

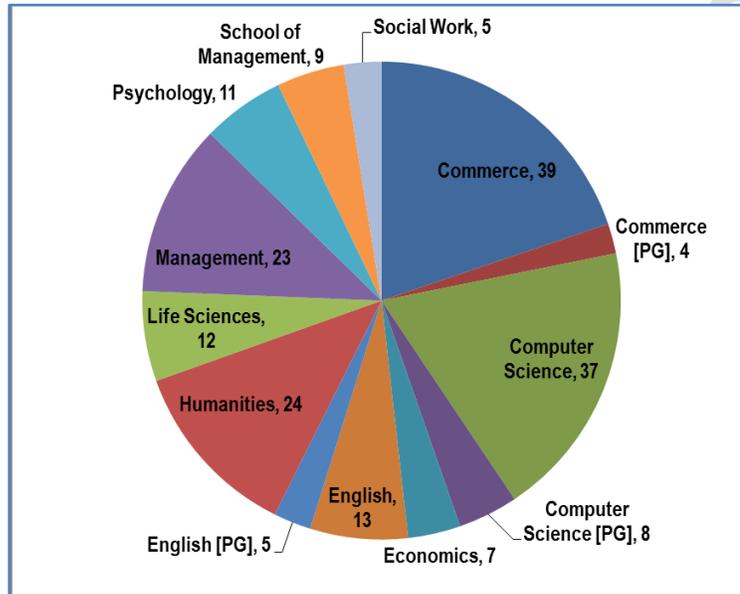


TEACHER FEEDBACK 2018-2019

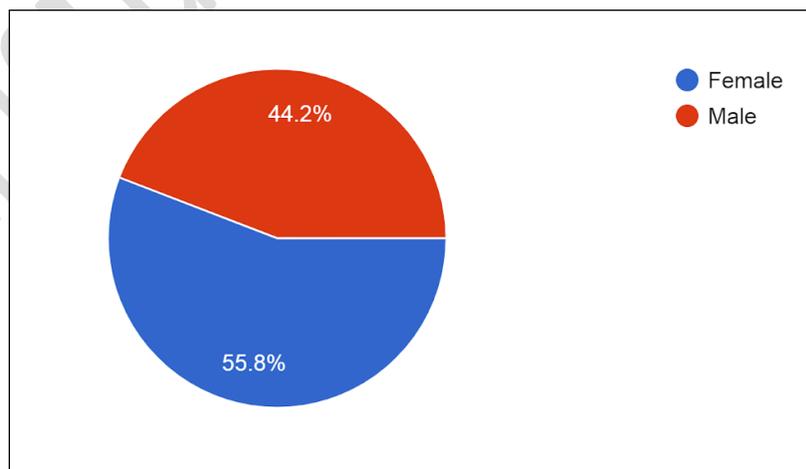
ANALYSIS REPORT

Total no. of Respondents: 197

1. Department

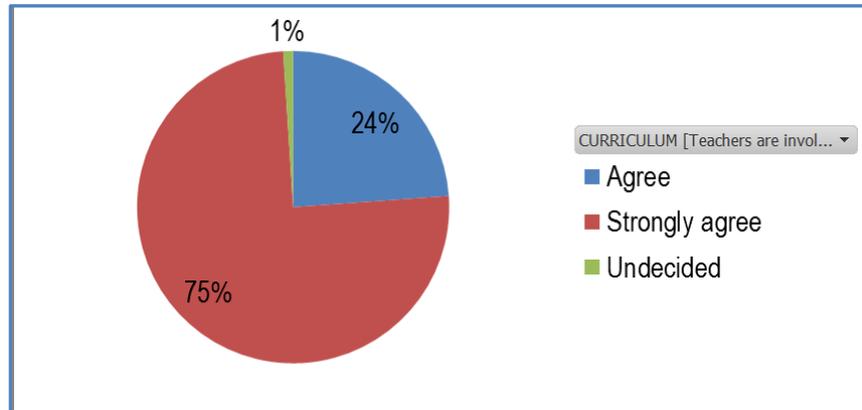


2. Gender

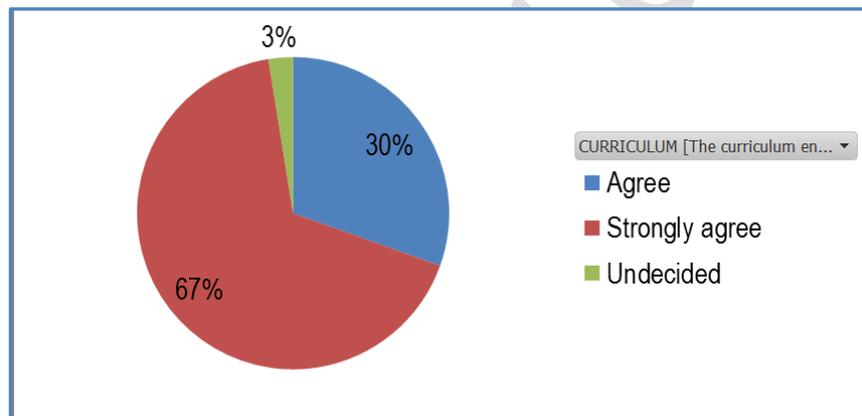


