

DAY 01: 6th February, 2026

09:00 AM - 09:30 AM	Registration
09:30 AM - 10:15 AM	Inauguration
10:30 AM - 11:30 AM	Session I : Strategic Academic Leadership in Higher Education
12:00 PM - 01:00 PM	Session II : Collaborative Leadership and High Performing Teams
2:00 PM - 03:00 PM	Session III : Conflict Management and Negotiation for Academic Leaders
3:15 PM - 04:15 PM	Campus tour
4:15 PM - 06:15 PM	City Tour

DAY 02: 7th February 2026

09:30 AM - 10:30 AM	Session IV: Well-being and Resilience in Academic Leadership
10:30 AM - 11:30 AM	Session V : Technology-Driven Academic Governance
12:00 PM - 01:00 PM	Session VI: Legal and policy Frameworks in Higher Education Leadership
2:00 PM - 03:00 PM	Session VII: Quality Assurance, Accreditation, and Change Management
3:00 PM - 04:00 PM	Session VIII: Role of Open and Distance Learning in Academic Leadership
4:15 PM - 05:00 PM	Valedictory

Registration Fee

Registration can be done online via the event enrollment portal of Kristu Jayanti (Deemed to be University) or by scanning the QR code provided.

The registration fee per participant will be 1000.

(Registration Portal Link)

<https://portal.kristujayanti.edu.in/register-academic-leadership-training-program>

Note:

- Registration fee is inclusive of GST, lunch and high tea.
- Participants seeking accommodation may enquire with the coordinators. An additional charge of 1500 will be applicable which is inclusive of Breakfast and dinner.
- No TA/DA shall be paid.

ORGANISING COMMITTEE

Chief Patron

Fr. Dr. Augustine George CMI
Vice Chancellor

Chief Conveners

Dr. Jonas Richard A
Coordinator, CPELL
Head, Department of Social Work

Mr. Suku Thomas Samuel

Coordinator, CPELL
Head In Charge,
Department of Management(UG)

Patrons

Fr. Dr. Lijo P Thomas
Pro Vice Chancellor

Fr. Dr. Jais V Thomas
Chief Finance Officer Incharge

Conveners

Ms. Soumya Simon
Coordinator, CPELL
Assistant Professor, Department of Psychology
Ph No: 9845212989

Mr. Debarghya Bhattacharya

Assistant Professor, School of Law
Ph No: 8240902512



Scan to Register

Limited Seats
First Come First Serve

For queries Contact
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Kristu Jayanti (Deemed to be University)

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KRISTU JAYANTI
(DEEMED TO BE UNIVERSITY)
Under Section 3 of UGC Act 1956
A CMI INSTITUTION | BENGALURU | INDIA



**CENTRE FOR PROFESSIONAL EXCELLENCE AND LIFE LONG LEARNING
(CPELL)**

in collaboration with

**THE INDIRA GANDHI NATIONAL OPEN UNIVERSITY
(IGNOU)**

Organises

Academic Leadership Training Programme



For Principals, Administrators, Heads of Departments and
Programme Coordinators of Higher Education Institutions



6th and 7th February 2026

KRISTU JAYANTI (DEEMED TO BE UNIVERSITY)

Kristu Jayanti (Deemed to be University) has been a beacon of learning and innovation since its inception in 1999 as an affiliated institution under Bangalore University. The Institution is managed by St. Joseph Province Kottayam, Kerala of Carmelites of Mary Immaculate (CMI), the first indigenous catholic religious congregation in India. Marking a significant milestone in its journey, Kristu Jayanti attained the 'autonomous' status in the year 2013. As per the notification dated July 08, 2025, vide letter No. 9-13/2025 - U.3(A), Kristu Jayanti has been conferred the status of Deemed to be University under section 3 of UGC Act, 1956, by the Department of Higher Education, Ministry of Education, Government of India under General Category.

Kristu Jayanti Deemed to be University offers undergraduate and postgraduate programmes in Arts, Science, Management and Commerce, and integrated Law programmes. The institution was reaccredited with the highest grade 'A++' by the National Assessment and Accreditation Council (NAAC) in the Third Cycle of Accreditation in 2021. In the National Institutions Ranking Framework 2025, the institution has been ranked 34th place and is one of the top 100 colleges in the country. Moreover, the programmes of the School of Management are internationally accredited by the Accreditation Council for Business Schools and Programs [ACBSP], USA. The Institution was accorded 'DBT Star College' status under the strengthening component by the Department of Biotechnology, Ministry of Science & Technology, Government of India during the year 2020. Kristu Jayanti has consistently featured as one of the top institutions in rankings and surveys conducted by various agencies

Kristu Jayanti Deemed to be University stands as a dynamic centre of excellence, committed to fostering scholarship, leadership and societal impact. The institution strives to fulfil its mission to provide educational opportunities for all aspiring youth to excel in life by developing academic excellence, fostering values, creating civic responsibility, inculcating environmental concern and building global competencies in a dynamic environment.

