



Student Satisfaction Survey

Conducted on the basis of Student Satisfaction Survey Questionnaire of NAAC

Student Satisfaction Survey on Teaching Learning Process

Analysis Report 2024 – 2025

Total No. of respondents: 4270

1	How much of the syllabus was covered in the class?	
	85% - 100%	43.11%
	70% - 84%	56.88%
	55% - 69%	0.00%
	30% - 54%	0.00%
	Below 30%	0.00%
2	How well did the teachers prepare for the classes?	
	Thoroughly	74.22%
	Satisfactorily	25.78%
	Poorly	0.00%
	Indifferently	0.00%
	Wont teach at all	0.00%
3	How well were the teachers able to communicate?	
	Always Effective	69.32%
	Sometimes Effective	30.68%
	Just Satisfactorily	0.00%
	Generally Ineffective	0.00%
	Very Poor Communication	0.00%



4	The teacher's approach to teaching can best be described as	
	Excellent	35.60%
	Very Good	64.38%
	Good	0.02%
	Fair	0.00%
	Poor	0.00%
5	Fairness of the internal evaluation process by the teachers	
	Always Fair	66.70%
	Usually Fair	33.04%
	Sometimes Unfair	0.26%
	Usually Unfair	0.00%
	Unfair	0.00%
6	Was your performance in assignments discussed with you?	
	Every time	69.98%
	Usually	29.97%
	Occasionally/Sometimes	0.05%
	Rarely	0.00%
	Never	0.00%



7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	
	Regularly	74.24%
	Often	25.76%
	Sometimes	0.00%
	Rarely	0.00%
	Never	0.00%
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	
	Significantly	68.38%
	Very well	31.62%
	Moderately	0.00%
	Marginally	0.00%
	Not at all	0.00%
9	The institution provides multiple opportunities to learn and grow	
	Strongly Agree	62.06%
	Agree	37.94%
	Neutral	0.00%
	Disagree	0.00%
	Strongly Disagree	0.00%



10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	
	Every time	67.92%
	Usually	31.62%
	Occasionally/Sometimes	0.23%
	Rarely	0.23%
	Never	0.00%
11	Your mentor does a necessary follow-up with an assigned task to you	
	Every time	69.79%
	Usually	30.07%
	Occasionally/Sometimes	0.05%
	Rarely	0.05%
	I don't have a mentor	0.00%
12	The teachers illustrate the concepts through examples and applications.	
	Every time	62.30%
	Usually	37.49%
	Occasionally/Sometimes	0.12%
	Rarely	0.09%
	Never	0.00%



13	The teachers identify your strengths and encourage you with providing right level of challenges	
	Fully	82.44%
	Reasonably	17.56%
	Partially	0.00%
	Slightly	0.00%
	Unable to	0.00%
14	Teachers are able to identify your weaknesses and help you to overcome them	
	Every time	84.64%
	Usually	14.98%
	Occasionally/Sometimes	0.26%
	Rarely	0.12%
	Never	0.00%
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	
	Strongly Agree	73.30%
	Agree	26.70%
	Neutral	0.00%
	Disagree	0.00%
	Strongly Disagree	0.00%



16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	
	To a great extent	61.83%
	Moderate	38.17%
	Some what	0.00%
	Very Little	0.00%
	Not at all	0.00%
17	Teachers encourage you to participate in extracurricular activities	
	Strongly Agree	61.12%
	Agree	38.27%
	Neutral	0.61%
	Disagree	0.00%
	Strongly Disagree	0.00%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	
	To a great extent	64.17%
	Moderate	35.57%
	Some what	0.26%
	Very Little	0.00%
	Not at all	0.00%



19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	
	Above 90%	50.33%
	70% - 89%	49.56%
	50% - 69%	0.09%
	30% - 49%	0.02%
	Below 30%	0.00%
20	The overall quality of teaching-learning process in your institute is very good	
	Strongly Agree	72.60%
	Agree	27.35%
	Neutral	0.05%
	Disagree	0.00%
	Strongly Disagree	0.00%



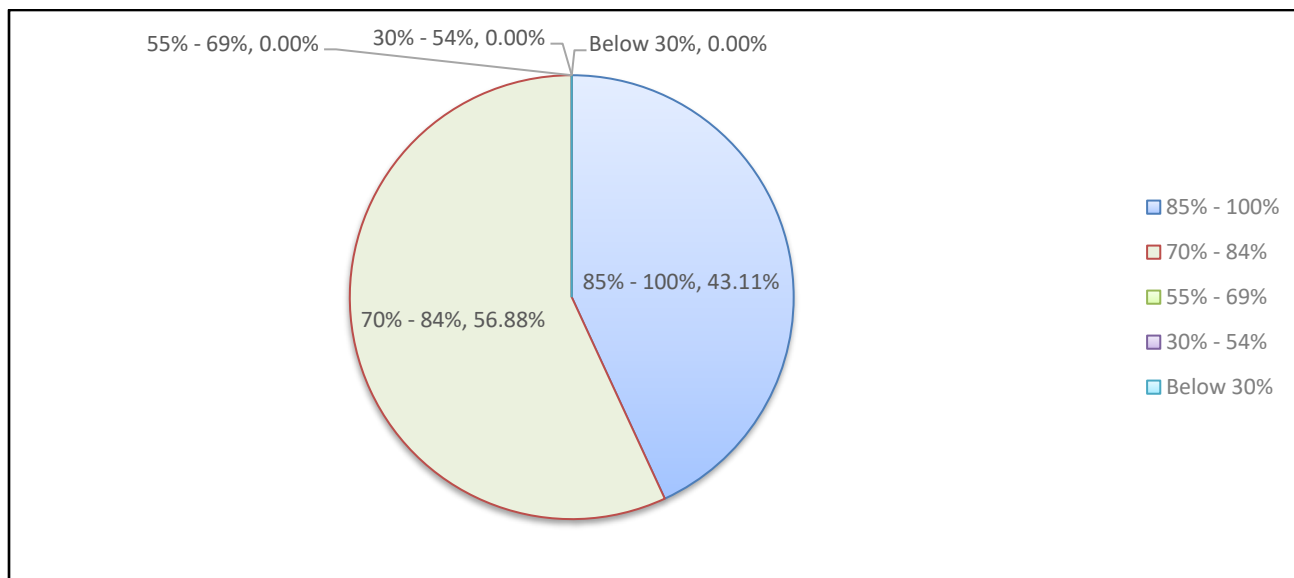
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Conducted on the basis of Student Satisfaction Survey Questionnaire of NAAC

