YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**KRISTU JAYANTI COLLEGE, AUTONOMOU**
• Name of the Head of the institution	**Fr. Dr. Augustine George**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**08068737777**
• Alternate phone No.	**08028465611**
• Mobile No. (Principal)	**9448150172**
• Registered e-mail ID (Principal)	**principal@kristujayanti.com**
• Address	**Kristu Jayanti College, Autonomou K.Narayanapura, Kothanur P.O, Bengaluru, Karnataka**
• City/Town	**Bangalore**
• State/UT	**Karnataka**
• Pin Code	**560077**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	**17/08/2012**

• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr. Aloysius Edward J
• Phone No.	08068737799
• Mobile No:	9449987689
• IQAC e-mail ID	kjciqac@kristujayanti.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kristujayanti.edu.in/iqac /iqac_aqar.php
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://kristujayanti.edu.in/iqac /pdf/academic- calendar/2021- 2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.78	2021	21/12/2021	20/12/2028
Cycle 2	A	3.22	2015	15/11/2015	14/11/2020
Cycle 1	A	3.21	2009	30/09/2009	29/09/2014

6.Date of Establishment of IQAC

	01/10/2009

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Life Sciences	DBT-Star College under the strengthening Component for three years	Department of Biotechnology, Ministry of Science and Technology,G overnment of India	01/01/2021	250000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
• If yes, mention the amount	Rs. 50,000

11.Significant contributions made by IQAC during the current year (maximum five bullet

1. Implementation of NEP curriculum 2. Biannual academic audit, AAA, Gender Audit, Energy and Environmental audit were undertaken 3. Implementation of Data Centre process unit in the institution 4. Received A++ accreditation grade from NAAC in December 2021 5. Applie and received NIRF ranking - top 150 institutions in India 6, ACBSP accreditation for Management Programmes

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum and OBE	Modification and refinement of the Programme Outcomes (PO) and mapping it with the graduate attributes for each programme
Infrastructure Augmentation	Enhancement Sports Facilities, Three Floors of Humanities Block with classrooms and labs
Feedback and SSS	IQAC collects feedback from stakeholders and submits an analysis to the academic council for Heads and Principal to act on. Feedback analysis i also presented at Governing Body meetings and reported to the institution by BOS and BOE members for curriculum enrichment.
Faculty Development Programme	100% faculty members have participated in FDP and refresher programmes
NIRF ranking	Ranked as one of the top 150 colleges in NIRF 2022
Experiential and extension programmes	100% participation of students in experiential learning programmes and extension activities

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	22/09/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	15/06/2022

15.Multidisciplinary / interdisciplinary

Institution has integrated inter/multidisciplinary approach in curriculum and research activities. All the academic programmes include Multidisciplinary /Interdisciplinary courses as electives. Students will have the maximum flexibility to choose their double major or single major programmes, AEC, SEC and electives according to their area of their interest.

16.Academic bank of credits (ABC):

The institution is affiliated to Bengaluru North University and guidelines approved by the degree granting affiliated university and the state government are implemented by the institution. The institution has started the registration of the students in 2022.

17.Skill development:

The National Education Policy (NEP) 2020 lays emphasis on skill development and vocational education. It recognizes that the traditional academic curriculum is not enough to prepare students for the demands of the 21st century workforce. The NEP calls for a curriculum that is more holistic and that includes skill development courses.

Kristu Jayanti College offers vocational courses in the fifth and sixth semesters for all its students. These courses are job-oriented and mandatory, so every student must complete at least two vocational courses before graduating. Vocational courses are designed to provide students with the skills and knowledge they need to enter a specific occupation. These courses are typically shorter and more hands-on than traditional academic courses, and they often focus on practical skills that can be applied in the workplace. Vocational courses can help students to develop the skills they need to get a job. In today's competitive job market, having the right skills can give you a significant advantage over other job seekers.

Skill enhancement courses are an integral part of the National Education Policy (NEP) 2020. These courses are designed to provide students with the skills and knowledge they need to be successful in the 21st century economy.

In addition to the vocational courses, the college also offers a variety of skill enhancement courses (SECs) from the first semester onwards. SECs are divided into two categories: skill-based and valuebased. Kristu Jayanti College offers a wide range of SECs for students, and they are allowed to enroll in different SECs each academic year. There are also a few mandatory SECs that are common to all students in various semesters. Some of the SECs offered by Kristu Jayanti College include:

- National Service Scheme (NSS)
- National Cadet Corps (NCC)
- Unnat Bharat Abhiyan (UBA)
- Karnataka Civil Defence Corps (KCDC)
- Center for Environment Sustainability
- Department Specific Community Engagement Programme
- Literary and Culture
- Youth Red Cross
- Sports
- Financial Education and Investment Analysis and so on

The college provides a wide variety of courses from various disciplines for students, which helps them to enhance their knowledge and skills in different domains. The curriculum of SEC courses is designed to :

- Prepare students for the demands of the future workforce
- Provide students with the opportunity to develop their interests and talents
- Help students to become more employable
- Promote lifelong learning

Skill Enhancement courses are an essential part of the 21st century education system. They provide students with the skills and knowledge they need to be successful in the workforce, regardless of their chosen field.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers core and interdisciplinary courses to promote Indian ancient traditional knowledge, culture, and traditions

- Department of Hindi and Kannada offer AECC and elective courses t all undergraduate students
- Department of Hindi provides certificate courses in Hindi in collaboration with Dakshina Bharat Hindi Prachar Sabha
- The Department of History offers courses in Indian History, Cultural History and heritage of Karnataka, Elective course on Indian Culture highlighting rich cultural heritage of India
- Department of Political Science offer courses on Indian political thought, Indian constitution
- The Department of Economics incorporates ancient Indian economic ideas in Indian Economic thought
- Department of Commerce and Management offer courses that traces Indian management process including ideas of Arthasastra

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education at Kristu Jayanti College (Autonomous), Bengaluru

Kristu Jayanti College, Autonomous, Bengaluru endeavors to proactivel participate in the mission of higher education in India to elevate th competency levels of the graduates to meet global standards. A systematic, meticulous and stringent mechanism of Outcome Based Education (OBE) is followed with total focus on measurement of studen performance through outcomes. Due weightage is given for graduate performance in the realms of knowledge, skills, values and attitude i order to ensure holistic development, the educational philosophy of the institution.

A detailed policy note on OBE was drafted and approved. The undergraduate programmes from the batches 2016-19 and the post graduate programmes from the batches 2017-19 were brought under the purview of OBE. A Committee was constituted to govern the OBE process of the institution with the Principal of the Institution chairing it. The OBE Committee designs the policy and the system of OBE and the evaluation of outcomes. The implementation of OBE across all the departments, periodic monitoring of the progress made and review of outcome attainments are the primary functions of the committee.

The entire OBE process started with the keeping the student at the center of the process. Then, every course in the curriculum was assigned 3 to 5 course outcomes (COs) and were defined using the Bloom's taxonomy. In every programme the CO-PO mapping was carried at the department level. A series of sessions, training and workshops were conducted to ensure the correct communication of the OBE process the OBE policy and the roles and responsibilities of the teachers in successful implementation of OBE.

