. There are group discussion rooms, reading rooms, cubicles for group work and personal study. Online journals are available in the UG and PG libraries. The library has adequate physical facilities such as reading room, reprography and internet facilities. The user can access the library directly and also through OPAC. The users can search author wise, title wise and reserve in advance the required books from the library through OPAC. Easylib software is used for easy operation. The four electronic databases (DELNET, EBSCO, INFLIBNET, CapitaLine) can be accessed by the user in the college campus.

Human Resource Management

Human capital forms the basis for the accomplishment of organizational vision, mission and goals. The college has evolved a tested strategy for knowledge management and it constantly

monitors and evaluates the functioning of various policies and plans. It comprises of:

- Scientific recruitment and selection: Members / candidates with necessary academic qualification and equipped with teaching and research aptitude are recruited as faculty members. Similar and relevant recruitment and selection norms are followed by the institution.
- Performance appraisal: The management appraises the performance of the faculty members through selfappraisal, student feedback and academic performance. The non teaching staff are appraised according to the criterias of the KPI.
- Welfare measures and retention strategy: Adequate provision for the welfare of the staff is ensured.
- Faculty knowledge enrichment: Regular conduct of faculty development programmes, training for quality enhancement and monetary award for research empower the staff. The administrative staff are equipped with Management Information System skills through training and orientation. Junior staff are mentored to take up leadership positions. Regular training programmes on organizational culture and effectiveness are conducted

Industry Interaction / Collaboration

Vichaarmanthan is an interactive programme with global and Indian visionaries is organized since 2010. The Vichaarmanthan sessions are specifically tailored to suit students' requirements and to inspire them to strive for excellence. Vinimay - Leadership Series is a platform where leaders from the top management of companies who are well known for their caliber and achievements are invited for interaction with students. These interactions serve as a foundation for nurturing leadership qualities amidst students. The 3i programme is organized by the departments of Management Studies and Computer Science. They are interactive workshops on latest technological advancements. It also enables to carry out collaborative projects and internships. Certain industry experts handle few modules in the regular curriculum.

Admission of Students

The Admission wing of the Kristu Jayanti College takes care of identifying, formulating, structuring

and executing the admission process and functions, with the help of faculty members. The Admission process is automated on the TCS and is operated smoothly by an efficient team of faculty and administrative staff. The admission process is systematic and personal interviews are conducted in order to screen students. The admission team promotes student enrollment from all the states of the country and outside the country. The 201819 admissions recorded representation from all the states of the country and few international students as well. The admission process is unbiased, fair and inclusive and has resulted in more enrollments every year.

Curriculum Development

The autonomous curriculum has been framed to suit global needs incorporating latest industry and technological advancements. The institution keeps the curriculum relevant and competitive by adding new courses as per the industry and job needs on a regular basis. B.Com. with special emphasis on professional training, B.Com. (Tourism), M.Sc. (Psychology), Addon courses and foreign language courses are offered to suit the changing demands of stakeholders. Various skill development activities, live projects, field exposure, industrial visits and internships equip the students with technical knowhow and expertise. The institution facilitate training in communication skills, soft skills, personality development, and attitude development and life skills to the students in various semesters. International exposure and exchange programme assist teachers and students in benchmarking and learning innovative teaching learning methods. Flagship programmes such as Vichaarmanthan, Vinimay, international conferences and lecture series bring in global expertise in to the institute to the students. Employability enhancement training is another intensive part of our curriculum, which provides suitable employment opportunities to the eligible students across departments

Teaching and Learning

Every effort is made to build the competencies of faculty and students. Necessary scaffolding for academic excellence is provided through

monetary, infrastructural, intellectual and technological provisions. Teaching learning processes are designed by the faculty members of the department in consultation with the respective HoD and Deans. Students are an integral part of quality circles contributing to the development of curriculum and teaching and learning methods. By equipping students with communication skills, soft skills, personality development, attitude development and life skills, the institution enhances the quality of learning of the students. Collaborations, International exposure and exchange programmes assist in benchmarking and learning innovative teaching learning process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Facilitates an efficient, speedy and transparent process The college uses ICT in the process of planning college events and activities, institute uses personal emails .Important notices and reports are also circulated via emails.
Administration	All aspects of administration use internet and intranet. customised ERP solution is available
Finance and Accounts	Tally ERP software is used in the Accounts department. The same software and ERP solution is used to generate various financial reports online banking transactions are carried out
Student Admission and Support	Student admission for the year is implemented online Customised ERP Solution enables online admission
Examination	Kristu Jayanti College uses an online ERP, TCS iON on the cloud for its campus management. The college since 2013 and at this point the solution caters to the diverse needs of campus management and office administration which includes admission of students, Fee collection, Scheduling the class time table, monitoring the student's attendance, capturing and processing of marks for the exams, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
204	204	55	55