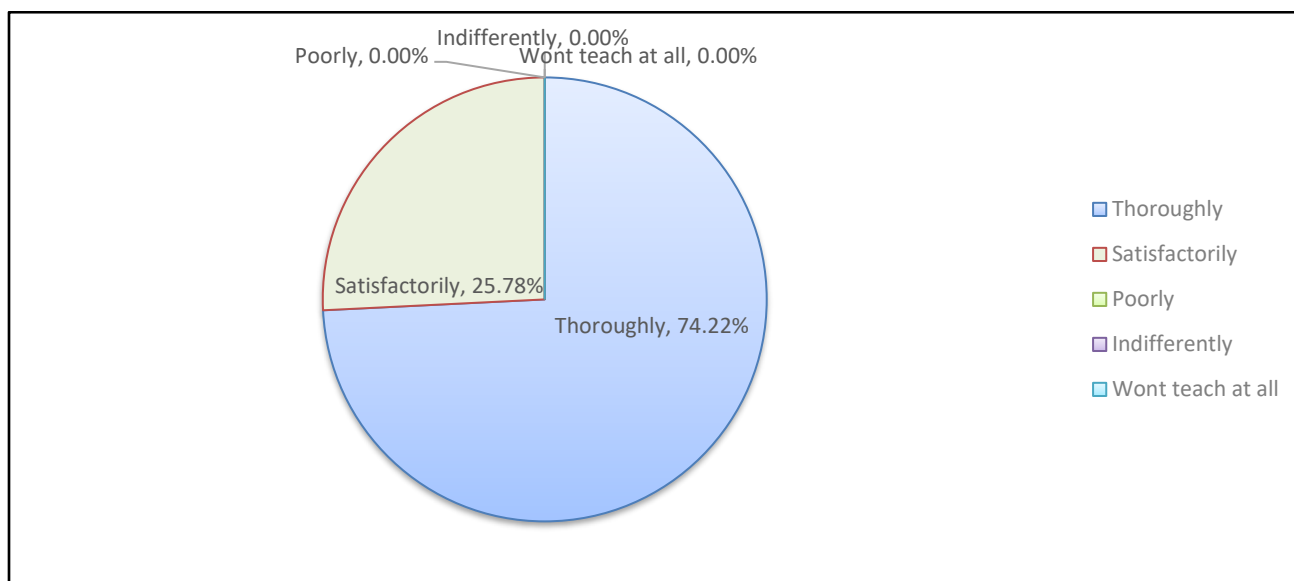
Student Satisfaction Survey on Teaching Learning Process Analysis Report 2024 – 2025

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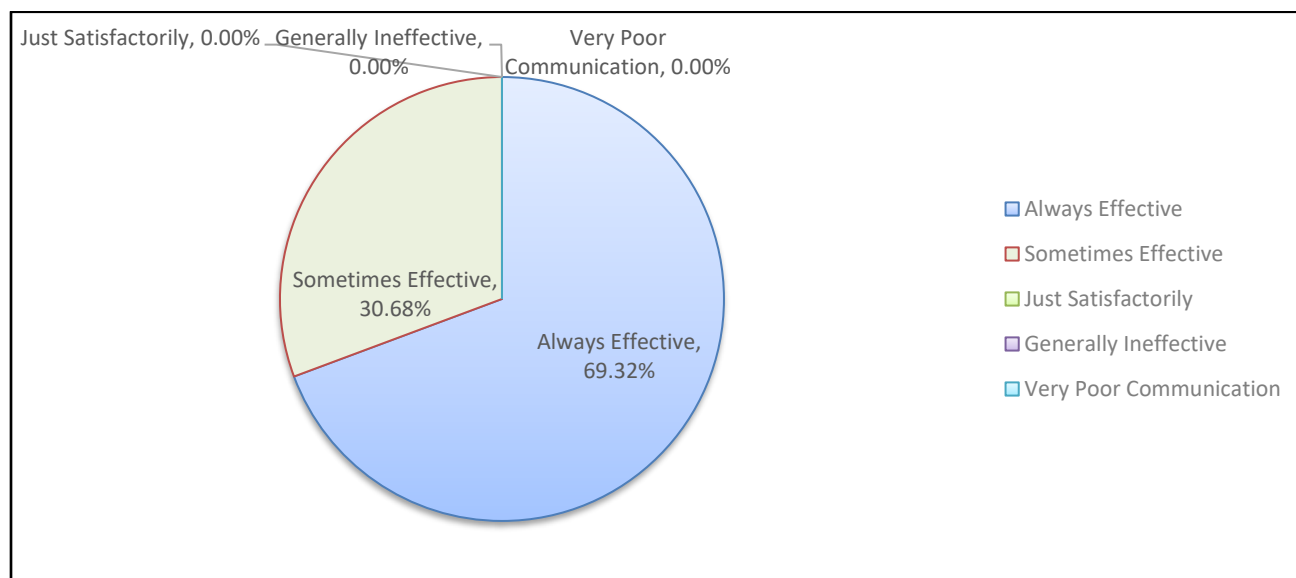


