

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2014-2015

### I. Details of the Institution

1.1 Name of the Institution

KRISTU JAYANTI COLLEGE, AUTONOMOUS

1.2 Address Line 1

K. Narayanapura

Address Line 2

Kothanur (PO)

City/Town

Bengaluru

State

Karnataka

Pin Code

560 077

Institution e-mail address

info@kristujayanti.com

Contact Nos.

(080) 28465611 / 28465770 / 28465353

Name of the Head of the Institution:

Fr. Josekutty P.D.

Tel. No. with STD Code:

(080) 28465353

Mobile:

09482656600

Name of the IQAC Co-ordinator:

Prof. Aloysius Edward J

Mobile:

09449987689

IQAC e-mail address:

[kjciqac@kristujayanti.com](mailto:kjciqac@kristujayanti.com)/[iqacdocuments@kristujayanti.com](mailto:iqacdocuments@kristujayanti.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN13932

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC date September 30, 2009

1.5 Website address:

[www.kristujayanti.edu.in](http://www.kristujayanti.edu.in)

Web-link of the AQAR:

<http://www.kristujayanti.edu.in/iqac/aqar.php>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.21	2009	2014
2	2 <sup>nd</sup> Cycle	Applied for 2 <sup>nd</sup> Cycle of Accreditation			
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/10/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR for year 2009 - 10 on 23/06/2011
- ii. AQAR for year 2010 - 11 on 12/09/2011
- iii. AQAR for year 2011 – 12 online submission on 27/09/2012
- iv. AQAR for year 2012 – 2013 online submission on 18/11/2013
- v. AQAR for year 2013-2014 online submission on 17/10/2014

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	UGC, Govt. of Karnataka and Bangalore University		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="03"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

National Conference On Relevance Of Interdisciplinary Approach In Higher Education  
Special lecture on the Enhancing and sustaining quality in autonomy by Prof. Prem Kumar Sharda, Former Vice Chancellor, Veer Narmad South Gujarat University

2.14 Significant Activities and contributions made by IQAC

- Conducts Annual Strategic Plan Meet
- Bi-annual academic audit is conducted by the IQAC to evaluate the activities, functioning and documentation undertaken by the departments
- Annual National Conference On Relevance Of Interdisciplinary Approach In Higher Education
- Preparation for 2<sup>nd</sup> cycle of Accreditation

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>I Curriculum</b> To introduce CBCS system 2015-2016	CBCS plan was approved by the Board of studies and Academic Council.  Inter deanery elective courses were approved
<b>II Teaching-Learning and Evaluation</b> Adopting innovative teaching-learning approaches and Faculty training	Faculty members were trained in the usage of Moodle  Experiential learning methods were adopted by the departments –Internships, Field visits, workshops and exhibitions  PG department of Computer Science and Management Studies has initiated student’s paper presentation as part of curriculum
<b>III Student Support</b> To establish an enhanced language learning centre and Civil Service coaching centre	Jayantian Language Learning Centre and Civil Service coaching classes were initiated
<b>IV Re-accreditation process</b> To submit RAR	RAR was submitted to the NAAC office Bangalore

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

It was approved by the Governing Body

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	
PG	07	-	07	
UG	13	-	13	
PG Diploma	03	-	03	
Advanced Diploma	-	-	-	
Diploma	-	-	-	
Certificate	-	-	-	
Others (Certificate & Value added courses)	22	4	22	22
<b>Total</b>		-	02	
Interdisciplinary	09		09	
Innovative	04	01	04	04

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	22
Trimester	01
Annual	00

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Revision of syllabi for all the Deaneries took place . CBCS system was proposed and it is being adopted from 2015-2016. New PG Programmes were approved in the Academic council.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	120	97	15	08	

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
All positions are filled									

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	37	65	19
Presented papers	07	15	06
Resource Persons	01	12	17

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative Teaching Methods / Approach / Practice	Impact
Commerce and Management	
Abhigyan - Management education through theatre	Application of management theories to practice
Mock Stock	Practical exposure to online trading
Gramasamveditha - Rural exposure programme	Practical application of management principles
Involvement of Industry Expertise in curriculum delivery	Application oriented learning
Business exhibition	Exploring and developing business models
Business plan preparation	Business ideation and creation
Science	



Technical Communities	Up to date IT knowledge sharing
Moodle and other learning management systems	Quick and effective interaction between teacher and students
Lab to field: Use of bio-fertilizers in the field and working with farmers.	Applied learning and first- hand experience in applying biotechnology in farming
Vignanamathan – Lecture and skill development series	Updation of latest scientific knowledge
Science exhibition	Creative science learning
Humanities	
Usage of blog for creative writing	Promotes originality and creative expression
Short film making	Develops social understanding and creative expression
Student journalism	Experience in media reporting
Field visits and Social survey	Cultivates socio economic and cultural understanding
Collaborative projects with NGO	Ability to apply social work concepts in the field
Social Sciences exhibition / Concept based activities	Creative Expression