The assessment methods were fine tuned to match the graduate attributes and the higher and lower order thinking skills as per the Bloom's taxonomy. The Course Assessment Plans were prepared for every courses. The assessment results are used to compute the outcome attainment at each of the course outcomes and at the course level. From the COs attainments the PO attainments are derived for each of the programmes. The levels of attainment at the CO level, Course leve

and PO level were reviewed by the OBE committee against the benchmark
The reviewed results are used as a means to further refine the
curriculum, the teaching pedagogy and
the assessment methods or to modify the benchmark.

20.Distance education/online education:

The college facilitates the blended mode of the teaching-learning
process of both online and offline classes by organizing and executing
the teaching and learning in a creative manner. Kristu Jayanti College
Learning Management System (KJLMS) is a web application that enables
Teachers to create dynamic courses that extend learning to students,
anytime, anywhere. Irrespective of roles and permissions KJLMS meets
all the requirements of the different stakeholders. KJC-LMS provides
an extremely customizable
environment for both Teaching and Learning.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:		69
File Description		**Documents**
Institutional Data in Prescribed Format		View File

2.Student

2.1 Total number of students during the year:		9875
File Description		**Documents**
Institutional data in Prescribed format		No File Uploaded

2.2 Number of outgoing / final year students during the year:		4324
File Description		**Documents**
Institutional Data in Prescribed Format		No File Uploaded

2.3 Number of students who appeared for the examinations conducted by the institution during the year:		8976
File Description		**Documents**
Institutional Data in Prescribed Format		No File Uploaded

3.Academic

3.1 Number of courses in all programmes during the year:	555

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 Number of full-time teachers during the year:	555

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	555

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	2311
4.2 Total number of Classrooms and Seminar halls	157
4.3 Total number of computers on campus for academic purposes	987
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1234587

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional global developmental needs which are reflected in Programme Outcomes (POs), Programme Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Insti

There is a constant endeavour to create a relevant curriculum, which withstands the vicissitudes of time and meets local, regional, nation and global needs adeptly as reflected in POs, PSOs and COs.

1. POs / PSOs of programmes addressing local, national, regional and needs are:

MBA - Organisational (local) and global development.

M.Com., MA Economics and MA Journalism and Mass Communication - globa

employability.

MCA and M.Sc. Computer Science - global employability.

M.Sc. Biotechnology and M.Sc. Microbiology - local, national and glob agricultural,

medical and environmental needs.

BCA, B.Sc. Computer and Life Science programmes – national, global industrial and

scientific needs.

MSW - community and national development.

M.Sc. Psychology - behavioural development and global employability.

2. Course Outcomes – focus areas:

Commerce and Management- rural marketing, family welfare, health care community development, social entrepreneurship, CSR, e-Governance.

Sciences- bacterial culture, the significance of microorganisms, gene transfer, fermentation technology, food processing, database design, Java, web and network programming.

Humanities - human rights, rural India, village economy, community we rehabilitation, social justice.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploa
Details of syllabus revision during the year	No File Uploa
Any additional information	No File Uploa

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill developmen by the Institution during the year

1214

File Description	Documents
Curriculum / Syllabus of such courses	No F: Uploa

Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No F: Uploa
MoUs with relevant organizations for these courses, if any	No F: Uploa
Any additional information	No F: Uploa

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

941

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uplo
Any additional information	No File Uplo
Institutional data in prescribed format (Data Template)	No File Uplo

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elect Course System

69

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploa
Any additional information	No File Uploa
List of Add on /Certificate programs (Data Template)	No File Uploa

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Hur Values, Environment and Sustainability, and Human Values into the curriculum

The core values of the institution are faith, integrity, dignity,and excellence. The value of dignity strives to meet issues ongender, hum values, environment and sustainability. The value ofintegrity focuses onprofessional ethics. Keeping the core values,the curriculum of 642 courses address these cross-cuttingissues. Theaspects of professional ethics integrated into the curriculum of 222courses in the research methodology courses , forensic science,journalism, management ethics. Inclusivity is upheld incurriculum and learning material and has led increase inenrollment of girls (52.53%). Specific courses (54 course addressissues related to gender and human rights. The status of women,gender roles in the institutional formation, nation-building andsocioeconomic development are highlighted in seven courses. Thecurriculum instills in the students the importance of thehomeostas between the quality of life and environment. Environmentand sustainak concerns such as deforestation, polluted air andwater, diminishing na resources, climate change, species loss,overpopulation and malnutriti addressed in 98 courses. Thecurriculum draws the attention of the stu towards humanism,happiness, well-being, altruism and peace. Students guidedthrough the right beliefs, attitudes and habits in 268 courses.

File Description	Docume
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No Uplo**
Any additional information	**No Uplo**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered c the year

Nil

File Description	Documents
List of value-added courses	**No File Upl**
Brochure or any other document relating to value-added courses	**No File Upl**
Any additional information	**No File Upl**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

Nil

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projec

Nil

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**No F Uploa**
Any additional information	**No F Uploa**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Document
Provide the URL for stakeholders' feedback report	**N**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No F Uplo**
Any additional information	**No F Uplo**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analyse action taken made available on website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Upload

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) the reservation policy during the year (exclusive of supernumerary seats)

Nil

File Description	Documents
Any additional information	No File Upl
Number of seats filled against seats reserved (Data Template)	No File Upl

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes fo slow and advanced learners.

The learning levels of students are assessed through AcademicAptitude Assessment (AAA). It is executed in three phases AcademicAptitude Assessment (AAA). It is executed in three phases.

1.Pre-course AAA is conducted at the beginning of the course. Itcompr i) evaluation of current academic knowledge of thecourse, ii) previou academic performance in a similar course iii)teacher's evaluation.

2.Mid-course AAA is conducted after the completion of the mid-termexamination. It comprises: i) evaluation of current academicknowl of the course, ii) academic performance in mid-termexamination iii) teacher's evaluation.

3.Post-course AAA is conducted after the completion of endsemester/trimester examination. It comprises: i) academicperforman end semester/end trimester examination ii) teacher'sevaluation.

4.Before the implementation of AAA, learning level identification isd through preliminary tests, post orientation evaluation,psychometric t

pre-programme projects and assignments

The college cater to the needs of slow learners and enable them tograduatate through remedial classes, basic communication courses,fundamentals of English, lab-based language trainings, workshops,andLSRW classes. The following are some initiatives by the departments to groomadvanced learners: participation in international nationalconferences, skill training, MOOC, research paper presentation,publications, student journalism, leadership positions, projects,software and web development, peer teaching, additional internshipsand live projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	Nil	Nil

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences:

The holistic development of the students is ensured through the fourp of Jayantian educational philosophy– Knowledge, Skills,Values and Att Students are empowered through experientiallearning approaches, participative learning techniques and problem-solving methods that en learners to apply theoretical knowledgeto practical endeavors in a multitude of settings.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and l

ICT forms the heart of pedagogical interaction in the institution.All faculty members creatively utilise ICT tools right fromcourse plan preparation till assessment for every course.

Kristu Jayanti Learning Management System (KJLMS)

1. Flipped classroom methodology is adopted in all the programmes. Theteaching-learning process is reinvigorated with a pan institutionapplication of KJLMS.