2. How well did the teachers prepare for the classes?

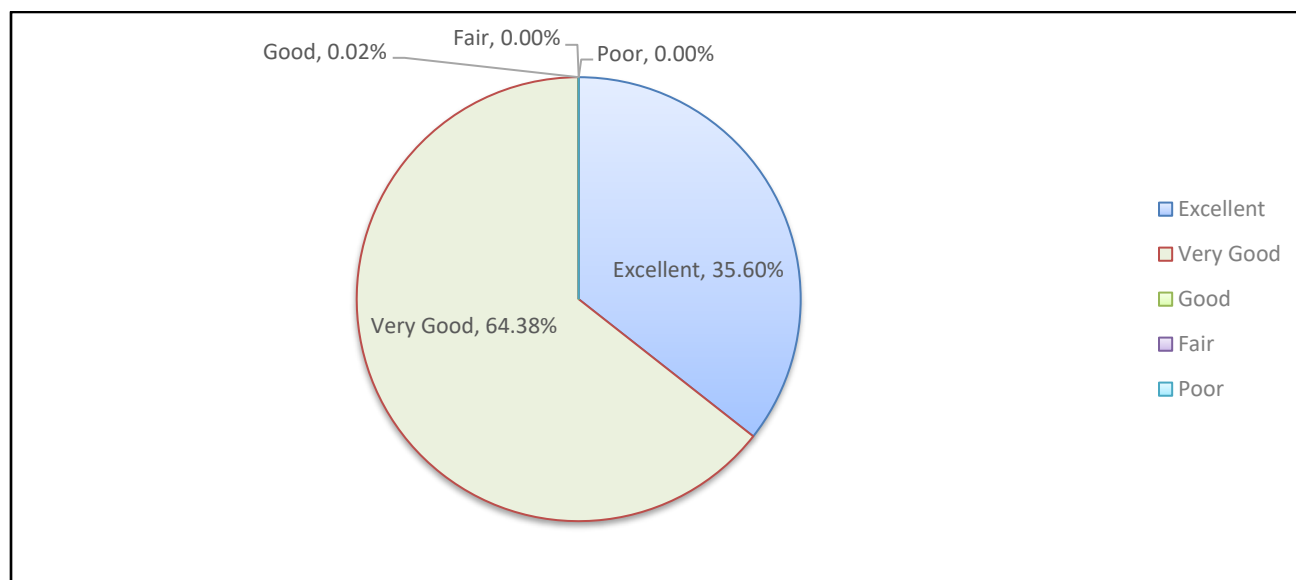




3. How well were the teachers able to communicate?

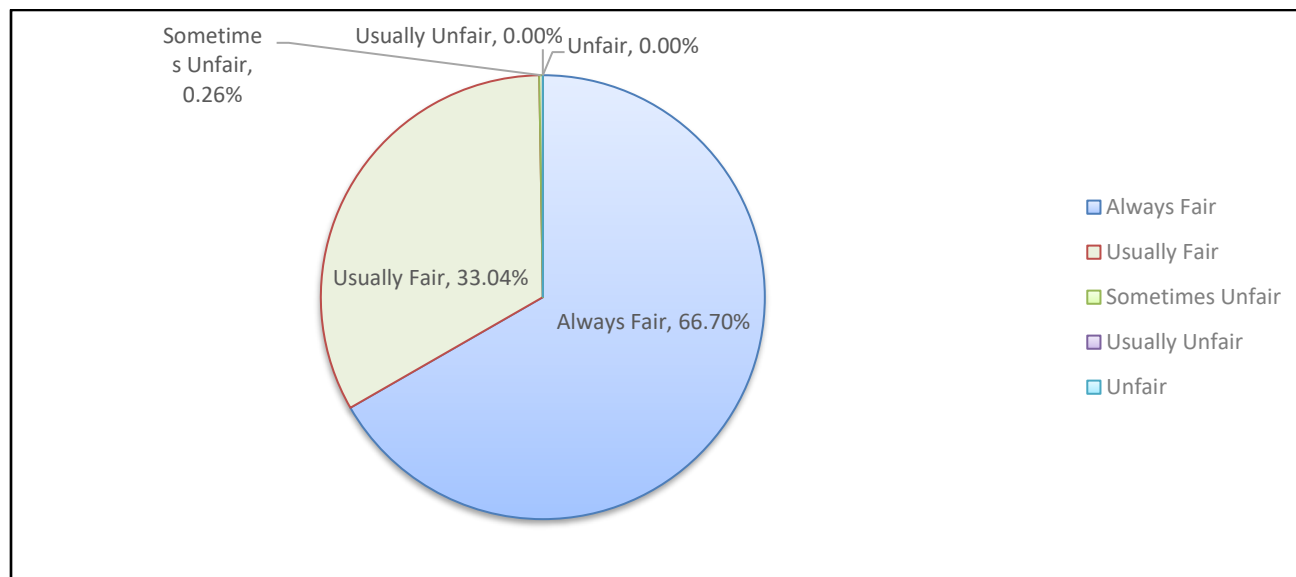


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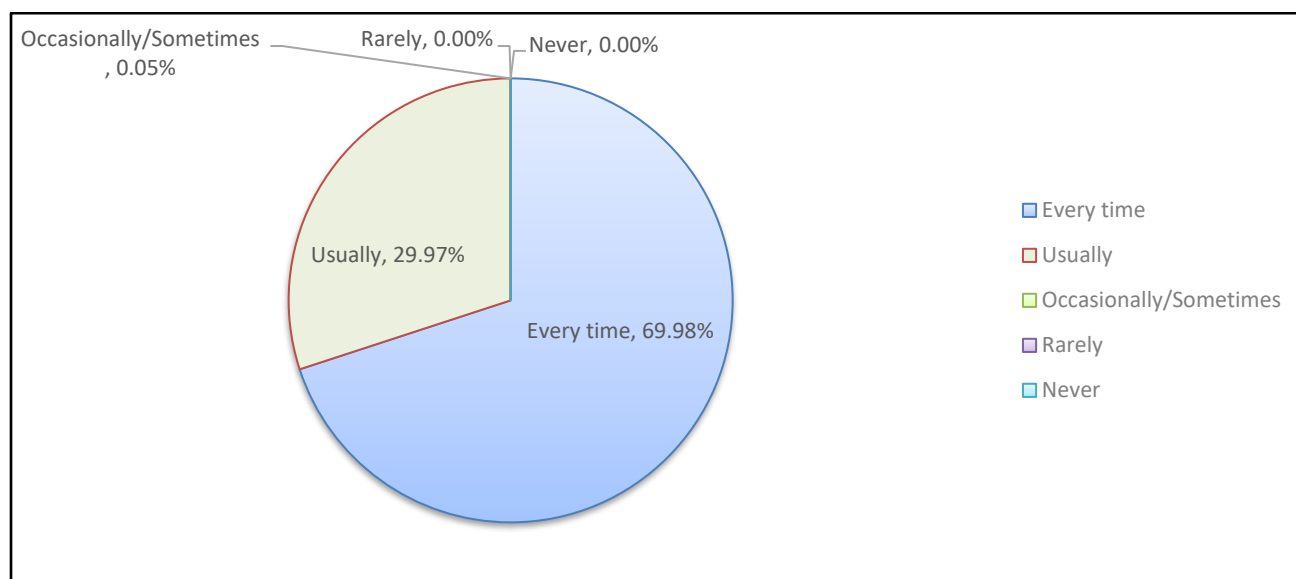




