



Kristu Jayanti College

AUTONOMOUS Bengaluru

Reaccredited 'A' Grade by NAAC | Affiliated to Bengaluru North University

Programmes for Slow learners

Department of Psychology



Kristu Jayanti College

A U T O N O M O U S Bengaluru

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Programme adapted for slow learners

Academic Year	Class	Programme for Slow learners	Date / Period	Name of the course/ event	No of Beneficiaries
2015-2016	I M.Sc	Remedial Class	07-06-2015	Statistics	9
	III Sem M.Sc	Remedial Class	01-12-2016	Practicals	7
2016-2017	I M.Sc	Remedial Class	28/8/2016	Research, Statistics, Practical	7
	II Sem M.Sc	Remedial Class	17/01/2017	Statistics, Practical, Minor Project	7
2017-2018	I M.Sc	Remedial Class	07-03-2017	Research, Statistics, Practical	7
2018-2019	I M.Sc	Remedial Class	09-12-2018	Statistics, Practical, Minor Project	3



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DEPARTMENT OF PSYCHOLOGY

Academic Year : 2018-19
Method adopted : Remedial class
Date : 12/9/2018

Department of Psychology has taken initiative in helping students facing difficulty in academics. Based on the performance and the requirement of students, remedial class were taken in specific paper where the students had difficulty.

List of students who attended remedial class:

Sl.No	Register No.	Class	subject	Topic
1	18PS101021	II Sem M.Sc	Statistics	Problems from statistics
2	18PS101037	II Sem M.Sc	Practical	Scoring and analysis
3	18PS101039	II Sem M.Sc	Minor project	Guiding

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DEPARTMENT OF PSYCHOLOGY

Academic Year : 2017-18
Method adopted : Remedial class
Date : 07/03/2017
Total No. of students : 01

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Sl.No	Register No.	Class	Subject	Topic
1	17PS100121	I M.Sc	Statistics, Research and Practicals	Problems Research process Scoring and administering


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DEPARTMENT OF PSYCHOLOGY

Academic Year : 2016-17
Method adopted : Remedial class
Date : 28/08/2016
Total No. of students : 07

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DEPARTMENT OF PSYCHOLOGY

Academic Year : 2015-16
Method adopted : Remedial class
Date : 06/07/2015
Total No. of students : 09

Remedial classes were conducted to students who faced difficulty in coping with the syllabus. In-charge faculties have helped the students to deal with the difficulty in learning the subject. Statistics were taught with solving problems, practicals were reconducted and scoring and analysis have been revised.

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