



Kristu Jayanti College

AUTONOMOUS Bengaluru

Reaccredited 'A++' Grade by NAAC | Affiliated to Bengaluru North University

FACULTY OF HUMANITIES

Programme Matrix: Bachelor of Arts – Psychology [2023 Batch]

Programme Outcomes

After the successful completion of the BA Psychology programme, the graduate will be able to:

PO1: demonstrate theoretical knowledge proficiency in Liberal Arts, Languages and Literatures and Social

Sciences with social consciousness and human values.

PO2: apply professional and social skills to cater to the needs of the industry, society and global scientific community

PO3: acquire professional competence by applying the principles, logic and techniques of Psychology

PO4: develop specialized skills in clinical, industrial and counselling Psychology

PO5: design and execute ethical research projects in Psychology


DEAN

FACULTY OF HUMANITIES
KRISTU JAYANTI COLLEGE AUTONOMOUS
K. Narayanapura, Kothanur PO
Bengaluru - 560077


Date of Approval: 10/2/23



Programme Matrix: Bachelor of Arts - Psychology [2023 Batch]

I Semester			
Course Type	Course Code	Course Title	Course Outcomes
DSC	21PYH2T311	Foundation of Psychology	<ol style="list-style-type: none"> 1. Compare and contrast different schools of thought in Psychology 2. Describe the role of historical perspectives in moulding psychology as a science 3. Differentiate between different schools of psychology 4. Evaluate the basic concepts of psychology. 5. Apply ethical values in psychological practice and research 6. Recognize different scientific research methods used in psychology
DSC	21PYH2L211	Foundation of Psychology Practical	<ol style="list-style-type: none"> 1. Develop rapport between participant and experimenter 2. Instruct and demonstrate the procedures related to psychological experiments in applied domains 3. Analyse and interpret the result and prepare a comprehensive report
DSC	21PYH2T312	Biopsychology	<ol style="list-style-type: none"> 1. Classify the structure and functions of human brain and their impact on human behaviour. 2. Analyse the role of neuron and evaluate the scientific techniques to study the Brain 3. Understand the biological mechanism involved in sensation 4. Inculcate the complex interplay of heredity and environment human development 5. Analyse the importance of higher mental functions
DSC	21PYH2L212	Biopsychology Practical	<ol style="list-style-type: none"> 1. Develop rapport between participant and experimenter 2. Instruct and demonstrate the procedures related to psychological experiments in applied domains 3. Analyse and interpret the result and prepare a comprehensive report
DSC	21PYH2T313	Child Development	<ol style="list-style-type: none"> 1. Integrate the core concepts and principles of physical, cognitive, social, and psychosocial development 2. Demonstrate the impact of biological/genetic and psychosocial influences on physical growth, cognition, and behaviour 3. Evaluating the milestones of physical and motor development 4. Analysing the cognitive and language development 5. Incorporate the core concepts and theories of development to practice.
AECC	22ENG1T311	Impressions in English Literature	<ol style="list-style-type: none"> 1. Articulate the relevant issues of society through the imbibed knowledge of prose 2. Identify and appreciate nuances of poetry 3. Implement the basic concepts of grammar and its usage.
AECC	21KAN1T311	Saahithya Sambhrama I	<ol style="list-style-type: none"> 1: ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ ಹಾಗೂ ಅವಶ್ಯಕತೆಯನ್ನು ತಿಳಿಯುವರು 2: ಮನುಷ್ಯ ಸಂಬಂಧಗಳನ್ನು ಕುರಿತು ಚರ್ಚಿಸುವರು 3: ನಂಬಿಕೆ ಹಾಗೂ ಸಂಪ್ರದಾಯಗಳನ್ನು ವಿಶ್ಲೇಷಣೆ ಮಾಡುವರು 4: ಪರಿಸರ ಜೀವಿಗಳು ಹಾಗೂ ಸಂರಕ್ಷಣೆ ಕುರಿತು ಚರ್ಚಿಸುವರು

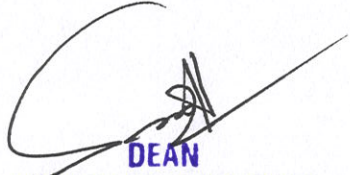
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AECC	21HIN1T311	Hindi Kahani Sahitya aur Hindi Vyakaran	1: हिन्दी साहित्य के कहानी विधा का ज्ञान ग्रहण और समझने की क्षमता का विकास 2: विद्यार्थियों में कहानी में सामाजिक यथार्थ और कथा का मुल्यांकन करने का विकास 3: विद्यार्थियों में कहानी में चित्रीत कथा का वर्णन करने का विकास 4: व्याकरण बद्ध भाषा का ज्ञान एवं कहानी के कथा का विश्लेषण करने का विकास
AECC	22AEN1T311	Listening and Comprehension in English	1. Identify the barriers to listening and describe the key components that contribute to effective listening 2. Use their grammatical knowledge to refine their speech and writing 3. Analyse complex human situations and challenges that emerge from the prescribed texts.