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Medical Insurance: All the staff members and their dependents are covered under the medical insurance policy for the last ten years. The premium is fully paid by the institution. 2. Seed Money for research, publications and patent 3. Shodh Pravatan research grant 4. Opportunities for international exposure [no who has availed this facility] 5. Support for attending conferences, workshop, FDP, training, refresher and orientation courses 6. Incentives on completion of Ph.D 7.</p>	<p>9. Maternity benefits are provided 10. Advance granted for purchase of laptops and tab 11. Short term interest free loans and advances 12. Financial assistance to meet emergency medical expenses of staff and their family members 13. Annual Increment for all staff members administrative staff 14. Contribution to Employee Provident Fund 15. Gratuity Benefits 16. Felicitations at Birthday Celebration of faculty members 17. Separate section for staff in cafeteria 18. Uniform for</p>	<p>Four Jayantian Scholarship Schemes, Institutional sponsorship of Certificate courses, Six Sigma Greenbelt, Aptitude training and IBPS coaching, Free Training for Dance, Music, Theatre, Football, Cricket, Volleyball, Taekwondo and Basketball Financial Support for participation in national and international events Financial support South Zone, National youth festivals, Youth Exchange Programme Free office space and electronic equipment for startups Earn while you Learn</p>

Incentives on completion of filing of patent 8. Staff outbound programme 9. Maternity benefits are provided 10. Advance granted for purchase of laptops and tab 11. Short term interest free loans and advances 12. Financial assistance to meet emergency medical expenses of staff and their family members 13. Annual Increment for all staff members administrative staff 14. Contribution to Employee Provident Fund 15. Gratuity Benefits	support staff and security personnel 19. Bank Facility and ATM in campus 20. Individual Staff cabins and desktops	scheme Summer projects
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit The Finance Committee is chaired by the Principal and the Financial Administrator is the monitoring authority for the financial management of the institution. The chairman of the Finance Committee convenes a meeting biannually where income and expenditure account is carefully scrutinised before the annual external financial audit. At the beginning of the academic year, departments, clubs and associations submit an annual budget for their activities to the finance committee for approval and the committee reviews the budget. The approved budget is presented before the governing body for the final approval. The annual budget of the institution is prepared after scrutiny and consolidation of the department annual budget. External Financial Audit External audit is carried out by Mark D’Souza Chartered Accountants and Co., Bangalore since the inception of the college. The audit observations provided by the audit firm are carried out by the accounts section immediately

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Varma and Varma Associates	20000	Proficiency Prize
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6.4.3 – Total corpus fund generated

15000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Team of Experts	Yes	IQAC
Administrative	Yes	External Team	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ANNUAL PARENT TEACHERS MEETING was conducted on 16th March 2019. Meaningful interaction between the teachers and parents on the progress of the students was witnessed in the formal and the informal meet. The parents were appreciative of the development made by their wards in the institution A fullfledged campus management system is in place which serves as a platform for the parents to know details on attendance and academic performance. At the annual Parent Teacher Meeting, there was a session on evaluation process PTA facilitates in arranging resource person and industrial visits. Parent representative is invited as one of the dignitaries at the college day celebrations.