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

120

120

120

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BCA	105	63.81	26.67	4.76	1.36	71.43
BBM	140	0.00	22.14	43.57	6.43	75.75
BCOM	299	16.05	42.81	21	3	90
B.Sc. (BT)	13	38.46	30.77	15.38	0	84.62
B.Sc. (MB)	8	12.50	50.00	0	0	75
B.Sc. (CSME)	29	13.79	20.69	23.08	0	61.54
B.Sc. (CSMS)	11	27.27	36.36	0	0	77.78
B.A (HEP)	15	6.67	13.33	40	26.67	86.67
BA (HTJ)	9	0.00	66.67	22.22	0	88.89
BA (JPCS)	11	0.00	36.36	23.08	30.77	84.62
BA (JPENG)	41	4.88	17.07	46.34	24.39	92.68
BA (JPSENG)	17	0.00	35.29	23.53	5.88	64.71
MBA	113	20	43.12	36		99.12
MCA	52	89.99	5	0	5	94.99
MSc BT	13	38.46	46.16	15.38	0	100
MSc MB	8	12.5	75		12.5	100
MSc Psy	8	0	62.5	12.5	0	75
M.Com.	36	58.25	42.75			100
MSW	13	68.36	32.64			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contribute and monitor teaching learning processes in the following ways

- The subject teachers prepare a Course Plan / a detailed schedule of teaching in accordance with the format provided by the IQAC and submit work done diary for audit
- Evaluates the effective usage of teaching learning methods through students feedback.
- Quality circles of the department and the IQAC assess the class room environment and student participation
- Organise workshops and training for new faculty members
- Conducts workshop on teaching learning and evaluation methods
- IQAC conducts Bi-annual academic audit

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	NA
HRD programmes Life Skills Education Training	35
Orientation programmes	
Faculty exchange programme	00
Staff training conducted by the university	03
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	
Others	
Research colloquium & Research Empowerment Series	65
Workshop on “Latex tool for preparation of Research articles”	22
Workshop on Applied Econometrics for Social Science Research using STATA and EViews-organized by Centre for Applied Research and Educational Services	01

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	Nil		
Technical Staff	09	Nil		

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC supports in the implementation of research policy of the institution. It actively encourages students and faculty members to undertake research activities. It supports the initiatives of Centre for Research and offers suggestions

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	--			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	1	15
Outlay in Rs. Lakhs	3.32 lakh	20.5	1 lakh	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	02	
Non-Peer Review Journals	13	09	
e-Journals		06	05
Conference proceedings	07	05	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	K-FIST Scheme of VGST	2000000	1000000
Interdisciplinary Projects				
Industry sponsored	2012-2014	Jian Health Care Pte. Ltd., Singapore	332000	332000
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify) NGO funded	2014-2016	1. World Vision India 2. Child Fund India	1,00,000 50,000	50,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

K-Fist Scheme VGST

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	3	4			56 workshops and Guest lecture
Sponsoring agencies	Self-funded	Science conference was funded by Indian science Congress Association Bangalore and others were self-funded			Self-funded

3.12 No. of faculty served as experts, chairpersons or resource persons

19

3.13 No. of collaborations

International

7

National

15

Any other

20

3.14 No. of linkages created during this year

3

3.15 Total budget for research for current year in lakhs:

From Funding agency

1050000

From Management of University/College

25,00000

Total

35,50,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	Dr. Samir Kelekar US8789193, July 22,2014
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
1			1			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3
5

3.19 No. of Ph.D. awarded by faculty from the Institution

0
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : No

JRF	0	SRF	0	Project Fellows	0	Any other	0
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3.21 No. of students Participated in NSS events:

University level	45	State level	10
National level	3	International level	

3.22 No. of students participated in NCC events:

University level	54	State level [BLC]	4
National level [RDC]	1	International	

3.23 No. of Awards won in NSS:

Nil

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level	1	State level [BLC]	3
National level		International level	

3.25 No. of Extension activities organized\*

University forum  College forum [CSA]

NCC  NSS

Any other - Social outreach programmes and dept. extension programmes

\* Other than regular activities

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**Institutional Social Responsibility Initiatives [ISRI]**

ISRI	Outcome
Centre for Social Activities [CSA]	Students involvement in community engagement
Social Outreach Programme [SOP]	Awareness about vulnerable/disadvantaged sections of the society
Rural Exposure Programme [REP]	Sensitization of students about socio-economic issues of the rural areas
NSS	Fostering neighborhood network, develop social consciousness
NCC	Discipline, character formation, patriotism and national integration

**Details of major Programmes**

**Bhavishyajyothi** is a student initiated social development programme aimed at providing educational sponsorship and learning aids to social and economically under privileged rural school students. 327 students from Government schools of K.Narayanapura and Kothanur were provided with educational support during the academic year 2013-14.