Feedback on Curriculum:

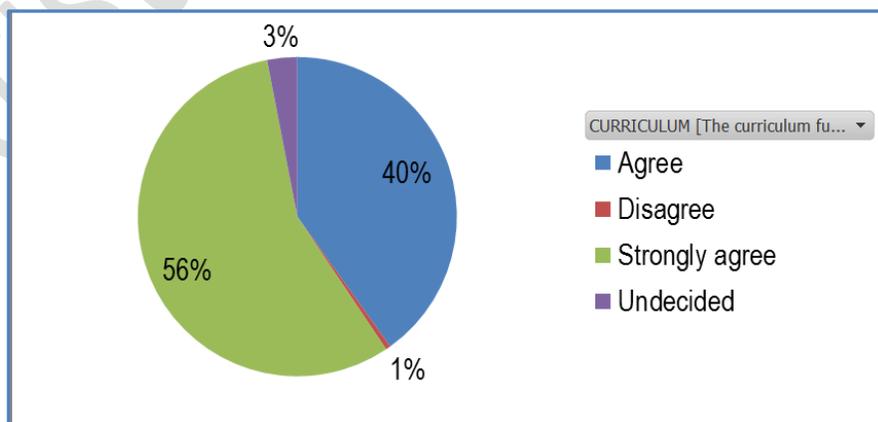
Teachers are involved in the design and development of curriculum



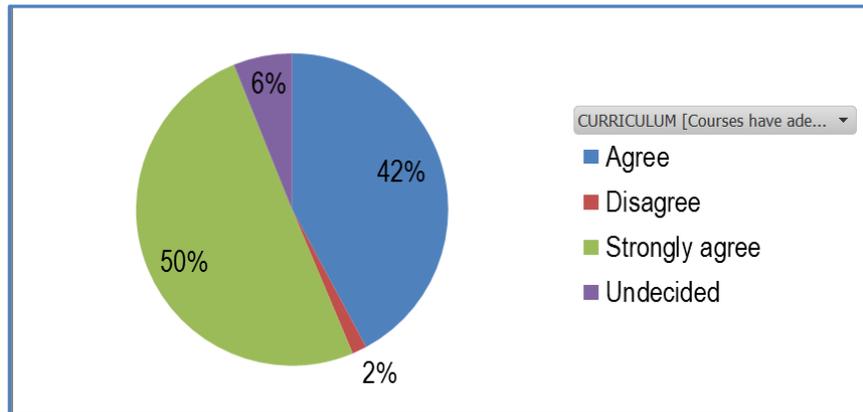
The curriculum enhances professional and employability skills