THE INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

The Indira Gandhi National Open University (IGNOU), established by an Act of Parliament in 1985, has continually worked toward building an inclusive knowledge society by expanding access to high-quality education through the Open and Distance Learning (ODL) mode and contributing to an increased Gross Enrollment Ratio (GER). Beginning in 1987 with just two academic programmes—Diploma in Management and Diploma in Distance Education—and 4,528 students, the University now caters to the educational aspirations of over 3 million learners in India and abroad through 21 Schools of Studies, 67 Regional Centres, about 2,000 Learner Support Centres, and 20 overseas institutions and is ranked 1st by the National Institutions Ranking Framework 2025.

With nearly 200 certificate, diploma, degree, and doctoral programmes supported by around 250 faculty members, 230 academic staff, and over 35,000 academic counsellors from various academic, professional, and industrial backgrounds, IGNOU aims to provide access to higher education for all segments of society, offer innovative and need-based programmes, reach disadvantaged groups through affordable education, and regulate standards of ODL across the country. Guided by its vision of providing seamless access to sustainable, learner-centric quality education and training using innovative technologies, IGNOU has significantly contributed to higher education, community education, and professional development, earning recognition such as awards of excellence from the Commonwealth of Learning (COL), Canada.

The University continues to strengthen the ODL system through initiatives such as the National Centre for Disability Studies and the National Centre for Innovation in Distance Education, and has advanced technology-enabled learning through EduSat, launched in 2004, and the Inter-University Consortium, which together enabled two-way video-conferencing and interactive digital content across regional centres. With increasing emphasis on interactive multimedia, online learning, and integration of traditional and technology-enabled education, IGNOU has remained committed to serving marginalized sections of society by offering free education to jail inmates, expanding opportunities for SC/ST students, and reaching personnel in the Armed and Security Forces, thereby fulfilling its mandate as a national resource centre for education and development.

CENTRE FOR PROFESSIONAL EXCELLENCE AND LIFE LONG LEARNING (CPELL)

About CPELL

Centre for Professional Excellence and Lifelong Learning (CPELL) caters to building purposeful learning into each individual's professional life. A cluster of well experienced trainers with expertise in human relations, social capital management, legal aspects, technology integration in education, social psychology and social dynamics have been training professionals from various backgrounds and fields of life. The Centre conducts training programmes across the country for various Governmental and Non-Governmental organizations. The centre also welcomes collaborative partnership with the right organizations for developing competent human resources and to promote organizational excellence.

Vision

To empower individuals in their profession by helping them navigate through the right path in becoming high-potential professionals.

Mission

To develop leadership skills that can prepare individuals to become expert in their fields with efficient abilities and skills.

Objectives

- ❖ To provide corporate team building and team bonding ensuing workplace communication skills.
- ❖ To train professionals in creating a healthy interpersonal relationship which would eventually develop positive ambience at the workplace.
- ❖ To help individuals develop self-confidence and help professionals manage work- life balance and emotional stress management.

About the Programme

The Academic Leadership Training Program is designed to provide Heads of Department and Program coordinators of Higher Education Institutions with the knowledge, abilities, and resources they need to lead successfully in the fast-paced world of higher education. This program focuses on developing leaders who can uplift teachers, assist students, and propel institutional progress while upholding academic excellence and ethics because it acknowledges that academic leadership extends beyond administrative duties.

Leaders must strike a balance between strategic decision-making, empathy, technological adaptation, legal understanding, and a dedication to diversity in the quickly changing academic world of today. In order to improve leadership ability and institutional performance, this program combines theoretical understandings, useful tactics, and participatory conversations.

Programme Objectives:

- To strengthen the managerial and leadership skills of academic heads and coordinators.
- To promote efficient departmental cooperation, communication, and teamwork.
- To equip leaders with stress management, conflict resolution and management skills..
- To encourage use of technology and data-driven decision-making in academic administration.
- To create awareness of legal and ethical responsibilities of academic leaders.
- To establish a culture of excellence, responsibility, and ongoing development.

Expected Outcome:

By the end of the programme, participants will:

- Obtain a better understanding of their leadership roles and duties.
- Get resources for managing a team and resolving conflicts.
- Recognize how technology is incorporated into academic governance.
- Be prepared to handle ethical, legal, and regulatory obstacles.
- Develop methods for creating a safe, effective, and welcoming learning environment.