6.5.3 – Development programmes for support staff (at least three)

Programmes are organized at various levels to enhance the competency of nonteaching staff such as • Training on maintenance of Office Equipment • Training of examination office staff • Organisational Effectiveness • Communication Skills and Professionalism

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of more need based addon/job oriented/vocational/UG/PG courses New programmes catering to the emerging trends in the industry, providing employability skills and scientific temper were introduced. ? 20182019 B.Sc. (Physics, Mathematics, Computer Science), B.Sc. (Physics, Mathematics, Electronics), M.Sc. (Computer Science), B.Com. Honours, B.Com. (Logistics and Supply Chain Management), B.Com. (Business Analytics), BBA (Aviation Management), BBA (Business Analytics), BA (Economics, Political Science, Sociology), BA (Journalism, Economics, Optional English), M.Sc. (Counseling Psychology) 2. ? Shodh Pravartan collaborative community research project 20182019 3. ? MHRD recognised Institution Innovation Council of the institution in 201819 with one star and four stars in 2019 4. A guest house was constructed with wellfurnished AC and Non AC rooms and became functional from the academic year 20172018

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Breast Cancer Awareness programme	12/07/2018	12/07/2018	135	4
Guest Lecture on Substance Abuse	06/08/2018	06/08/2018	246	210
Special Talk on Mental Health Prison Fellowships	06/08/2018	06/08/2018	230	520
Personal Health Well being	06/08/2018	06/08/2018	734	921
Transgender Issues and Challenges-Seminar Series	07/07/2018	07/07/2019	251	110
Srujana -Women Entrepreneurship promotion - Art and Craft Exhibition	26/09/2018	26/09/2018	3548	2415
Career Guidance Session-special drive for girl students	08/03/2019	15/03/2019	3051	0
Celebration of International Women Day	08/03/2019	08/03/2019	3127	1005
Awareness session on Teenage Health and Personal Hygiene	17/01/2019	17/01/2019	502	0
Orientation and Course Initiation Project for Social Work Students	24/07/2018	30/09/2018	24	11
Rally on women empowerment and promotion of Self Help Group	01/04/2019	01/04/2019	24	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	5841
Ramp/Rails	Yes	5841
Braille Software/facilities	Yes	1
Rest Rooms	Yes	150
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	11	11	31/10/2018	1	Jayantian Extension Activity	UNAI Promotion of SDG 1	110
2018	11	11	13/11/2018	1	Jayantian Extension Activity	Social Innovation Lecture on UNSDG 1 (No Poverty) Economic Rights	110
2018	11	11	21/11/2018	1	Jayantian Extension Activity	Rally in neighbourhood villages of Doddam aralavadi	1147
2018	11	11	09/12/2018	1	Lifeskills Training	Life Skills Training high school students of Siddaganga School	116
2019	10	10	21/01/2019	6	Organic Farming Department Extension Programme	Lab to land programme Alamba charitable	83

						trust, Gubbi cross, Bangalore	
2018	15	15	16/11/2018	15	UBA	Participation in Unnat Bharat Abhiyan Field Survey	97
2019	10	10	20/11/2019	10	UBA	Household Survey	118
2018	11	11	28/08/2019	5	Bhavishya jyothi	Support to rural school children	1650
2018	11	11	14/08/2018	11	Gramasamv edhitha	Awareness Programme was conducted to primary and higher secondary school on social issues	1063
2019	10	10	22/02/2019	5	Gramasamv edhitha	Awareness Programme was conducted to primary and higher secondary school on social issues	877
2019	10	10	23/01/2019	2	Department Extension Programme	Awareness On Social Media Addiction	69
2018	11	11	02/10/2018	24	Swachh Bharat Abhiyan	Cleanliness Drive	560
2019	10	10	31/01/2019	2	Environment Club Drive	SmogFree Bangalore Campaign	471
2019	10	10	20/11/2019	5	Computer Literacy Programme	Computer Literacy Programme	870

2018	5	5	22/12/2018	5	Empowerment Series	Personality Development Programme	540
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HANDBOOK Jayantian culture	06/06/2018	The institution is committed towards promoting integrity and moral responsibility in all spheres. It addresses various dimensions such as attitude, behavior, disposition, relationship with others, civic responsibilities and all activities, on and off campus. The code of conduct is explained in detail to all the students as part of the orientation / reorientation sessions held on the first working day of the semester and for the newly joined faculty members during the Faculty Orientation Session. The content is also published in the hand book given to students at the beginning of every academic year and in the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jayantian Extension Programme, Centre for Social Activities promotion of Social responsibilities, Citizenship, practicing rural welfare, cleanliness, health and hygiene, human rights, women rights, prevention of communicable diseases,	06/06/2018	08/03/2019	4281