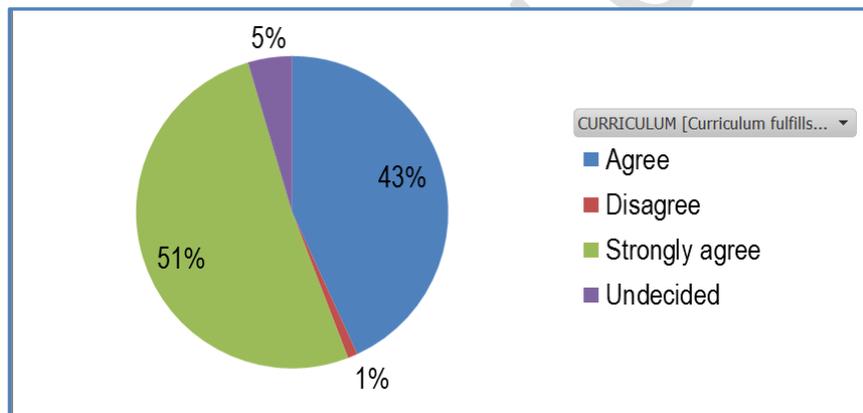
The curriculum fulfills industry and societal needs



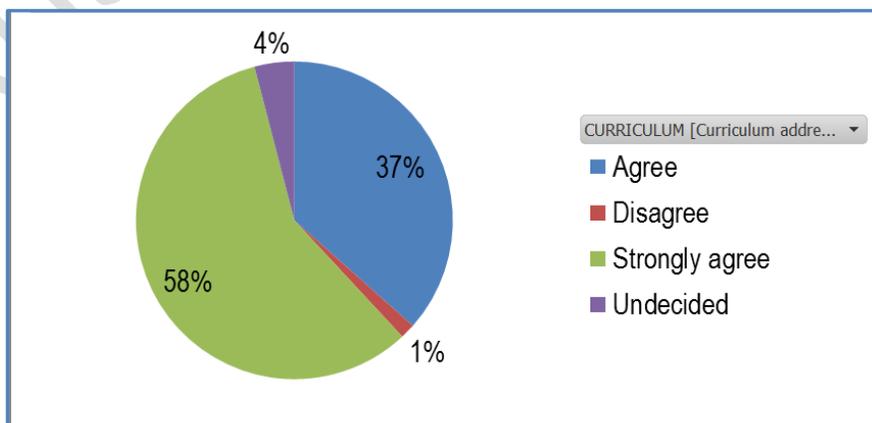
Courses have adequate practical and field work components



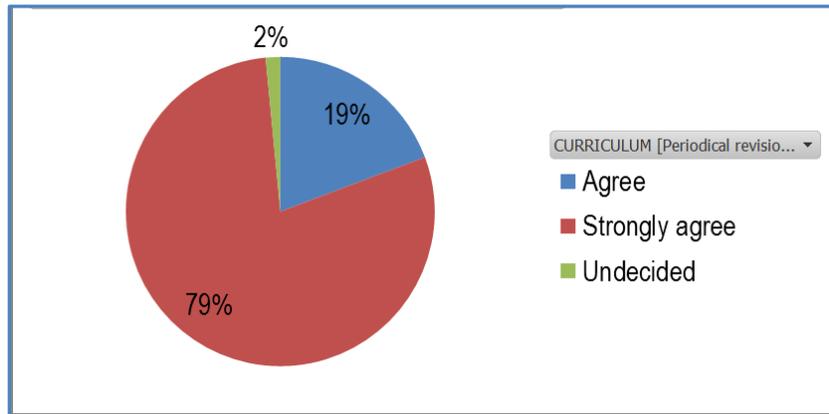
Curriculum fulfills local, regional, national and global needs



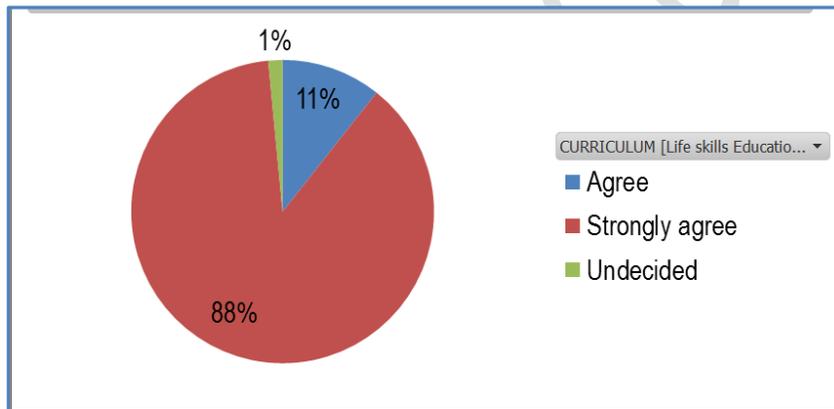
Curriculum addresses issues relevant to values, ethics, gender and environment