2. J-RISE (Jayantian Repository of Information and SustainableEducati

J-RISE is the online learning resources portal of the institution.Cla
learning is supplemented with web and online resources. Video lessons
various courses are provided in J-RISE.Theportal has links to website
blogs, and YouTube channelscreated by faculty members.

3. Video Conferencing tools Exclusive IT and physical infrastructure
video conferencingsolutions have been installed. Zoom platform with v
capacities of 1000, 500, and 300 hasbeen licensed for classes, academ
mentoring, webinars, FDPs,virtual conferences, and academic & cultura
fests.Google meet, Jiomeet, Microsoft Teams, Cisco WebEx, GoToMeeting
Skype are used by the faculty members for webinars,classroom interact
expert lectures, and trainingprogrammes.

4. Virtual Reality, Simulation and Smart Board Practical sessions for
science courses are facilitated throughvirtual reality and simulation
software to enhance experientiallearning. Smartboard is also installe

File Description	Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	N
Upload any additional information	No Uplo

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

358

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Up
Circulars with regard to assigning mentors to mentees	No File Up

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institutic

Academic calendar:

Teachers' council prepares the academic calendar at the commencemento
academic year incorporating major events such asinternational and nat
conferences, FDPs, MDPs, workshops,training programmes, industry-acad
innovation series,entrepreneurship and leadership development program
internships,field visits, extension activities, co-curricular and
culturalfests, and sports. Implementation of the plan is monitored
andcontrolled by the Heads of Department, Deans and Principal. EndSem
Examination and Continuous Internal Evaluation (CIE)schedule are prep
by the office of the Controller of Examination(CoE). The college hand
containing the academic calendar isissued to every member of the
institution and available on thecollege website.

Department calendar and teaching plan: The department calendar ofacad
activities is prepared and displayed on the notice board.The time tab
prepared at the beginning of every semester andmapped in the ERP. Kri
Jayanti Learning Management System (KJLMS) incorporates blended learn

lessons for the courses. The teachingplans for all courses are review
approved by Heads of thedepartment / Deans and submitted to IQAC.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Upl**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

Nil

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**No File Upl**
List of the faculty members authenticated by the Head of HEI	**No File Upl**
Any additional information	**No File Upl**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DS during the year

Nil

File Description	Documer
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**No Uplo**
Any additional information	**No Uplo**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

Nil

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**No F: Uploa**
Any additional information	**No F: Uploa**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**No E Uplo**
Any additional information	**No E Uplo**

2.5.2 - Number of students' complaints/grievances against evaluation against the total nu who appeared in the examinations during the year

Nil

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No F Uploa**
Upload any additional information	**No F Uploa**

2.5.3 - IT integration and reforms in the examination procedures and processes including Co Internal Assessment (CIA) have brought in considerable improvement in the Examination Mar System (EMS) of the Institution

Examination Procedures and Integration of Technology in Examination

The Examination Management System (EMS) has been improved with thelat integration to conduct all examination procedurespertaining to Contin Internal Assessment and End SemesterExamination. Time-bound Multiple Question examination hasbeen introduced through the KJLMS. Class Tests/Revision Tests areconducted after each teaching unit of the syl through the KJLMS

Latest reforms in Examination procedure in 2022-2023

- **Physical server was used for EMS(Model: PowerEdge T340,Operating Windows Server 2016)**
- **FA Examinations for SEC courses were conducted in a centralizedwa through the KJLMS.**
- **FA and SA Examinations for SEC courses were conducted in acentral way through the KJLMS.**
- **RFID enabled attendance capture for the FA and SA examinationsof courses were implemented.**

File Description	Documents
Upload any additional information	**No File Uploadec**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institu stated and displayed on the website and communicated to teachers and students

The graduate attributes of the students are derived from the vision,m and goals of the institution. The Outcome Based Educationpolicy provi the institutional guidelines for designing, mappingand attainment of outcomes.

1. Graduate Attributes

- **Comprehend fundamental and relevant domain specific knowledge[Competency]**

- **Synthesise and apply skills acquired to solve complex problems[Co skills]**
- **Translate their learning for betterment of the society andenviron [Concern for human dignity and environment]**
- **Demonstrate congenial interpersonal communication skills,display personal and professional ethics,live asintegrated personalities [Integrity]**
- **Adapt to the changing world and contribute to the advancement ofknowledge [Lifelong learning]**

2. Formulation of POs, PSOs and COs POs and PSOs were formulated afte elaborate interactions among theDeans, Curriculum Advisory Committee faculty members. They areapproved in the Board of Studies and Academi Council. The COs aredesigned in alignment with POs and PSOs. The over curriculumdesign provides mapping of content and course sequence with specificand generic skill outcomes.

3. Communication of POs, PSOs and COs The institution has the stated PSOs and COs displayed andcommunicated through prominent online /offl media.The POs, PSOsand Cosare displayed on the website and communicat all.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uplo**
Upload any additional information	**No File Uplo**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institu

1. A systematic and structured mechanism of Outcome Based Education(O followed with total focus on measurement of studentperformance throug outcomes. Due weightage is given for graduateperformance in the realm knowledge, skills and attitude toensure holistic development, the educational philosophy of theinstitution. The OBE policy of the insti is implemented andmonitored by the OBE committee.

2. Components of Assessment Every course has two components of assess namely, formativeassessment through Continuous Internal Assessment (C andsummative assessment through an End Semester / TrimesterExaminatic / ETE). CIA is an assessment where the subjectteachers assess and eva the progress made by the students inattaining the Course Outcome(CO) pertaining to activity-basedlearning, assignments, seminars, group discussions, debate, casestudies, minor projects and field visits. ES focuses onassessing cognitive skills like critical and creative thinking,analytical and problem-solving skills for the attainment of

3. Evaluation of CO, PSO/PO Attainment CO attainment is measured by evaluating skill development andacademic performance across all cours The attainment is measuredat both course and programme levels. CO and Programme Outcome(PO)/Programme Specific Outcome (PSO) attainment benchmarksare set by the OBE committee.

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted Institution

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No F Uploa
Upload any additional information	No F Uploa
Paste link for the annual report	Ni

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution design its own questionnaire). Results and details need to be provided as a weblink

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-define for promotion of research which is uploaded on the institutional website and implemented

The institution updates the research facilities to suit the trendsin industry and demands of the society. The research undertakingof the institution is governed by a well-defined researchpolicy.Research capability is enhanced at the institutional anddepartment levels by t coordination of Centre for Research andResearch Advisory Committee.