**Vikas Kendra** is a free tuition program conducted by student volunteers of the CSA for educationally backward students of government schools

**Gramasamvedita** is a REP organized for post graduate Management and Commerce students. They conduct awareness programme on Health and Hygiene, Career Counselling for high school students. Free health camps – eye and dental checkup are organized in collaboration with the Rotary club. REP is organized regularly in Kesaragere and Byalahalli villages since 2007. It has helped to develop sustained community network and facilitates rural development. Significant changes are noticed in the following areas

- Improvement in infrastructure: Realizing the need of Government school at Kesaragere, the college provided fund of Rs.1,50,000 for the construction of stage/podium
- Increase in awareness about Government schemes



**Awareness programmes** in the neighbourhood are organized regularly on issues of current importance such as awareness programme on H1N1, bike rally on voting rights, environment protection, waste management and women empowerment.

**Computer literacy and language literacy programme:** The students of Computer Science and Humanities undertake computer literacy and English language enhancement programmes for the school children of neighbouring villages.

**Annual Events:** CSA organizes annual youth week, anti-food waste campaign, road safety week, eye and dental checkup, blood donation camp, celebration of Youth Week.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.5		Self	8.5
Class rooms	67	08		75
Laboratories	18	02		20
Seminar Halls	11	02		13
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		02		02
Value of the equipment purchased during the year (Rs. in Lakhs)				335000

#### 4.2 Computerization of administration and library

Number of systems with configuration	580 systems Acer: Intel i3, 2.9 GHZ, 4GB, 500GB, 20" LED Lenovo: Intel Pentium 4, 2.8 GHZ, 2 GB, 500GB, 20" LED; Acer: Intel Pentium 4, 2.8 GHZ, 2GB, 80 GB
Computer-student ratio	1:5
Dedicated computing facility	591 + 16 laptops
LAN facility :	100/1000 Mbps
Wi-Fi facility	Yes, entire campus is Wi-Fi enabled
Propriety software / Open source software:	Microsoft Campus License , TCS Ion, Easylib, Tally, Linux, Cent OS, SPSS, Hadoop, MATLAB, E-Views, Cyberoam, Bioinformatics databases and analysis tools
Number of nodes/ computers with internet facility	591 + 16 laptops
Any other:	Automated admission process, Fee transaction, Learning Management System and ICT integrated evaluation through customized Campus Management Solution
Library Automation	The users can search author wise, title wise and reserve in

	advance the required books from the library through OPAC. Easylib software is used for easy operation. The four electronic databases (DELNET, EBSCO, INFLIBNET, CapitaLine) can be accessed by the user in the college campus. Apart from this, free Wi-Fi connectivity in the campus is at the disposal of students and faculty members to access the electronic databases.
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#### 4.3 Library services:

	Existing		Newly added [2014-2015]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	39106	16632486	1197	1520868	40303	18153354
Reference Books	2949	6331768	235	400000	3184	6731768
e-Books	84156	475539	-	-	84156	475539
Journals	260		21	24319	268	739485
e-Journals	42075	244500	3719	308856	45794	553356
Digital Database	4	273855	1	84270	5	387476
CD & Video	2364	216452	205	20500	2569	236952
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet speed	Browsin g Centres	Computer Centres	Office	Depart- ments	Others
Existing	591	05	100/1000 Mbps	02		02	09	
Added								
Total	591	05	100/1000 Mbps	01		02	09	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Online demonstrations are conducted on DELNET and CapitaLine Databases for the staff and faculty members for better usage of resources
- The staff and students can access e-journals, e-books and resources from the library and from the internet facilities available in the campus
- Dissemination of teaching materials is facilitated through college domain emails
- FOSS – Online tutorial series conducted in collaboration with IIT, Mumbai
- Webinar series – Web conferencing conducted in collaboration with industrial experts on emerging technology
- Language laboratory for learning English
- College domain email provides facility for dissemination of learning resource to students
- Cloud computing facilities such as Sky Drive, Drop Box, Google Drive and Moodle are used for sharing e-resources
- The library also serves as a repository of e-resources and multimedia database

4.6 Amount spent on maintenance in lakhs :

i) ICT	8.5
ii) Campus Infrastructure and facilities	18.2
iii) Equipments	9.3
iv) Others	3.84
<b>Total :</b>	<b>38.84</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC and quality circles assist in improving and offering better student support and mentoring activities. IQAC gathers stake holders feedback and suggests changes. The women empowerment cell, grievance redressal cell, sexual harassment prevention cell activities are guided and monitored.