Periodical revision of curriculum is undertaken

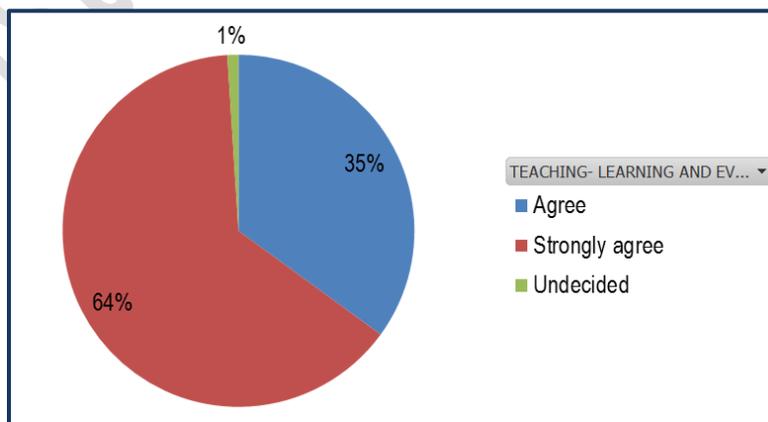


Life skills Education and Value Added courses are offered to enrich the curriculum

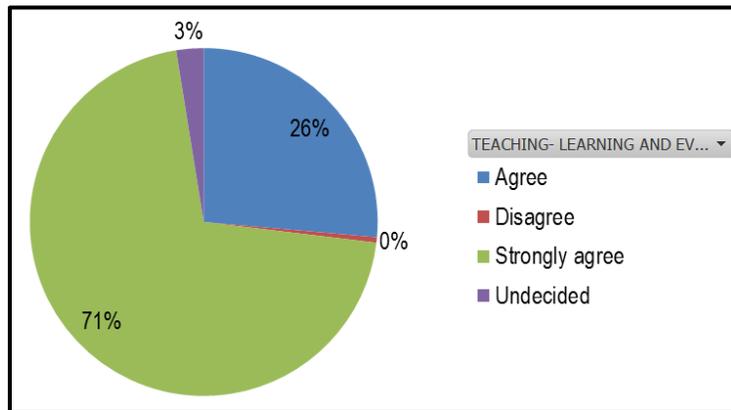


Teaching- Learning and Evaluation

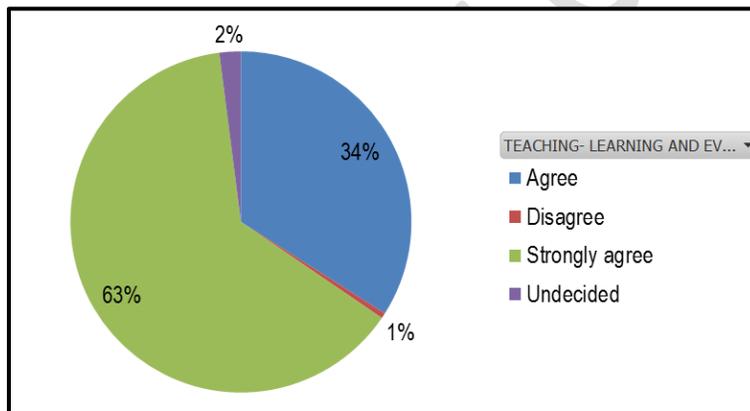
Creative teaching methodology is adopted