The following facilities have been updated during the academic year20 2022:

2.1 NSE Smart Lab was added newly to the existing computer labs. 2.2 new laboratories for Forensic Sciences were set-up. 2.3 Life Sciences research centre has fourteen laboratories withfacilities for animal c culture, plant tissue culture,phytochemistry and microbiology researc One new Psychology laboratory has been set up. 2.5 Biosafety cabinet, inverted microscope, carbondioxide incubator,thermal cycler, rotary evaporator and deep freezer were additionallypurchased to carry out research projects. 2.6 IT support has been enhanced for research with increment ofhigh-speed internet bandwidth up to 200 Mbps from three ISPsfacilitating high-speed Wi-Fi and seamless connectivity. 2.7 The institution has more than 35 licensed software for researchincluding plagiarism check. 2.8 The institution has subscriptions to 270 journa more than50,000 e-journals, e-books and 12 databases to support resea

File Description	Document

Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No Uplo
Provide URL of policy document on promotion of research uploaded on the website	N
Any additional information	No Uplo

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the in lakhs)

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No F Uploa
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No F Uploa
List of teachers receiving grant and details of grant received	No F Uploa
Any additional information	No F Uploa

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Upl
List of teachers and details of their international fellowship(s)	No File Upl
Any additional information	No File Upl

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No F Uplo
List of projects and grant details	No F Uplo
Any additional information	No F Uplo

3.2.2 - Number of teachers having research projects during the year

Nil

File Description	Documents
Upload any additional information	No File Uploade
Paste link for additional Information	Nil
List of research projects during the year	No File Uploade

3.2.3 - Number of teachers recognised as research guides

Nil

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No Fi Uploa
Institutional data in Prescribed format	No Fi Uploa

3.2.4 - Number of departments having research projects funded by Government and Nor Government agencies during the year

Nil

File Description	Documents
Supporting document from Funding Agencies	No File Upload
Paste link to funding agencies' website	Nil
Any additional information	No File Upload

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of kno supported by dedicated centres for research, entrepreneurship, community orientation, incu etc.

Dedicated Centres

- **The Centre for Research serves as the think-tank for promotingres and creating**
- **The Intellectual Property Advisory (IPA) Cell functionseffectivel collaborationwith an IP Law firm to file patents**
- **The Entrepreneurship and Innovation Centre (EIC) organisesactivit tap the Entrepreneurial potential of students andcreates a cultur innovation and start-ups.**
- **The Institution Innovation Council (IIC) was approved byInnovatio Ministry of Education, Government of India in2018 to kindle innov and start-ups. IIC has initiatedventure capital funding for stude start-ups.**

Kristu Jayanti Incubation Centre helps potential start-ups withtraini idea generation, business plan formulation andprototype creation in collaboration with Sherpify and iENTRAPvt. Ltd.

Start-ups during 2021 -2022: Dhatri Patra Awards:

- **The Institution Innovation Council was rated with four out offive Four Starratingfor the 4th Consecutive time in theInstitution's Innovation Council (IIC), the Ministry ofEducation Innovation Cou Government of India.**
- **The Institution was recognized in the band as a "PERFORMER"under category "General (Non-Technical)" intherankingsofAtalRankingofInstitutionsonInnovationsAchievements 2021,a flagship program of theMinistry ofEducation, Government of**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	**No File Uploa**
List of workshops/seminars conducted during the year	**No File Uploa**
Any additional information	**No File Uploa**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Docume
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No Upl**
Any additional information	**No Upl**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with reg recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

File Description	Documents
URL to the research page on HEI website	**Ni**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No F: Uploa**

Any additional information	No F: Uploa

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website the year

Nil

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Up
Any additional information	No File Up

3.4.4 - Number of books and chapters in edited volumes / books published per teacher d year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

File Description	Documents
Any additional information	No File Uploa
Bibliometrics of the publications during the year	No File Uploa

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Scienc Index of the University

3.4.6.1 - h-index of Scopus during the year

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No F: Uploa
Any additional information	No F: Uploa

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No F Uploa

List of consultants and revenue generated by them	No F Uploa
Any additional information	No F Uploa

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project undertaking consultancy during the year

Nil

File Description	Documer
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No Uplo
List of training programmes, teachers and staff trained for undertaking consultancy	No Uplo
List of facilities and staff available for undertaking consultancy	No Uplo
Any additional information	No Uplo

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social iss their holistic development, and the impact thereof during the year

The mission statement and educational philosophy emphasize asubstanti focus on civic duty and social responsibility. JayantianExtension Ser (JES) was instituted by the college to coordinateextension activities carry out Institutional SocialResponsibility Initiatives (ISRI).

The JES drives all the extension centres and activities and providesc for extension activities.

1. Social sensitisation: All of the students take part in thefollow-u services, absorbing the fundamental principles of servicelearning. Engagement in the community fosters social awareness,compassion for t underprivileged, environmental awareness, andhumanitarianism.

2. Impact: The community has been impacted by social interactions ina such as literacy, community health, wellbeing, agro-development, wome empowerment, environmental sustainability,social welfare, awareness c government programmes, development ofrural infrastructure, and creati inclusive India. Participatingin extracurricular activities fosters holistic growth and shapeswell-rounded personalities

3. The extension activities facilitated community development,social sensitisation and holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and st
for extension activities from Government / Government-recognised bodies during the ye**

Nil

File Description	Documents
Number of awards for extension activities in during the year	**No File Upl**
e-copy of the award letters	**No File Upl**
Any additional information	**No File Upl**

**3.6.3 - Number of extension and outreach programmes conducted by the institution thro
NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programm
as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in colla
with industry, community and NGOs)**

Nil

File Description	Documents
Reports of the events organized	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the

Nil

File Description	Documents
Reports of the events	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange
exchange/ internship/ on-the-job training/ project work**

Nil

File Description	Documents
Copies of documents highlighting collaboration	**No File Upload**
Any additional information	**No File Upload**

**3.7.2 - Number of functional MoUs with institutions of national and/or international impo
other universities, industries, corporate houses, etc. during the year (only functional Mo
ongoing activities to be considered)**

Nil

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	**No F Uplo**
Details of functional MoUs with institutions of national, international importance,	**No F**

other institutions etc. during the year	**Uplo**
Any additional information	**No I Uplo**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learni classrooms, laboratories, computing equipments, etc.

The Infrastructure Policy statement of the college is: 'The Instituti ensures adequate facilities for teaching-learning,augments its infrastructural facilities according to the growingneeds of the insti and endeavours to create a conduciveacademic ambience.'

Adequate infrastructural facilities are available and are upgradedfor effective teaching-learning and holistic development of thestudents. UGC, AICTE and the University norms forinfrastructure- classroom, laboratory, library, recreation area andreading rooms have been fulfi

Classroom facilities : There are 145 well-ventilated and spaciousclas with ergonomic furniture to accommodate all the students.

All the classrooms are equipped with LCD projectors and LANconnectivi Laptops are available for students and staff forlearning

Laboratories : 33 Domain-specific laboratories with state-of-the- artequipment pave the way for enriching learning experiences.

Students can access to e-resources and databases at anytime andanywhe the campus.

Kristu Jayanti Learning Management System and various licensedonline platforms are available for blended learning. The institutionhas comp facilities and software for Divyangjan students.

25 common spaces auditoria, conference halls, seminar halls andpanel are available for interactive programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games and outdoor) including gymnasium, yoga centre, auditorium etc.)

Adequate facilities are available to organize track & field events,ga literary and cultural events.