#### 5.2 Efforts made by the institution for tracking the progression

Academic Performance Analysis committee undertakes an annual study on measuring students' academic progression. Departments track the progression made by students in various ventures and measure the success of graduating students and alumni

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2608	475	-	-

#### (b) No. of students outside the state

1327

#### (c) No. of international students

45

Men	No	%	Women	No	%
	1696	55		1387	45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2309	215	163	390	03	3080	2177	211	162	531	2	3083

Demand ratio 3:1      Dropout % 0.2%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Personal enhancement and development schemes such as coaching classes for competitive examinations, career counseling, soft skill development are available to the students. The Center for Placement and Corporate Relations (CPCR), apart from its role of facilitating student placements periodically organizes various programmes to enhance the soft skills and aptitude of student.

Sl.No	Programme / Scheme	Benefit to student
1	Life Skills Education for all students	Encourages personal development and self-realization. Cultivates adaptive and positive behavior to lead a more fulfilling life
2	Attitude Development Workshop	Helps to build the right attitude towards personal and professional life
3.	Training in Soft Skills : Time Management, Self Esteem, Goal Setting, Effective Communication	Improves personal attributes effecting individual interactions, overall performance and career prospects
4.	Competitive Examination Coaching through Aptitude Enhancement Programme	Sharpens students acumen in their respective disciplines to succeed in competitive examinations
5.	Language Enhancement Programmes	Language schemes elevate self-esteem and confidence
6	Technical Communities and Student Discussion Forums	Enables students to explore new possibilities and innovate in their respective fields of interest
7.	Department Fests & Exhibitions	Grooms team building, event management, and creativity and application skills in their field of study
8.	Industry Institute Interface, Industry Mentorship Programme, Tech Talk, Mitra Milan	Interaction with experts stimulates quest to know the latest in Business, IT, Science and Social Work
9.	Entrepreneurship Development Cell	Inculcates a culture of innovation driven entrepreneurship in collaboration with National Entrepreneurship Network (NEN)
10.	Health awareness programmes and Yoga sessions	Promotes health consciousness and helps to lead a stress-free life
11.	Add-on courses	Bridges the gap between curriculum and the changing trends in the industry
12	Internships and Projects	Application of theory to practice, builds industrial knowledge, work skills and provides a prospective career path

No. of students beneficiaries

350 students per year are benefitted from CPR programmes

### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="03"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text" value="07"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="03"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

### 5.6 Details of student counselling and career guidance

Academic mentoring is offered at the programme level. An independent student guidance centre functions with a full time counselor. Centre for Placements and Corporate Relations provide Career Guidance and Placements

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
69	356	310	220

### 5.8 Details of gender sensitization programmes

The campus culture promotes sensitivity and respect to one another. The life skills education training to the student and staff has developed a conducive learning environment. All new faculty members undergo an induction programme that emphasizes gender sensitivity. Gender sensitization programmes are organized for PG students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	134	1720275
Financial support from government	191	3366600
Financial support from other sources	160	Amount credited to student account directly
Number of students who received International/ National recognitions	4	

### 5.11 Student organised / initiatives

Fairs : State/ University level fest  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution: Yes

#### **Vision**

**‘Light and Prosperity’:** To provide intellectual and moral leadership by igniting the minds of youth to realize their potential and make positive contributions leading to prosperity of the society and the nation at large.

#### **Mission**

‘Kristu Jayanti College strives to provide educational opportunities to all aspiring youth to excel in life by nurturing academic excellence, fostering values, creating civic responsibility and building global competencies in a dynamic environment.’

6.2 Does the Institution has a management Information System

E-governance is incorporated through various processes such as online admission, MIS [Attendance, Fee collection] Accounting, Payroll, Library management system, Evaluation process, Accounting, Payroll and Library management system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college has an effective mechanism to ensure the effective development of curriculum. The IQAC organized workshops on curriculum design and development to equip faculty for developing an effective curriculum during September 2013. Senior faculty members are deputed to national and international institutions to study the academic programmes and implement necessary changes in the curriculum of the college. Faculty members are encouraged to attend webinars, seminars and workshops to obtain expertise in contemporary domains. Continuous interaction with the industry, representation by eminent persons and faculty in statutory bodies of autonomy help in providing a comprehensive and relevant curriculum



### 6.3.2 Teaching and Learning

Quality sustenance and enhancement measures are undertaken to ensure constant upgradation of teaching learning methods through improvements in teacher quality and conduct of FDP, training and workshops.