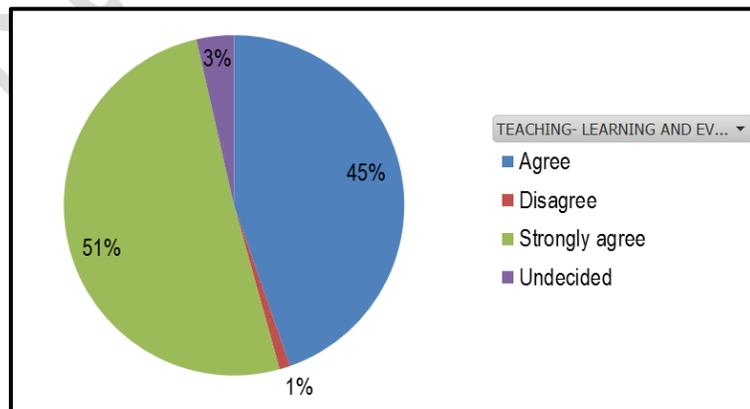
There is a conducive environment to adopt Innovative teaching methods



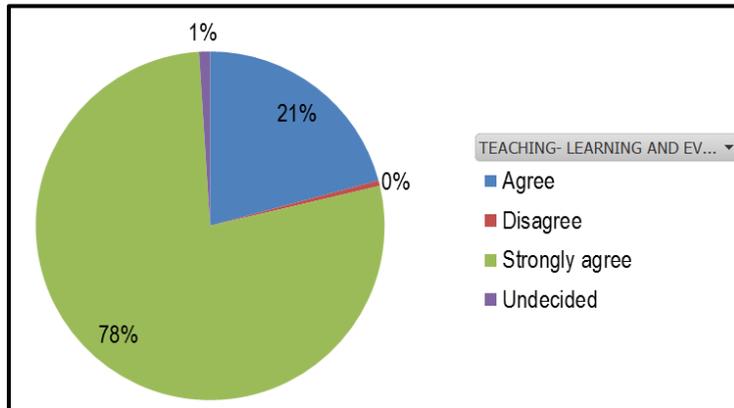
There is a higher level of Classroom engagement through the use of ICT



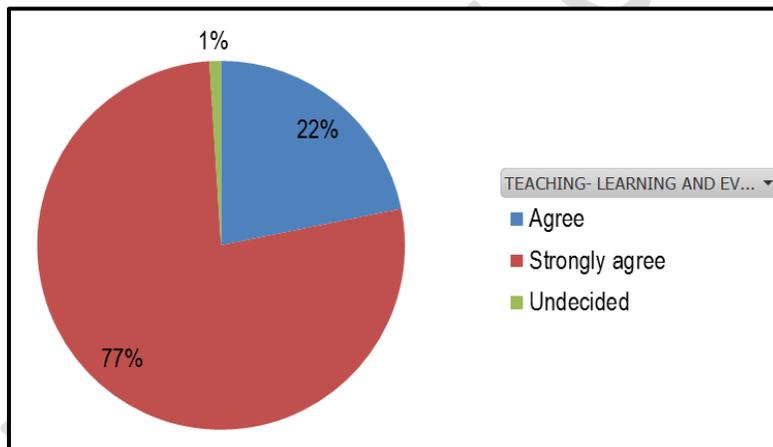
Remedial measures organized for slow learners is effective



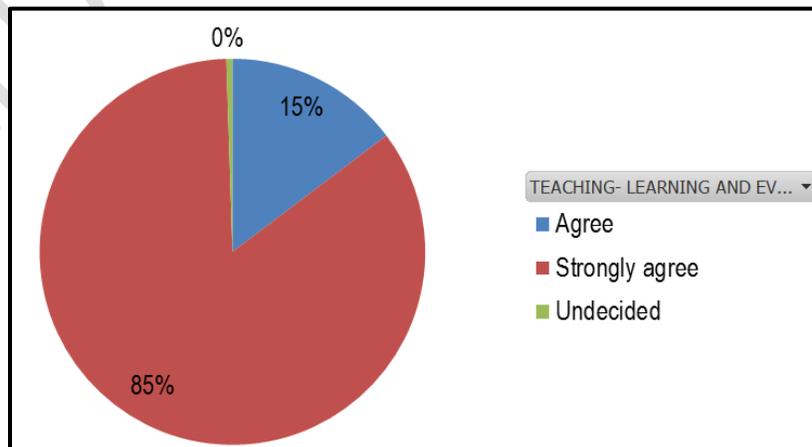
Students are treated fairly and impartially