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II Semester			
Course Type	Course Code	Course Title	Course Outcomes
DSC	21PYH2T321	Foundation of Behaviour	<ol style="list-style-type: none"> 1. Compare and contrast theories of emotional experiences, its function and its underlying phenomenon 2. Discriminate and identify determinants of motivation 3. Deconstruct different theories of intelligence 4. Apply various cognitive processes such as thinking and problem solving in relation to human behaviour 5. Apprise and weigh memory enhancing strategies to assist in day-to-day life experiences.
DSC	21PYH2L221	Foundation of Behaviour Practical	<ol style="list-style-type: none"> 1. Develop rapport between participant and experimenter 2. Instruct and demonstrate the procedures related to psychological experiments in applied domains 3. Analyse and interpret the result and prepare a comprehensive report.
DSC	21PYH2T322	Developmental Psychology	<ol style="list-style-type: none"> 1. Integrate the core concepts and principles of physical, cognitive, social, and psychosocial development of adolescence 2. Translate the transformation from adolescence to adulthood and synthesis the impact on cognitive, emotional, and vocational development 3. Elaborate on changes occurring across intergenerational and personal relationship 4. Illustrate the different deteriorating functioning during old age 5. Assimilate the philosophy of death and dying.
DSC	21PYH2L222	Developmental Psychology Practical	<ol style="list-style-type: none"> 1. Develop rapport between participant and experimenter 2. Instruct and demonstrate the procedures related to psychological experiments in applied domains 3. Analyse and interpret the result and prepare a comprehensive report.
DSC	21PYH2T323	Educational Psychology	<ol style="list-style-type: none"> 1. Comprehend the basics of educational psychology 2. Employ and recommend appropriate assessments for classroom behaviours 3. Differentiate and classify learners based on their individual needs 4. Evaluate the achievement process, level of motivation and factors affecting classroom performance 5. Design an effective and positive classroom environment with heterogeneous population.
AECC	22ENG1T321	Spectrum: Readings from English Literature	<ol style="list-style-type: none"> 1. Identify the themes and relevant issues through the study of prose and poetry 2. Develop the skill to identify the pertinent themes and characters in the novel 3. Implement new approaches in speaking and writing skills.
AECC	21KAN1T321	Saahithya Sambhrama II	<ol style="list-style-type: none"> 1: ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ ಹಾಗೂ ಅವಶ್ಯಕತೆಯನ್ನು ತಿಳಿಯುವರು 2: ಮನುಷ್ಯ ಸಂಬಂಧಗಳನ್ನು ವ್ಯಾಖ್ಯಾನಿಸುವರು 3: ಧರ್ಮ ಹಾಗೂ ಮಾನವೀಯತೆ ಕುರಿತು ಚರ್ಚಿಸುವರು 4: ಸೃಜನಶೀಲತೆಯ ಸ್ವರೂಪವನ್ನು ಸ್ಪಷ್ಟಪಡಿಸುವರು

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AECC	21HIN1T321	Hindi Laghu Upanyas aur Prayojan Mulak Hindi	<ol style="list-style-type: none">1: हिंदी उपन्यास विधा को समझ लेने की क्षमता का विकास2: विद्यार्थियों में सामाजिक यथार्थ और मुल्यांकन करने का विकास।3: उपन्यास का वर्णन करने की क्षमता का विकास।4: प्रयोजनमूलक हिंदी के स्वरूप का ज्ञान प्राप्ति और अनुवाद, भाषा कौशल में प्राविण्यता
AECC	22AEN1T321	Conversation Practice in English	<ol style="list-style-type: none">1. Identify the barriers to listening and describe the key components that contribute to effective listening2. Use their grammatical knowledge to refine their speech and writing3. Analyse complex human situations and challenges that emerge from the prescribed texts.
AECC	21EVS1T321	Environmental Studies	<ol style="list-style-type: none">1. Understand the concept of Environment and ecosystems2. Gain knowledge on various components controlling the stability of ecosystem3. Understand the Policies and laws pertaining to the welfare of life forms.