1. Facilities for Sports and Games

- Football ground (45337 sq.ft.), commissioned in 1999 wasconverted grass turf in 2020.
- Basket Ball Court (9300 sq.ft.) is operational since 1999.Basketb half court (2124 sq.ft.) was constructed in 2016

- **Volley Ball and Throw Ball courts of 3336 sq. ft. are available.**
- **A cricket pitch and separate practice pitch are availble since19**
- **Four indoor Badminton courts (8071 sq.ft.) are operational since2**
- **Indoor Taekwondo training facility (1312 sq.ft.) is available.**
- **Table Tennis room (1005 sq.ft.) is available since 2000.**

2. **Yoga**

- **An exclusive Yoga Centre (1767 sq.ft.) was set up in 2010.**
- **International Yoga Day celebration is held on the quadrangle.**

3. **Gymnasium**

- **A multi-gym (1927 sq.ft.) was established in 2014 with 14 fitnessequipment.**
- **Facilities for cultural activities**

There are 25 common spaces such as auditoria, conference halls,semina halls and panel rooms for interactive programmes

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

146

File Description	Documents
Upload any additional information	No F: Uploa
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No F: Uploa

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (II Lakhs)

Nil

File Description	Documents
Upload audited utilization statements	No File Uplo
Details of Expenditure, excluding salary, during the years	No File Uplo
Any additional information	No File Uplo

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Digital Databases and Network The information retrieval systemsin libraries enable the exchange of information throughinteroperability sustainability, and the following are the keyfeatures:

- Provision of access to online databases of EBSCO, Springer, J-gat
  Capitaline, Delnet,Proquest, NList, RMIT and E-books ofPearson
  management collections
- Remote access facility for e-Resources and Web OPAC
- Archives of students' dissertations and faculty publications
- Institutional membership in National Digital Library, e-ShodhSind
  Shodhganga and British Library
- Databases, e-Journals
- Wi-Fi availability in the campus provides easy accessibility tole
  resources

2. Disabled-friendly, Spatial and Reprographic Facilities

- Kristu Jayanti Libraries are inclusive for persons with disabilit
  provide them access to reading materials, computer services, and
  theinternetAll three libraries are equipped with separate
  spaciousreading/reference halls and amenities with a seating capa
  more than 800 persons
- Libraries have reprographic facilities

3. Accessibility, Information-Dissemination, Training and Exhibition

- Open access facility using Dewey Decimal Classification System(DD
  the libraries to facilitate readers to access library resources e
- Library and Information

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No Fi Uploa
Upload any additional information	No Fi Uploa

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journa the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts	No E Uplo
Any additional information	No E Uplo

Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No F... Uplo...

4.2.4 - Usage of library by teachers and students (footfalls and login data for online acce...

4.2.4.1 - Number of teachers and students using the library per day during the year

File Description	Documents
Upload details of library usage by teachers and students	No File Uplo...
Any additional information	No File Uplo...

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budg... updating its IT facilities

IT policy is implemented to develop facilities and update themperiodi... to keep abreast of changing times.

1. LAN and Wi-Fi

    -   1.1 Structured Network Cabling
    -   1.2 Campus is networked through 1 Gbps (LAN) and backboneconnecti... through 10 Gbps fiber
    -   1.3 The institution has Layer-3 switches installed with 256 Gbpsthroughput and also supports 10G ports to segregate the netwo... forthe provision of regularised distribution of resources through... campus.
    -   1.4 All the computer labs are connected with 1 Gbps network switc... fiber optics as backbone connectivity.

2. Cyber Security

    -   2.1 Firewall security is ensured through Sophos firewall XG450.
    -   2.2 Application Level bandwidth and quota management are schedule...
    -   2.3 IPS, Content filter, and AV scanning in gateway mode

3. Hardware and Software

    -   3.1 Personal computing devices, computer peripherals, networkingequipment, biometric devices, telecommunication equipme... massmedia streaming devices and other hardware are procured andinstalled.
    -   3.2 Microsoft licensed software is installed and renewedperiodica...
    -   3.3 Licensed software and open source software are available foru...

4. IT Facilities Updation

    -   4.1 Up-gradation to Techroutes Layer - 3 switch
    -   4.2 Up-gradation to Axilspot (ASC175) for access points
    -   4.3 Firewall has been upgraded from Cyberoam 1000ia to Sophosfire... XG450.

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
Nil	Nil

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Upload
Upload any additional information	No File Upload

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uplo
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uplo

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities excluding salary component, during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There is an Organisational system for the monitoring and maintenanced infrastructure and IT facilities of the institution. A full-time Dire for Infrastructure Planning and Development, aFinancial Administrator an administrative office are theresponsibility centers for infrastruc augmentation andmaintenance.

Purchase section is responsible for budgeting, acquiring andinventory
necessary furniture, Equipment, electrical and electronic gadgets and
otherinfrastructural requirements.

Infrastructure maintenance section inspects, updates, and repairsvari
facilities in the campus.

The IT maintenance section oversees the purchase, installation,softwa
upgrades, repair and maintenance of computers and other ITfacilities.

Library Advisory Committee plans and monitors infrastructure forlibra
information centre.

Sports and Games Club monitors the upgradation and maintenance ofspor
facilities, gymnasium and equipment.

Centre for Yoga and Meditation oversees the facilities available forh
and well-being.

Two full-time sound technicians operate and maintain the audioequipme
acoustics.

A full-time instructor oversees the maintenance of multi-
gymnasiumfacilities.

Carpentry workshop in the campus designs, produces and maintainsquali
furniture.

Support and maintenance are provided by lab assistants

The administrative office oversees the maintenance of
infrastructurefacilities.

Fire safety and security equipment in all the blocks are maintainedth
AMC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Gov during the year

Nil

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Up
Upload any additional information	No File Up

5.1.2 - Number of students benefitted by scholarships and freeships provided by the inst and non-government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploade
Institutional data in prescribed format	No File Uploade

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Upload
Any additional information	No File Upload

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinat career counselling offered by the institution during the year

Nil

File Description	Document
Any additional information	No I Uplo
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No I Uplo

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documen
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No Uplo
Details of student grievances including sexual harassment and ragging cases	No Uplo
Upload any additional information	No Uplo

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

Nil

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

Nil

File Description	Documents
Upload supporting data for students/alumni	**No File Uploa**
Details of students who went for higher education	**No File Uploa**
Any additional information	**No File Uploa**

5.2.3 - Number of students qualifying in state/ national/ international level examinations the year

5.2.3.1 - Number of students who qualified in state/ national/ international examination IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	**No File Upload**
Any additional information	**No File Upload**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural at inter-university / state /national / international events (award for a team event shoul counted as one) during the year

Nil

File Description	Documents
e-copies of award letters and certificates	**No File Uploade**
Any additional information	**No File Uploade**

5.3.2 - Presence of an active Student Council and representation of students in academic an administrative bodies/committees of the institution

Student Council and representatives play an active role in theacademi administrative bodies of the institution. The roles andresponsibiliti the student council are endowed upon them duringthe investiture and c taking ceremony.

Student Council at Kristu Jayanti College

The role of the student council in planning, structuring andexecuting various academic, co-curricular and extra-curricularactivities of the college.

