

**Kristu Jayanti Excellence Award 2025**

**Category II : Integration of Indian Ethos in Education**

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| **Name of the School** |  |
| **Affliliation(CBSE/State/CISCE)** |  |
| **Level(Primary/High/Secondary)** |  |
| **Address of the School** |  |
| **City** |  |
| **State**  |  |
| **Country** |  |
| **Year of establishment** |  |
| **Number of Students**  |  |
| **Number of Teaching Staff** |  |
| **Number of Non-Teaching Staff** |  |
| **Details of Head of Institution** | **Name:****Phone Number:****Email:** |
| **Contact Person** | **Name:****Phone Number:****Email:** |

**Category II: Integration of Indian Ethos in Education**

**A. Cover Letter:**

* Brief introduction and overview of the school's commitment to integrating Indian ethos in education.
* Explanation of the specific aspects of Indian ethos the school is focusing on.

**B. Executive Summary:**

* Concise summary of the school's initiatives related to Indian ethos in education.
* Key achievements and impact on the school community.

**C. Detailed Description of Indian Ethos Initiatives:**

* Comprehensive overview of the initiatives undertaken to integrate Indian ethos in education.
* Evidence of planning, implementation, and ongoing commitment.
* Mention the duration the school has supported specific Indian ethos-based initiatives.
* Data and statistics displaying the impact of these initiatives (Number of Beneficiaries).

**D. Innovation and Creativity:**

* Highlight the innovative and creative approaches used in the implementation of Indian ethos in education.
* Highlight unique projects, events, or programs that set the school apart.

**E. Partnerships and Collaborations:**

* Outline the partnerships or collaborations with local communities, cultural organizations, NGOs, or other institutions.
* Describe how these partnerships contributed to the success of integrating Indian ethos in education.

**F. Student and Community Involvement:**

* Provide an overview of the involvement and enthusiasm of both students and staff in activities related to Indian ethos, including the total count of students and staff within the institution, along with specific figures highlighting the number of participants engaged in these initiatives.
* Describe the community outreach programs initiated by the school.

**G. Monitoring and Evaluation:**

* Provide information on the monitoring and evaluation mechanisms used to assess the effectiveness of Indian ethos integration initiatives.
* Include feedback from stakeholders, students, and faculty.

**H. Challenges and Lessons Learned:**

* Identify challenges faced during the implementation of Indian ethos initiatives.
* Discuss the strategies implemented by the school to tackle these challenges and mention the newfound insights gained through the process.

**I. Supporting Documents:**

* Any relevant documentation such as photos (Preferably Geotagged), videos, reports, and testimonials.
* Letters of appreciation from local or national authorities, NGOs, or partner organizations.
* Letters of appreciation from the parent institution/Trust will not be considered.
* Save the supporting documents in a Google Drive folder and provide the link to access the supporting documents in the reports.

**Summary**

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| **Name of Initiative** | **No. of Activities Executed** | **Number of Students and Teachers Participated** | **No. of Beneficiaries** | **No. of Years the Initiative has been Supported** | **Proof Documents (Activity Report with Geotagged Photographs - Save in Google Drive and Share Link)** |
| Sample 1 Traditional Art and Culture Workshops | 7 | 150 students, 10 teachers | 400 | 2 years | [Link] |
| Sample 2 Yoga and Meditation Sessions | 10 | 250 students, 15 teachers | 600 | 4 years | [Link] |
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