5. Fairness of the internal evaluation process by the teachers

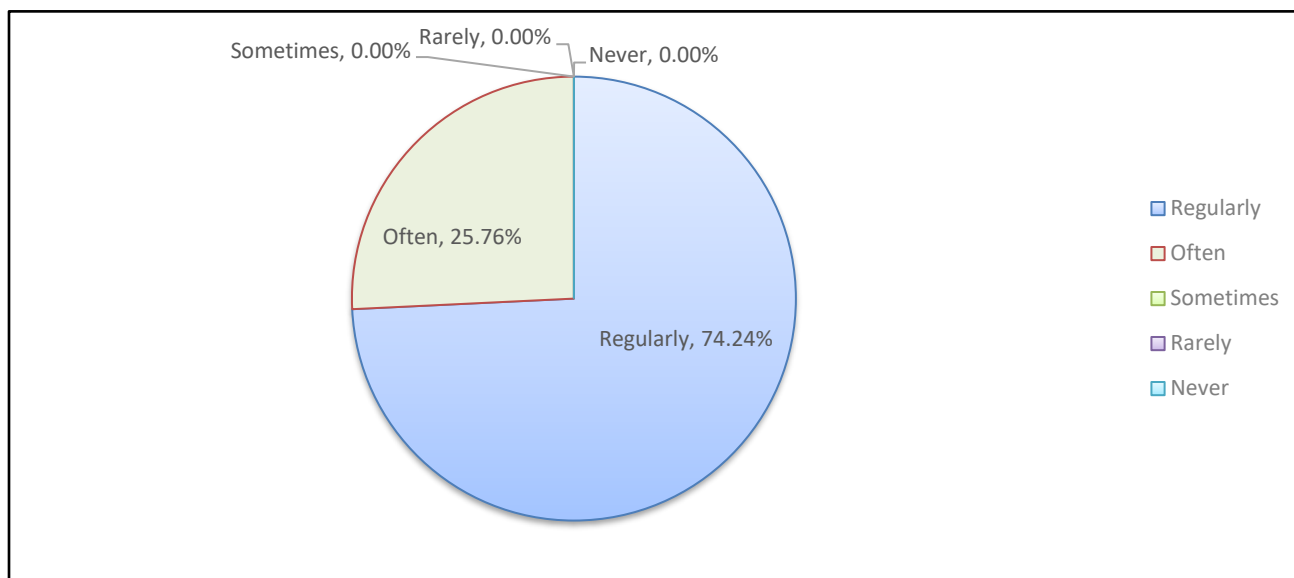


6. Was your performance in assignments discussed with you?

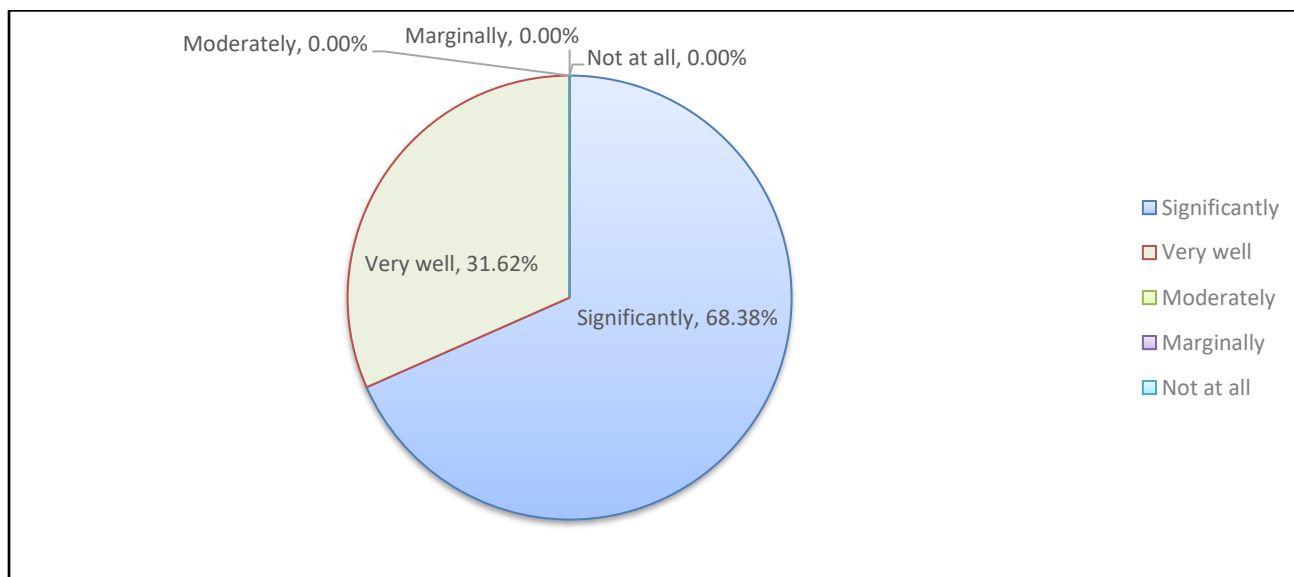




7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