1.1 The student council of the college is led by the Secretaries ofth Literary and Cultural Association (LCA) and coordinators of Sports an Games Club, NSS andNCC. They are assisted by the secretaries of varic clubs andassociations. 1.2 The student council has equal representati girls and boys. 1.3 The student council is mentored by the Principal the Deansof the institution. 1.4 Student leaders undergo training in management, leadershipand team building. 1.5 The student council meet plan and organise activities andprogrammes of the college withthe gui of teachers andadministrative team.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

Nil

File Description	Documents
Report of the event	No File Upl
List of sports and cultural events / competitions organised per year	No File Upl
Upload any additional information	No File Upl

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute signifi the development of the institution through financial and other support services

Kristu Jayanti College Alumni Association (KJCAA), founded in 2005and registered underRegistration of Societies Act 1860, strives toenrich lives of alumni and strengthen their bonding with theinstitution.

KJCAA spreads the goodwill of the college through asynergy of thought action driven by Jayantian values.

The vision of KJCAA is 'to emanate Jayantian spirit and work inharmon create an ecosystem of light and prosperity.' The onlinealumni portal enables networking among the members and providesinformation regardin various activities of the college.KJCAArenders its support in differe verticals. The association isinvolved in qualitative and quantitative development of the college.

Financial Support by KJCAA

1. The Alumni association has contributes in an average Rs. 2,00,000i year 2. The contribution of the alumni is utilised for variousinstitu development purposes. 3. They empower the socially and Economically Disadvantaged Groupsthrough scholarships. 4. The alumni have rendered financial support for the educationunderprivileged students by provic laptops for attending online classes during the pandemicperiod.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	A. ≥ 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with vision and mission of the Institution

The governance of the institution stems from the vision and mission wh are based on democratic, growth-oriented, value-driven and inclusive principles. Decentralization, delegation, bottom-up planning and departmentalization ensure the achievement of institutional goals. A s of Management by Exception (MBE) facilitates goal-oriented action thro effective leadership and faculty participation at all levels. Decentralisation is facilitated through the delegation of powers to va committees.

Deans, Heads of the department and five nominated faculty members incl the secretary are constituent members of Academic Council. All faculty members are part of Board of Studies. Teachers Council comprises of De Heads of the department, Programme coordinators and nominated faculty members including secretary. Controller of Examinations, three deputy Controllers of Examination and Custodians lead the decision making bod pertaining to examinations. Faculty members play a decisive role in IQ finance committee and curriculum planning and evaluation committee. St members form various statutory bodies instituted by the college such a internal complaints committee, committee for prevention of sexual harassment, anti-ragging cell, grievance redressal cell and equal opportunity cell. Institutional governance adheres to the vision and m and strives for academic excellence, character formation, moral rectitu intellectual integrity, development of skills and compassion to mold individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentraliza participative management

Case Study: Management By Exception - Building Senior and Mid-level leadership

The institution adopts the practice of Management By Exception,whereb
significant matters pertaining to the attainment of theplan are broug
the attention of the top management. All the dayto day academic and
administrative activities are carried out in therespective responsibi
centres- deaneries and departments.Decentralisation is facilitated th
the delegation of powers tovarious committees that execute the academ
the extra-curricular activities of the college. They are involved in
threelevels of managerial decision making as depicted below.

Level 1: Participative leadership in Academic roles

Level 2: Participative leadership in Administrative roles

Level 3: Participative leadership in extension and student supportser

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Upl
Upload any additional information	No File Upl
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implem

The institution prepares a perspective plan document that comprisesof
term and long term plans for envisioning the future of theinstitution

The Institutional Perspective Plan III (2018 – 2028) encompasses tent
areas: curriculum development, student capabilityenhancement, faculty
staff development, research, collaborationsand linkages, extension
services, infrastructure development,resource mobilisation and utilis
environmental concern throughsustainable green initiatives and qualit
assurance and qualityenhancement.

Activity implemented based on the strategic plan:
IncrementalInfrastructural

  • **Construction of an Administrative Block**

A new block of eight floors (3, 74,981.7 sq.ft.) with 46 classrooms,c
library and two computer laboratories have been constructed in accord
with InstitutionalPerspective Plan II.

Administrative offices of Principal, Financial Administrator, andCont
of Examination have been expanded.

There is a provision for rainwater harvesting and parking in thebasem
A new cafeteria of 4809.31 sq.ft. was constructed in theadministrativ
block.

These facilities cater to the needs of the increasing number ofstuden
staff and guests.

  • **Augmentation of Lab and Library resources**

Purchase of Land: 12.5 acres of land was purchased at Kannamangalain Bangalore Rural district for the future infrastructuraldevelopment of institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uplo
Paste link for additional information	Nil
Upload any additional information	No File Uplo

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible policies, administrative set-up, appointment and service rules, procedures, etc.

The Organisational structure of the institution is designed tofacilit effective governance, participative management anddecision making.

1. Board of Trustees: Bodhi Niketan Trust: The institution ismanaged Bodhi Niketan Trust, the highest administrative body,formed by the me of Carmelites of Mary Immaculate (CMI). TheChairperson is the Provinc the St. Joseph Province of CMI andthe Principal is the exofficio secr The trust meets twice ayear.

2. Governing Body: It approves the institutional perspective planandproposed programmes of study, establishes academic committees,sanctions scholarships, and ratifies the recommendations c theAcademic Council.

3. Academic Council: It recommends proposals for new programmes,appro the decisions of the Boards of Studies concerning coursesof study and evaluation, and makes regulations for cocurricular andextra-curricula activities.

4. Finance Committee: The finance committee functions as an advisoryb the GoverningBody. It assesses and approves the budgetestimates, veri income from fees and presents theauditedaccounts to the authorities.

5. Board of Studies: The Board of Studies approves the curriculum ofv courses keeping in view the institutional mission,stakeholders' inter and national requirements.

6. Academic and Administrative Committeesfunction effectively tonurtu academic and administrative excellence.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploa
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Upl
Screen shots of user interfaces	No File Upl
Details of implementation of e-governance in areas of operation	No File Upl
Any additional information	No File Upl

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff ar avenues for their career development/ progression

1. Staff Outbound Programmes are organised for faculty and staff torejuvenate themselves. 2. Faculty can avail on duty leave for docto committee meeting,thesis submission and viva voceexamination pertaini M.Phil. andPh.D. 3. On duty leave is given for SWAYAM— NPTEL, NET, SE andprofessional examinations for faculty and staff. 4. Staff sports a games meet 'Acharyotsava' is organised annually. 5. Family spirit is through birthday celebrations throughfaculty and staff. 6. The Health Centre situated in the campus managed by Falcon HealthCare renders healthservices. 7. Gymnasium, yoga centre and facilities for sports a games havebeen created for the physicaland emotional well-being of fa andstaff. 8. Individual faculty and staff cabins are provided with separatedesktops and Wi-Fi connectivity. 9. The institution extends g house facilities for the use offaculty and staff. 10. The multi-purpo hall and cafeteria are available for familyfunctions of the staff mem

11. Bank extension counter and ATM are in the campus buildings foreas access 12. A lounge is created in the cafeteria for staff and guests. Summer coaching camps are organised for the children of facultymember the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / work and towards payment of membership fee of professional bodies during the year

Nil

File Description	Document
Upload any additional information	No F Uplo
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No F Uplo

6.3.3 - Number of professional development / administrative training programmes organi the Institution for its teaching and non-teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No F... Uploa...
Upload any additional information	No F... Uploa...