nonviolence			
Village visit, survey, Support to rural school children, free tuition, literacy campaign, patriotism, voting rights awareness programmes, Health camps, Blood Donation camps, employability prog, anti alcoholism	02/07/2018	28/02/2019	1875
Social Outreach Programme visit to homes of destitutes, mentally challenged, under privileged, terminally ill, poor and marginalised, geriatrics, orphans, and other vulnerable group homes	08/08/2018	29/10/2019	1244
Environment awareness, protection, water conservation, rain water harvesting, planting of saplings, environment day celebrations, anti pollution campaigns, rally on save water, no plastic campaign, save flora fauna campaigns and organic farming	05/06/2018	18/02/2019	1150
UNAI SDG campaigns, Life skill training, Human Rights campaigns, promotion of multiple abilities of differently abled	02/07/2018	06/03/2019	3241
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus has rainwater harvesting capacity of 44 lakh litres of water. 2. MoU

has been signed with ITC Ltd., for recycling of paper waste, thus saving many trees every year 3. Sewage Treatment Plant (STP) with a treatment capacity of 90,000 litres / day (Check) has been constructed with tertiary treatment facility which removes even inorganic compounds 4. ewaste is disposed through an authorised evendor Sonal Meta corps 5. Steps toward paperless office have been initiated in almost all areas including planning and development, administration, finance and accounts, student admission and support and examination. 6. The students of the institution pledge to adopt green practices and avoid use of plastic in their daily life. Green ambassadors lead a conscious drive to reduce the usage and consumption of single use plastic items in the campus 7. 36.7 MWH per month of solar energy is generated and used for campus needs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Best Practice 1 Title: Wellsprings of Wisdom Context Youth is a phase of life in which major decisions in life are taken. The vicissitudes of life, challenges of future, diverse distractions, developmental issues, and influence of social media might cloud their vision and goals. Eminent leaders are role models and serve as beacons to guide the career and life of young people. Valuable lessons can be learnt from the life and experience of successful personalities. With this venture, college aims at moulding future change makers. The practice 'Well springs of Wisdom' was started to serve as pathways of guidance to young people. Objectives • To be aware of personal, social and organizational issues • To learn from the experiences of global visionaries and leaders • To create resilience to face the challenges of life • To gain inspiration and motivation to lead a purposeful life The practice The students of the college hail from diverse socioeconomic and cultural backgrounds. They have a variety of talents and distinctly different interests to pursue. There is a plethora of needs to be fulfilled. The college is keen to address the individual needs and dreams of the students. Wellsprings of Wisdom envisages to assist the students to realize their goals through interaction with eminent visionaries at varied levels - Institutional level, departmental level and domain specific level. The institutional level interaction comprises of: Vicharmanthan - An Interaction with Global Indian Visionaries The interactive programme with global and Indian visionaries is specifically tailored to suit students' requirement and to inspire them to strive for excellence. There is a continuous effort to invite leaders who have made a mark on the development of human society through their invention, innovation, scientific contribution, socioeconomic transformation, contribution to art and culture, sports development, defence and yeomen service to humanity. Some of the eminent visionaries who visited the campus were: 20182019 • Shri. Rajeev Chawla, IAS, Additional Chief Secretary, eGovernance, Govt. of Karnataka. Use of Technology in Governance [26/07/2018] • Padma Vibhushan Dr R.A. Mashelkar, Eminent Scientist and Former Director General of CSIR [16/01/2019] • Her Excellency Ms. Yael Heshavit, Consul General, Consulate of Israel Vinimay - Leadership Series Vinimay is a platform that enables youngsters of the college to meet and be inspired by charismatic leaders. Some of the eminent leaders who were part of this programme were: • Dr. Seyed Mohamed Buhari, , King Abdul Aziz University, Saudi Arabia [30/07/2018] • Mr. Joseph Fernandez, California, USA 16/10/2018 • Mr. Stephen, Heathcote Executive Director of Markets, ACCA 03/10/2018 • Mr. Steve Coman, Grant Thornton, USA - [07/11/2018] • Dr. Philip G Laird, Vice Provost, Trinity Western University, USA 20/11/2018 • Prof. Lakshmi Iyer, Appalachian State University, United States 23/11/2018 • Dr. Peter M Anderson, Concordia College, USA [18/2/2019] • Prof. Christopher J Mason, Concordia College, USA [18/2/2019] • Dr. Jamie Parson, Appalachian State University Industry Academia Innovation Series The fourth industrial revolution