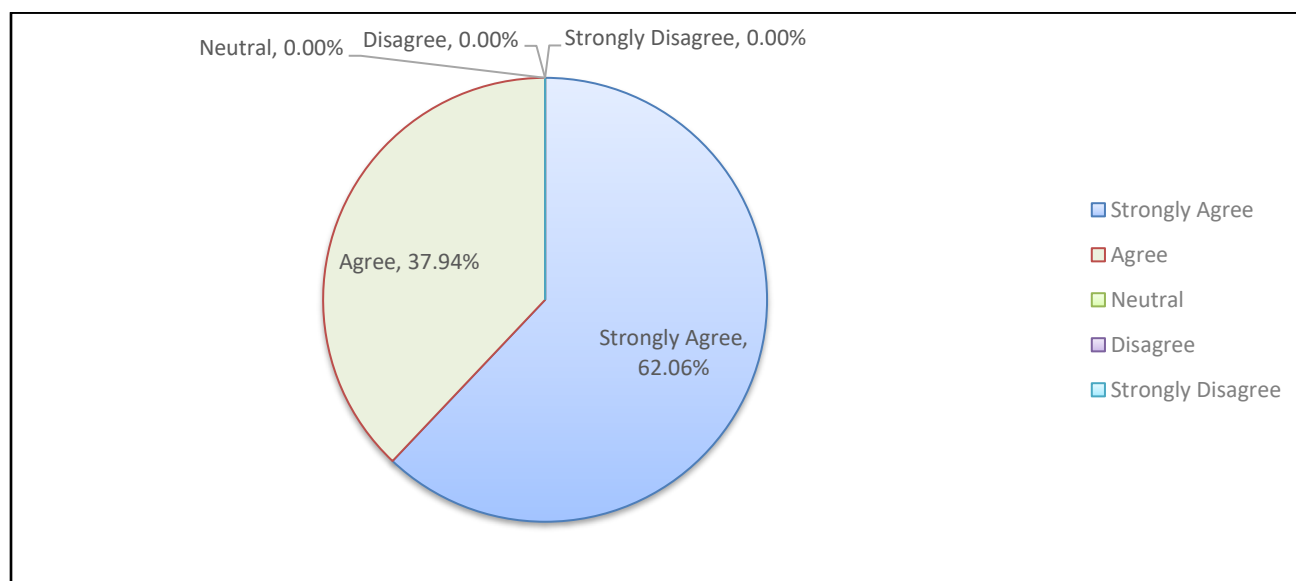


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

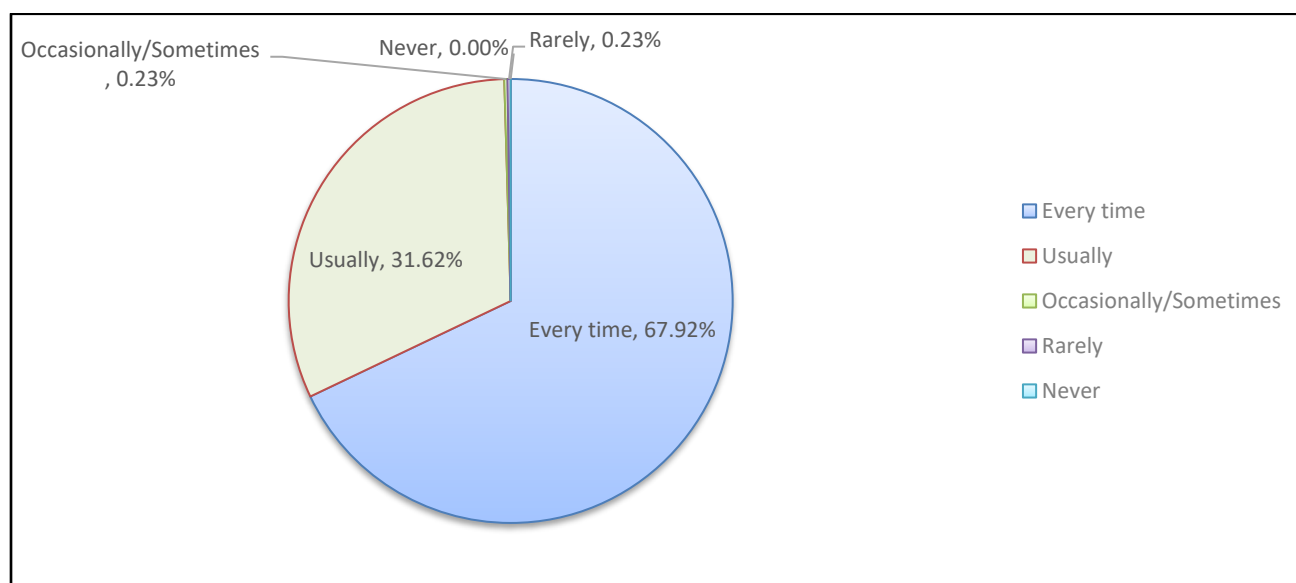




9. The institution provides multiple opportunities to learn and grow

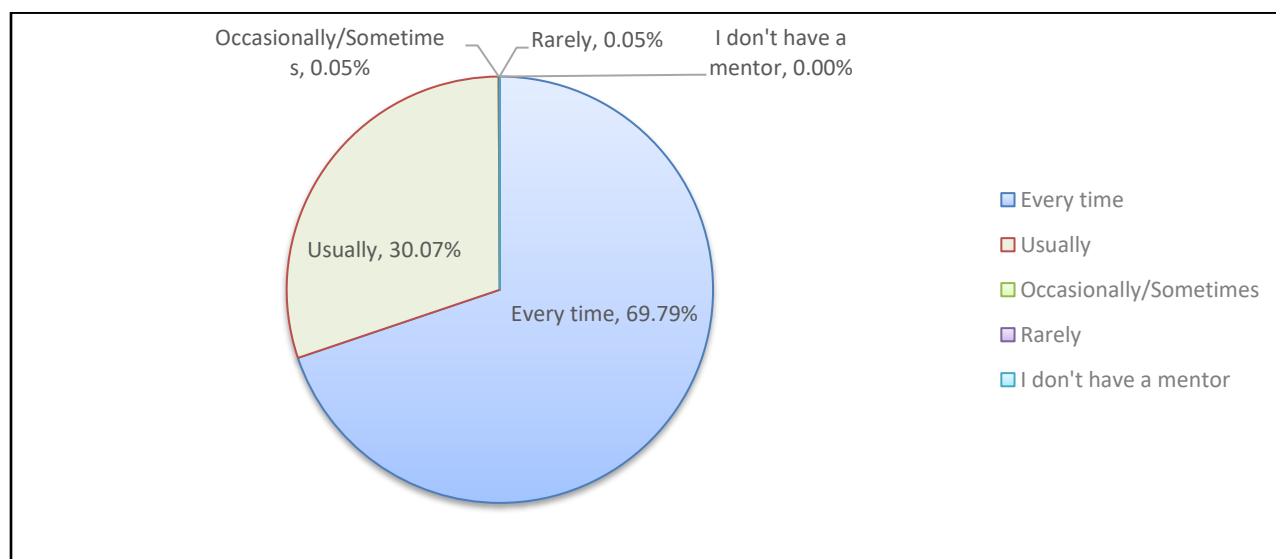