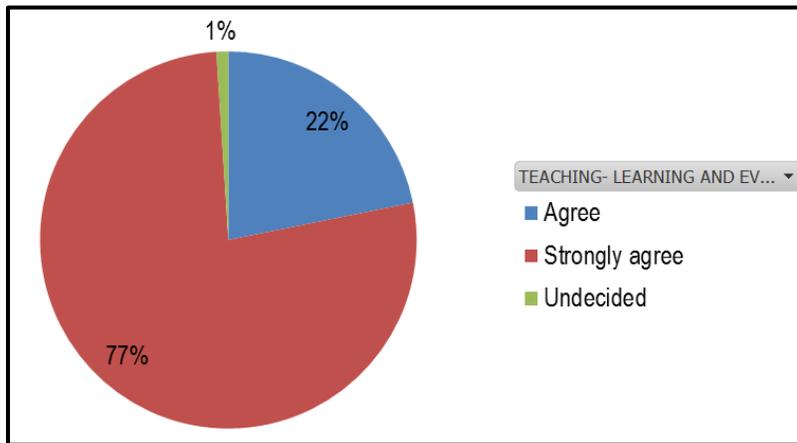
Students skills/talents are identified and nurtured



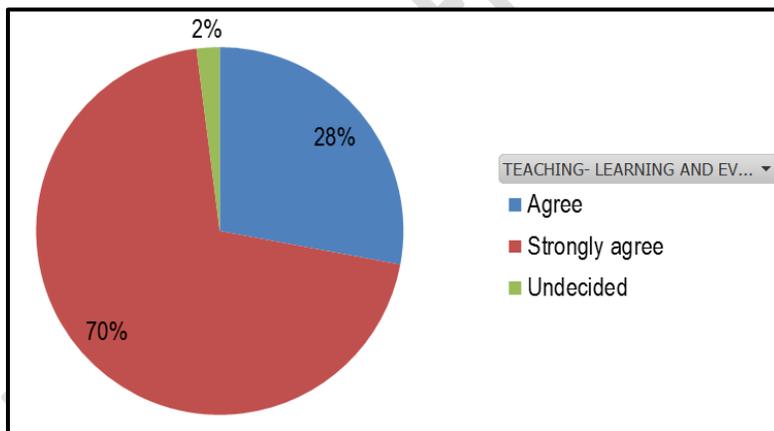
Faculty members are accessible to students whenever needed



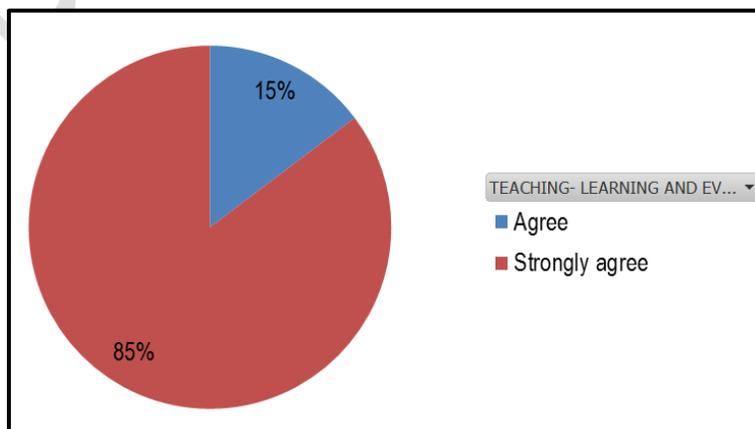
Mentoring facilitates personal and professional growth