has brought in myriad changes in modern organizations. Cyber technology, Artificial Intelligence, Gene editing, Cloud computing, Big Data Analytics, Block Chain Technology, Fintech, Nanotechnology, etc., have created new trajectories of growth. However, there are new challenges and complexities which require innovative strategies from human capital. Eminent organizational leaders who interacted with students as part of Industry Innovation Series, Techtalk and conferences as Keynote speakers and industry experts are: YESCAN YESCAN Entrepreneurship Talk Series organized by the Entrepreneurship and Innovation Centre • Dr. Dinesh S. Davè, , Appalachian State University [15/05/2019] • Dr. Jamie Parson, Appalachian State University [15/05/2019] • Prof. Jithin Benedict, Assistant Professor, Naipunya Institute of Management Information Technology [8/05/2019] Evidence of Success Wellsprings of wisdom have paved the way for the holistic growth of the students. The resilience and adaptability of the students to face all situations of life has been greatly enhanced.. The clarity of goals set and the strategy for attaining them have been polished during these interactions. Some of the measurable evidences of success are: • Enhanced academic performance of the students • Increase in students enrolling for higher education • Student participation in cocurricular and extracurricular ventures and winning accolades • Community engagement • Entrepreneurial ventures undertaken by the students • Increase in placements • Increase in the number of regular recruiters • Students opt for Civil and Defence Services • Student contribution to art and culture • Institutional awards Obstacles faced and overcome Every practice has certain hurdles and difficulties to overcome. College intends to invite Nobel Laureates as part of the Vicharmaanthan series. Accessibility and affordability has been a constraint for the selffunded institution. However, notable international luminaries and the best of many fields have interacted with the Jayantians. Resources required The resource requirement and programme management requires the following • Orientation and pre-session presentation to students • Prompt, timely and efficient logistics • Venues to suit the need of the dignitaries • Prior permission and collaboration with local authorities and security persons Institutional Best Practice 2 Sustaining Excellence through of 3D Model of Annual Strategic Plan (ASP) Context The Annual Strategic Plan organized by the Internal Quality Assurance Cell of the institution is a wellstructured methodology designed for direction, deployment and development of sustaining quality of all the academic processes. It is a tested mechanism to realize the vision and mission of bringing Light and Prosperity of all the stakeholders and the nation at large. Objectives • To determine the direction of the organization, set academic goals for the future in line with the vision and mission of the institution • To devise strategies to efficiently execute the prospective plan regarding curriculum, teaching learning, research and infrastructure. • To review previous Annual Strategic Plans to develop new and improved strategies. The practice At the commencement of every academic year, the members of Management and all the faculty members meet to prepare the Annual Strategic Plan. The practice follows 3D model - Direction, Deployment and Development. Direction Planning emphasizes predetermining targets and designing the blue print for achievement of the same. As a CMI institution, the college draws its strength from the educational heritage of the congregation. It strives to be a leading HEI that can create a lifelong impact on youth. Hence effective planning at the institutional level is essential. The ASP commences with setting the right direction for the institution drawing inspiration from the CMI education philosophy, vision and mission, expectations of all stakeholders. Year Resource Person Topic 2018 Shri. Dileep Ranjekar, CEO, Azim Premji Foundation Quality principles in an organization 2019 Prof. Alka Mahajan, Dean of Technology, NIRMA University, Ahmedabad Prospects and opportunities of Private University The expert academic leaders provide benchmarks, innovations, insights and latest developments in the field of higher education. Their foresightedness coupled with the institutional goals

are spelt out into a blue print of directions for all departments and centres.

The direction stage of ASP focusses on planning for new programmes, new courses, innovations in curriculum, teaching - learning strategies, emerging areas of research, themes of conferences and FDPs, cocurricular and extracurricular activities, extension activities, budget and inclusive growth of all students based on guidelines given by the IQAC and Teachers Council.