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Developme... Programmes during the year: (Professional Development Programmes, Orientation / Indu... Programmes, Refresher Courses, Short-Term Course, etc.)

Nil

File Description	Documents
Summary of the IQAC report	No Fi... Uploa...
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No Fi... Uploa...
Upload any additional information	No Fi... Uploa...

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has a mechanism for internal and external audits.Monitori... financial management practices is a significant processin the interna... audit. Internal audit is carried out by the FinanceCommittee which al... reviews the budget and statement of expensesevery quarter.The Finance... Committee is the monitoring authority forthe financial management of ... institution. The Principal, chairmanof the Finance Committee assisted... the Financial Administrator,convenes a meeting bi-annually where inco... expenditure accountis carefully scrutinized before the annual externa... financial audit.Aninventory audit is conducted to verify the equipmen... computers,furniture and fixtures, and infrastructure in the departmen... andadministrative offices.

The PerformanceManagement and Recognition System (PMRS) is used forreceiving funds from Government and other funding agencies. Theutilization certificate is sent to the funding agency along with theaudited statement of accounts after the project/programme iscomple...

External Financial Audit

External audit is carried out by Mark D'Souza Chartered Accountantsan... Bangalore since the inception of the college. The auditobservations provided by the audit firm are carried out by theaccounts section immediately.The accounts section monitors

- **Receipts and Payments**
- **Financial statements**
- **Statutory compliance**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthrc during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No F Uploa
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No F Uploa
Any additional information	No F Uploa

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resourc

The college is a self-financed higher educational institution sinceit
inception. There is no financial aid from Union or StateGovernments.T
major source of funds is the tuition fee of variousprogrammes. The co
does not collect any donations andcapitation fee.

- Rent from the letting out of stalls for food outlets,stationery,
  reprography, emporium, bank extension counter andATM
- The guest house and St. Mary's hostel for girls generate revenueb
  providing accommodation facilities for students and guests.
- The college premises and facilities are provided for the conducto
  competitive examinations at a nominal charge.
- Fee is collected from the companies for certificate verificationd
  the office of CoE.
- External research scholars and institutions to utilize theinstitu
  laboratories, research facilities and equipment ata nominal fee.
- Grants from various Central and State Government fundingagencies
  UGC, AICTE, ICSSR, VGST, EDII, RBI, NAAC, ACCA,BCCI and NGOs for
  of research.
- Faculty members generate revenue by offering consultancyservices
- Funds are also mobilized through CSR initiatives

The finance committee plans, controls and monitors the utilisationof
funds.The funds allocated for the creation and maintenance
ofinfrastructural facilities are utilised optimally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi
quality assurance strategies and processes visible in terms of incremental improvements mac

the preceding year with regard to quality (in case of the First Cycle): Incremental improvem
made during the preceding year with regard to quality and post-accreditation quality initiati
(Second and subsequent cycles)

Incremental improvements

- **ACBSP has awarded Full Accreditation to the Institution for aperi 10 years.**
- **Institution was accredited with A++ in the third cycle ofaccredit by NAAC.**
- **Successfully implemented NEP and designing of curriculum in OBEfr with well-structured Evaluation rubrics**
- **100% use of Kristu Jayanti Learning Management System forblended learning and online examination with proctoring**
- **Ranked in Top 150 Colleges in NIRF Ranking**
- **Internationally accredited by ACBSP, USA – one among 10institutio the country**
- **Certificate of Recognition by United Nations Academic impact Hubf Sustainable Development Goal 1 – No Poverty [2018-2021 &2021 – 20**
- **14th Consecutive Overall Championship in Literary & CulturalFest organized by Bengaluru North University**
- **First Prize at the AICTE National LevelClean and Smart CampusAwar 2020by the Government of India**
- **Four Star Rating for Institution's Innovation Council, Ministerof Education InnovationCell, AICTE for the 4 th consecutive time**
- **Awarded as Best Autonomous College for Technology Integration2021**
- **Awarded Top & Most Trusted Degree College of the Year2021Karnatak Special Award for Outstanding Performance inVirtual Knowledge Dur Pandemic**
- **Rated as Green Campus & secured the 'Gold Rating AICTE &Internati Institute ofWaste Management**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies o
operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has implemented the structured teaching-learning processrevi
mechanism given below:

- Orientation on Teaching - learning
- Course Plan preparation, discussion and review
- Kristu Jayanti Learning Management System (KJLMS
- Jayantian Repository of Information and Sustainable Education (J-
  The e-learning resources of J-RISE are reviewed by an expertcommi
- Implementation of Student-centric Pedagogy
- Work-done Diary
- Annual Self-appraisal: Performance Based Appraisal System and
  KristuJayanti Career Advancement Scheme have due weightage for re
  ofteaching-learning performance.
- Teaching Pedagogy Report: IQAC reviews the teaching pedagogy
  reportsubmitted by faculty members annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Upl
Upload details of quality assurance initiatives of the institution	No File Upl
Upload any additional information	No File Upl

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Internalisation and Institutionalisation of gender equity

- One of the core values, 'Dignity,' envisions gender equity,the
  foundation for the empowerment and socio-economictransformation.
- Orientation programme highlights the importance of genderequity.
- Faculty hold equal administrative and academic leadershipssuch as
  chair of statutory committees, coordinators ofclubs and associati
  assistant controller ofexaminations, office superintendent, secre
  of AcademicCouncil and Boards of Study.

- Academic Council, Boards of Study, IQAC, Teachers' Council,academ
  administrative committees are represented byboth genders.
- Leadership in Student Council, clubs and associations isequally s
  by both genders.
- IQAC, quality circles and Committee for POSH are representedby gi
- Equal opportunity for students is ensured in cultural andsports
  training, participation in conferences, internships,projects and
  organising events. Activities reflecting genderequity and inclusi
  are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Kristu Jayanti Green Policy provides guidelines regarding managemento
degradable and non-degradable waste.

1. Solid waste management process of the institution is certified byt
International Institute of Waste

- 1.1 Colour-coded labelled bins segregate dry and wet waste in
  thecafeteria, verandas, parks and open areas.
- 1.2 MoU with ITC Ltd., enables recycling of paper waste. 6915 kgp
  (average) is recycled every year.
- 1.3 Plastic, glass and scrap material are disposed through
  BBMPauthorised waste collection centres.
- 1.4 Vermicomposting unit treats wet and garden-waste. The
  compostgenerated is given to farmers.
- 1.5 Incinerator is used to disintegrate needles, sharps and
  sanitarynapkins.

2. Liquid Waste Management

As a depleting resource, water waste is managed as follows:

- 2.1 A Sewage Treatment Plant (STP) with a tertiary treatmentfacil
  (90,000 litres/day) is set-up. The treated water servesgardening
  flush systems.