The CPEC guides the faculty in framing clear and achievable learning outcomes for every programme and course.

All the departments are encouraged to clearly state the learning outcome of their programmes by specifying the programme objective. Clear learning outcomes are stated for course/programmes offered by the institution. Learning outcomes achieved at the department level are monitored by the Quality Circles of the departments, IQAC, Principal and the Management

### 6.3.3 Examination and Evaluation

The college manages the evaluation process, vesting powers to the CoE supported by the examination committee. The college strictly adheres to the examination schedules prepared at the beginning of academic year by the CoE and approved by the Teachers Council.

The results of the examination conducted are published through the campus management solution and are made available in the personal webtop as well as the office of CoE. The end semester examination results are published within 20 days and term exam results are published within 10 days after conduct of exams.

### 6.3.4 Research and Development

The institution has a Centre for Research to promote research and inculcate research culture. The research policy of the college is 'Aspiring towards global competency by creating a conducive physical and intellectual environment to infuse a culture of research that contributes towards transformation of the society'. The Centre for Research has been instrumental in establishing research centres for Social Work and Biotechnology with new research laboratories for life sciences. Award of incentives for quality research publications was instituted. It resulted in an increase in the quantum of publications by the faculty members.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution's infrastructure keeps pace with the changing needs and profile of the student population. Further, to keep pace with the scientific and technological advancements, parallel expansion of infrastructure in the form of laboratories, library and other learning resources such as computers, e-resources and Wi-Fi facility were created. The user can access the library directly and also through OPAC. The four electronic databases (DELNET, EBSCO, INFLIBNET, JGATE, CapitaLine) can be accessed by the user in the college campus. Apart from this, free Wi-Fi connectivity in the campus is at the disposal of students and faculty members to access the electronic databases. Faculty members are motivated to prepare and use computer aided teaching-learning material and library resources.

### 6.3.6 Human Resource Management

The management takes all efforts to create a family atmosphere in the campus. Mutual cooperation and understanding is established by periodical informal get-together and meetings. The work culture of the institution is evident by the level of retention found in the college.

The institution has an effective welfare mechanism for teaching and non-teaching staff. The various welfare schemes for the faculty are Medical Insurance, Short term interest free loans and advances and financial assistance

### 6.3.7 Faculty and Staff recruitment

The institution takes sustained interest in recruitment and promotion aspects of the employees. The college management adheres to government of India and State government policies on recruitment. Well qualified faculty members who are committed to their profession, subject expertise and concerned about student welfare are recruited and trained

### 6.3.8 Industry Interaction / Collaboration

Industry Institute Interface Cell organize seminars and tech talks on latest technological advancements. **15 Industry Institute interface programmes and 5 tech talks were organised in this year in addition to workshops and Guest lectures and training programmes.** It is an effective harness of the resources, builds self- reliance and talent in the students to facilitate greater career options. Linkages and collaboration has been established with reputed national and international agencies.

### 6.3.9 Admission of Students

The college has well defined admission policy. An admission committee is constituted with well-defined roles. Online admission process well supported by Campus Management Solution is carried out. The college admits students who are eligible for higher education through a well-administered mechanism which complies with the norms of the Government and the affiliating University. The admission is based on the marks secured in the qualifying examination. The admission process strives to achieve fast, efficient and time saving methods

### 6.4 Welfare schemes for

Teaching	Medical Insurance, Research Incentive, Financial assistance to attend the national and international conferences, opportunities for exchange programme with partnering institutions.
Non-Teaching	Medical Insurance, Financial Assistance for emergencies, short term loans.
Students	Fee waiver, scholarships, award for outstanding achievement in academic and co-curricular and extension activities. Financial assistance to participate in the national and international fest, opportunities for exchange programme with partnering institutions.

6.5 Total corpus fund generated

150 lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative	Yes	Mark D'Souza & Co.	Yes	Finance Committee

6.8 Does the ~~University~~/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by ~~the University~~/ Autonomous College for Examination Reforms?

The evaluation process underwent a major revamp after the introduction of autonomy during the academic year 2013-14. Reforms in the examination procedures and processes have positively impacted the examination management system.