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III Semester			
Course Type	Course Code	Course Title	Course Outcomes
DSC	21PYH2T331	Social Psychology	<ol style="list-style-type: none"> 1. Analyse the nature and causes of social behaviour and thought 2. Compare self-concept, the process of perceiving persons and attitude formation 3. Connect the motives of pro-social behaviour and the sources of interpersonal attraction in daily life 4. Differentiate the concepts of conformity and compliance.
DSC	21PYH2L231	Social Psychology Practical	<ol style="list-style-type: none"> 1. Develop rapport between participant and experimenter 2. Instruct and demonstrate the procedures related to psychological experiments in applied domains 3. Analyse and interpret the result and prepare a comprehensive report 4. Choose appropriate techniques to enhance skills related to Social Psychology.
DSC	21PYH2T332	Health Psychology	<ol style="list-style-type: none"> 1. Explain knowledge of mind-body relationship, models of health psychology, and evaluate health-immune relationship pertaining to Health-related behaviour 2. Express adequate knowledge about issues related to stress, stress management and coping 3. Illustrate the knowledge on the risk factors, role of stress, and apply appropriate rehabilitation strategies 4. Evaluate the effects of lifestyle related disease such as obesity, alcoholism, and smoking.
DSC	21PYH2L232	Health Psychology Practical	<ol style="list-style-type: none"> 1. Develop rapport between participant and experimenter 2. Instruct and demonstrate the procedures related to psychological experiments in applied domains 3. Analyse and interpret the result and prepare a comprehensive report 4. Choose appropriate techniques to enhance skills related to Social Psychology.
DSC	21PYH2T333	Indian Psychological Thoughts	<ol style="list-style-type: none"> 1. Developing insights on Indian approach to psychology 2. Categories concepts such as Dharma, Karma, Self-Realization from Indian thought to Psychology 3. Mapping the Indian concepts of self, person, and personality and synthesis it to modern Psychology 4. Conceptualize, apply, and evaluate applicative aspect from Indian psychology to areas such as Human Development, Mental health, and Positive Psychology.
AECC	21ENG1T331	Harmonies of English Literature	<ol style="list-style-type: none"> 1. Identify the themes and relevant issues through the study of prose and poetry 2. Develop the skill to identify the pertinent themes and characters in the novel 3. Implement new approaches in speaking and writing skills.
AECC	21KAN1T331	Saahithya Sambhrama III	<ol style="list-style-type: none"> 1: ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ ಹಾಗೂ ಅವಶ್ಯಕತೆಯನ್ನು ತಿಳಿಯುವರು 2: ಮನುಷ್ಯ ಸಂಬಂಧಗಳನ್ನು ಕುರಿತು ಚರ್ಚಿಸುವರು 3: ನಂಬಿಕೆ ಹಾಗೂ ಸಂಪ್ರದಾಯಗಳನ್ನು ವಿಶ್ಲೇಷಣೆ ಮಾಡುವರು 4: ಪರಿಸರ ಜೀವಿಗಳು ಹಾಗೂ ಸಂರಕ್ಷಣೆ ಕುರಿತು ಚರ್ಚಿಸುತ್ತ ನಿಜವಾದ ಅಭಿವೃದ್ಧಿಯ ಅರ್ಥವನ್ನು ಗ್ರಹಿಸುವರು 5: ದೇವರು ಹಾಗೂ ಅಂಧ ಆಚರಣೆಗಳನ್ನು


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AECC	21HIN1T331	Hindi Nibandh Sangrah, Aatmakatha aur Anuvad Kala	1: हिन्दी साहित्य के गद्य विधा को समझ लेने की क्षमता का विकास 2: विद्यार्थियों में सामाजिक यथार्थ और मूल्यांकन करने का विकास 3: निबन्ध, जीवनी में सृजनात्मक कौशल्य और विश्लेषण करने की क्षमता का विकास 4: अनुवाद कला एवं व्याकरण बद्ध भाषा कौशल में प्रवीणता
AECC	21AEN1T331	Essential English Reading	1. Recognize the techniques of effective reading and demonstrate their competence in comprehension. 2. Articulate their thoughts and structure written compositions as needed in official contexts 3. Formulate their responses to contemporary challenges that emerge from the prescribed texts.