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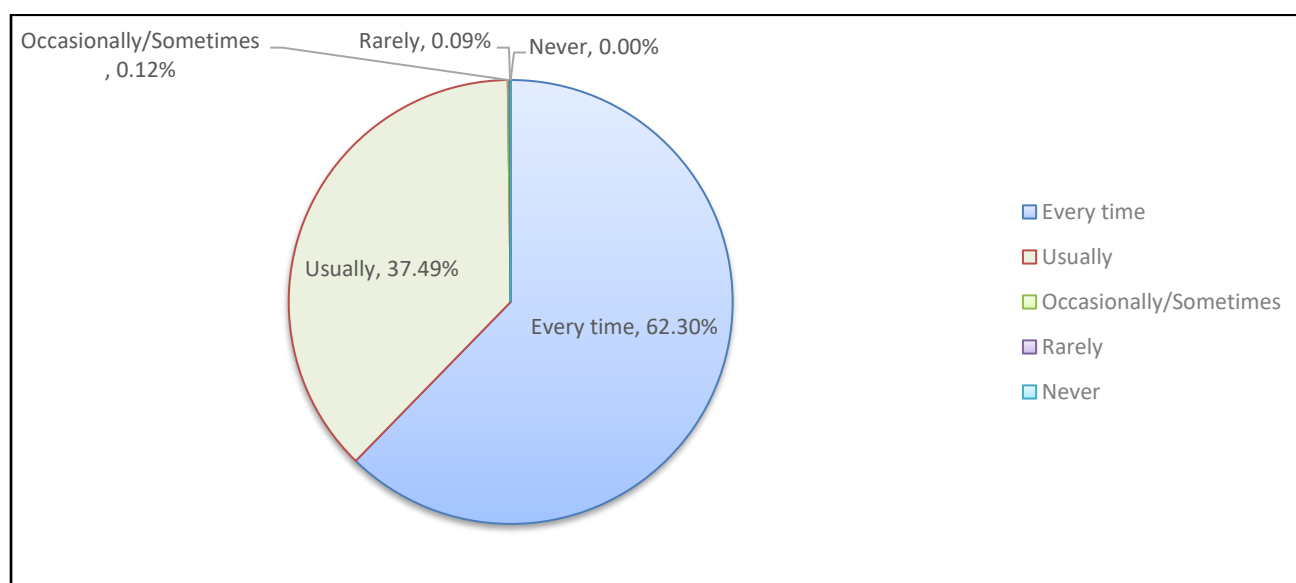




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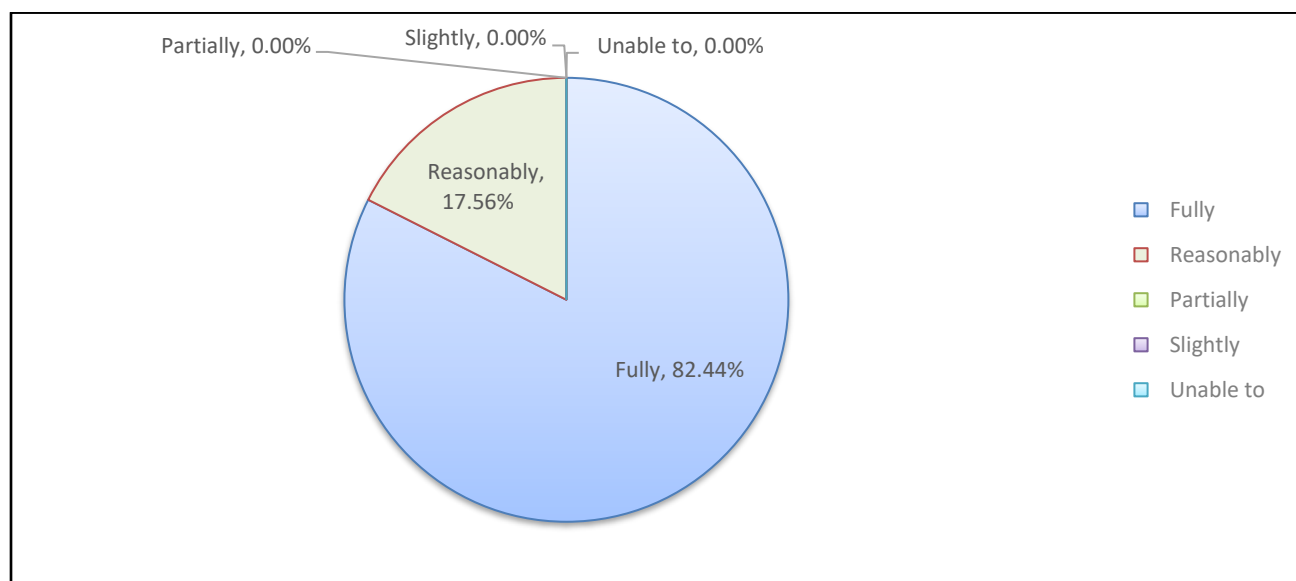


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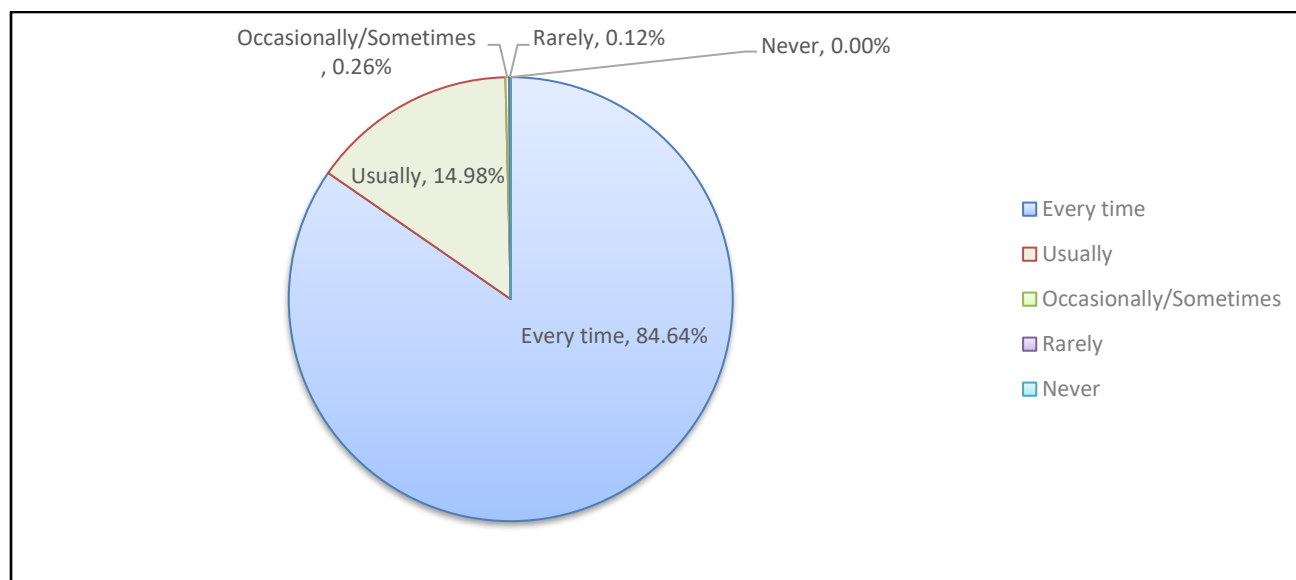