- **2.2. Wastewater generated during RO purification is used forgarde**

3. E-Waste Management

Effective maintenance of IT infrastructure ensures the increasedlifes electronic equipment. E-waste management is monitored bythe IT sectio

- **3.1 Some electronic and electrical equipment are refurbished byve and reused.**
- **3.2E-waste collection facility is available.**
- **3.3 E-waste is disposed through an authorised agent - SonalMetacc Bengaluru.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No F: Uploa**
Geotagged photographs of the facilities	**No F: Uploa**
Any other relevant information	**No F: Uploa**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploa**
Any other relevant information	**No File Uploa**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Upl**
Various policy documents / decisions circulated for implementation	**No File Upl**
Any other relevant documents	**No File Upl**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Up**
Certification by the auditing agency	**No File Up**
Certificates of the awards received	**No File Up**
Any other relevant information	**No File Up**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	**No File Upl**
Policy documents and brochures on the support to be provided	**No File Upl**
Details of the software procured for providing assistance	**No File Upl**
Any other relevant information	**No File Upl**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and diversities (within a maximum of 200 words).

St. Kuriakose Elias Chavara, the founder of the CMI congregation hadenvisioned an egalitarian society. His ideals uphold secularism andcommunal harmony.The following are organised to inculcate anapprec of cultural diversity: Kalajyothi and Sargotsav are theintra-collegia cultural festivals which capture cultural diversitythrough music, dan theatre, literary and fine arts. Nirtyanjaliis the dance festival tha showcases diversity of dance forms.

Activities of International students' forum and ethnic daycelebration
promote awareness and appreciation of globalheterogeneity.

Students are trained in folk music and dance forms of Karnatakawhich
present during youth festivals and Rajyotsavacelebrations.

Rangaantharanga, Delphia and Shakespearean plays portray global andIn
cultural heritage.

Appreciation of ideals of all religions is spread by integratingscrip
reading from Hinduism, Islam and Christianity byadministrative heads
the orientation programmes.

Students pray for communal harmony during the inaugural prayerceremon

College administration promotes secularism and communal harmonythroug
Hind, Youth week, seminars and special lectures.

The Women Empowerment Cell undertakes programmes and activities topro
social inclusion.

Kannada Habba promotes the linguistic richness of Kannada andregional
heritage.Hindi Diwas and Ek Bharat Shreshtha Bharat fosternational
integration and promotion of Hindi.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No Uplo

7.1.9 - Sensitization of students and employees of the institution to constitutional obligation values, rights, duties and responsibilities of citizens:

The institution realises the paramount role of moulding responsibleci
of the country. One of the goals of the institution is tomould integr
personalities who can transform the future of thenation by having the
values and aspirations of nation-building. Driven by the mission to b
strong nation, diverseactivities and programmes in the college focus
sensitisation ofstudents, faculty and staff on constitutional obligat
values,rights, duties and responsibilities of citizens.

The departments and centres organise interactive and experientialacti
and programmes to sensitise college community onconstitutional obliga

1.1 The students visited the Indian Parliament and attended aparliame
session to experience the functioning of theGovernment and rights and
duties of citizens. 1.2 Conferences and seminars were organised with
sessionshighlighting human values, constitutional rights, duties and
civicresponsibility. 1.3 Workshops were organised to understand the
mechanism of IndianPolitical System. 1.4 Expert lectures were conduct
sensitise the students onconstitutional obligations. 1.5 Commemoratic
Kargil Vijay Diwas annually reiterates thesacrifice of martyrs to pro
our sovereignty and constitutionalrights.

File Description	Documents

Details of activities that inculcate values necessary to transform students into responsible citizens	No F Uploa
Any other relevant information	No F Uploa

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Docume
Code of Ethics - policy document	No Upl
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No Upl
Any other relevant information	No Upl

7.1.11 - Institution celebrates / organizes national and international commemorative days, e and festivals

Workshops, seminars and expert lectures on the contribution of greatI leaders and significant national events are organised tospread cultur harmony and national integration. Festivals are commemorated to promc harmony, spirit of brotherhoodtranscending religious, linguistic and regional or sectionaldiversities and dignity of women. Concerns of th marginalised andunderprivileged are also addressed.

The members of the institution take oaths of national importance onth commemoration days.

Institution level programmes are organised during specific festivalsf protection and conservation of the environment.

Skits and street plays portraying important events and contributionsc personalities are staged by the students to instill integrity,patriot and nationalism.

Quiz, essay writing, painting, poster making and role playcompetition organised to create awareness, spread human valuesand concern for the society during these festivals. The college andthe departments ensure all students participate and benefitfrom these programmes. Commemorat days, events and festivals are organised in thequadrangles so that th witnessed by the entire student body.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No Fi Upload
Geotagged photographs of some of the events	No Fi Upload
Any other relevant information	No Fi Upload

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per t prescribed format of NAAC

Best Practice 1 A Paradigm of Holistic Education – Reskilling andUpsk for the Future 1. Title of the Practice: A Paradigm ofHolistic Educat Reskilling and Upskilling for the Future

Best Practice 2 Enriching Academic Excellence Through BlendedLeanring Model (Create, Conduce, Collaborate and Capacitate)1. Title of the Practice: Enriching Academic Excellence ThroughBlended Learning – 4 C (Create, Conduce, Collaborate andCapacitate)

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thru (within a maximum of 200 words)

Institutional Distinctiveness I-LEAD – Igniting Leadership forEmpower Achievement and Determination Kristu Jayanti College iscommitted to 'provide intellectual and moral leadership by ignitingthe minds ofyou realise their potential and make positivecontributions leading to prosperity of the society and thenation atlarge'. The institutional distinctiveness is portrayed through 'I-LEAD – Igniting Leadership forEmpowerment, Achievement andDetermination.'

The twointeractive platforms of I-LEAD are Interaction with GlobalCha Makers and Interaction withOrganisation Builders executedwith the fol objectives:

- To empower the students with the experiences of visionaryleaders
- To develop resilience to face the challenges of life and achievet goals set
- To gain inspiration and motivation to lead a purposeful life

The long term qualitative contribution of I-LEAD:

1.Students emulatecharacteristics of successful role models such as honesty,integrity, empathy,emotional agility, cognitive

agility,gratefulness, communication, influence, team building, respectforothers, and courage.

2.These interactions have paved the way forbuilding resilience

3.Transparent discussion with leaders inspiresthe unique quality to l from one's mistakes

4.students emolute Leadersability to innovate, start new venturesand undertake risks 5Individual responsibility to foster harmonyand happi is nurtured through ILEAD.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Upload

7.3.2 - Plan of action for the next academic year

Highlights of Plan of Action for the academic year 2023-2024 1. Implementation of NEP 2020 - In Curriculum 2. Development of Rubrics SEC 3. Achieved 3 more International Collaborations 4. Implementation the National Pension Scheme as a Staff WelfareMeasure 5. Partial Comp of Humanities Block 6. Expansion of Infrastructure facilities - Purch additionalland at Airport Road and Devanahalli 7. Enhanced amount of money for Research 8. Extension of Autonomous Status for the next 10 by UGC from2023-24 to 2032-33 9. Setting up of NSE Simulated Trading collaboration with NSE,Mumbai to enhanceexperiential learning 10. upgradation of the Automation process of documents for the easyretrie data 11. Institution of Award for Teachers - Efficient Use of LMS Tec