Technology is effectively used in the examination management process. Complete automation of examination helps in the successful execution of examination processes such as monitoring of examination fee payment, examination schedule, seating arrangement, attendance monitoring, centralized valuation work, register number tracking through barcode, mark data entry through barcode reading, preparation of programme wise results, uploading semester examination results in the campus management solutions and preparation of marks sheets. Revaluation and supplementary examination are also automated to ensure the effectiveness of the examination process. The automated process facilitates the analysis of students' performance anytime with much ease and to undertake necessary measures for improvement.

The results are published on scheduled time and are made available in the personalized online portals of students. Credits are awarded to students who excel in co-curricular and extra-curricular activities.

Answer books were replaced with the answer booklet designed by the institution for midterm and end semester examinations.

Barcode reading of registration number and total marks obtained was introduced to avoid coding - decoding hitches, nullify data entry error and faster processing.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The efforts of the college to function as an autonomous institution are supported by the Bangalore University.

6.11 Activities and support from the Alumni Association

The college has an active alumni association called Kristu Jayanti Alumni Association (KJAA). Annual Alumni Meet was organised on May 3<sup>rd</sup> 2015. KJAA strives to bring in qualitative and quantitative development of the college. It plays a major role in building the brand image of the college and constantly further the placement opportunities by referring potential employers to the Centre for Placement and Corporate Relations.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meeting was conducted on February 14<sup>th</sup> 2015. Meaningful interaction between the teachers and parents on the progress of the students was witnessed in the formal and the informal meet.

A full-fledged campus management system is in place which serves as a platform for the parents to know details on attendance and academic performance. At the annual Parent Teacher Meeting, there is a session on evaluation process

PTA facilitates in arranging resource person and industrial visits. Parent representative is invited as one of the dignitaries at the college day celebrations. The annual parent–teacher meet facilitates mapping of the future academic prospects of the student.

6.13 Development programmes for support staff

Programmes are organized at various levels to enhance the competency of non-teaching staff such as

- Training on maintenance of Office Equipment
- Training of examination office staff
- Organisational Effectiveness
- Communication Skills and Professional attitude

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- **The Committee for Green Audit** comprising of representative from the management, staff coordinators of Environment Club and NSS conducted a survey on energy consumption and an assessment of the environmental impact of the institution. It helps to further enhance measures to promote consciousness, preservation and protection of the environment.
- **20 Solar photovoltaic panels** were installed on the terrace of the main building with the capability to generate 20- 25 amps and are now used to source the electricity needs of the new canteen facility and to recharge UPS
- Naming of flora and maintenance of herbal garden in campus
- A water harvest tank with the capacity of 6,64,000 gallons of water has been constructed to hold rain water from both buildings of the college

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### **INNOVATIVE PRACTICE 1: WELL SPRINGS OF WISDOM**

It includes the conduct of regular interactive programmes such as *Vichaarmanthan – An Interaction with Global & Indian Visionaries*  
An interactive programme with global and Indian visionaries organized since 2010. The Vichaarmanthan sessions are specifically tailored to suit students' requirement and to inspire them to strive for excellence.

#### *Vinimay – Leadership Series*

Leaders from the top management of companies who are well known for their calibre and achievements are invited for interaction with students. These interactions serve as a foundation for nurturing leadership qualities amidst students

#### *Industry Institute Interface (3i)*

The 3i programme is organized by the departments of Management Studies and Computer Science. They are interactive workshops on latest technological advancements. It also enables to carry out collaborative projects and internships.

#### **INNOVATIVE PRACTICE 2 : EDUCATION FOR COMMUNITY ENGAGEMENT (ECE) THROUGH 3I MODEL**

The activities of JES through its wings of CSA, NSS and NCC implements community engagement programmes

#### **INNOVATIVE PRACTICE 3 : ANNUAL STRATEGIC PLAN (ASP) THROUGH 3A MODEL**

The Internal Quality Assurance Cell organizes **Annual Strategic Plan (ASP) meet**. It defines the institution's strategy or direction, and outlines the means of execution. One of the effective practices of the institution is the ASP. It was an initiative by the leadership to build the institution to its present stature.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Curriculum for new academic programmes such as M.Sc. Statistics, MA Economics, MA Mass Communication , MA English Literature and MFA were approved by Academic Council
- A new interactive platform namely, **International Lecture Series** was initiated for the benefit of students of Management Studies to understand Changing Business environment and the International Scenario.
- To enhance the research culture of the institution, research component is included as part of curriculum and are rigorously adopted.
- To enhance the campus experience and provide healthy entertainment facilities for the Jayantian community enhancements were made in the cafeteria, food court and gym facilities
- Jayantian Language Learning Centre [JLLC] offers varied opportunities to students to learn foreign languages
- Social consciousness and neighbourhood network were strengthened with several extension programmes organised by the NSS, NCC and the Centre for Social Activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