Deployment During the ASP the members of staff led by the heads of department meet to plan their strategy at department / centre level to fulfil the directions established by the IQAC and Teachers Council. Deployment involves discussion of the following strategies:

- Goals achieved by the department in the previous academic year and review of previous ASP
- New programmes, curriculum and online courses
- Deciding specific academic targets to be met in the academic year in the light of department vision and mission
- Plan for the academic activities of the year and deciding the events to be stated in the college handbook

The departments present the ASP before the Principal and the entire teaching fraternity for review and implementation. Development True development is possible only if there is a systematic procedure for review, monitoring and control. The ASP of previous year is reviewed by the faculty members before devising the current one. The review guidelines are provided by IQAC. A formal course plan preparation and presentation enables effective execution of classroom interaction. The achievement of ASP by the departments is captured through a seven file documentation system available with all departments and centres. Evidence of Success The success of this practice is evidenced through achievements of the institution in multiple spheres.

- Greater visibility of the institution culminating in admission of students from all the states of the country
- Rapid growth and recognition in two decades of existence
- Substantial increase in the number of programmes and courses
- Increase in academic and cocurricular activities at the department and institution level
- Preferred destination of employers for recruitment
- Enhancement in quantum and quality of research
- Involvement of all students in community engagement
- Consecutive Champions at Bangalore University and winners at South Zone and National Intercollegiate Literary and Cultural competitions
- National level rankings and recognitions

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kristujayanti.edu.in/iqac/iqac-Best-Practice.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jyotirsarvodayaya Life Skills Education JyotirsarvodayayaLight and Prosperity the motto of the college succinctly encapsulates the vision, mission and goals of the college. Since its inception, the thrust of the college is to impart an education that focuses on the holistic development of the individual. The introduction of Life skills Education in the model proposed by World Health Organisation (WHO) to all the graduating students of the institution was intended to groom them as positive and integrated personalities. The priority of the institution is to create knowledge leaders of future enabled the institution to initiate life skills training for all the faculty members of the institution in 2011 and graduating students since 2012. LSE has been introduced as a noncore course in the I year curriculum of all programmes since 20132014.

Learning and enhancing life skills enables one to adapt to situations and people and helps to lead a healthy and positive life. Adaptive skills provide the flexibility to adjust and positive thinking enables to look at opportunities even in difficult situations. Learning Life Skills promotes psychosocial competencies and interpersonal skills. The college envisions that

students need to be individuals who make informed decisions, communicate effectively, develop coping and selfmanagement skills to lead a healthy and productive life. Life skills enables to translate knowledge, attitude and value into actual abilities by helping one to decide what to do, when to do and how to do it. LSE is an approach that functions as an instrument of empowerment.

Mere enhancement of knowledge, without enhancing life skills may not have practical application. Life skills enable young adults to utilize other skills such as functional, vocational, livelihood and literacy skills better. The students of the institution are provided with necessary skills which make them 'Job ready' and are fit to deal with the demands of the labour market. This practice, makes the institution distinctive in developing student competencies and enhance performance of the institution. The study conducted by the institution on the impact of Life Skills Education has revealed the following outcomes: • Students have displayed an overall positive engagement and satisfaction • Pedagogy is meaningful and has promoted the intellectual competency and performance of the students • LSE has increased selfconfidence, satisfaction of life and overall efficiency • Team building, interpersonal skills [social skills] have been nurtured along with technical and employability skills • Greater interest to contribute for the welfare of neighbourhood communities and society • The practice has enhanced the application of innovative and creative skills LSE has heralded empowerment in the life of all students of the college, true to the motto of the college, 'Light and Prosperity.' It has served as an effective tool for character building and attitudinal development. It has resulted in building healthy relationship amidst students, family and the institution. It helps to effectively address the demands of youth at risk. The Centre for Life Skill Education has emerged as leading consultant to provide life skills training in Karnataka and other states of our country.

Provide the weblink of the institution

<https://kristujayanti.edu.in/igac/igac-Best-Practice.php>

8.Future Plans of Actions for Next Academic Year

1. Introduction of new academic programmes UG, PG and research 2. Strengthening of Institute Innovation Council 3.