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IV Semester			
Course Type	Course Code	Course Title	Course Outcomes
DSC	21PYH2T341	Positive Psychology	<ol style="list-style-type: none"> 1. Describe the history, meaning and basic concepts in Positive Psychology 2. Evaluate pathways through which positive emotions and positive traits contribute to optimism, and physical and psychological health and develop humour as a personality asset for positive well-being 3. Apply resilience models and resilience focused strategies for personality development among emerging adults 4. Design strategies for gainful employment and create positive organisational capital.
DSC	21PYH2L241	Positive Psychology Practical	<ol style="list-style-type: none"> 1. Develop rapport between participant and experimenter 2. Instruct and demonstrate the procedures related to psychological experiments in applied domains 3. Analyse and interpret the result and prepare a comprehensive report.
DSC	21PYH2T342	Rehabilitation Psychology	<ol style="list-style-type: none"> 1. Analyze the key concepts of Rehabilitation Psychology 2. Evaluate various models of Rehabilitation Psychology 3. Develop a holistic appraisal on the prevalence, causes and nature of various physical and mental disabilities according to the RPwD Act 4. Create a management plan of various disabilities in the RPwD Act.
DSC	21PYH2L242	Rehabilitation Psychology Practical	<ol style="list-style-type: none"> 1. Understand the basic assessments for disabilities in India 2. Create a basic management plan for Specific learning disorder and ASD 3. Develop a basic understanding on relevant statistical techniques for research 4. Choose appropriate techniques to enhance skills related to Social Psychology.
DSC	21PYH2T343	Environmental Psychology	<ol style="list-style-type: none"> 1. Develop insights on Environmental psychology 2. Conceptualise the factors influencing Environmental Behaviour 3. Apply the Pro-Environmental Behaviour 4. Apply the Environmental Changing behaviour and its principles to day to day life.
AECC	21ENG1T341	Prismatics of English Literature	<ol style="list-style-type: none"> 1. Articulate the relevant social issues and thematic representation in prose and poetry 2. Analyse the characters, plot, setting and themes of novel 3. Acquire vital employability skills and employment opportunities with in-depth knowledge of writing skills.
AECC	21KANIT341	Saahithya Sambhrama IV	<ol style="list-style-type: none"> 1: ವಚನಗಳ ಮೂಲಕ ಕಾಯಕ ಮಹತ್ವವನ್ನು ತಿಳಿಯುವರು 2: ಮನುಷ್ಯ ಸಂಬಂಧಗಳನ್ನು ಬಡತನದ ಮೂಲಕ ಚರ್ಚಿಸುವರು 3: ಮಾನವನ ಅತೀನೆಯ ದುಷ್ಟರಿಣಾಮಗಳ ಬಗ್ಗೆ ಚರ್ಚೆ ಮಾಡುವರು 4: ಕಾಲವು ಮಾನವನ ಮೇಲೆ ನಡೆಸುವ ಕ್ರೌರ್ಯದ ಬಗ್ಗೆ ಚರ್ಚಿಸುವರು 5: ಕೀರ್ತನೆಗಳ ಮೂಲಕ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಕುರಿತು ಚರ್ಚಿಸುವರು


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AECC	21HINIT341	Hindi Khandakavya, Patralekhan aur Aalekhan	<ol style="list-style-type: none">1: हिंदी साहित्य के पद्य विधा का ज्ञान ग्रहण एवं समझने की योग्यता का विकास।2: विद्यार्थियों में सामाजिक यथार्थ और मुल्यांकन करने का विकास।3: खंड काव्य वाचन और पठन में रुचि एवं सृजनात्मक कौशल का विकास।4: पत्रलेखन और आलेखन कौशल का विश्लेषण प्राविण्यता।
AECC	21AENIT341	Fundamentals of English Written Communication	<ol style="list-style-type: none">1. Examine the features of effective writing and demonstrate their skills in complex, non-formulaic writing2. Identify and fix common stylistic errors in written English3. Analyze the representation of cross-cutting issues in literary works.
AECC	21INCIT341	India and Indian Constitution	<ol style="list-style-type: none">1. Evaluate the philosophy of the Constitution and its structure2. Appraise the powers and functions of various offices under the Constitution3. Analyze the Indian values, Ideals and the role of Constitution in a Democracy.


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