## **BEST PRACTICE 1**

### **Title of the Practice: Jyotirsarvodayaya - Life Skills Education**

#### **Context**

Youth today are faced with a myriad challenges. Their lifestyle is inter-twined with various psychosocial dilemmas and expectations. The institution attracts youth from diverse ethnic and cultural backgrounds. The friction of inclusion in a metro culture adds to the existing plight of the youngsters. The pull of technology and peer pressure may also act as deterrents in holistic development. Incidences of addiction, depression and suicidal tendencies are on the increase in Bangalore city. Behavioral changes due to emotional upheavals and relationship issues need to be addressed with care. Youth who enter into collegiate life are in the prime of life where they can be groomed positively to contribute towards individual and societal development.

Life Skill Education is the panacea for the emotional and intellectual challenges faced by Gen Y. Jyotirsarvodaya means ‘spreading light and prosperity. Since its inception, the college endeavors to mould individuals into integrated personalities who are intellectually competent, physically strong, spiritually mature and socially sensitive. Various programmes were conducted addressing this objective. Realizing the vital importance of Life Skills Education (LSE), the college decided to provide LSE to all graduating students. The programme aims to empower the individual to bring about the prosperity of the society and nation.

#### **Objectives**

- To know oneself and empathize with others
- To inculcate creative and critical thinking abilities in life situations
- To build effective communication and interpersonal relationship
- To effectively face problems and take right decisions in life
- To empower students to cope with emotions and stress

#### **Practice**

True to its VMG, the college initiated Value Instruction Classes (VIC) to the first and second year students. The programme was inculcating students with values and attitude for holistic development. In 2012, the programme was revamped as Life Skills Education (LSE). WHO defines Life Skills as “abilities for adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life.” The college signed a MoU with Rajiv Gandhi National Institute for Youth Development (RGNIYD) to introduce LSE programme. This was a pioneering venture for the first time in the state to provide LSE to all students and faculty members. Efforts were taken to train all faculty members in four batches in LSE. The Centre for Life Skills Education (CLSE) was established.

From the academic year 2012 – 2013, all the final year UG and PG students were provided with LSE training. From the start of the academic year 2013-2014, under autonomy, LSE was introduced as a non-core course in the I year curriculum.

The Centre for Life Skill Education (CLSE) is recognized as a nodal centre in Karnataka to provide Training of Trainers (ToT) in LSE. Soon the centre began to offer consultancy services to other academic and non-academic institutions.



## **Evidence of Success**

- Serves as an effective tool for character building and attitudinal development
- Encourages healthy relationship amidst students, family and institution
- LSE effectively addresses the demands of youth at risk
- CLSE has emerged as leading consultant in LSE

Apart from in-house programmes, CLSE has organized training for the benefit fifteen other organizations.

## **Problems encountered**

- The success of LSE training is witnessed in the attitudinal change of the students which cannot be accurately measured
- The need for providing training to new faculty members constantly is a challenge These challenges are overcome with the consistent efforts of the management and CLSE

## **Resources**

- Well trained faculty members in LSE
- Infrastructure support and ICT tools
- Need for training aids

## **BEST PRACTICE 2**

### **Title of the Practice: Constructivist Pedagogy**

#### **Context**

The youngster who steps into the campus is surrounded by a milieu of opportunities and challenges. The competitive environment places undue demand on the intellectual and technical skills of the graduate. The industry expectation from potential employees is escalating year by year. The society hopes that the products of HEIs make substantial contribution for general welfare. The IT revolution has transformed the academic ambience. Every institution endeavours for a global reach. The entry level caliber of students is diverse. It is a challenge to match the demand of industry, technology and society with the erudition of the learner. The aim of adopting varied teaching methods is to attract the attention span of modern youth. The constructivist pedagogy actively involves the learners in knowledge construction process rather than treat them as passive listeners. The learner is an active partner in the pedagogical process. The college promotes the adoption of constructivist pedagogy by the faculty members.

#### **Objective**

- To adopt innovative methods to make teaching exciting and interactive
- To actively engage students in the learning process
- To foster critical thinking and motivate independent learners
- To enthuse faculty members to experiment in adopting varied teaching-learning methods
- To enable students to be globally competitive

#### **Practice**

The Teachers Council and Curriculum Planning and Evaluation Cell (CPEC) review teaching-learning methods adopted at various faculties and recommend for implementation of learner-centric constructivist methods. As an autonomous institution, training was provided to faculty members to enhance teaching effectiveness and in the usage of ICT to make the classes interactive and learner centric.