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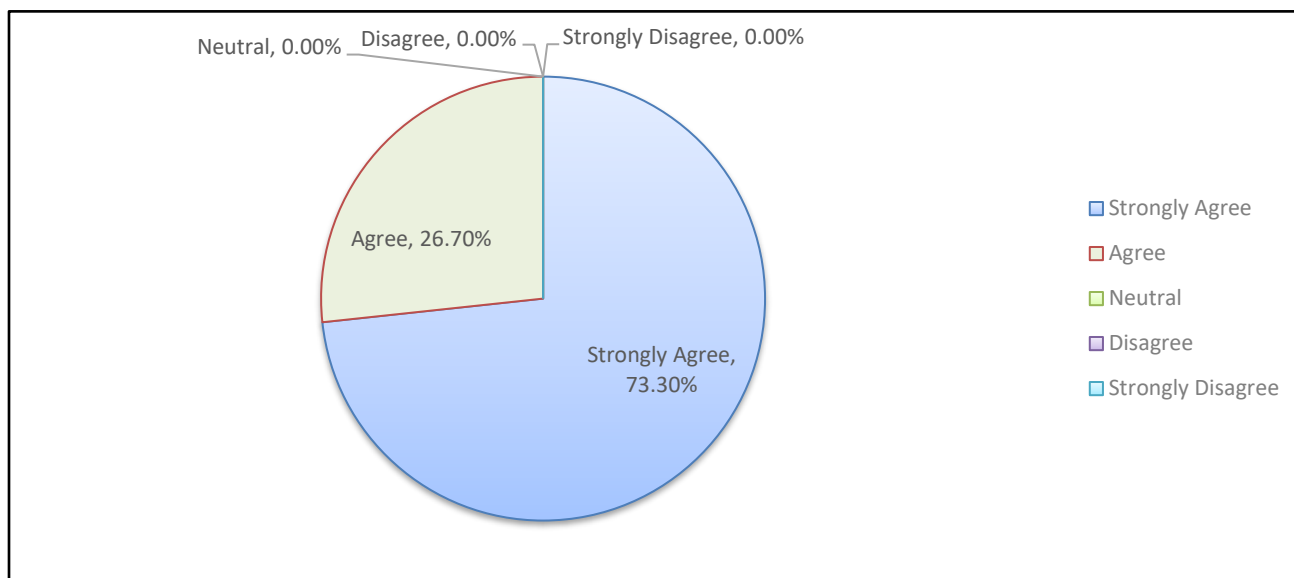


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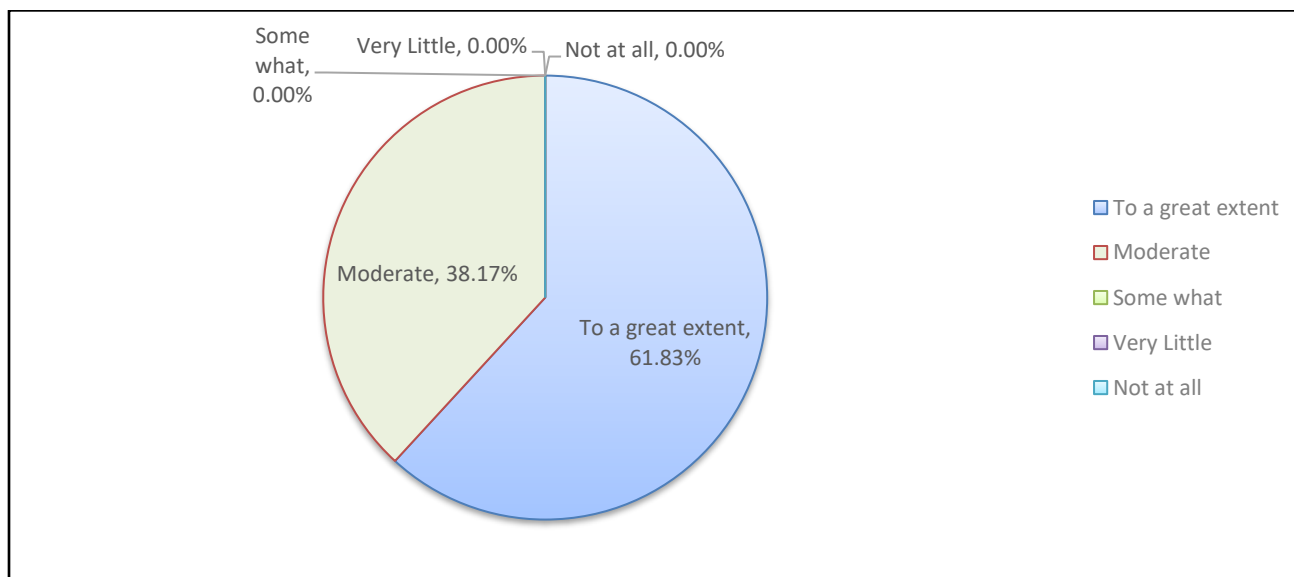