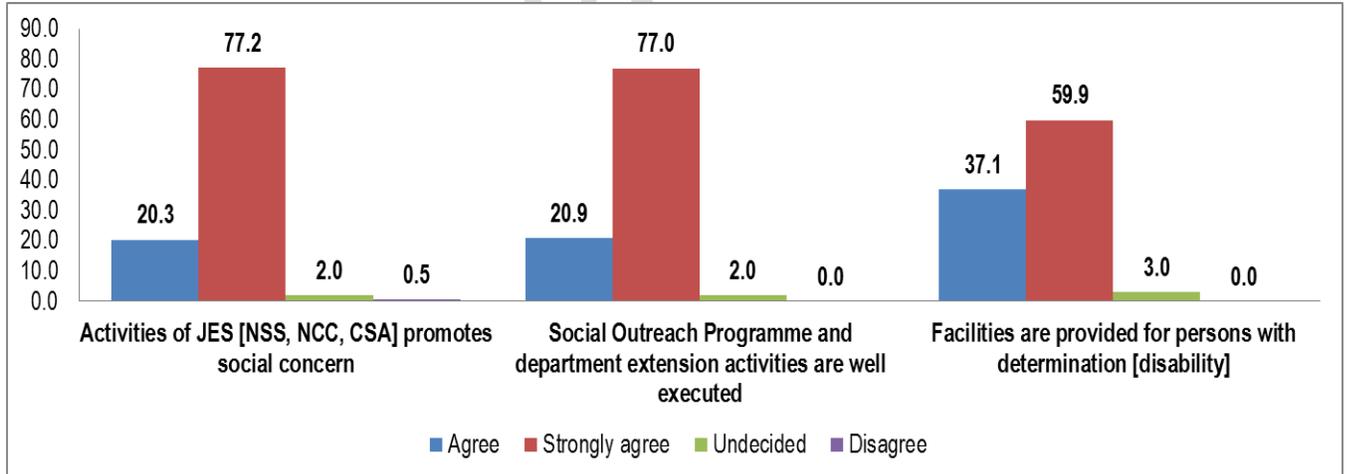
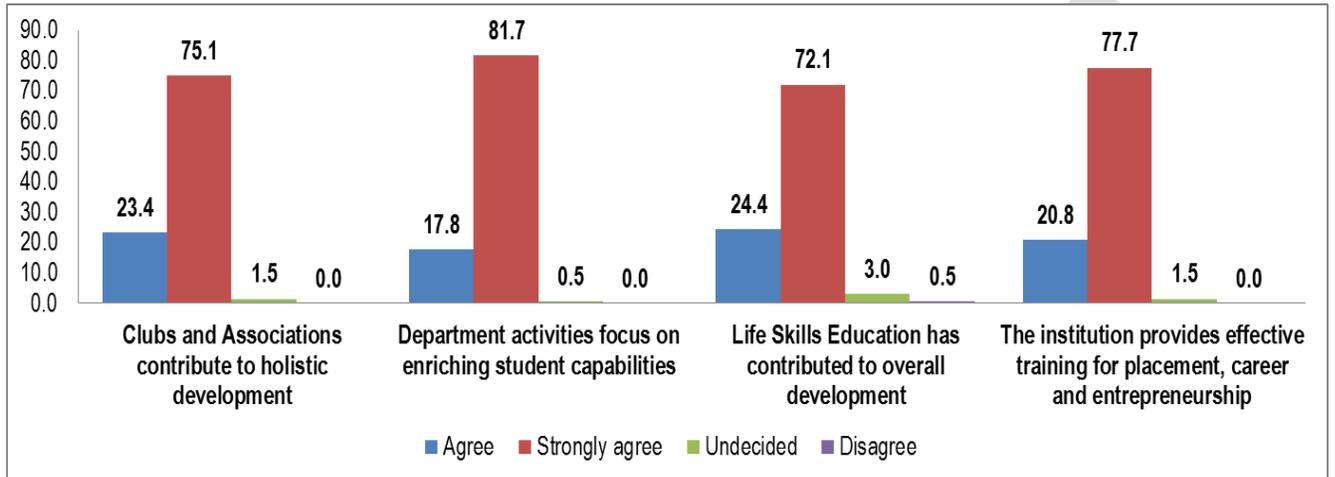
CIE and ESE processes are IT integrated