The annual national conferences of IQAC are also an opportunity to learn from the best national and international HEIs. This enables benchmarking with leading institutions and strive for improvement. The constructivist pedagogy of the college comprises of elements listed below

#### **List of Constructivist Pedagogy**

<b>Constructivist Pedagogy</b>	<b>Process</b>	<b>Outcome</b>
Learning Through Theatre	<p>Abhigyan is an annual management theatre fest where the students explore and learn management concepts through drama</p> <p>The department of English organizes annual theatre production of classical English plays</p>	<p>Application of theory to practice Simulation of real managerial decision making situations</p> <p>Enhances involvement of students to understand classical literature Fosters team work</p>
Lab to Field	Development of biofertilizers at lab and application in the field	Applied learning, firsthand experience in application of biotechnology in farming
Exhibitions	Students of Management, Life Sciences, Computer Science, Humanities and Commerce are encouraged to make static and live models, charts depicting important concepts in their field of learning	Ideation and creation
Skill Development Activities	The autonomy curriculum incorporates skill development activities in all the courses	Aptitude, knowledge and skill enrichment
Technical Communities	MCA students are grouped based on their interest and skill and organizes programmes related to the expertise	Knowledge updation, specialisation
Student Journalism	B.A. journalism students record, edit and prepare reports of college events. Students prepare and publish articles for in-house publications and print media	Develops reporting skills and proficiency in Journalism
Current Affairs Sessions	Weekly sessions on Current Affairs provide opportunity for students to present and discuss upon contemporary events	Keeping upbreast of latest developments, increase in competency
Peer Teaching	<p>The learner is encouraged to teach the peer group / junior classes.</p> <p>MCA students conduct VAC for degree students.</p> <p>M.Com students teach a module for B.Com. as part of skill development</p>	Teaching aptitude, class room management and self-learning

	assignment. M.Sc. Life Science students take part in award seminars where they discuss and deliberate latest topics in life sciences and research articles	
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### Evidence of Success

- Active engagement of students in classes
- Increase in academic performance
- Outstanding performance in intercollegiate events
- Increased ability to succeed as a team
- Instills in students the culture of life-long learning
- Makes teaching-learning an enriching experience
- Ability for team work
- Success in competitive examinations

### Obstacles faced

- Shift from conventional methods
- Designing a method of evaluation was challenging
- Conducting the activities within the time allotted
- Catering to slow learners

### Resource

- Engaging teachers and interested learners
- Adequate infrastructure support
- Supportive management

### 7.4 Contribution to environmental awareness / protection

**The Environment Club** of the college exclusively focuses on spreading awareness and protection of the environment. The students undertake enthusiastic measures to spread their philosophy within the campus and neighbourhood.

**An annual National Level Essay Competition on *Green India*** is organized for the pre-university students all over India with a view to create awareness.

Conducted an **Awareness programme on waste management** for all the Under Graduate students, as part of Environment education programme on 27<sup>th</sup> August 2014.

Medicinal plants from various areas are collected, planted and maintained in the **Kristu Jayanti medicinal Plant garden**. The plants are identified by the Taxonomist and name boards are displayed

**The Centre for Social Activities (CSA)** under JES organized programmes to promote awareness and conservation of the environment inside campus and during field visits.

**20 Solar photovoltaic panels** were installed on the terrace of the main building with the capability to generate 20- 25 amps and are now used to source the electricity needs of the new canteen facility and to recharge UPS

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

- *Value driven Management*
- *Sustainable Leadership*
- *Committed Staff*
- *Disciplined Students*
- *Constant growth in students strength*
- *Conducive ambience for Learning*
- *More rely on word of mouth*
- *State of art infrastructural facilities*
- *Students from Multi cultural background*
- *Strategic Planning*

**Weaknesses**

- *Lack of Government aid*
- *Lack of Funding from UGC*

**Opportunities**

- *Location Advantage*
- *Overwhelming demand for Commerce and Management Courses*
- *Grant of academic Autonomy*
- *Possibility for more International Academic Linkages*

**Challenges**

- *Technology and Urban Impact*
- *Large number of affiliated colleges*
- *Burgeon number of colleges*
- *Decrease in demand of conventional Physical Science Courses*

**8. Plans of institution for next year**

- Introduction of research centre in Management Studies programme
- Construction of an administrative block with guest room facilities
- More funded research projects
- Strengthening faculty and student exchange with partnering institutions

*Name Prof. Aloysius Edward J*

*Fr. Josekutty P.D.*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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Name Prof. Aloysius Edward J

Fr. Josekutty P.D.



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Principal

Kristu Jayanti College Autonomous

K. Narayanapura

Bangalore – 560 077

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#### Annexure I

#### Abbreviations:

- CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing

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PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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