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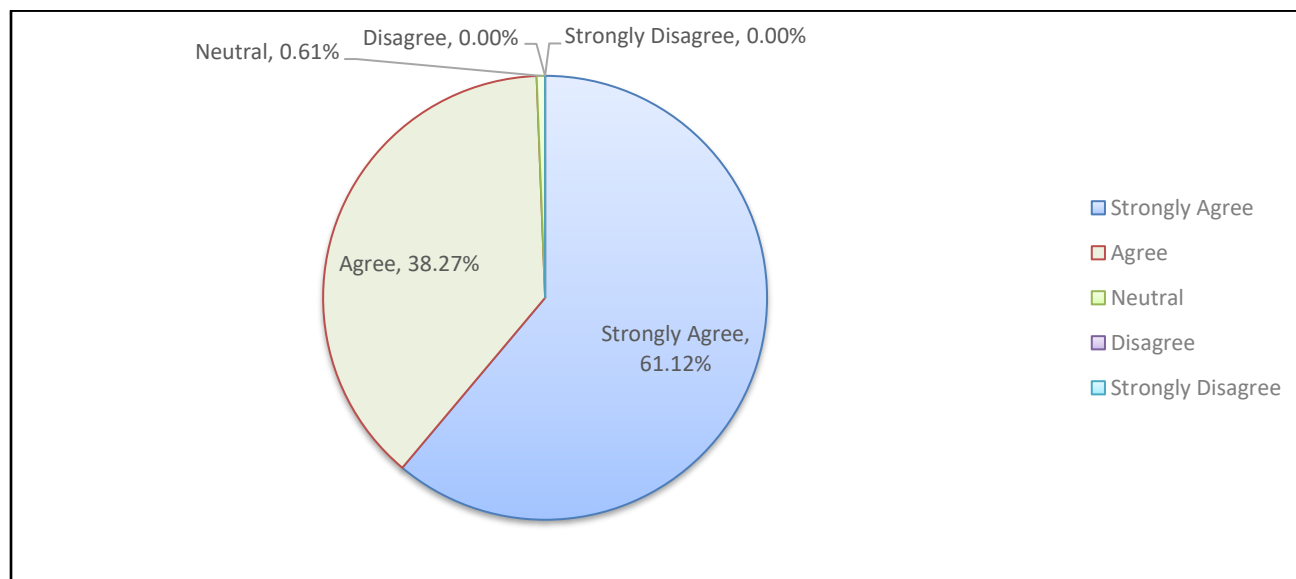


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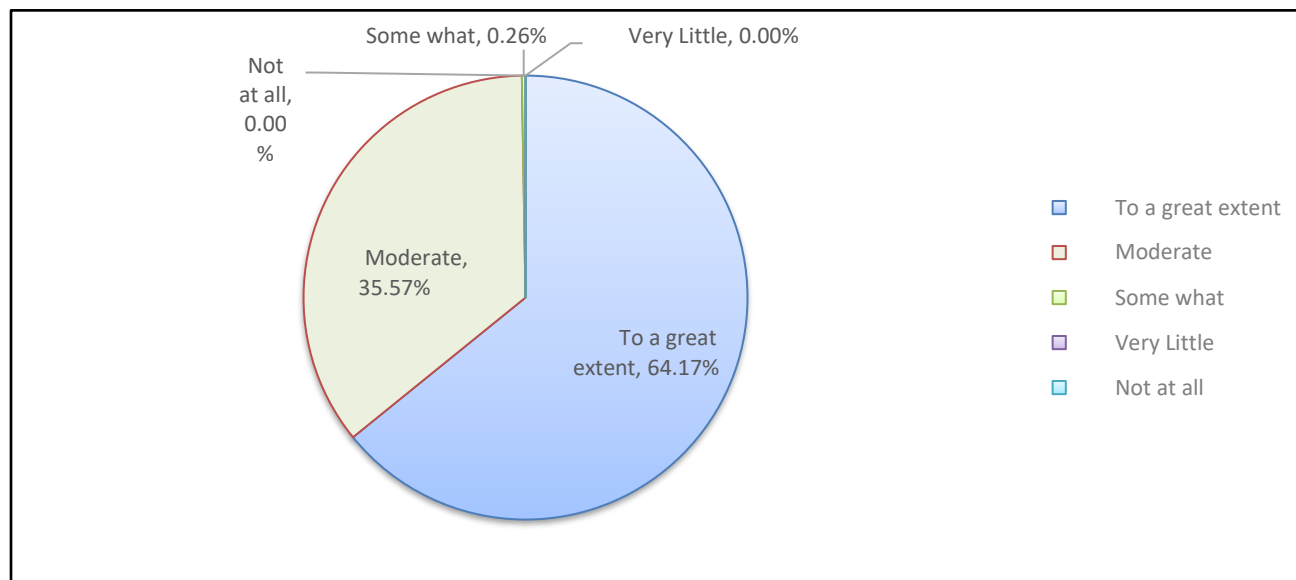




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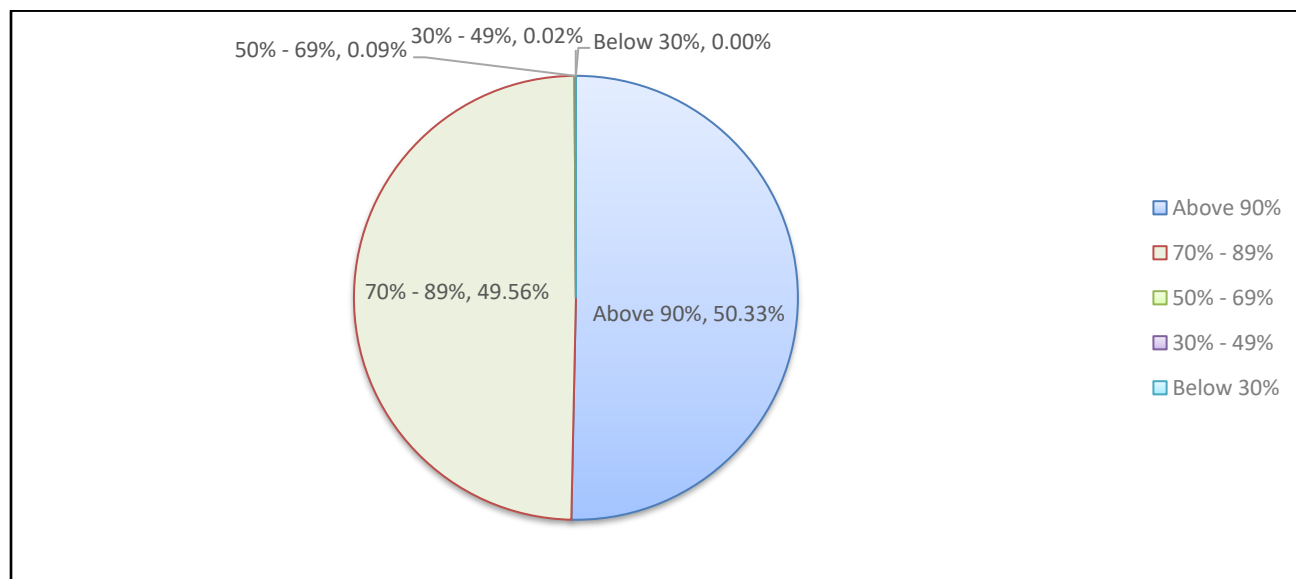


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work





19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



20. The overall quality of teaching-learning process in your institute is very good