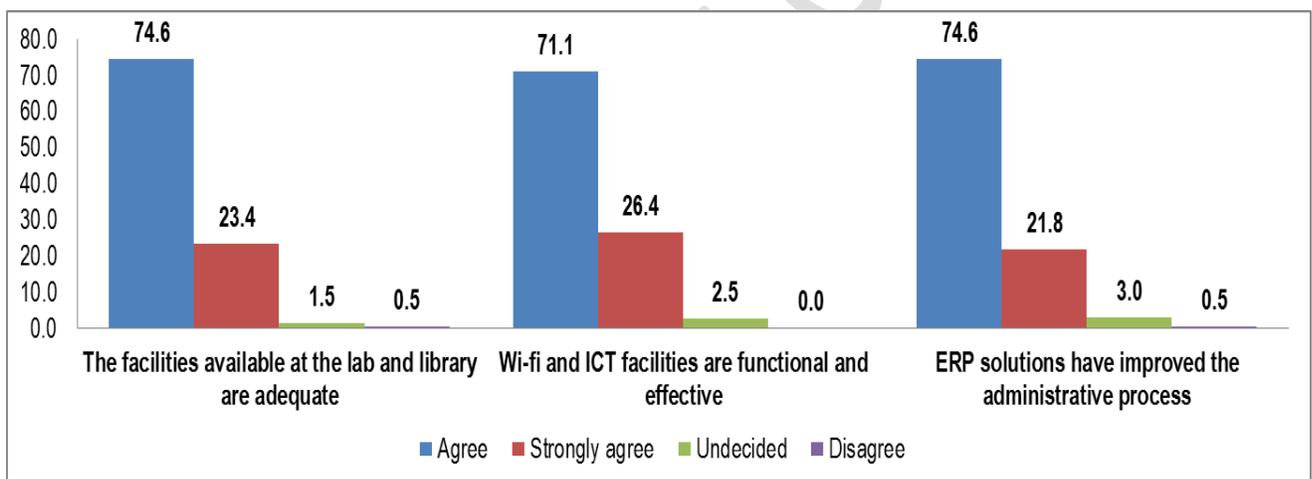
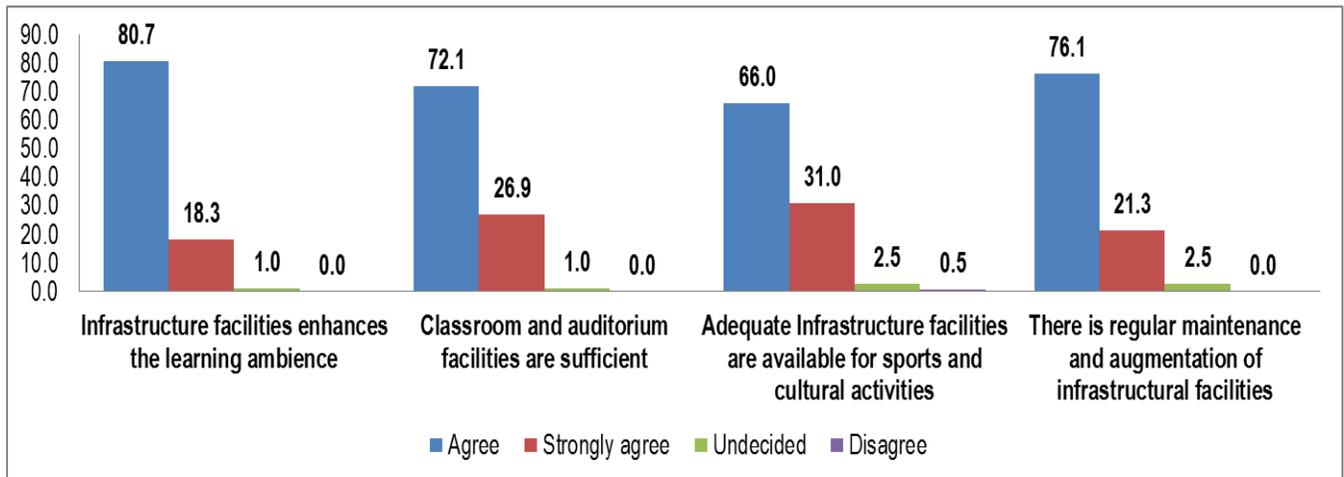
Results are declared at the scheduled time



Student Support



Infrastructure



Management

